

American Rescue Plan 2021

Fruitport Community Schools - 61080

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Fruitport will use these funds along with the other federal funds to increase the number of teachers to ensure that our class sizes are smaller. This will allow the students to space out in the classroom to more than 4 feet per student which will allow the likelihood of the spread to be decreased. The district is also adding dayporters through our third-party cleaning service contract to help clean the building throughout the day.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district will be using these funds to continue to have a more beefed up summer school and credit recovery program. The district will be using I-Ready, SAT scores, Dibels, and class failures to determine what students will be offered summer school or credit recovery. The district will be also using some funds to replace the outdated textbooks with new teaching textbooks or other educational materials to help students and staff increase the growth of their students. These updated materials will allow ALL students to access the materials when they are in the classroom or at home.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The district is going to spend the remaining funds based on the survey that was sent out to the community, staff, and other stakeholders. Based on the survey results, the stakeholders and community put increased staff to accelerate learning and additional instructional materials as the most important for the district to invest using the ESSER III funds. The district will also use the funds to increase the mental health supports such as increasing the number of social workers within the district.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Fruitport Community Schools is going to increase the number of mental health support employees to address the social and emotional impact from COVID-19 for the students and staff at Fruitport Community Schools. As data comes out, the heavily impacted groups are the groups that are listed above so if the district can add supports for those groups, this will increase the ability for the students to get a better educational impact.

The district will continue to add more academic staff and supports for the district to ensure that we make up for the year and half of "not normal" education that has happened. The district will increase the support in Kindergarten through 3rd Grade so we can build the educational foundation that may have been missed.