



*Regular
Board Meeting*

Board Room

July 18, 2022



Fruitport Community Schools
BOARD OF EDUCATION MEETING
Board Room
3255 E. Pontaluna Rd, Fruitport 49415
Monday, July 18, 2022 - 7:00 p.m.

I. CALL to ORDER

II. ROLL CALL

III. APPROVAL OF AGENDA

IV. PRESENTATIONS

V. COMMUNICATIONS

VI. SUPERINTENDENT/ADMINISTRATIVE REPORTS

- a. Board of Education / Thrun Law Firm Annual Policy Update
- b. End of Year Reporting: Chronic Absenteeism, Student Discipline, and Bullying
- c. Report on School of Choice for 2022-2023
- d. Annual PBIS Evaluation - Shettler Elementary School

VII. REMARKS FROM THE PUBLIC*

VIII. CONSENT AGENDA

- 1. Approval of Truth and Taxation Hearing Minutes of June 27, 2022 (attachment VIII-1)
- 2. Approval of Organizational Meeting Minutes of June 27, 2022 (attachment VIII-2)
- 3. Approval of Regular Meeting Minutes of June 27, 2022 (attachment VIII-3)
- 4. Approval of Bill Listing (attachment VIII-4)

<u>Fund</u>	<u>Amount</u>
General Fund:	\$749,844.75
Other Funds:	
Early Childhood Center	\$137.22
Food Service	\$105,608.93
Cooperative Educ (ISD) – Tech Millage	\$181,485.64
Capital Projects (Bond) 2021	\$44,750.00
Total Bill List:	<u>\$1,081,826.54</u>

- 5. Acceptance of Monthly Financial, Bond, and Capital Projects Report (attachment VIII-5)
- 6. Acceptance of Student Activity Summary Report (attachment VIII-6)
- 7. Acceptance of Credit Card and Utilities Report (attachment VIII-7)
- 8. Approval of Transfers and ACH Transactions Report (attachment VIII-8)
- 9. Approval of Personnel Report (includes confirmation of new hires, resignations, retirees, and transfers) (attachment VIII-9)

IX. GENERAL BOARD BUSINESS

X. BUSINESS & FINANCE COMMITTEE REPORTS & RECOMMENDATIONS

Elroy Buckner, Chairperson

1. Report of Committee Meeting held July 11, 2022 (attachment X-1)
2. Purchase of High School Gym Scoreboards (attachment X-2)
3. Eagle Scout Project (attachment X-3)

XI. PERSONNEL COMMITTEE REPORTS & RECOMMENDATIONS

Steve Kelly, Chairperson

1. Report of Committee Meeting held July 11, 2022 (attachment XI-1)

XII. STUDENT AFFAIRS COMMITTEE REPORTS & RECOMMENDATIONS

Susan Franklin, Chairperson

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XIII. BOARD MEMBER REPORTS AND DISCUSSIONS

XIV. AGENDA ITEMS FOR FUTURE MEETINGS & SCHEDULING OF SPECIAL MEETINGS

1. Business & Finance Committee Meeting: August 8, 2022 at 11:30 a.m.
2. Personnel Committee Meeting: August 8, 2022 at 5:00 p.m.
3. Student Affairs Committee Meeting: August 8, 2022 at 5:30 p.m.
4. Board of Education Meeting: August 15, 2022 at 7:00 p.m.

XV. REMARKS FROM THE PUBLIC*

XVI. ADJOURNMENT

*Time is provided for members of the audience to address the Board of Education regarding any topic including items on the agenda. The Board is providing two opportunities for the public to comment during the meeting. The first is for people who wish to bring issues to the Board of Education for board consideration. At the end of the meeting, the Board will provide a brief opportunity for community members to comment on activities and/or discussion that took place during the Board meeting. Time limits may be placed if a large number of individuals would like to address the Board.

Note: Upon request to the Superintendent, the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

The highlighted Policy titles are optional policies. If the District elects not to adopt one or more of these Policies, please mark the Policy as “Intentionally Left Blank” after the Policy number.

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**Thrun Policy Service
Checklist for Policy Manual Completion**

Instructions:

This Checklist is intended to assist school officials with implementing the Thrun Law Firm Policy Manual. The policies identified below contain language or sections that have been highlighted in blue, indicating that action is required to complete the policy. Finalizing the policies may include the following: 1) inserting required information specific to the District; 2) selecting optional inserts; or 3) selecting or deleting an entire optional policy.

The last section of this Checklist addresses the process for adopting the Policy Manual.

Please note, this Checklist is not intended to be a comprehensive list of legal requirements related to the Policy Manual. Further, this Checklist is not intended to provide a detailed analysis of options within a policy or serve as a substitute for legal advice. However, failure to complete a policy as indicated herein could result in unintended negative consequences, including non-compliance with state or federal law or inconsistencies with other policies within the Policy Manual. In addition, if policy language is changed or deleted, beyond the provisions identified below, those modifications may have an adverse impact.

For additional information related to options and finalizing the Policy Manual beyond the scope of this Checklist, please contact a Thrun Law Firm attorney. Thrun attorneys will also be available at regional implementation meetings to explain optional policies and language and to assist school officials with selecting options.

Series 1000: Policy Overview, Mission Statement, and Definitions

Policy Number	Section	Information to be Completed
<input type="checkbox"/> 1201		Insert District's mission statement.
<input type="checkbox"/> 1401	A.2	Insert District's legal name. Important: Please contact Thrun Law Firm to verify that the District's legal name to be inserted into this policy is consistent with the legal name as found in Thrun's records, in order to avoid inadvertently changing the District's legal name.

Series 2000: Bylaws

Policy Number	Section	Information to be Completed
<input type="checkbox"/> 2101	A.4	Select or identify from the optional language the position titles of the individual(s) authorized to sign employment contracts on the Board's behalf.
<input type="checkbox"/>	A.7	The Board may require that the District maintain a minimum fund balance by adopting Policy 3202. If the option sectional A.5 in Policy 3202 is adopted, it is recommended that the optional language in section A.7 be included.
<input type="checkbox"/> 2102		Insert District's legal name. Important: Please contact Thrun Law Firm to verify that the District's legal name to be inserted into this policy is consistent with the legal name as found in Thrun's records, in order to avoid inadvertently changing the District's legal name.
<input type="checkbox"/> 2103		Insert the following: 1) legal name of the intermediate school district of which the District is a constituent; 2) physical address of the Board; and 3) mailing address of the Board.

<input type="checkbox"/>	2104		Optional Policy: This is an optional policy that may be adopted to provide for a student representative on the Board. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	2203	A.1.l	Include Section A.1.l if Option 2 in Policy 5420 is adopted to include sex education in the curriculum. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	2203	A.1.m	Include Section A.1.m if the optional language (regarding suicide prevention instruction) at the end of Policy 5710 is adopted to include warning signs and risks of suicide and depression in the curriculum. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		A.3	Include Section A.3 if the recommended core academic curriculum exceeds the State curriculum content standards. If the optional policy language in section A.3 is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		B.3	Include sex education procedural requirements if sex education will be included in the curriculum through the adoption of Option 2 in Policy 5420. If the optional policy language in section B.3 is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		B.4	Include public hearing requirements if sex education will be included in the curriculum through the adoption of Option 2 in Policy 5420.
<input type="checkbox"/>		D.1	Select whether high school credit in a foreign language will or will not be granted for American Sign Language.
<input type="checkbox"/>		D.3	Include if the District adopts the MDE financial literacy curriculum. If the MDE financial literacy curriculum is not adopted, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	2303	A.1.b	Select the option related to who may initiate an investigation into a suspected or alleged violation of the Board Code of Ethics.
<input type="checkbox"/>	2305	B.2.a	Include or delete optional language regarding Board member carpools.
<input type="checkbox"/>		B.3.a	Include the optional language if the Board wants to establish monetary limits for the reimbursement of Board member meal expenses.
<input type="checkbox"/>		B.3.c	Include or delete optional language regarding meals included in registration fee or lodging rate. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		B.4.b	Include or delete optional language regarding double-occupancy (or larger) room fees. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	2306		Optional Policy: This is an optional policy that may be adopted to address Board member compensation. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	2403		Include number of Board offices and duration of terms of office (e.g., 4 or 6 years).

<input type="checkbox"/>	2405	Title Paragraph	Select between whether the Board Treasurer is required to be a member of the Board (Option 1) or whether the Board Treasurer may be a non-Board member (Option 2).
<input type="checkbox"/>		B	Include the optional language if a non-Board member may serve as Treasurer (i.e., if Option 2 is selected).
<input type="checkbox"/>		D.3	Select between Option 1 and Option 2, consistent with the selection for the Title Paragraph.
<input type="checkbox"/>	2501	H	This is an optional section that may be included if Board meetings will be conducted pursuant to a parliamentary procedure. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	2501A	D. 2 4	Identify the District administrator who will receive notice of a Board member's remote participation and the timeframe for providing notice. Delete highlighted note after review.
<input type="checkbox"/>	2502		This policy permits the Board to include desired procedures related to preparation of the Board agenda. Suggested language based on common practices is provided, but not required. The Board is encouraged to consider responsible parties, required content, timing, and other preferences of the Board.
<input type="checkbox"/>	2504	B.2	Insert time limit for public comment. We recommend between 3 and 5 minutes for the public comment time limit.
<input type="checkbox"/>	2506		Select between whether the Board will conduct an organizational meeting at the first regular meeting of the calendar year or the first regular meeting of the fiscal year. Further, the remaining optional language may be included to identify certain decisions to be made by the Board at that organizational meeting.

Series 3000: Operations, Finance, and Property

	Policy Number	Section	Information to be Completed
<input type="checkbox"/>	3102	B.1 & B.2	This policy prohibits smoking and tobacco products on all District property. The Board may extend this prohibition to all off-site District related events under section B.1 (Option 1). Alternatively, this prohibition at off-site events may be determined at the District's discretion by selecting section B.2 (Option 2). If Option 1 is selected, insert the word "Reserved" in section B.2 to maintain numbering of succeeding sections.
<input type="checkbox"/>		C.2	The Board may prohibit CBD products.
<input type="checkbox"/>		D.2.c	The Board must decide whether alcohol is permitted on District property. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	3104	A	The Board may identify specific situations or circumstances, in addition to those already listed, at which the District will record audio.
<input type="checkbox"/>	3105	A.2	The Board has the option of adding check-in procedures for visitors and requiring personnel to direct visitors to the main office. If the optional language is not used, insert the word "Reserved" in section A.2 to maintain numbering of succeeding sections.

<input type="checkbox"/>		<u>B.4.b</u>	<u>Optional language regarding transportation of students to and from school-sponsored events.</u>
<input type="checkbox"/>		B.4. <u>de</u>	The Board may decide whether it wants drivers of non-school vehicles to provide a copy of the driver's driving records before transporting students.
<input type="checkbox"/>	3109	B	The Board must indicate whether employees are permitted to bring therapy animals onto District property, subject to administrative approval, or to ban all therapy animals except as required by law.
<input type="checkbox"/>	3113	B.1	The Board may identify other District personnel, in addition to those identified in this policy, who may have access to social security numbers in the course of performing their duties.
<input type="checkbox"/>	3116	A.7	The Board may define material deemed "inappropriate for minors" which deviates from or expands upon the suggested language provided.
<input type="checkbox"/>	3118	C	Identify Title IX Coordinator; ensure the same person is listed as the Title IX Coordinator in Policy 5205.
<input type="checkbox"/>		<u>F.6.dG-4</u>	Optional provision: The District may choose to add additional appeal grounds.
<input type="checkbox"/>	3119		Optional Policy: This is an optional policy that may be adopted to provide for experimental or pilot programs. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	3120		Optional Policy: This is an optional policy that may be adopted for schools receiving a Head Start grant or schools that are delegated responsibility for operating a Head Start program from a Head Start grantee. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	3202	A.5	The Board may include optional language requiring a minimum fund balance. This policy would establish the requirements of a minimum fund balance. If the Board requires a minimum fund balance, see Policy 2101 for a related optional provision. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	3204		The optional language authorizes the Treasurer to invest District funds only if designated by Board resolution. Otherwise, the policy acts as the Board's designation of the Treasurer as an investment officer. In addition to the Treasurer, another individual may be authorized to be responsible for the investment of District funds.
<input type="checkbox"/>	3205	B.1 & B.2	Identify the maximum petty cash fund amount permitted and the custodian of petty cash funds for each building.
<input type="checkbox"/>	3208	A.1 & A.2	Optional Policy: This is an optional policy that requires various school officials to provide surety bonds. Determine the surety bond amount and administrators, in addition to the Superintendent, who will be deemed "financial officers" of the

District. This should identify all administrators who supervise or handle District funds. If this policy is not adopted, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

<input type="checkbox"/>	3209	A & B	Identify whether the Board may issue Board officers credit cards. Identify whether District issued debit/credit cards may be used for reasonable travel expenses.
<input type="checkbox"/>	3212		Identify the District administrator responsible for providing required continuing disclosure information in the second paragraph. The Board may include the optional language in the third paragraph, which would permit non-compliance with certain provisions of the policy if, after consultation with bond counsel, it is deemed an unreasonable burden.
<input type="checkbox"/>	3213		Under sections A and B, verify the District administrators responsible for certain financial transactions. Under Michigan law, the Board must adopt a policy that addresses the internal audit procedures. Section C is offered as suggested language which should be modified to suit District practices. Delete highlighted note after review.
<input type="checkbox"/>	<u>3301</u>	<u>B.2</u>	<u>Optional language excludes complying with competitive bidding in an emergency.</u>
<input type="checkbox"/>	3302	B	The Board may include the optional language which delegates limited authority to the Superintendent to complete required documents related to the acquisition of real property. If the optional language is not used, insert the word “Reserved” to maintain numbering of succeeding sections.
<input type="checkbox"/>	3303	A.3.2	Identify maximum dollar amount for accepting donations without Board approval.
<input type="checkbox"/>		<u>B</u>	<u>Optional language regarding the District soliciting donations and procedure for making a donation.</u>
<input type="checkbox"/>	3303-F		If the District does not have an educational foundation, delete the highlighted language. If the District does not want to provide a link to a .pdf version of the Form on District letterhead, delete the option at the end of the Form.
<input type="checkbox"/>	3304	A.1	Definition of “non-curricular education group” should be retained if Option 2 is selected in Section D.
<input type="checkbox"/>		B.1	Select an option for setting rental fees for District facilities and equipment.
<input type="checkbox"/>		D	Select an option related to the use of District facilities by non-student groups. It is recommended that these options be discussed with legal counsel, in particular section D.6. Delete note after review.
<input type="checkbox"/>		E	Select whether the Board wants to open certain recreational facilities to the public. If the option is selected, the Board must further define facilities that may be used by persons for personal health and wellness and identify the time period related to such use. If the optional language is not used, insert the word “Reserved” to maintain numbering of succeeding sections.
<input type="checkbox"/>	3305		The Board may include the optional language which delegates limited authority to the Superintendent related to the sale or lease of District property.

<input type="checkbox"/>	3307	A.3	Remove language if not applicable (and not anticipated to be applicable) to the District. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	3308	C.2	Select or identify who will obtain approval from the board. We recommend the Superintendent be selected.
<input type="checkbox"/>		C.3	This policy provides options related to non-student group advertisements. If section C.3 is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		C.4	The language under section C.4 is optional but recommended. Delete note related to consultation with legal counsel after review.
<input type="checkbox"/>	3405		Determine whether to include optional language requiring an exposure control plan for blood borne pathogens.
<input type="checkbox"/>	3407	D	Identify individual or company responsible for oversight of the District's compliance with the asbestos management plan. The responsible party may be a District employee or third-party consultant.
<input type="checkbox"/>	3408	A	Include additional definitions under Sections 1 and 5 to include relevant definitions based on options selected under section B.7. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		B	The Board may select options under sections 4 through 7. Questions related to the selection of options under this section should be discussed with legal counsel as necessary. Delete note related to discussion with legal counsel after review.
<input type="checkbox"/>	3409		Optional Policy: This is an optional policy that may be adopted to provide for face mask requirements. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	3501		Select option related to whether FOIA fee appeals to the Board will be permitted. Note: We recommend not allowing fee appeals to the Board, and 3501-AG assumes Districts have not allowed them. Nevertheless, if you want to have fee appeals to the Board, you will need to modify 3501-AG to identify an appeals process. We recommend you contact a Thrun attorney for assistance if you decide to do that.
<input type="checkbox"/>	3501-AG		Insert the District's address, website, email address, and fax number for FOIA requests. Insert the name of the county in which the majority of the District's territory lies.
<input type="checkbox"/>		Attach A	Insert the District's physical address and the District's name where appropriate.
<input type="checkbox"/>		Attach B	Insert the District's physical address and the District's name where appropriate and the name of the District's FOIA Coordinator.
<input type="checkbox"/>		Attach C	Insert District's name.

Series 4000: District Employment

Policy Number	Section	Information to be Completed
<input type="checkbox"/>	4104	A.1 Insert employment compliance officer's contact information. Consider listing two individuals.
<input type="checkbox"/>	4106	A.1.b Select one of four options regarding how the FMLA leave year will be calculated (rolling backward recommended). This policy references Department of Labor FMLA forms, which may be found at: www.dol.gov/agencies/whd/fmla/forms .
<input type="checkbox"/>	K	The District must post the appropriate FMLA rights poster.
<input type="checkbox"/>	F	The District must post employee rights under the USERRA.
<input type="checkbox"/>	4201-AG	Identify position highlighted throughout the AG.
<input type="checkbox"/>	4202	B.6 In section B.6 the Board may authorize the Superintendent or designee to implement measures to prevent sexual abuse of children. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	4203-AG	The Superintendent is required to distribute AG 4203 to employees, volunteers, and contractors.
<input type="checkbox"/>	4205	A. Insert the number of calendar days that the District will post job vacancies.
<input type="checkbox"/>	4206	B.11 The Board may include an option requiring a contract provision that prohibits an administrator from engaging in conduct involving moral turpitude. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	4210	D. Optional if the District does not employ employees subject to the OTETA. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	4211	Optional Policy: This is an optional policy that may be adopted to provide an alcohol and controlled substances testing program for District employees who perform safety-sensitive functions as mandated by OTETA. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	4220	Optional language that provides that the Superintendent or designee may approve personal use of District property in advance.
<input type="checkbox"/>	4225	Optional Policy: This is an optional policy that may be adopted to provide for remote work requests. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

4226 Optional Policy: This is an optional policy for districts with less than 100 employees only. If this policy is not adopted, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

4227 This policy is required if the District receives an annual amount of at least \$5,000,000 in Medicaid payments. If this policy is not adopted, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

4301 Choose whether to classify non-exempt employees as “at-will” or subject to adopt a one year probationary period for non-exempt employees.

4303 The compensatory time policy is optional, but recommended if the District maintains compensatory time for employees. If this policy is not adopted, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

4305 Adoption of this policy is required if the District has 50 or more employees and optional if the District has less than 50 employees. If this policy is not adopted, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

A Decide whether to include the MPMLA grandfather language.

B The Board may adjust the start and end date of the 12-month benefit year for MPMLA.

D The Board must select either earn-as-you-go or front load the hours of paid medical leave for MPMLA.

F The Board must identify whether the leave will be in hour(s)/day increments.

G A current MPMLA poster created by the Michigan Department of Licensing and Regulatory Affairs must be posted.

4403 Post teacher evaluation information on the District’s website as required under MCL 380.1249.

4405 A.1.d.v The Board must select one of two options when a reduction or recall decision involves multiple teachers and they have the same effectiveness score. The Board may include an optional provision that states the Board will provide at least 30 calendar days’ notice of a reduction in force.

A.2.a The Board should determine whether a teacher is eligible for recall within a period when the reduction in force was implemented. 12 months is recommended.

4408 C The Board may select an option that permits a non-teaching professional to be subject to a 5 year probationary period and be may be non-renewed or terminated at will by the Board.

4409 A.4 The Board may select an option that permits a non-teaching professional to be non-renewed or terminated at any time by the Board. If the optional language is

not used, insert the word “Reserved” to maintain numbering of succeeding sections.

<input type="checkbox"/>	4503		The District must post administrator evaluation information on the District’s website as required under MCL 380.1249 and 380.1249b.
<input type="checkbox"/>	4505		Insert length of time administrator, supervisor, or director is eligible for recall. We recommend aligning this time period with the teacher recall period in Policy 4405.
<input type="checkbox"/>	4506		The Board may include an option that provides disciplinary action resulting in five days or more of lost pay must be reviewed by the Board for Administrators, Supervisors, or Directors.
<input type="checkbox"/>	4508	B	Insert the number of calendar days that the supervisor’s or director’s nonrenewal recommendation must be presented to the Board. We recommend no less than 30 calendar days.
<input type="checkbox"/>	4601	B.3	The Board may exercise the option of authorizing the Superintendent to suspend students up to 59 days and expel students consistent with Policy 5206. If the optional language is not used, insert the word “Reserved” to maintain numbering of succeeding sections.
<input type="checkbox"/>	4603		The District must post Superintendent evaluation information on the District’s website as required under MCL 380.1249 and MCL 380.1249b.

Series 5000: Students, Curriculum and Academic Matters

	Policy Number	Section	Information to be Completed
<input type="checkbox"/>	5101		Optional provision: The Board must decide whether to specifically state that hate speech is prohibited and provide specific examples of hate speech.
<input type="checkbox"/>	5102		Note: This policy must be included in the Student Handbook.
<input type="checkbox"/>	<u>5104</u>	<u>E & F</u>	<u>The Board must decide whether to adopt certain language pertaining to students 18 years old or older or who are legally emancipated. In the last paragraph, the Board should select letters to correspond with the selected options above.</u>
<input type="checkbox"/>	5106		Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
<input type="checkbox"/>	5201	F	Optional provision: This provision requires a building principal or designee to notify the Superintendent if law enforcement seeks to question, take into custody, or remove a student. If the optional language is not used, insert the word “Reserved” to maintain numbering of succeeding sections.
<input type="checkbox"/>	5202	D	Identify Title IX Coordinator; ensure the same person is listed as the Title IX Coordinator in Policy 3118. Delete note after listing Title IX Coordinator.
<input type="checkbox"/>		F	Insert the number of days in which the District will initiate an investigation after receiving a complaint. Must be 2 through 5 school days.

Insert the number of days in which the District will complete an investigation. Must be 10 through 20 school days.

- | | | |
|--------------------------|-------|---|
| <input type="checkbox"/> | M | The Board must choose either the Superintendent or Board President to hear appeals. Delete note after review. |
| | | |
| <input type="checkbox"/> | 5206 | Title Delete note under the policy title after review. |
| | | |
| <input type="checkbox"/> | 5206A | Delete note under the policy title after review. |
| <input type="checkbox"/> | B | This section of the Policy includes an optional but recommended provision providing that a parent may appeal a Superintendent student disciplinary decision to the Board. |
| | | |
| <input type="checkbox"/> | 5206C | A This section of the Policy includes an optional provision providing that if the Board denies a student reinstatement petition, the parent may not refile another petition within 180 days after the denial. |
| | | |
| <input type="checkbox"/> | 5206D | Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual. |
| | | |
| <input type="checkbox"/> | 5206E | Include this Policy in the student code of conduct. |
| | | |
| <input type="checkbox"/> | 5207 | Title Ensure required public hearing has been held before policy adoption. Delete note under title after hearing. |
| <input type="checkbox"/> | F | Select "Responsible School Official." We recommend the Superintendent be selected as the "Responsible School Official." Delete note after review. |
| <input type="checkbox"/> | G | The Board may include optional provisions for any of the following: Prevention Task Force, Training, and Educational Programs. |
| | | |
| <input type="checkbox"/> | 5209 | Choose between Option 1 (permitting student cell phone use pursuant to reasonable rules) or Option 2 (prohibiting student cell phone use). |
| | | |
| <input type="checkbox"/> | 5210 | Optional Policy: This policy is recommended but not required. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual. |
| | | |
| <input type="checkbox"/> | 5301 | D The Board must decide whether to maintain or modify the list of excused absences in this policy. |
| <input type="checkbox"/> | E | The Board must identify the number or percentage of unexcused absences that will prompt notice to the student's parent.
The Board must identify the number or percentage of unexcused or excused absences that will trigger truancy proceedings.
Delete notes in sections D and E after review. |
| | | |
| <input type="checkbox"/> | 5302 | Optional Policy: This policy should only be adopted if the District provides kindergarten. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual. |

<input type="checkbox"/>	5304		The Board may include an optional provision providing that nonpublic part-time students may not participate in District-provided athletics or extracurricular activities.
<input type="checkbox"/>	5307	B	Insert name, position/title, and contact information of Homeless Liaison.
<input type="checkbox"/>	5308	C	We recommend adopting this section as written. Schools, however, are not prohibited from collecting information for marketing purposes. If the District intends to collect information for marketing purposes, additional policy language is necessary. Please contact Thrun Law Firm for that language. Delete note after review.
<input type="checkbox"/>	5309	A.3	The Board must decide to maintain or modify the list of information designated as directory information. Delete note after review.
<input type="checkbox"/>	5401	A.5	The Board may include an optional provision requiring the Superintendent to develop and implement parental involvement contracts. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	5405		Optional policy if the District <i>does not</i> receive Title I Part A funding. The policy <i>must</i> be adopted if the District receives Title I Part A funding. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual. References to parent and/or parent/guardian are intentional and should remain unchanged.
<input type="checkbox"/>	5407	B	The Board may include an optional provision regarding complaints about instructional materials. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		B.3	If Section B is included, the Board may also include an optional provision requiring an appeal to either the Superintendent or to a Committee Review. If the optional language is not used or if Section B is not included, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>		C	This section of the Policy includes an optional but recommended provision regarding complaints about library materials. If the optional language is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
<input type="checkbox"/>	5409	A	Insert the District's academic and graduation requirements.
<input type="checkbox"/>	5410		The Board must determine whether students who receive a certificate of completion or who are short on credits may participate in commencement. If allowing students who are short on credits to participate in commencement, the Board must insert in the Policy the minimum number of credits required to participate.
<input type="checkbox"/>	5412		Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the

Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

<input type="checkbox"/>	5413		Optional Policy: If adopted, insert the District's process for recognizing student achievement. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
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<input type="checkbox"/>	5414	Title & A	Optional Policy: If this policy is adopted, insert the number of credit hours needed to acquire a certificate of academic competence. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
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<input type="checkbox"/>	5417		Optional Policy: If adopted, the Board may include an optional provision providing that teachers attempt to minimize homework assignments, consistent with Policy 5808. Delete note after review. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
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<input type="checkbox"/>	5418		The Board may include an optional provision requiring the building principal to publish grade change procedures.
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<input type="checkbox"/>	5420		The Board must select either Option 1 (communicable disease instruction only) or Option 2 (sex education, reproductive health, and communicable disease instruction).
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<input type="checkbox"/>	5421		Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
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<input type="checkbox"/>	5502		Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
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<input type="checkbox"/>	5505		Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.
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<input checked="" type="checkbox"/>	5506	C	The Board may include an optional provision which requires that chaperones who drive students during field trips have a safe driving record.
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<input type="checkbox"/>	5509		Optional Policy: Adoption of this policy would permit student groups to appear at public events. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number <i>and</i> in the
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Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

- C If this policy is adopted, the Board must decide whether student groups either may not, or may not be required to, perform at a political rally or event. If section C is not used, insert the word "Reserved" to maintain numbering of succeeding sections.
- D If this policy is adopted, the Board must decide whether student groups either may not, or may not be required to, perform at religious ceremonies. If section D is not used, insert the word "Reserved" to maintain numbering of succeeding sections.

5706 Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

- 5709 A The Board must select either Option 1 (a student with nits within 1/4 inch of the scalp or live lice may remain at school) or Option 2 (the student will be readmitted to school after treatment so long as the parent consents to a head examination and the examining school official does not find live lice on the student).
- B The Board must select either Option 1 (no student will be excluded from school because of bed bugs unless efforts to remedy the infestation have been unsuccessful) or Option 2 (if a student's clothing or belongings are infested by bed bugs, the student will be excluded from school until a successful treatment has occurred).

5710 The Board may insert an optional provision that would require the District to provide age-appropriate instruction and professional development about suicide prevention.

5711 Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

5801 Optional Policy: If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

5806 A The Board must select either Option 1 (parents of students with disabilities are permitted to audio record IEP team and Section 504 meetings) or Option 2 (parents are not allowed to audio record unless it is necessary for the parent to understand the IEP or Section 504 process).

5808 Optional Policy: Adoption of this policy should be consistent with options selected under Policy 5417. If this policy is not adopted, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.

Procedure to Adopt Policy Manual:

The following procedures are intended to assist the Board with repealing its current policies and adopting the Policy Manual, taking into consideration that the process may vary depending on the policy or subject. Sample resolutions are available on the client login section of our website.

- Provide notice of Board meeting and public hearing consistent with requirements in the Open Meetings Act.
- At the Board meeting, repeal current policies, bylaws, and administrative guidelines and adopt the Policy Manual using the following protocol and sample resolution #1:
 1. Repeal all current policies, bylaws, and administrative guidelines, except the Board's current bullying policy under MCL 380.1310b.
 2. Adopt the Policy Manual, except Policy 5207 (Anti-Bullying).
 3. Schedule a subsequent Board meeting to hold a public hearing under MCL 380.1310b(2).
- At the subsequent Board meeting:
 1. Hold a public hearing under MCL 380.1310b(2) to modify the Board's bullying policy.
 2. Repeal the Board's current bullying policy under MCL 380.1310b, and adopt Policy 5207 (Anti-Bullying), using sample resolution #2.

Series 2000: Bylaws

2400 Board Membership and Duties

2401 Board Member Elections

Board members are elected by the District's electors at the District's regular election, which is held on the first Tuesday after the first Monday in November of even-numbered years.

At least 1 Board member must be elected at each regular election.

The Michigan Election Law governs the District's election procedures.

The District's elections are conducted by the District's election coordinator, as that term is defined by the Michigan Election Law.

Legal authority: MCL 168.301, 168.641, 168.642c; MCL 380.1206

Date adopted:

Date revised:

Series 2000: Bylaws

2400 Board Membership and Duties

2405 Board Officers

Board officers will consist of a President, Vice President, Treasurer, and Secretary. [Choose Option 1 or 2:] [Option 1: Board officers must be Board members.] [Option 2: The President, Vice President, and Secretary must be Board members, ~~while~~ but the Treasurer is not required to be a Board member.]

A. Election of Board Officers

1. The Board must elect a President and Vice President. The Board may also elect a Treasurer and Secretary.
2. Board officer elections will take place at the Board's annual organizational meeting.
3. A candidate for a Board officer position must receive a majority vote of the Board members then serving on the Board.
 - a. If no person receives a majority vote in an initial vote, the candidates for a second vote will consist of:
 - i. the 2 persons who received the most votes; or
 - ii. if more than 2 persons are tied for the most votes received, all persons tied for most votes received; or
 - iii. if 1 person received the most votes and there is a tie for second place, the person who received the most votes and the persons tied for the second place.
 - b. The process for narrowing candidates will be repeated in subsequent voting rounds.
4. Elected Board officers will serve in that capacity until the next annual organizational meeting, unless a Board member resigns from the officer position or a Board majority votes to remove that Board member from the officer position.

- B. If the Board does not elect a Secretary, the President must appoint a Board member to the vacant office. If the Board does not elect a Treasurer, the President must appoint a Board member [Optional; include if Option 2 is selected: or non-Board member] to the vacant office.

C. Removal of Board Officers

The Board, by a majority vote of the members then serving, may remove a Board officer from the officer position, with or without cause.

D. Board Officer Vacancies

1. If the office of President becomes vacant, the Vice President will succeed to the office of President for the balance of that office's term.
2. If the office of Vice President, Secretary, or Treasurer becomes vacant, the Board must promptly elect a Board member to fill that vacancy.
3. [Choose Option 1 or 2:] [Option 1: If the office of Secretary or Treasurer becomes vacant, the Board may elect a Board member to fill that vacancy or the President may appoint a Board member to fill that vacancy.] [Option 2: If the office of Secretary becomes vacant, the Board may elect a Board member to fill that vacancy or the President may appoint a Board member to fill that vacancy. If the office of Treasurer becomes vacant, the Board may elect a Board member or non-Board member to fill that vacancy or the President may appoint a Board member or non-Board member to fill that vacancy.] The person elected or appointed to a vacant Board office will serve in that office for the balance of that office's term.

E. Assistants to the Secretary and Treasurer

1. The Board may appoint an assistant to the Secretary and an assistant to the Treasurer who are not required to be Board members.
2. The Board may remove an assistant to the Secretary or an assistant to the Treasurer by majority vote. After a removal, the Board may appoint a person to fill the vacant position.

Legal authority: MCL 380.11a

Date adopted:

Date revised:

Series 2000: Bylaws

2400 Board Membership and Duties

2406 Board Officers' Duties

To ensure proper District oversight, a Board officer must fulfill the requirements of the respective office. The following Board officer duties may be modified or removed, in whole or in part, by Board action.

A. President

1. Preside over all Board meetings and act as a decision-maker on procedural issues.
2. Coordinate with the Superintendent or designee to prepare Board meeting agendas.
3. Serve as the Board's spokesperson, unless another person is designated by the Board.
4. Sign contracts, correspondence, and other documents on behalf of the District as authorized by the Board or required by law.
5. If both the President and Vice President are absent from a Board meeting, the Board may appoint a Board member to serve as acting President.
6. Accept complaints and coordinate investigations into allegations of misconduct against other Board members or the Superintendent, including placing the Superintendent on non-disciplinary, paid administrative leave during the pendency of an investigation.
7. Contact legal counsel on the Board's behalf or authorize individual Board members to contact legal counsel.
8. Perform other duties as prescribed by law, Policy, or Board action.

B. Vice President

1. In the President's absence or where the President is precluded from performing the President's duties, preside over Board meetings and perform the President's other duties.
2. Perform other duties as prescribed by law, Policy, or Board action.

C. Secretary

1. Ensure that an accurate record of Board meetings is maintained and published in compliance with law.

2. Sign Board meeting minutes, orders, resolutions, and records memorializing Board proceedings.
3. Draw and sign orders upon the Treasurer for money to be disbursed by the Board.
4. Perform other duties as prescribed by law, Policy, or Board action.

In the Secretary's absence, the Vice President will serve as acting Secretary or, in the alternative, the Board may appoint a Board member to serve as acting Secretary.

The Secretary may delegate duties to an assistant to the Secretary to the extent allowed by law.

D. Treasurer

1. Serve as the custodian and maintain accounting for District monies, credits, and property.
2. Sign checks and other Board-authorized documents.
3. Perform other duties as prescribed by law, Policy, or Board action.

In the Treasurer's absence, the Vice President will serve as acting Treasurer or, in the alternative, the Board may appoint a Board member to serve as acting Treasurer.

The Treasurer may delegate duties to the person acting as the District's business official or to an assistant to Treasurer, to the extent allowed by law.

E. Succession

1. Board office holders will promptly transfer authority to their respective successor in office, including access to District accounts, investments, files, and public records.
2. Board office holders will promptly deliver District property, including logs, ledgers, money, reports, files, books, equipment, and public records, to the Board officer's respective successor in office.
3. The transfer of District property will promptly occur at a location and time agreed upon by the Board officer and the Board officer's successor in office or at a location and time otherwise determined by the Board.

Legal authority: MCL 380.901, 380.947, 380.1213, 380.1221, 380.1223, 380.1231, 380.1362, 380.1371, 380.1372, 380.1535a, 380.1539b, 380.1577, 380.1613; MCL 600.6094

Date adopted:

Date revised:

Series 2000: Bylaws

2500 Board Meetings and Open Meetings Act Compliance

2501 Meetings

Board meetings must be conducted in accordance with the Open Meetings Act.

A. Notice

1. The Board must publicly post its regular meeting schedule within 10 calendar days after the Board's first meeting in each calendar or fiscal year. The notice must include the dates, times, and places of the regular meetings. If the regular meeting schedule is changed, the Board must publicly post the revised regular meeting schedule within 3 calendar days after the Board meeting at which the change was made.
2. Special meeting and rescheduled regular meeting notices must be posted at least 18 hours in advance of a special or rescheduled regular meeting.
3. Regular, rescheduled regular, and special meeting notices must be posted at the Board's principal offices. The notice, or a prominent and conspicuous link to the notice, also must be posted on the District's website's homepage as required by the Open Meetings Act, if the District's website is updated at least monthly with meeting agendas or minutes.
4. Meeting notices must contain:
 - a. the name, address, and telephone number of the Board;
 - b. the time, date, and place of the meeting;
 - c. a statement where official minutes are stored and available for inspection; and
 - d. a disability accessibility notice.
5. Emergency meetings may be held without complying with the above-described notice requirements if there is a severe and imminent threat to the health and safety of the public. The Board will provide notice of an emergency meeting in compliance with the Open Meetings Act.
6. Public hearing notices must contain a description of the purpose(s) for which the public hearing will be conducted to the extent required by law.
7. The notice for an electronic Board meeting must comply with Policy 2501A.

B. Quorum

1. A quorum of the Board means a majority of the Board members elected or appointed to and serving on the Board, unless different quorum and voting rules are otherwise provided by law.
2. All deliberations of a quorum of the Board must take place at a meeting that is open to the public, unless closed session deliberations are permitted by law.
3. All decisions made by the Board constituting a quorum of its members must take place at a meeting that is open to the public, except as otherwise provided by the Open Meetings Act.

C. Meeting Types

1. The Board will hold its regular meetings at the dates, times, and locations specified in the District's annual notice published pursuant to the Open Meetings Act. If the notice is amended, then meetings will be held according to the amended notice.
2. Special, rescheduled regular, or emergency meetings may be called by the President, the Superintendent, or two Board members. Notice of such meetings will be provided in accordance with the Open Meetings Act.
3. The Board may, in compliance with the Open Meetings Act, hold work sessions and retreats to provide Board members and administrators with the opportunity to plan, research, and engage in discussion.
4. The Board may meet as a committee of the whole. See Policy 2505(C).

D. Closed Session

1. The Board may meet and deliberate in closed session only for 1 or more purposes authorized by the Open Meetings Act.
2. Depending on the closed session purpose(s), the Open Meetings Act may require a 2/3 roll call vote for the Board to meet in closed session. A vote to enter closed session must be made in open session.
3. Closed session meeting minutes must be kept confidential. Board members must keep matters discussed and documents received confidential unless otherwise authorized by the Board or law. See Section HG, below.
4. All discussions in closed session are limited to the purpose(s) identified in the motion calling the closed session.
5. The Board will determine the non-member attendees for a closed session, unless attendance is required by Policy or law.
6. No decisions will be made during a closed session.

E. Meeting Cancellation

The Board is legally required to hold at least 1 public meeting each month. The President or designee may cancel a Board meeting if the President or designee determines that a quorum of the Board will not be present for the meeting, there is no business for the Board to conduct at the meeting, or it would be unreasonable or dangerous for Board members or the public to attend the meeting (e.g., inclement weather). The President or designee will ensure that a District staff member posts notice of the cancellation on the District's website on the same day as the cancellation. If necessary, a cancelled meeting will be rescheduled.

F. Electronic Board Meetings and Remote Participation

Electronic Board meetings may be held, and a Board member may participate in a Board meeting remotely, as authorized by Policy 2501A.

G. Minutes

The Board will keep minutes of each Board meeting in accordance with the following:

1. The Secretary will record and maintain meeting minutes.
2. The Secretary, or an acting Secretary in the absence of the Secretary, will sign meeting minutes.
3. Meeting minutes will comply with the Open Meetings Act.
 - a. Open session meeting minutes.
 - i. Minutes for a meeting open to the public will include at least the following information:
 - A) the meeting date, time, and location;
 - B) the Board members present for or otherwise participating in the meeting;
 - C) the Board members absent from the meeting;
 - D) board decisions;
 - E) the purpose(s) for which any closed session meeting was held and the specific provision(s) of the Open Meetings Act that permitted the closed session;
 - F) any roll call votes conducted by the Board; and
 - G) corrections, if any.
 - ii. The Board must make proposed open session meeting minutes available for public inspection within 8 business days after the applicable Board meeting.

- iii. The Board must make approved open session meeting minutes available for public inspection within 5 business days after the meeting at which the Board approved the minutes.
- b. Closed session meeting minutes.
 - i. Closed session meeting minutes must be prepared and maintained separately from open session meeting minutes.
 - ii. Closed session meeting minutes will not be made available to, or be disclosed to, the public, except as required by court order.
 - iii. Closed session meeting minutes may be destroyed by the District 1 year and 1 calendar day after the approval of the minutes of the regular meeting at which the closed session minutes were approved, or any time thereafter.
 - iv. Closed session meeting minutes must include at least the following information:
 - A) the meeting date, time, and, location;
 - B) the Board members present for or otherwise participating in the meeting;
 - C) the Board members absent from the meeting; and
 - D) the purpose(s) for which the closed session meeting was held and the specific Open Meetings Act provision(s) that permitted the closed session.
- c. Open session Board meeting minutes may be published on the District's website.

H. Accommodating Board Members and Other Individuals with Disabilities

Any Board member or other individual with a disability who requires reasonable accommodations to participate in, or attend, a Board meeting must contact the Superintendent's office in advance of the meeting to request an accommodation.

H.I. _____ [Optional Parliamentary Procedure

Board meetings will be conducted consistent with the parliamentary authority provided in _____, provided the procedure is consistent with these Policies Board Policy and the law.]

Legal authority: MCL 15.263, 15.263a, 15.267, 15.269; MCL 380.1201

Date adopted:

Date revised:

Series 2000: Bylaws

2500 Board Meetings and Open Meetings Act Compliance

2501A *Electronic Board of Education Meetings*

The Board may hold electronic meetings, and Board members and the public may participate remotely, only as permitted by this Policy, the Open Meetings Act, and other applicable law.

A. Definitions

The definitions in this section apply only to this Policy. All other words found in this Policy, unless specifically defined, are given their plain meaning.

1. “Two-Way Communication” means telephone, video, or other means of conferencing that allows Board members to hear and be heard by both the public and other Board members, and allows the public to hear and be heard by other members of the public and the Board members during public comment. Real-time typed public comments that may be read to or shared with Board members and the public is a sufficient form of two-way communication for purposes of public participation during an electronic Board meeting.

B. Permissible Reasons for Wholly Electronic Board Meetings

The Board may hold a meeting wholly electronically, with every Board member and the public participating remotely, if every Board member simultaneously satisfies one or more of the conditions identified in Section C of this Policy.

C. Permissible Reasons for Individual Board Member Remote Participation

A Board member who is not physically present at an in-person Board meeting due to military duty, a “disability” within the meaning of the ADA, or other reason permitted by Michigan law may be counted toward a quorum, deliberate, and vote. To qualify, members absent due to military duty must follow the procedures listed in Section D, below. Unless otherwise provided, any Board member who is not absent due to a qualifying exception must be physically present at the meeting to participate.

D. Procedures to Accommodate Board Member Remote Participation

The Board institutes the following procedures to ensure that a Board member who is not physically present at an in-person Board meeting may be counted toward a quorum, deliberate, and vote at a Board meeting.

1. The Board and the remote Board member will ensure there is Two-Way Communication during the meeting;
2. The remote Board member must provide notice to [REDACTED] at least [REDACTED] hours before the meeting; and [NOTE – DELETE AFTER ADOPTION:

Notice of an electronic meeting must be posted at least 18 hours in advance. We recommend that the remote Board member give notice sufficiently in advance of that time so that the District can disclose that member's absence into the posted notice.]

3. The Superintendent or designee will ensure that public notice of the remote Board member's physical absence and information on how to contact the remote Board member is provided sufficiently in advance of the Board meeting so that a member of the public may provide input on or ask questions about any business that will come before the Board at the meeting.

E. Procedures to Ensure Public Participation at Electronic Meetings

If the Board convenes a wholly electronic meeting or any Board member participates remotely, the public will also be provided the opportunity to attend the public meeting remotely.

The Board will not require the public to register or otherwise provide their names or other information as a condition of attending a Board meeting, whether in-person or remotely. The Board may require the public to submit information, consistent with public participation rules, to participate in the public comment portion of a meeting.

F. Electronic Board Meeting Notice Requirements

The Superintendent or designee will post notice of an electronic Board meeting at least 18 hours before the meeting. If the Board will be convening in a physical location with one or more Board members attending remotely pursuant to Section C, the notice must include both the physical and virtual locations of the meeting.

If the District has an internet presence that includes monthly or more frequent updates of public meeting agendas or minutes, the notice must be included on a portion of the District's website that is fully accessible to the public, either on the District's homepage or on a separate webpage dedicated to public notices for non-regularly scheduled or electronic meetings that is accessible through a prominent and conspicuous link on the District website's homepage. The link must clearly describe its purpose for public notice of non-regularly scheduled or electronic meetings.

The notice must clearly explain:

1. Why the Board is holding an electronic meeting;
2. How the public may participate remotely. If a telephone number, internet address, virtual meeting address, or other information is needed to participate, that information must be specifically provided;
3. How the public may contact Board members to provide input on or ask questions about business that will come before the Board at the meeting;

4. Which Board members will be participating remotely and information about how the public may contact those Board members in advance of the meeting to provide input on or ask questions about any business that will come before the Board at the meeting; and
5. How persons with disabilities may participate in the meeting.

G. Electronic Board Meeting Agenda Requirements

The Superintendent or designee must post the electronic meeting's agenda to the District's website, if an agenda exists. The agenda must be posted at least two hours before the electronic meeting begins. The Board may amend the agenda at the meeting.

Legal authority: MCL 15.263, 15.263a.

Date adopted:

Date revised:

Series 2000: Bylaws

2500 Board Meetings and Open Meetings Act Compliance

2501A-F-1 Electronic Board Meeting Checklist

Deciding whether to hold an electronic Board meeting:

For a **wholly electronic** Board meeting, ~~one or more of the following apply:~~

~~On or before December 31, 2021, there is a statewide State of Emergency or Disaster and convening a meeting in a physical location would risk the personal health or safety of the Board or the public.~~

~~On or before December 31, 2021, there is a local State of Emergency or Disaster that affects an area where the Board typically holds its meetings and convening a meeting in that physical location would risk the personal health or safety of the Board or the public.~~

~~On or before December 31, 2021, every Board member has a medical condition as defined by the Open Meetings Act, or is absent due to military duty or a State of Emergency or Disaster affecting the area in which each Board member resides.~~

~~Every Board member is absent due to military duty, an ADA “disability”, or other reason permitted by Michigan law. (no date restrictions).~~

For a **hybrid physical/electronic** Board meeting, a Board member is participating remotely because ~~of one or more of the following:~~

~~Until December 31, 2021, there is a statewide State of Emergency or Disaster and the Board member’s in-person attendance at a physical meeting would risk the personal health or safety of the Board members or the public.~~

~~Until December 31, 2021, there is a local State of Emergency or Disaster that affects an area in which the Board member resides and the Board member’s in-person attendance at a physical meeting would risk the personal health or safety of the Board members or the public.~~

~~Until December 31, 2021, the Board member has a medical condition as defined by the Open Meetings Act.~~

The Board member is absent due to military duty ~~(no date restrictions).~~

The Board member must participate remotely as a reasonable accommodation for an ADA “disability.”

The Board member is subject to another reason permitted by Michigan law.

Preparing for an electronic Board meeting:

2501A-F-1 Electronic Board Meeting Checklist

- Ensure the Board, each Board member participating remotely, and the public have access to Itwo-Wway Communication.
- Ensure that persons with disabilities will be able to participate in the meeting and notice is given about how to request an accommodation.
- At least 18 hours before the electronic Board meeting, post the electronic Board meeting notice. The notice must include:
 - Why the Board is holding an electronic meeting;
 - How the public may participate remotely;
 - How the public may contact Board members to provide input or ask questions about business that will come before the Board; and
 - How persons with disabilities may participate in the meeting.

If the District has an internet presence that includes monthly or more frequent updates of public meeting agendas or minutes, the notice must be included on a portion of that website that is fully accessible to the public, either on the District's homepage or on a separate webpage dedicated to public notices for non-regularly scheduled or electronic public meetings that is accessible through a prominent and conspicuous link on the District's website's homepage. The link must clearly describe its purpose for public notice of non-regularly scheduled or electronic public meetings.

- At least 2 hours before the electronic meeting, post the meeting agenda to the District's website, if an agenda exists.
- The Superintendent or designee must provide notice to the public of which Board members will be participating remotely and information about how members of the public may contact those Board members in advance of the meeting to provide input or ask questions on any business that will come before the Board. ~~This information may be included in the meeting notice.~~
- Although not required by the OMA Open Meetings Act, consider completing an Affidavit of Website Posting of the Public Notice of Electronic Meeting.

During the electronic Board meeting:

- ~~At the beginning of the meeting, a Board member who is participating remotely must publicly announce that he or she is participating remotely and (except for remote attendance for military duty) must identify his or her physical location, which must include the county, city, township, or village and the state from which the Board member is attending remotely.~~
- Confirm the Board, each Board member participating remotely, and the public have access to Itwo-Wway Communication.

2501A-F-1 Electronic Board Meeting Checklist

~~Record the remote Board member's public announcement in the minutes.~~

Series 2000: Bylaws

2500 Board Meetings and Open Meetings Act Compliance

~~2501A-F-2 Advance Notice of Remote Participation and Remote Attendance for Individual Board Member – Script~~

Advance Notice of Remote Participation

Directions: A Board member must provide notice of his or her absence and necessary contact information to the Superintendent or Superintendent’s designee sufficiently in advance of the Board meeting, and consistent with the procedures in Policy 2501A, so that the District can provide public notice of the Board member’s remote participation and information on how a member of the public may provide input to that Board member on any business that will come before the Board.

~~Remote Attendance for Individual Board Member – Script~~

~~**Directions:** For a Board member to participate remotely and be counted toward a quorum, deliberate, and vote electronically at a Board meeting, he or she must make the following public announcement at the beginning of the meeting. This public announcement must be recorded in the minutes. Note: A Board member who is absent due to military duty is not required to announce his or her location.~~

~~Script:~~

~~I, [Board member name], am attending this [Board meeting date] [regular/special] Board meeting remotely.~~

~~I am physically located in [Board member’s county, city, township, or village] in the State of [Insert State]. [NOTE: This sentence does not apply to an absence due to military duty.]~~

~~I am able to have two-way communication for this Board meeting.~~

~~Please record this public announcement in the meeting minutes.~~

Series 2000: Bylaws

2500 Board Meetings and Open Meetings Act Compliance

2501A-F-3 Electronic Board Meeting Notice

Directions [Delete directions and notes in document before posting]: At least 18 hours before an electronic Board meeting, the Superintendent or designee must prominently post this notice. If the District has an internet presence that includes at least monthly updates of public meeting agendas or minutes, this notice must be included on a portion of its website that is fully accessible to the public, either on the District's homepage or on a separate webpage dedicated to public notices for non-regularly scheduled or electronic public meetings, that is accessible through a prominent and conspicuous link on the District's website homepage. The link must clearly describe its purpose for public notice of non-regularly scheduled or electronic public meetings. If the electronic meeting is a special or rescheduled regular meeting, the special meeting posting requirements contained in MCL 15.265 must also be satisfied. For Board meetings at which significant Board action is anticipated (e.g., related to the sale of property, approval of contracts, or adoption of bond or finance documents), consider completing an Affidavit of Website Posting.

Choose Option A (Wholly Electronic) or Option B (Hybrid) and delete option not chosen:

Option A – Wholly Electronic Meeting

The [District Name] Board of Education will hold a [regular/rescheduled regular/special] Board meeting on [Day of the Week], [Month] [Calendar Day], [Year].

The meeting will be held wholly electronically. The public may attend and participate virtually using this link: [insert telephone number, internet address, virtual meeting address, or other information needed to participate].

The Board of Education is holding a *wholly electronic* Board meeting because ~~(select all that apply):~~

~~The meeting will be held on or before December 31, 2021 and all Board members will be physically absent due to one or more of the following:~~

~~▪ Military duty;~~

~~▪ A medical condition;~~

~~▪ A statewide state of emergency or disaster is declared pursuant to law, charter, or local ordinance and convening a meeting in a physical location would risk the personal health or safety of the Board or the public; or~~

~~▪ A local state of emergency or disaster is declared pursuant to law, charter, or local ordinance that affects an area where the Board typically holds its meetings and convening a meeting in the physical location would risk the personal health or safety of the Board or the public.~~

2501A-F-3 Electronic Board Meeting Notice

~~All Board members will be physically absent due to military duty, ADA accommodation, or other reason permitted by Michigan law.~~

Members of the public may contact any Board member in advance of the meeting to provide input or ask questions about business that will come before the Board by [insert individual Board member contact information (e.g. email addresses)].

[OPTIONAL]: The following Board members will be participating remotely: [insert names]. Information is included above on how to contact these board members in advance of the meeting to provide input or ask questions about any business coming before the Board.

Any person with a disability requiring special accommodations to participate in this meeting should contact the Superintendent's office at [insert contact information] in advance of the meeting.

Option B – Hybrid Meeting

The [District Name] Board of Education will hold a [regular/rescheduled regular/special] Board meeting on [Day of the Week], [Month] [Calendar Day], [Year].

The meeting will be held both electronically and in person. One or more Board members will be participating in the Board meeting remotely due to because of (select all that apply):

- Military duty.
- Reasonable accommodation under the ADA.
- Other reason permitted by Michigan law.

~~A statewide state of emergency or disaster is declared pursuant to law, charter, or local ordinance and the Board member's in-person attendance at a physical meeting would risk the personal health or safety of the Board members or the public and the meeting will be held on or before December 31, 2021.~~

~~A local state of emergency or disaster is declared pursuant to law, charter, or local ordinance that affects an area in which the Board member resides and the Board member's in-person attendance at a physical meeting would risk the personal health or safety of the Board members or the public and the meeting will be held on or before December 31, 2021.~~

The public may attend and participate virtually using this linkportal: [insert telephone number, internet address, virtual meeting address, or other information needed to participate]. The public may also attend and participate in person, subject to health and safety requirements, if applicable. attendance limits and applicable social distancing and mitigation requirements, at [insert physical location of the meeting].

~~To the extent feasible, members of the public attending the Board meeting in-person must adhere to social distancing and mitigation measures required by the District or by local or state public health orders to prevent the spread of COVID-19, including maintaining at least 6 feet of distance from anyone outside that person's household.~~

2501A-F-3 *Electronic Board Meeting Notice*

Members of the public may contact any Board member in advance of the meeting to provide input or ask questions about business that will come before the Board by [\[insert individual Board member contact information \(e.g. email addresses\)\]](#).

[OPTIONAL]: The following Board members will be participating remotely: [\[insert names\]](#). Information is included above on how to contact these ~~B~~board members in advance of the meeting to provide input or ask questions about any business coming before the Board.

Any person with a disability requiring special accommodations to participate in this meeting should contact the Superintendent's office at [\[insert contact information\]](#) in advance of the meeting.

Series 3000: Operations, Finance, and Property

3100 General Operations

3105 Visitors and Volunteers

Visitors and volunteers, including parents/guardians, may access the District's property subject to all applicable Policies. The District may deny such access for any lawful reason.

A. Visitors

1. A person may not enter or remain on the District's property if prohibited by law.
2. [Optional: A person visiting a school building during instructional hours must first report to the building's main office. In the Superintendent's or building principal's discretion, a visitor may be required to sign in, present a form of identification, explain the visitor's purpose, wear a visitor badge, and be escorted while on District property.] District personnel that discover a visitor who has not reported to the building's main office will promptly direct the visitor to the building's main office.
- ~~3. District personnel that discover a visitor who has not reported to the building's main office will promptly direct the visitor to the building's main office.~~
- ~~4.3.~~ The District may require advance notice from a person who desires to observe classroom instruction. See also Policy 5401.
- ~~5.4.~~ The building principal or designee may permit a parent/guardian who is a registered sex offender to visit District property to participate in or attend his or her child's school activities. The building principal or designee may require the parent/guardian to comply with other conditions upon visitation, including: a check-in/check-out system, an employee escort while on District property, and a requirement to leave District property immediately upon conclusion of the child's activity.

B. Volunteers

1. A person desiring to volunteer must provide information to the District, including that person's name, address, telephone number, and a form of identification.
2. The District may lawfully require a volunteer to complete an application and consent to a background check as described in Policy 4205.
3. Volunteering is a privilege, not a right. A person does not have any right to volunteer or to perform any particular volunteer assignment. The Superintendent or designee will assess a volunteer's capabilities and determine the appropriate volunteer assignment. The Superintendent or designee may reject a volunteer's request or deny or terminate a volunteer's assignment at any time for any reason that is not unlawful.

4. Volunteer Drivers ~~and Non-School Bus Transportation~~

a. A volunteer may only drive a District vehicle with approval of the Superintendent or designee and in compliance with all applicable laws. For purposes of this subsection B.4., a "District vehicle" is a vehicle owned or leased by the District, including a school bus, and a "private vehicle" is any vehicle that is not a District vehicle.

a-b. ~~_____~~ [Optional: With the Superintendent or designee's approval, District personnel, an approved volunteer, or a student's parent/guardian may transport students to and from a school or school-sponsored event in a ~~non-school bus vehicle (a "non-school vehicle")~~ private vehicle.]

b-c. _____ Except in an emergency, before a student rides in a ~~non-school/private~~ vehicle, the driver must ~~receive the written consent~~ have permission from ~~of~~ the student's parent/guardian ~~to be the parent's/guardian's designee~~ to transport the student to or from the school or applicable event. Permission must be in writing if the driver is using a vehicle with a manufacturer's rated seating capacity of 11 or more passengers.

c-d. _____ A volunteer driver ~~of a non-school vehicle~~ must:

- hold a valid driver's license appropriate for the ~~non-school~~ vehicle;
- if required by law, hold a valid chauffeur's license; and
- for a private vehicle, provide to the Superintendent or designee's satisfaction proof of insurance, [Optional: safe driving record,] and proof of the ~~non-school~~ vehicle's lawful registration. ~~;~~ and

d. ~~if required by law, hold a valid chauffeur's license.~~

e. ~~The A volunteer~~ driver ~~of a non-school vehicle~~ is responsible for any loss, damage, cost, and liability related to the driver's operation of a ~~non-school District~~ vehicle or private vehicle.

Legal authority: MCL 28.721 et seq.; MCL 257.6, 257.1807; MCL 380.1137, 380.1230, 380.1230a-h

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3100 General Operations

3106-F Booster Clubs, PTOs, and Other Support Groups

Support groups are required to complete this form annually by [insert date], whether operating within the District or as a separate legal entity.

New Support Group **Renewal of Existing Support Group**

Name of Support Group: _____

Contact Person Name: _____

Contact Person Title: _____

Address: _____

Phone: _____ Email: _____

Program or Activity Supported: _____

Please indicate the status of the support group:

Internal Support Group (e.g., parent/guardian group operating within the District).
Complete Section A.

External Support Group (e.g., booster club, PTO, other separate legal entity).
Complete Section B and the attached Acknowledgment and Release Form.*

Section A: Internal Support Groups

Building of Operation: _____

Describe purpose, activities, events, and fundraisers held (if applicable):

Signature: _____ Date: _____

Printed Name: _____ Title: _____

Primary Staff Contact: _____

3106-F Booster Clubs, PTOs, and Other Support Groups

Section B: External Support Groups

Type of Entity (e.g., non-profit corporation): _____

Bylaws Adopted: Yes No Date Adopted: _____

Date of Formation: _____ (use State of Michigan incorporation date, if applicable)

EIN: _____ (attach copy of IRS confirmation or approval letter)

Banking Institution: _____

*If in the process of forming a legal entity, please describe steps taken and pending approvals:

Note: If any of the above steps have not been completed at the time of filing this form, once completed, a new or updated form must be submitted to the District.

Date of Annual Meeting and Election of Officers: _____

Name and Contact Information of Current Officers:

Title	Name	Phone	Email
President			
Vice President			
Treasurer			
Secretary			

Signature: _____ Date: _____

Printed Name: _____ Title: _____

**External Support Groups must complete the attached Acknowledgment and Release Form.*

3106-F Booster Clubs, PTOs, and Other Support Groups

For Internal Use	
Date Received:	_____
Received by:	_____ Printed Name: _____
<input type="checkbox"/> Approved	<input type="checkbox"/> Not Approved
Signature of Superintendent or Designee:	_____
[Optional: If denied, describe basis (attach additional sheet if necessary)]	

If approved or denied by Board of Education, date of Board Meeting: _____	

3106-F Booster Clubs, PTOs, and Other Support Groups

**Acknowledgment and Release Form
Booster Clubs, PTOs, and Other Legally Separate Parent/Guardian Groups**

By executing this Acknowledgement and Release (“Acknowledgment”), I certify that I am an authorized representative or officer of the ~~parent/guardian~~ group identified below (“Organization”). On behalf of the Organization, which is operated as a separate legal entity from the District, I certify the following:

I have read and understand District Policy 3106 related to the policies and procedures applicable to our Organization. The Organization’s operations will comply with applicable ~~B~~board policies and procedures, administrative guidelines, and ~~B~~board and administrative directives. I certify on behalf of the Organization that the Organization will not represent to any third party that it is an agent of the District or has any authority to act on behalf of the District.

The Organization is currently a properly formed separate legal entity (or is in the process of becoming a separate legal entity) as indicated on District form 3106-F. The Organization certifies that it has: (1) established a legal entity through the State of Michigan; (2) obtained an employer identification number (EIN) through the Internal Revenue Service and does not utilize the District’s EIN for any purpose; and (3) established a separate bank account in the name of the Organization.

As a legally separate entity, the Organization is fully responsible for compliance with applicable state and federal laws. The District does not require the Organization to obtain tax-exempt status as a 501(c)(3) or other form of charitable organization, which is a decision for the Organization. ~~Information provided by the District is general in nature and should not be construed as legal advice.~~ The Organization is solely responsible for consulting with appropriate professionals on legal, tax, accounting, and other compliance matters, as deemed necessary by the Organization, including whether tax-exempt status would be beneficial for the Organization. Information provided by the District is general in nature and should not be construed as legal advice.

District personnel may participate in the Organization’s events and activities on a voluntary basis but may not be required to participate. The Organization is responsible for safeguarding funds raised by the Organization and has adopted written procedures or internal controls related to funds to minimize fraud or abuse. The District will not be liable for the failure of the Organization to properly safeguard funds or for losses associated with fraud or misuse of funds. Events and activities, including fundraisers, held by the Organization are not District-sponsored events and the District will not be held liable for such events or activities.

By execution of this Acknowledgment, I certify on behalf of the Organization that I have read and understand this Acknowledgment and that the Organization releases and holds the District harmless from liability arising from the operation of the Organization, including liability related to events and activities, failure to comply with applicable law, financial losses incurred, including those resulting from fraud or similar acts, and other liability associated with the Organization’s operations.

Name of Organization: _____

Signature: _____ Date: _____

Printed Name: _____ Title: _____

Series 3000: Operations, Finance, and Property

3100 General Operations

3109 ~~Non-Service~~Curricular Animals

An animal is not allowed on District property except as provided in this Policy, Policy 3108, with the Superintendent's or designee's approval, or as otherwise required by law. Nothing in this Policy diminishes any rights a person with a disability may have to be accompanied by a service animal or other therapy animal on District property. If an animal's handler is not a student or employee, the handler must undergo a criminal history check and any other background check required for employees and volunteers by state law or Policy before being allowed to regularly access District facilities as the handler.

A. Use of Animals for Instructional Purposes

An animal that supports a District program or curriculum or that is otherwise used for instructional purposes is allowed on District property with the Superintendent's or designee's prior written permission.

~~[Choose Option 1 or 2.]~~

~~[Option 1 (allows therapy animals brought by District employees as approved by the administration):~~

~~It shall be the responsibility of the building's Principal or their designee to develop a plan of care for those animals housed in District buildings in the event of a school closing (i.e., snow day, breaks). Animal-specific guidelines established by the Centers for Disease Control must be followed at all times.~~

B. Therapy ~~Animals~~Dogs

1. Definition of Therapy Dog

~~A "therapy animal," also known as dog," differs from~~ an "emotional support animal," "comfort animal," or "companion animal," ~~is an animal that has not been individually trained to perform a specific job or task for a person with a disability, but its mere presence provides emotional support or comfort to the owner or others.;~~ Therapy ~~animals~~dogs are not "service animals" under the Americans with Disabilities Act (ADA) or Board Policy. Therapy dogs are those that have been:

- a. individually trained and certified by an approved therapy dog training organization;
- b. engaged in animal assisted activities and interactions under the direct supervision of a handler; and
- c. are managed by a handler who has been individually trained, evaluated, and registered with their therapy dog to provide animal assisted activities and animal-assisted interactions on District property.

~~4.~~

2. A therapy animal-dog must be well-behaved and have a temperament that is suitable for interaction with students and other persons in a public school. A therapy animal-dog is the personal property of its owner, not the District.

G- 2. Standards and Procedures for Therapy Dogs

The following requirements must be satisfied before a therapy animal-dog is allowed on District property:

1.a. Request. An owner who wants to bring a therapy animal-dog to school on District property must submit a written request to the Superintendent or designee. The request must be renewed each school year or whenever a different therapy animal-dog will be used.

2.b. Training and Certification. The owner must submit any training or certification information requested by the Superintendent or designee. Any certification required by the District must remain current at all times.

3.c. Health and Vaccination. The therapy animal-dog must be clean, well-groomed, in good health, house broken, and immunized against diseases common to such animals. The owner must submit proof of current required licensure from the county or other licensing authority and proof of the therapy animal's-dog's current vaccinations and immunizations from a licensed veterinarian, if applicable.

4.d. Control. A therapy animal-dog must be under the owner's or handler's control at all times.

e. Handler. If the therapy dog's handler is a District employee, the therapy dog will not interfere with the employee's primary job responsibilities.

f. Ownership. Therapy dogs may be provided by a third party, or independently owned by a District employee. If owned by a District employee, the therapy dog must meet the standards of health described above at the owner's expense. Required training for accreditation must be at the owner's expense. The District bears no financial responsibility for the care or feeding of the therapy dog. The District is not responsible for providing any care, supervision, or assistance of the therapy dog.

g. Transportation. Animals, other than service animals, are not to be transported on school buses. It is the responsibility of the therapy dog's handler to transport the dog to and from school property.

5.h. Identification. The therapy animal-dog must wear appropriate identification identifying it as a therapy animal-dog.

6.i. No Disruption. The therapy animal's-dog's behavior must not disrupt the educational process.

~~7.i.~~ Health/Safety. The therapy animaldog must not pose a health or safety risk to any student, employee, or other person.

~~8.k.~~ Supervision/Care of Therapy AnimalsDogs. The owner or handler is responsible for the supervision and care of a therapy animaldog, including feeding, exercising, and clean up while the animaldog is in a District building or on District property. The District is not responsible for providing any supervision, care, or assistance for a therapy animaldog.

~~9.l.~~ Authorized Area(s). The owner or handler will only allow the therapy animaldog to be in those areas that have been pre-authorized by the Superintendent or designee.

~~10.m.~~ Insurance. The owner or handler must submit a copy of an insurance policy that provides liability coverage for any damage or injury caused by the therapy animaldog while on District property.

~~D.~~ 3. Exclusion or Removal from School

A therapy animaldog may be excluded from District property if the Superintendent or designee determines that:

~~1.n.~~ the handler does not have control of the animaldog;

~~2.o.~~ the animaldog is not housebroken;

~~3.p.~~ the animaldog presents a direct and immediate threat to others; or

~~4.g.~~ the animal'sdog's presence otherwise disrupts the educational process.

The owner or handler must remove the therapy animaldog from District property immediately upon such a determination.

~~E.~~ 4. Allergic Reactions

If any student or employee assigned to a classroom in which a therapy animaldog is permitted suffers an allergic reaction to the therapy animaldog, the owner or handler must remove the animaldog to a different location designated by the Superintendent or designee.

~~F.~~ 5. Damages to District Property and Injuries

The owner of a therapy animaldog is solely responsible and liable for any damage to property or injury to persons caused by the therapy animal-~~].~~

~~[Option 2 (only allows therapy animals to the extent required by law):~~

~~G. [Option 2 (only allows therapy animals to the extent required by law):~~

C. A “therapy animal,” sometimes also referred to as an “emotional ~~Emotional Support~~ Animals

1. An “emotional support animal,” is an animal that has not been individually trained to perform a specific job or task for a person with a disability, but its presence provides comfort or emotional support to others. ~~Therapy-Emotional support~~ animals are not “service animals” under the ADA or Board Policy.
2. ~~A therapy~~An emotional support animal is not allowed on District property except as otherwise required by law.~~;~~

Legal authority: 28 CFR 35.136

Date adopted:

Date revised:

Series 3000: Operation, Finance, and Property

3100 General Operations

3118 Title IX Sexual Harassment

Consistent with Policy 3115, the District prohibits unlawful sex discrimination, including harassment and retaliation, in any of its education programs or activities in accordance with Title IX of the Education Amendments of 1972 and corresponding implementing regulations.

This Policy addresses allegations of Title IX sexual harassment that occurred on or after August 14, 2020. Allegations of discrimination, harassment, or retaliation not covered by this Policy should be addressed under the District's applicable non-discrimination or anti-harassment policies. Allegations alleging both Title IX sexual harassment and other forms of unlawful discrimination and harassment (e.g., race, age, disability) that cannot be reasonably separated into two distinct complaints should be investigated under this Policy. Investigating other forms of discrimination, including harassment and retaliation, through this Policy will fulfill the District's investigation requirements under Policies 4104 or 5202, but nothing in this paragraph limits the District's right to determine at any time that a non-Title IX allegation should be addressed under Policies 4104 or 5202 or any other applicable Policy.

The Board directs the Superintendent or designee to designate one or more employees who meet the training requirements in Section M of this Policy to serve as the District's Title IX Coordinator(s). The Title IX Coordinator will designate an Investigator, Decision-Maker, and Appeals Officer, if applicable, for each Formal Complaint made under this Policy. If a Formal Complaint is made under this Policy against the Title IX Coordinator, the Board President will designate the persons who will serve as the Investigator, Decision-Maker, and Appeals Officer and will work with District administrators to ensure that all other requirements of this Policy are met.

The Investigator, Decision-Maker, Appeals Officer, and any person designated to facilitate an informal resolution process cannot be the same person on a specific matter, and the persons designated to serve in those roles may or may not be District employees. Any person serving as the Investigator, Decision-Maker, Appeals Officer, or person designated to facilitate an informal resolution process must meet the training requirements in Section M of this Policy.

Inquiries about Title IX's application to a particular situation may be referred to the Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

A. Definitions

For purposes of this Policy, the below terms are defined as follows:

1. "Sexual Harassment" means conduct on the basis of sex that satisfies one or more of the following:

- a. A District employee conditioning the provision of a District aid, benefit, or service on a person's participation in unwelcome sexual conduct;
 - b. Unwelcome conduct that a reasonable person would determine to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
 - c. Sexual assault, dating violence, domestic violence, or stalking, as defined by the Violence Against Women Act, 34 USC § 12291 et. seq., and the uniform crime reporting system of the Federal Bureau of Investigation, 20 USC 1092(f)(6)(A)(v).
 - i. "Sexual assault" means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
 - ii. "Dating violence" means violence committed by a person who is or has been in a romantic or intimate relationship with the Complainant. The existence of such a relationship is based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
 - iii. "Domestic violence" means felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the Complainant, person with whom the Complainant shares a child, person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Michigan; or any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of Michigan.
 - iv. "Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to (1) fear for the person's safety or the safety of others; or (2) suffer substantial emotional distress.
2. "Actual Knowledge" means notice of sexual harassment or allegations of sexual harassment to the District's Title IX Coordinator or any District employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only District employee with actual knowledge is the Respondent.
 3. "Appeals Officer" is the person designated by the District to handle appeals of a dismissal or determination of responsibility for matters investigated under this Policy. The Appeals Officer may not be the same person as the Investigator, Title IX Coordinator, Decision-Maker, or person designated to facilitate an informal resolution process on a specific matter.

4. “Complainant” is a person who is alleged to be the victim of conduct that could constitute Title IX sexual harassment.
5. “Consent” means a voluntary agreement to engage in sexual activity by a person legally capable of consenting. Someone who is incapacitated cannot consent. Past consent does not imply future consent. Silence or an absence of resistance does not imply consent. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Consent can be withdrawn at any time. Coercion, force, or threat of either invalidates consent. Sexual conduct or relationships between District employees, volunteers, or contractors and students, regardless of age or consent, are prohibited.
6. “Day,” unless otherwise indicated, means a day that the District’s central office is open for business.
7. “Decision-Maker” is the person designated by the District to review the investigation report and provide a written determination of responsibility that provides the evidentiary basis for the Decision-Maker’s conclusions. The Decision-Maker may not be the same person as the Investigator, Title IX Coordinator, Appeals Officer, or person designated to facilitate an informal resolution process on a specific matter.
8. “Education Program or Activity” means any location, event, or circumstance over which the District exercised substantial control over both the Respondent and the context in which the harassment occurred.
9. “Formal Complaint” means a written document or electronic submission signed and filed by a Complainant or signed by the Title IX Coordinator alleging sexual harassment against a Respondent and requesting that the District investigate the sexual harassment allegation.
10. “Grievance Process” is the process by which the District handles Formal Complaints.
11. “Investigator” is the person designated by the District to investigate a Title IX Formal Complaint. The Investigator cannot be the same person as the Decision-Maker, Appeals Officer, or person designated to facilitate an informal resolution process on a specific matter. The Title IX Coordinator may serve as the Investigator on a particular investigation, unless the Title IX Coordinator signed the Formal Complaint.
12. “Report” means an account of alleged Title IX sexual harassment made by any person (regardless of whether the reporting party is the alleged victim).
13. “Respondent” is a person who has been reported to be the perpetrator of conduct that could constitute Title IX sexual harassment.

14. "Supportive Measures" are non-disciplinary, non-punitive, individualized services offered and implemented by the Title IX Coordinator as appropriate, as reasonably available, and at no-cost to the Complainant and the Respondent before or after the filing of a Formal Complaint or when no Formal Complaint has been filed. Supportive measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment.

15. "Title IX Coordinator" is the person(s) designated by the District to coordinate the District's Title IX compliance. The Title IX Coordinator may not be the same person as the Appeals Officer or Decision-Maker on a specific matter. A person not serving as a Title IX Coordinator in a particular matter is not disqualified from serving in another role in that matter. The Title IX Coordinator may also serve as the Investigator or person designated to facilitate an informal resolution process on a particular investigation, unless the Title IX Coordinator signed the Formal Complaint.

B. Posting Requirement

The Title IX Coordinator's contact information (name or title, office address, electronic mail address, and telephone number), along with the District's Title IX nondiscrimination statement, must be prominently posted on the District's website and in any catalogs or handbooks provided to applicants for admission or employment, students, parents/guardians, and unions or professional organizations with a collective bargaining or professional agreement with the District.

The District will provide notice of this Policy to all applicants, students, parents/guardians, employees, and unions or professional organizations with a collective bargaining or professional agreement with the District by prominently posting this Policy on its website and referencing this Policy in its handbooks, which will include the Title IX Coordinator's name or title, office address, electronic mail address, and telephone number.

C. Designation of Title IX Coordinator

The District designates the following person(s) as the Title IX Coordinator(s):

[TITLE IX COORDINATOR NAME OR POSITION/TITLE]

[TITLE IX COORDINATOR OFFICE ADDRESS]

[TITLE IX COORDINATOR PHONE NUMBER]

[TITLE IX COORDINATOR EMAIL]

D. Reporting Title IX Sexual Harassment:

A person may make a report of sexual harassment or retaliation at any time. Reports may be made in person, by mail, by telephone, or by electronic mail, using

the contact information listed for the Title IX Coordinator, or by any other means that result in the Title IX Coordinator receiving the person's verbal or written report.

Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator by the end of the next day.

Any other person who witnesses an act of sexual harassment is encouraged to report it to a District employee and may do so anonymously. No person will be retaliated against based on any report of suspected sexual harassment or retaliation.

E. General Response to Sexual Harassment

1. District's Obligation to Respond without Deliberate Indifference

Upon actual knowledge of Title IX sexual harassment, the Title IX Coordinator must respond promptly in a manner that is not deliberately indifferent. The District will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

If the Title IX Coordinator receives a report of sexual harassment and the Complainant does not file a Formal Complaint, the Title IX Coordinator must evaluate the information and determine whether to sign and file a Formal Complaint. If the Title IX Coordinator determines not to sign and file a Formal Complaint, the Title IX Coordinator must address the allegations in a manner that is not deliberately indifferent.

2. Response to Report of Title IX Sexual Harassment

Upon receipt of a report of sexual harassment, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, consider the Complainant's wishes with respect to supportive measures, inform the Complainant of the availability of supportive measures with or without the filing of a Formal Complaint, and explain to the Complainant the process for filing a Formal Complaint.

3. Formal Complaint Filed

Upon the receipt of a Formal Complaint, the District must follow the Grievance Process in Section F of this Policy. A Formal Complaint may be submitted using the Title IX Sexual Harassment Formal Complaint Form.

4. Equitable Treatment

The District will treat the Complainant and Respondent equitably throughout the Grievance Process, which may include offering supportive measures as described in Subsection E(6) of this Policy.

5. Documentation and Recordkeeping

The Title IX Coordinator will document all sexual harassment reports and all incidents of sexual harassment that the Title IX Coordinator receives or personally observes.

The District will retain this documentation in accordance with applicable record retention requirements in Section N of this Policy.

6. Supportive Measures

After receiving a report of Title IX sexual harassment, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, with or without the filing of a Formal Complaint. If the District does not provide a Complainant with supportive measures, then the Title IX Coordinator must document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

The District may provide, as appropriate, non-disciplinary, non-punitive individualized services to the Complainant or Respondent before or after the filing of a Formal Complaint or when no Formal Complaint has been filed.

Supportive measures should be designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party.

Supportive measures are offered without charge to all parties and are designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment.

Supportive measures may include, but are not limited to:

- a. District-provided counseling;
- b. Course-related adjustments, such as deadline extensions;
- c. Modifications to class or work schedules;
- d. Provision of an escort to ensure that the Complainant and Respondent can safely attend classes and school activities; and
- e. No-contact orders.

All supportive measures must be kept confidential, to the extent that maintaining such confidentiality would not impair the District's ability to provide the supportive measures.

7. Respondent Removal

- a. Emergency Removal (Student)

The District may only remove a student Respondent from a District program or activity if, following an individualized safety and risk analysis, the District determines that there is an immediate threat to the physical health or safety of any student or other person arising from the sexual harassment allegations. The District must provide the Respondent with notice and an opportunity to immediately challenge the removal decision. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

b. Administrative Leave (Employee)

The District may place an employee Respondent on non-disciplinary administrative leave during the pendency of the Grievance Process. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

8. Law Enforcement

In appropriate circumstances, a District employee will notify law enforcement or Child Protective Services, consistent with Policies 4202, 5201, and 5701.

The District will attempt to comply with all law enforcement requests for cooperation with related law enforcement activity. In some circumstances, compliance with law enforcement requests may require the District to briefly suspend or delay its investigation. If an investigation is delayed, the District will notify the parties in writing of the delay and the reasons for the delay.

If the District's investigation is suspended or delayed, supportive measures will continue during the suspension or delay. If the law enforcement agency does not notify the District within 10 days that the District's investigation may resume, the District will notify the law enforcement agency that the District intends to promptly resume its investigation.

F. Grievance Process

1. Generally

The Grievance Process begins when a Formal Complaint is filed or when the Title IX Coordinator signs a Formal Complaint and concludes the date the parties receive the Appeals Officer's written decision or the date on which an appeal is no longer timely. The District will endeavor to complete the Grievance Process within 90-120 days, absent extenuating circumstances or delays as described below. The District will treat both the Complainant and the Respondent equitably throughout the Grievance Process.

Neither the Title IX Coordinator, the Decision-Maker, the Investigator, Appeals Officer, nor any person designated to facilitate an informal resolution process will have a conflict of interest or bias for or against Complainants or

Respondents generally or for or against an individual Complainant or Respondent.

The Grievance Process requires an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person’s status as a Complainant, Respondent, or witness.

Throughout the Grievance Process, there is a presumption that the Respondent is not responsible for the alleged conduct unless, in the determination of responsibility, the Decision-Maker finds the Respondent responsible for the alleged conduct.

At any point, the Title IX Coordinator, Investigator, Decision-Maker, or Appeals Officer may temporarily delay the Grievance Process or permit a limited extension of time frames for good cause. Good cause may include absence of a party, party’s advisor, or witness; concurrent law enforcement activity; or the need for accommodations (e.g., language assistance or accommodation of disabilities). If there is a delay or extension, the parties will receive written notice of the delay or extension and the reasons for the action.

Any disciplinary action resulting from the Grievance Process will be issued in accordance with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, and individual employee contracts.

After the investigation portion of the Grievance Process has concluded, the Decision-Maker will endeavor to issue a determination of responsibility within 30 days, absent extenuating circumstances.

2. Notice of Allegations

Upon receipt of a Formal Complaint, the District must provide written notice to the parties who are known at the time that includes:

- a. A copy of this Policy, which includes the District’s Grievance Process, and any informal resolution process;
- b. The sexual harassment allegations, including sufficient details known at the time and with sufficient time so that parties may prepare a response before the initial interview. Sufficient details include parties involved in the incident, if known; the alleged conduct constituting sexual harassment; and the date and time of the alleged incident;
- c. A statement that the Respondent is presumed not responsible for the alleged conduct;
- d. A statement that a determination of responsibility is made at the Grievance Process’s conclusion;

- e. A statement that the parties may have an advisor of their choice, who may be an attorney, although any attorney or advisor who is not a District employee will be at the party's own cost;
- f. A statement that the parties will be provided an opportunity to inspect and review any evidence before the investigation report is finalized; and
- g. If the Complainant or Respondent is a student, and the District's Student Code of Conduct addresses false statements by students during the disciplinary process, a citation to that portion of the Code of Conduct. If the Code of Conduct does not address false statements by students, the notice is not required to include any reference.

If, during the course of an investigation, the Investigator decides to investigate allegations that are not included in this notice, the District will provide notice of the additional allegations to the Complainant and Respondent.

3. Informal Resolution

During the Grievance Process, *after* a Formal Complaint has been filed but before a determination of responsibility has been made, the District may offer to facilitate an informal resolution process, or either party may request the informal resolution process. A Formal Complaint must be filed to initiate the informal resolution process.

Informal resolution does not require a full investigation and may encompass a broad range of conflict resolution strategies, including, but not limited to, arbitration, mediation, or restorative justice. The Title IX Coordinator will determine the informal resolution process that will be used, including the person who will facilitate that process.

Informal resolution is not available for a Formal Complaint alleging that an employee sexually harassed a student.

A party is not required to participate in an informal resolution process.

When offering informal resolution, the Title IX Coordinator must (1) provide both parties written notice of their rights in an informal resolution; and (2) obtain written, voluntary consent from both parties to enter into the informal resolution process. The written notice must contain the:

- a. Allegations;
- b. Informal resolution requirements, including the circumstances under which the informal resolution precludes the parties from resuming a Formal Complaint arising from the same allegations;
- c. Right to withdraw from informal resolution and resume the Grievance Process at any time prior to agreeing to a resolution; and

- d. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared

4. Investigation

The District has the burden of proof and the burden to gather evidence sufficient to reach a determination of responsibility.

a. Investigation Process

The District will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege unless the person holding such privilege has waived the privilege in writing.

The District may not access, consider, disclose, or otherwise use a party's medical records, including mental health records, which are made and maintained by a healthcare provider in connection with the party's treatment unless the District obtains that party's voluntary, written consent to do so for the Grievance Process.

The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory or exculpatory evidence. The Investigator cannot restrict parties from discussing the allegations under investigation, nor can the Investigator restrict parties from gathering or presenting relevant evidence.

Parties may be accompanied by an advisor of their choice, including an attorney, in any meeting or Grievance Process proceeding. If a party chooses an advisor who is not a District employee, the District is not responsible for any associated costs. The Superintendent or designee may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties (e.g., abusive, disruptive behavior or language will not be tolerated; advisor will not interrupt the investigator to ask questions of witnesses).

The Investigator must provide the date, time, location, participants, and purpose of all hearings (if any), investigative interviews, and meetings, to a party whose participation is invited or expected. Written notice must be provided a sufficient time in advance so that a party may prepare to participate.

As described in Section L of this Policy, retaliation against a person for making a complaint or participating in an investigation is prohibited.

The Investigator must ensure that the Complainant and Respondent have an equal opportunity to inspect and review any evidence obtained as part of the investigation so that each party has the opportunity to meaningfully

respond to the evidence before the investigation's conclusion. This evidence includes (1) evidence upon which the District does not intend to rely in reaching a determination regarding responsibility, and (2) inculpatory or exculpatory evidence obtained from any source.

Before the investigation's completion, the Investigator must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least 10 calendar days to submit a written response to the Investigator. The party's response must be considered by the Investigator before completing the final investigation report.

b. Investigation Report

The Investigator must create an investigation report that fairly summarizes relevant evidence and submit the investigation report to the Decision-Maker.

At least 10 calendar days before a determination of responsibility is issued, the Investigator must send the investigation report to each party for review and written response. Written responses to the investigation report must be submitted directly to the Decision-Maker.

The Investigator will endeavor to complete the investigation and finalize the report within 60 days.

5. Determination of Responsibility

The Decision-Maker cannot be the same person as the Title IX Coordinator, Investigator, Appeals Officer, or person designated to facilitate an informal resolution process.

Before the Decision-Maker reaches a determination of responsibility, and after the Investigator has sent the investigation report to the parties, the Decision-Maker must:

- a. Afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness; and
- b. Provide each party with the answers, and allow for additional, limited follow-up questions from each party.

Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant unless offered to prove that someone other than the Respondent committed the alleged misconduct, or the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

If the Decision-Maker decides to exclude questions from either party as not relevant, the Decision-Maker must explain the decision to the party proposing the questions.

The Decision-Maker must issue a written determination of responsibility based on a preponderance of the evidence standard (i.e., more likely than not) simultaneously to both parties. The written determination of responsibility must include:

- a. Identification of the sexual harassment allegations;
- b. Description of the procedural steps taken from the receipt of the Formal Complaint through the determination of responsibility, including any:
 - i. Notification to the parties;
 - ii. Party and witness interviews;
 - iii. Site visits;
 - iv. Methods used to collect evidence; and
 - v. Hearings held.
- c. Factual findings that support the determination;
- d. Conclusions about the application of any relevant code of conduct, policy, law, or rule to the facts;
- e. A statement of, and rationale for, the result as to each allegation, including:
 - i. A determination of responsibility;
 - ii. Any disciplinary action taken against the Respondent (consistent with Policies 4309, 4407, 4506, 4606, or 5206, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts); and
 - iii. Whether remedies designed to restore and preserve equal access to the District's education program or activity will be provided to the Complainant.
- f. Appeal rights

6. Appeals

Notice of the determination of responsibility or dismissal decision must include notice of the parties' appeal rights.

Both parties may appeal a determination of responsibility or the decision to dismiss a Formal Complaint in whole or in part for the following reasons only:

- a. A procedural irregularity that affected the outcome.
- b. New evidence that was not reasonably available at the time the determination of responsibility or dismissal decision was made that could affect the outcome.
- c. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent, generally or individually, that affected the outcome.
- d. [DISTRICT MAY CHOOSE TO ADD ADDITIONAL APPEAL GROUNDS]

An appeal must be filed with the Title IX Coordinator within 5 calendar days of the date of the determination of responsibility or dismissal decision.

Upon receipt of an appeal, the Title IX Coordinator will assign an Appeals Officer who will provide both parties written notice of the appeal and an equal opportunity to submit a written statement in support of, or challenging, the determination or dismissal decision.

The Appeals Officer must provide a written decision describing the result of the appeal and the rationale for the result to both parties simultaneously. The Appeals Officer will endeavor to decide an appeal within 30 days.

The Appeals Officer cannot be the same person who acts as the Title IX Coordinator, Investigator, Decision-Maker, or person designated to facilitate an informal resolution process on the same matter. The Appeals Officer also cannot have a conflict of interest or bias against Complainants and Respondents generally or individually.

The determination of responsibility is final upon the date the parties receive the Appeals Officer's written decision or on the date on which an appeal is no longer timely.

G. Dismissal

1. Mandatory Dismissals

The Title IX Coordinator must dismiss a Formal Complaint if:

- a. The Formal Complaint's allegations, even if proven, would not constitute sexual harassment as defined in this Policy;
- b. The Formal Complaint's allegations did not occur in the District's programs or activities; or
- c. The Formal Complaint's allegations did not occur in the United States.

2. Discretionary Dismissals

The Title IX Coordinator may dismiss a Formal Complaint if:

- a. The Complainant notifies the Title IX Coordinator in writing that the Complainant wishes to withdraw the Formal Complaint in whole or in part;
- b. The Respondent's enrollment or employment ends; or
- c. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination (e.g., several years have passed between alleged misconduct and Formal Complaint filing, Complainant refuses or ceases to cooperate with Grievance Process).

The Title IX Coordinator will promptly and simultaneously notify both parties when a Formal Complaint is dismissed. The notice must include the reasons for mandatory or discretionary dismissal and the right to appeal. Appeal rights are discussed above in Subsection F(6) of this Policy.

Dismissal of a Formal Complaint under this Policy does not excuse or preclude the District from investigating alleged violations of other policy, rule, or law, or from issuing appropriate discipline based on the results of the investigation.

H. Consolidation of Complaints

The Title IX Coordinator or Investigator may consolidate Formal Complaints where the allegations arise out of the same facts or circumstances. Where a Grievance Process involves more than one Complainant or more than one Respondent, references in this Policy to the singular "party," "Complainant," or "Respondent" include the plural, as applicable.

I. Remedies and Disciplinary Sanctions

The District will take appropriate and effective measures to promptly remedy the effects of sexual harassment. The Title IX Coordinator is responsible for the effective implementation of any remedies.

Appropriate remedies will be based on the circumstances and may include, but are not limited to:

1. Providing an escort to ensure that the Complainant and Respondent can safely attend classes and school activities;
2. Offering the parties school-based counseling services, as necessary;
3. Providing the parties with academic support services, such as tutoring, as necessary;
4. Rearranging course or work schedules, to the extent practicable, to minimize contact between the Complainant and Respondent;
5. Moving the Complainant's or the Respondent's locker or work space;
6. Issuing a "no contact" directive between the Complainant and Respondent;

7. Providing counseling memoranda with directives or recommendations;
- ~~8. Imposing discipline consistent with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts.~~

These remedies may also be available to any other student or person who is or was affected by the sexual harassment.

The District will impose disciplinary sanctions consistent with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts. Discipline may range from warning or reprimand to termination of employment, or student suspension or expulsion.

After a determination of responsibility, the Title IX Coordinator should consider whether broader remedies are required, which may include, but are not limited to:

1. Assemblies reminding students and staff of their obligations under this Policy and applicable handbooks;
2. Additional staff training;
3. A climate survey; or
4. Letters to students, staff, and parents/guardians reminding persons of their obligations under this Policy and applicable handbooks.

If the Complainant or Respondent is a student with a disability, the District will convene an IEP or Section 504 Team meeting to determine if additional or different programs, services, accommodations, or supports are required to ensure that the Complainant or Respondent continues to receive a free appropriate public education. Any disciplinary action taken against a Respondent who is a student with a disability must be made in accordance with Policy 5206B and the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act.

J. False Statements

Any person who knowingly makes a materially false statement in bad faith in a Title IX investigation will be subject to discipline, up to and including discharge or permanent expulsion. A dismissal or determination that the Respondent did not violate this Policy is not sufficient, on its own, to conclude that a person made a materially false statement in bad faith.

K. Confidentiality

The District will keep confidential the identity of a person who reports sexual harassment or files a Formal Complaint, including parties and witnesses, except

as permitted or required by law or to carry out any provision of this Policy, applicable regulations, or laws.

L. Retaliation

Retaliation (e.g., intimidation, threats, coercion) for the purpose of interfering with a person's rights under Title IX is prohibited. This prohibition applies to retaliation against any person who makes a report, files a Formal Complaint, or participates in, or refuses to participate in a Title IX proceeding. Complaints alleging retaliation may be pursued in accordance with District Policy.

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this Section.

When processing a report or Formal Complaint of sexual harassment, pursuing discipline for other conduct arising out of the same facts or circumstances constitutes retaliation if done for the purpose of interfering with that person's rights under Title IX.

Any person who engages in retaliation will be disciplined in accordance with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, and individual employee contracts.

M. Training

All District employees must be trained on how to identify and report sexual harassment.

Any person designated as a Title IX Coordinator, Investigator, Decision-Maker, Appeals Officer, or any person who facilitates an informal resolution process must be trained on the following:

1. The definition of sexual harassment;
2. The scope of the District's education programs or activities;
3. How to conduct an investigation and the District's grievance process, including, as applicable, hearings, appeals, and informal resolution processes; and
4. How to serve impartially, including avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

Investigators must receive training on how to prepare an investigation report as outlined in Subsection F(4)(b) above, including, but not limited to, issues of relevance.

Decision-Makers and Appeals Officers must receive training on issues of evidence and questioning, including, but not limited to, when questions about a Complainant's prior sexual history or disposition are not relevant.

Any materials used to train District employees who act as Title IX Coordinators, Investigators, Decision-Makers, Appeals Officers, or who facilitate an informal resolution process must not rely on sex stereotypes and must promote impartial investigations and adjudications of Formal Complaints. These training materials must be posted on the District's website.

N. Record Keeping

The District will maintain records related to reports of alleged Title IX sexual harassment for a minimum of seven years. This retention requirement applies to investigation records, disciplinary sanctions, remedies, appeals, and records of any action taken, such as supportive measures.

The District will also retain any materials used to train Title IX Coordinators, Investigators, Decision-Makers, Appeals Officers, and any person designated to facilitate an informal resolution process.

O. Office for Civil Rights

Any person who believes that he or she was the victim of sexual harassment may file a complaint with the Office for Civil Rights (OCR) at any time:

U.S. Department of Education Office for Civil Rights
1350 Euclid Avenue, Suite 325
Cleveland, Ohio 44115
Phone: (216) 522-4970
E-mail: OCR.Cleveland@ed.gov

An OCR complaint may be filed before, during, or after filing a Formal Complaint with the District. A person may forego filing a Formal Complaint with the District and instead file a complaint directly with OCR. The District recommends that a person who has been subjected to sexual harassment also file a Formal Complaint with the District to ensure that the District is able to take steps to prevent any further harassment and to discipline the alleged perpetrator, if necessary. OCR does not serve as an appellate body for District decisions under this Policy. An investigation by OCR will occur separately from any District investigation.

Legal authority: Education Amendments Act of 1972, 20 USC §§1681 - 1688; 34 CFR Part 106

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3301 Purchasing and Procurement

This Policy applies to all purchases of materials, supplies, and equipment. Purchases acquired through lease financing are governed by this Policy, but true leases (i.e., rental agreements) are not.

A. Responsibility for Purchasing

The District's administration, under the Superintendent's supervision, may purchase items for the District, subject to any parameters established by the Board.

B. When Competitive Bidding is Required

1. The District must competitively bid the purchase of an item or group of items costing an amount equal to or greater than the then-current state bid threshold published annually by MDE.
2. The District does not need to competitively bid a purchase [Optional: in an emergency or] if competitive bidding is not required by law.
3. The District will not artificially segregate purchases into smaller orders to avoid the bid threshold.

C. Bidding Procedure

1. The District may competitively bid a purchase using 1 or more of the following methods:
 - a. Requesting written price quotations from at least 3 known and practical vendors of an item;
 - b. Distributing a request for proposals to at least 3 known and practical vendors of an item;
 - c. Posting a request for proposals on the District's website or any other website that regularly informs vendors of bid opportunities;
 - d. Selecting a contract awarded to a winning bidder under a bid process operated by a reputable bid cooperative if the District determines, after reasonable due diligence, that the bid procedure used by the bid cooperative was fair and open, resulted in a bid award to the lowest responsible bidder, and the contract price is comparable to current market rates for the purchased item; or

- e. Any other process, in the Superintendent's or designee's discretion, that is likely to result in at least 3 known vendors providing bids for the item sought, regardless of whether at least 3 bids are actually received.
2. Each bidder responding to a request for proposals must certify that it is not an Iran-linked business as defined by MCL 129.312.
3. Awarding Bids
 - a. If competitive bidding is required by law, any contract must be awarded by the Board to the lowest responsible bidder.
 - b. In determining bidder responsibility, the District may take 1 or more of the following into account:
 - The District's experience with the bidder;
 - Others' experience with the bidder;
 - The bidder's history of satisfactory performance or questionable litigation, protests, or disputes;
 - The bidder's capitalization and solvency;
 - The length of time the bidder has been engaged in its business;
 - The recommendation of the District's professional consultants; and
 - Any other factor consistently and lawfully applied.
 - c. In any bid procedure, the District reserves the right to reject any or all bids or waive any informalities or irregularities in the bid process.
4. Michigan-Based Business Preference
 - a. The District may give up to a 10% preference to a bidder that is a Michigan-based business as defined by MCL 18.1268.
 - b. The Michigan-based business preference will not apply if federal funds are used for the purchase.

D. Purchases Using State Aid Act Funds

1. The District will not use state aid to purchase foreign goods or services if American goods or services are available, competitively priced, and of comparable quality.
2. The District will give a preference to goods or services manufactured or provided by Michigan businesses if competitively priced and of comparable quality.

3. The District will give a preference to goods or services manufactured or provided by Michigan businesses owned and operated by veterans if competitively priced and of comparable quality.

E. Purchases Using Federal Funds

~~1. This subsection E only applies to purchases Purchases made with federal funds and subject to the federal Uniform Grant Guidance. All terms in this subsection E have the same respective meanings as defined are also governed by federal regulation (2 CFR 200.1-99).~~

~~2. Subject to the District's obligation to comply with Michigan law, the District must use 1 of the following procurement methods that includes information sufficient to inform all potential bidders about the District's technical, service, and bid procedure requirements:~~

~~a. Purchases up to \$10,000 (micro-purchases)~~

~~i. To the extent District administration determines that the cost of the purchase is reasonable, micro-purchases may be made or awarded without bidding in accordance with this Policy. For purposes of this subsection, "reasonable" means the purchase is comparable to market prices for the geographic area. 3301A.~~

~~ii. To the extent practicable, the District will distribute micro-purchases equitably among qualified suppliers.~~

~~b. Purchases between \$10,000 and \$250,000 (small purchase procedures)~~

~~The District will use a bidding procedure in subsection C.1., above, except that the District may use the bidding procedure in subsection E.2.a, above, for purchases up to the then-current state bid threshold published annually by MDE if the District satisfies the annual certification requirements of 2 CFR 200.320(a)(1)(iv).~~

~~c. Purchases over \$250,000~~

~~i. The District must either receive sealed bids through formal advertising or prepare a comprehensive request for proposals and submit it to at least 5 sources.~~

~~ii. With either method, the District will perform a price analysis, making an independent estimate of costs before receiving bids.~~

~~3. The District will take affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are included in bidding opportunities.~~

~~4. A person may protest the veracity, conformity, or eligibility of a bid. The District will handle bid protests as follows:~~

- ~~a. Within 48 hours of the time bid results are available, the protesting person will submit a written protest to the Superintendent describing in detail the nature of the protest;~~
- ~~b. The Superintendent or designee will review the written protest, and the Superintendent may bring it to the Board's attention in the Superintendent's discretion;~~
- ~~c. A person's failure to file a protest as described above is an irrevocable waiver of the bid protest; and~~

~~Nothing in this Policy reduces or eliminates the District's rights or protections afforded under the law.~~

- ~~5. The District will retain all bids and formal bid solicitation documents for a period of 6 years after the bid opening date, or longer if required by law.~~

Legal authority: 2 CFR 200.1 et seq.; MCL 129.311 et seq.; MCL 380.1274; MCL 388.1764c

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3301A Purchasing and Procurement with Federal Funds

This Policy applies to purchases of property and services with federal funds and subject to the Uniform Grant Guidance. All terms in this Policy have the same respective meanings as defined by federal regulation (2 CFR 200.1-99).

A. State Law Requirements Still Apply

Bidding requirements under Policy 3301 and Policy 3306, as applicable, remain enforceable in addition to any requirements in this Policy.

B. Procurement Methods

The District must use 1 of the following procurement methods that includes information sufficient to inform all potential bidders about the District's technical, service, and bid procedure requirements:

1. Purchases up to \$10,000 (micro-purchases)

a. To the extent District administration determines that the cost of the purchase is reasonable, micro-purchases may be made or awarded without bidding in accordance with this Policy. For purposes of this subsection, "reasonable" means the purchase is comparable to market prices for the geographic area.

b. To the extent practicable, the District will distribute micro-purchases equitably among qualified suppliers.

2. Purchases between \$10,000 and \$250,000 (small purchase procedures)

The District will use a bidding procedure in Policy 3301 subsection C.1., except that the District may use the bidding procedure in subsection B.1.a, above, for purchases up to the then-current state bid threshold published annually by MDE if the District satisfies the annual certification requirements of 2 CFR 200.320(a)(1)(iv).

3. Purchases over \$250,000

a. The District must either receive sealed bids through formal advertising or prepare a comprehensive request for proposals and submit it to at least 5 sources.

b. With either method, the District will perform a price analysis, making an independent estimate of costs before receiving bids.

C. The District will take affirmative steps to assure that minority-owned businesses, women's business enterprises, and labor surplus area firms are included in bidding opportunities.

D. A person may protest the veracity, conformity, or eligibility of a bid. The District will handle bid protests as follows:

1. Within 48 hours of the time bid results are available, the protesting person will submit a written protest to the Superintendent describing in detail the nature of the protest;

2. The Superintendent or designee will review the written protest, and the Superintendent may bring it to the Board's attention in the Superintendent's discretion; and

3. A person's failure to file a protest as described above is an irrevocable waiver of the bid protest.

Nothing in this Policy reduces or eliminates the District's rights or protections afforded under the law.

E. The District will retain all bids and formal bid solicitation documents for a period of 6 years after the bid opening date, or longer if required by law.

Legal authority: 2 CFR 200.1 et seq.

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3302 Acquisition of Real Property

The Board may acquire real property for any purpose and through any means permitted by law.

- A. Acquisition costs must be reasonable, as determined by the Board. Reasonable cost may not be the same as fair market value.
- B. [Optional: Subject to Board parameters and legal review, the Superintendent may obtain, negotiate, modify, and execute transaction documents for any Board-authorized acquisition of real property.]
- C. The Board may meet in closed session to discuss the purchase or lease of real property as permitted by law.
- D. When title to real property is acquired, the District should provide written notice via registered mail to the local tax assessor by December 31 of the year of acquisition that the property will be tax-exempt.

Legal authority: MCL 15.268; MCL 207.501 et seq., 207.521 et seq.; MCL 380.553, 380.1225, 380.1351 et seq.; MCL 565.351 et seq.

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3303 Gifts and Donations

The Board recognizes and appreciates the generosity and support it receives in the form of gifts, donations, and voluntary contributions (“Donations”) from individuals, companies, parent/guardian support groups, the community, and other donors.

The District requests that substantial Donations be accompanied by Form 3303-F Gifts and Donations. All Donations made for a particular purpose must be accompanied by Form 3303-F.

A. Accepting Donations

1. Donations must be lawful and support an educational purpose.
2. Donations accepted by the District will become public funds or public property unless an exception is provided under applicable law.
3. The Board authorizes the Superintendent or designee to accept Donations of personal property with an estimated fair market value of [\$] or less. The Board retains authority, in its discretion, to accept Donations of personal property exceeding [\$].
4. The Board must approve all Donations of real property, regardless of value.
5. Donations accepted by the District will be used for any specific purpose identified by the donor provided the purpose is lawful and consistent with the District’s interests and objectives. A donor may identify the specific purpose of the Donation and any other lawful conditions using the District 3303-F.
6. Except as required by law, the District does not have an obligation to replace a Donation that is lost, destroyed, or becomes obsolete.

B. Optional: Soliciting Donations

1. The District may solicit donations in accordance with law, which may include pursuing an exemption from registration under the Charitable Organizations and Solicitations Act.
2. Any individual wishing to solicit donations on behalf of the District must obtain prior written approval from the Superintendent or designee before representing any affiliation with the District. Unless otherwise agreed by the Superintendent or designee, the individual will be responsible for all costs and liability related to the solicitation and all received donations will become the District’s property.

~~B.C.~~ _____ Scholarships are governed by Policy 3207.

G.D. A donor is solely responsible for any tax consequences related to a Donation.

Legal authority: MCL 123.905; MCL 400.271, et seq.

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3303-F Gifts and Donations Form

The Board of Education recognizes and appreciates the generosity and support it receives from individuals, companies, parent/guardian support groups, the community, and other donors (“Donors”).

The District is a tax-exempt organization that may receive charitable contributions under Internal Revenue Service (IRS) Code Section 170(c)(1). The District ~~is not may not be a~~ tax-exempt organization under Section 501(c)(3). For additional information on deductions related to a donation (“Donation”) or charitable contribution, Donors are encouraged to consult with a tax professional. Donations to the District shall be treated as public funds to be used for a public and educational purpose in accordance with state and federal law. [Optional: Donors may also donate directly to, _____ (insert name of educational foundation supporting the District). The Foundation is a tax-exempt organization under Section 501(c)(3) (insert tax-exempt status if applicable).]

Donor Information

Name of Donor: _____

Contact Person: _____

Address: _____

Phone: _____ Email: _____

If the Donor is an internal support group operating within the District as described under Policy 3106, please provide the following information, if applicable:

Describe student group or club, activity, or event:

3303-F Gifts and Donations Form

Donation Information

School building associated with Donation: _____

Insert "district-wide" if not associated with a particular school building.

Please indicate type of Donation and complete the appropriate section that follows.

- Cash Donation
- Real Property
- Personal Property (e.g., equipment, supplies)
- Other (e.g., services, capital projects, or other construction):

Cash or Monetary Donation:

Amount of Donation: \$ _____

Do not attach checks to this Form. The District will provide notification of acceptance or, if unable to accept, notification including of the reason for non-acceptance.

Personal Property:

Description of Personal Property: _____

Estimated fair market value: * \$ _____

Real Property and Capital Projects:

Description of Real Property: _____

Estimated fair market value: * \$ _____

Pursuant to Policy 3303, donations of real property require approval by the Board of Education. The Superintendent or designee will contact Donors desiring to gift real property or complete capital projects for additional documentation as identified in Policy 3303.

Other:

Description: _____

* For specific information related to valuation, see IRS Publication 561, *Determining the Value of Donated Property*.

3303-F Gifts and Donations Form

Donation Purpose

Is the gift or donation for a specific purpose? Yes No

If yes, please describe the specific purpose (e.g., the District building, event or student club) as well as any other related details:

Is the Donation for the purchase of a gift or an award for recognition (e.g., volunteer services, student achievement, staff appreciation)? Yes No

If yes, please describe the purpose: _____

Do any other terms, conditions, or restrictions apply to the Donation? Yes No

If yes, please describe: _____

By signing this form, I understand and agree that:

The information provided is complete and accurate to the best of my knowledge and belief. I acknowledge that I have read and understand Board Policy 3303, Gifts and Donations, and understand that accepted Donations become public funds of the District unless a specific exception applies under law. Donor acknowledges that the District shall not be accountable to replace Donations that are lost, destroyed, or become obsolete. I further represent that I am an authorized representative of the Donor.

Signature: _____ Date: _____

Printed Name: _____

Title or Position (if Donor is other than an individual): _____

For Internal Use	
<input type="checkbox"/> Accepted	<input type="checkbox"/> Not Accepted
Date: _____	
Signature of Superintendent or Designee: _____	
<input type="checkbox"/> Donor Contacted by: _____	
<i>staff member name</i>	
Date: _____	
If approved by Board, date of Board meeting: _____	
[Optional: Provide a link to PDF version of Form on District letterhead]	

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3304 Use of District Property

A. Definitions

1. [Optional in conjunction with subsection D.5: “Non-curricular education group” means a non-student group comprised of a substantial number of District students organized for the general benefit of students, such as Boy Scouts, Girl Scouts, 4-H, and other similar groups.]
2. “Non-student group” means any group or persons, other than a student group, who requests to use District facilities and are supervised by at least 1 adult responsible for the group.
3. “Student group” means 1 or more students participating in District-sponsored curricular or extracurricular activities supervised by District personnel, such as an athletic team, student council, academic team, or student club.

B. General Facilities Use Guidelines

1. Rental fees for District facilities and equipment will be set by [Choose Option 1 or 2:] [Option 1: the Board ~~annually at the District’s organizational meeting.~~] [Option 2: the Superintendent or designee.]
2. Any person or group using District facilities must maintain order and safety, protect property, and restore the facilities to their condition before use.
3. The District may seek reimbursement from a user of its facilities for any costs the District incurs in opening, restoring, or cleaning such facilities.
4. The Superintendent or designee may deny a request to use the District’s facilities or equipment if the Superintendent or designee believes that the person or group does not have sufficient financial resources to cover costs required by this Policy or is unwilling to pay them.
5. No person or group using District facilities under this Policy may charge a fee for admission or parking unless approved in writing in advance by the Superintendent or designee.
6. Any person or group using the District’s facilities for any purpose must comply with all applicable laws, Board Policies, rules, and regulations.
7. For a non-student group that wishes to use a facility, a supervising adult must submit a written facility use request to the Superintendent or designee. The request, applicable rental fee, and other required documents must be received by the Superintendent or designee before any facility use will be considered.

The supervising adult assumes primary responsibility for complying with subsection B.2.

8. Leasing District property is addressed in Policy 3305.

C. Use of District Facilities by Student Groups

1. The applicable building principal may determine the time and place of a student group's use of available District facilities.
2. Student groups may use available District facilities without charge.
3. The District may bear any costs associated with use by a student group (e.g., fees paid to a cook or a custodian).
4. Student groups have priority to use District facilities over non-student groups.

D. Use of District Facilities by Non-Student Groups

[Choose Option 1 or 2:]

[Option 1: The District does not allow non-student groups to use District facilities.]

1. [Option 2: The Superintendent or designee may authorize or limit the use of District facilities by non-student groups consistent with this Policy and applicable law.
2. When any non-student group requests to use District facilities, the group may be required to provide proof of insurance, naming the District as an additional insured, with coverage acceptable to the Superintendent or designee.
3. Use must occur while the facility is available, with minimal interference to scheduled activities, custodians, or other student and personnel facility use.
4. The facility use will occur at times and places determined by the Superintendent or designee.
5. If non-student groups are authorized to use District facilities, the Superintendent or designee will prioritize their use in the following order:
 - a. non-curricular education groups;
 - b. community groups solely or jointly supporting the District (e.g., booster clubs, PTO);
 - c. government organizations within the District's geographic boundaries;
 - d. non-profit organizations whose activities are open to the general public and serve the community; and
 - e. all other non-student groups.

The Superintendent or designee has sole discretion to determine the classification of a non-student group.]

6. The District's facilities are not public fora [Optional: , and a non-student group's access to such facilities does not create a public forum.][Note: Call legal counsel to discuss before relying on this [subsection D.6](#)].
7. Denial of access
 - a. The Superintendent or designee may reject a non-student group's request to use District facilities if the group's use of the facilities is for a commercial purpose. A booster club or other organization raising money purely for the support of a student group and not for personal profit is not considered a commercial purpose.
 - b. The Superintendent or designee may lawfully restrict, exclude, or impose conditions on a person inappropriately using District facilities or violating this Policy. A person who refuses to comply may be considered a trespasser.

E. [Optional: Use of Specialty Facilities by Application and Agreement

1. The District permits non-commercial use of the following facilities by persons for their personal health and wellness: weight room, track, _____ and associated locker-room facilities (the "Specialty Facilities"). The District may authorize use of the Specialty Facilities on [Choose one: an annual / a semi-annual / a monthly] basis on conditions determined by the Superintendent or designee, which may include a waiver and use agreement.
2. A person using the Specialty Facilities must comply with applicable provisions of this Policy.
3. A person failing or refusing to abide by this Policy may lose the privilege of using the Specialty Facilities.
4. Users of Specialty Facilities acknowledge that they have reduced privacy rights while on District property and that lockers may be subject to search by District officials.]

F. Using District Personal Property

1. A person may use District personal property for non-school use only with the prior permission of the Superintendent or designee.
2. The District may seek reimbursement from a user of its personal property for any costs the District incurs in repairing or replacing such personal property.

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3305 Sale or Lease of District Property

The District may, in accordance with applicable law, sell, lease, or otherwise convey (each, a “transfer”) its property, whether real or personal. [Optional: Subject to Board parameters and legal review, the Superintendent may obtain, negotiate, or modify transfer documents for any Board-authorized transfer of District property.]

- A. The District may consider both solicited and unsolicited offers to transfer its property. The District may market its property through any lawful process, including employing a real estate broker, publicly listing the property for a specific price, soliciting bids, or holding an auction.
- B. The Superintendent or designee will contact the District’s financial advisor or legal counsel to investigate any tax consequences from the transfer of District property financed with tax-exempt obligations.
- C. ~~Except for a transfer in subsection D, the~~The District may only transfer its property in exchange for fair value, which value may be non-monetary deemed fair by the Board. An appraisal may be obtained but is not required.
- ~~D. The District may transfer real property to a public entity for less than fair value if the property is subject to a lawful public purpose deed restriction.~~
- ~~E.D.~~_____ The District may not impose a deed or use restriction that is prohibited by law.
- ~~F.E.~~_____ The transfer of District real property is exempt from transfer tax.

Legal authority: Const 1963, art 9, § 18; MCL 123.1045; MCL 207.505, 207.526

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3306 Construction Bidding

The Board will comply with applicable laws and this Policy for the construction of a new school building or an addition to or repair or renovation of an existing school building (a "Construction Project").

A. When Competitive Bidding is Required

1. The District must competitively bid all labor and material for a Construction Project if the project cost exceeds the then-current state bid threshold published annually by MDE (the "Bid Threshold").
2. The District does not need to competitively bid a:
 - Construction Project costing less than the Bid Threshold;
 - contract for repair in emergency situations;
 - repair normally performed by District employees; or
 - professional consultant contract.

B. Bidding Procedure

1. If competitive bidding is required, the District must follow the bidding procedure prescribed by Revised School Code Section 1267 and award contracts to the lowest responsible bidder.
2. To determine whether a bidder is a responsible bidder, the District may consider the factors enumerated in Policy 3301 subsection C.3.b.
3. If competitive bidding is not required, the District may use any lawful means to procure contracts.
4. Each bidder must certify that it is not an Iran-linked business as defined by MCL 129.312.

C. Alternates

1. Bid specifications may require bidders to submit bids with mandatory alternates or allow bidders to submit voluntary alternates; provided, however, that no voluntary alternate may change the nature of the work.
2. The Board, in its discretion, may award bids based on allowable alternates.

D. Michigan Business Preference

For any Construction Project, the District may apply a preference to a Michigan-based business as described in Policy 3301 subsection C.4.

E. Construction Bidding Using State Aid Act Funds

The purchase of property and services made with state aid must comply with the requirements described in Policy 3301 subsection D.

F. Construction Bidding Using Federal Funds

The purchase of property and services made with federal funds subject to the Uniform Grant Guidance ~~must comply with the Uniform Grant Guidance and the procedures described in Policy 3301 subsection E~~ are also governed by Policy 3301A.

Legal authority: 2 CFR 200.1, et seq.; MCL 129.311 et seq.; MCL 380.1267; MCL 388.1764c

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3307 Construction Administration

This Policy sets forth procedures and requirements for District building and site improvements. Bidding requirements for construction appear in Policy 3306.

A. Plan Review

1. Before commencing construction, the District, or an authorized agent on the District's behalf, will submit project plans and specifications to the Michigan Bureau of Construction Codes Plan Review Division.
2. Alternatively, the District may submit the plans and specifications to the applicable local building department if the Board and the municipality's governing body have properly certified that full-time code officials, inspectors, and plan reviewers registered under the Skilled Trades Regulation Act will conduct plan reviews and inspections. In that situation, the District must also submit the plans and specifications to the Bureau of Fire Safety.
3. [Optional for a District high school located within a city or village or a District high school that does not have an athletic facility / Recommended if the District has or anticipates constructing such a high school: In accordance with Revised School Code Section 1263, before building a new high school or expanding a high school by at least 20% of its existing square footage, the District, or an authorized agent on the District's behalf, will submit the site plan to the local zoning authority for administrative review.]
4. Before the District commences new construction or major renovation of a school building or athletic facility, the Superintendent or designee will consult with the law enforcement agency that will be the first responder for that building or facility about safety issues.

B. Professional Consultants

1. If the total cost of a school building construction project will be \$15,000 or more:
 - a. a Michigan-licensed architect or professional engineer must prepare the plans and specifications; and
 - b. a qualified person or firm must supervise construction as provided in MCL 388.851.
2. The District may hire a construction manager for any project. If the construction manager also performs construction, either directly or by assuming responsibility for the work of other contractors (e.g., construction manager as constructor):

- a. the construction manager may not supervise such construction under MCL 388.851; and
- b. the District must still bid the project as required by law.

C. Payment and Performance Bonds

1. For all contracts described in MCL 129.201 that exceed \$50,000, the principal contractor must procure performance and payment bonds in accordance with law.
2. Unless the Superintendent or designee determines otherwise, the District requires payment and performance bonds to be 100% of the contract sum.
3. The responsibility for procuring payment and performance bonds rests solely with the contractor. The District has no duty to ensure that a contractor has procured a payment or performance bond.

Legal authority: MCL 129.201 et seq.; MCL 339.6001 et seq.; MCL 380.1263, 380.1264; MCL 388.851 et seq.

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3308 *Distribution of Printed Material and Advertising in School*

District facilities may be used to advertise or distribute printed information for commercial or promotional purposes (“Advertisement”) in accordance with this Policy. An approved Advertisement does not reflect the District’s approval or endorsement of any product, organization, service, or issue referenced in the Advertisement. An ~~a~~Advertisement does not include public recognition or commemoration of District or student organization donors and sponsors.

A. General Restrictions on Advertisements

1. No Advertisement may:

- violate law or Policy or urge a violation of law or Policy;
- lie or mislead;
- advocate the use, or advertise the availability, of tobacco (including e-cigarettes), alcohol, cannabis/marijuana, illegal drugs, or related paraphernalia;
- contain a statement or image that describes or displays profanity, pornography, sexual activity, nudity, violence, serious injuries, or corpses;
- incite violence or advocate the unlawful use of force;
- invade a person’s privacy;
- violate a trademark, copyright, patent, or other intellectual property right;
- include material inappropriate for the maturity level of the students exposed to the Advertisement; or
- create a likelihood of a material and substantial disruption.

2. The District may regulate Advertisement content within legally permitted parameters.

3. The District may determine the size, location, and times of display of all Advertisements.

B. ~~Student Group~~ Advertisements ~~of Student Groups~~

1. A student group is 1 or more students participating in District-sponsored curricular or extracurricular activities supervised by District personnel, such as an athletic team, student council, academic team, or student club.

2. A student group may use District facilities for that group's Advertisements with the prior approval of the applicable building principal or designee.
3. A non-student group Advertisement that appears within materials produced or distributed by a student group (e.g., yearbooks, student newspapers, and athletics or student club publications) is considered a non-student group Advertisement.

C. Non-Student Group Advertisements

1. A non-student group Advertisement is any Advertisement that is not considered a student group Advertisement or District speech.
2. A non-student group Advertisement must:
 - include a statement explaining that the group is not affiliated with, or endorsed by, the District;
 - receive prior approval from the Board [or Superintendent or designee]; and
 - be subject to a written contract with the District describing each party's obligations and rights.
3. [Optional: A non-student group Advertisement may not reference a political candidate or ballot question.]
4. A non-student group Advertisement, if approved, [Optional but recommended: is intended to generate revenue and] does not create a forum for speech or expression. [Note: Consult legal counsel for forum analysis.]

D. School Bus Advertisements

1. An Advertisement may not appear on the exterior of a school bus.
2. The District may allow an Advertisement in a school bus interior to the extent consistent with MDE's "Advertising Inside School Buses" guidelines: https://www.michigan.gov/documents/mde/Advertising_Inside_School_Buses_325476_7.pdf. A school bus Advertisement is otherwise subject to the same restrictions and approval procedures as other Advertisements.

E. District Speech

An Advertisement does not include material used to promote, inform, or collect funds for a product or service the District uses or authorizes in the performance of its educational operations, regardless of whether the product or service is provided by a non-student group. That material is considered the District's speech. Examples include, but are not limited to, material distributed by District vendors whose products or services the District uses or encourages students or staff to use.

Legal authority: MCL 257.1833

Date adopted:

Date revised:

Series 3000: Operations, Finance, and Property

3400 School Safety and Security

~~3409 *Intentionally Left Blank Face Mask Requirement [Optional] [Note: If the Board elects not to adopt this Policy, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.] [This Policy is the model policy for District Face Mask Requirements. Complete this policy to align with any local health department order applicable to the District. Upon your request, Thrun Law Firm will amend this Policy for an additional charge if a District's local health department Order does not align with this policy.]*~~

~~Pursuant to the [insert official name of Health Department] Order dated [] ("Order"), the District must ensure that face masks are consistently and properly worn over the nose and mouth as outlined below. This Policy may be implemented and enforced by any reasonable and necessary enforcement procedure.~~

~~A. *Face Mask Use*~~

~~1. *All students in grades [] through [] must wear a face mask when indoors at a District building or structure, regardless of the student's vaccination status.*~~

~~2. *All persons providing service to any student in grades [] through [] and all persons providing service to students identified as medically fragile, regardless of age, must wear a face mask when indoors at a District building or structure, regardless of the person's vaccination status.*~~

~~B. *Posting and Distribution*~~

~~The Superintendent or designee is directed to post the Order and maintain the posting of the Order at the entrance to all District buildings. The Superintendent or designee is directed to distribute the Order to all District employees and contractors and document this distribution.~~

~~C. *Exemptions from Face Mask Requirement*~~

~~A face mask is not required under this Policy in the following circumstances:~~

~~[Insert exemptions from the local health department Order.]~~

~~D. *Duration*~~

~~This Policy will remain in effect until the Order has been rescinded by the [insert name of health department].~~

Legal authority: ~~42 USC 12101 et seq.; MCL 37.1101 et seq.; MCL 380.11a; MCL 333.2255, 333.2226, 333.2451, 333.2453; R. 325.175(4)~~

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4101 *Non-Discrimination*

A. Equal Employment Opportunity

The District is committed to equal employment opportunity and compliance with federal, state, and local laws that prohibit workplace discrimination, unlawful harassment, and unlawful retaliation based on any protected class or activity. This Policy applies to all aspects of employment, including recruiting, advertising, hiring, training, job placement, evaluation, classification, promotion, transfer, work assignment, compensation, benefits, discipline, demotion, termination, reduction in force, recall, and any other term or condition of employment.

This Policy prohibits discrimination against employees or applicants for employment based on the following protected classes: race, color, national origin, ethnicity, religion, sex (including pregnancy, gender identity, and sexual orientation), height, weight, marital status, age, disability, genetic information, veteran status, military service, or any other legally protected class. This Policy also prohibits unlawful retaliation based on a protected activity.

The District prohibits unlawful employment discrimination as required by applicable civil rights statutes, including:

- Title VI of the Civil Rights Act of 1964, which prohibits discrimination based on race, color, religion, or national origin;
- Title VII of the Civil Rights Act of 1964, which prohibits discrimination based on race, color, religion, sex (including gender identity, and sexual orientation), or national origin;
- Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex (including gender identity and sexual orientation);
- Age Discrimination in Employment Act of 1967 (ADEA), which prohibits discrimination based on age as to persons who are at least 40 years old;
- Equal Pay Act of 1963, which prohibits sex discrimination in payment of wages for persons performing substantially equal work in the same establishment;
- Section 504 of the Rehabilitation Act of 1973 (Section 504), which prohibits discrimination based on disability;
- Americans with Disabilities Act of 1990 (ADA), which prohibits discrimination against qualified persons with disabilities in employment, public service, public accommodations, and telecommunications;

- Family and Medical Leave Act of 1993 (FMLA), which requires covered employers to provide up to 12 work weeks of unpaid, job-protected leave to eligible employees for certain family, military, and medical reasons, and up to 26 work weeks to care for a covered service member with a serious injury or illness;
- Pregnancy Discrimination Act of 1978, which prohibits discrimination based on pregnancy, childbirth, or related medical conditions;
- Genetic Information Non-Discrimination Act of 2008 (GINA), which prohibits discrimination based on genetic information as to health insurance and employment;
- Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), which provides job protection and reemployment rights to individuals who voluntarily or involuntarily leave employment to undertake military service, including military reservists and National Guard members called to duty;
- Michigan Elliott-Larsen Civil Rights Act of 1976 (ELCRA), which prohibits discrimination based on race, color, national origin, age, sex (including pregnancy and gender identity), religion, height, weight, or marital status;
- Michigan Persons with Disabilities Civil Rights Act of 1976 (MPDCRA), which prohibits discrimination against qualified persons based on disability that is unrelated to that person's ability to perform the duties of a particular position or genetic information;
- Michigan Equal Pay Act, which prohibits discriminatory wage practices based on sex; and
- Public Employment Relations Act of 1947 (PERA), which prohibits a public employer from discriminating against an employee based on membership or non-membership in a labor organization.
- Michigan Whistleblower Protection Act of 1980, which protects employees who report a violation or suspected violation of state, local, or federal law and employees who participate in hearings, investigations, or court actions.

B. Reporting Requirements

Any employee who believes he/she has been subjected to behavior that violates this Policy must file a complaint using the Employment Complaint Procedure in Policy 4104. If Title IX sexual harassment is alleged, the procedures set forth in Policy 3118 should be followed.

Employees with questions about compliance with this Policy and applicable laws should contact the Superintendent or the Employment Compliance Officer(s).

Board members, administrators, and supervisors must promptly report incidents of unlawful discrimination and retaliation. This duty to report applies to unlawful discrimination and retaliation that the Board member, administrator, or supervisor observes or about which he/she receives information.

Board members, administrators, or supervisors who receive a complaint alleging a violation of this Policy must promptly report the complaint, in writing, to the Employment Compliance Officer(s).

A failure to comply with reporting requirements may result in discipline, including discharge.

C. Employment Discrimination Compliance Training

The District will train administrators, supervisors, and the Employment Compliance Officer(s) on how to address and investigate discrimination and retaliation complaints.

The District may also provide discrimination and retaliation training to Board members and employees.

Training may be provided by an outside entity or person approved by the District.

Legal authority: 20 USC 1681 et seq.; 29 USC 206 et seq., 701 et seq., 2601 et seq.; 38USC 4301 et seq.; 42 USC 2000d et seq., 2000e et seq., 2000ff et seq., 12101 et seq.; MCL 37.1101 et seq., 37.2101 et seq.; MCL 423.201 et seq.; MCL 750.556

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4102 *Anti-Harassment, Including Sexual Harassment*

A. Policy Statement

Employees will have the opportunity to work in an atmosphere free from unlawful harassment, including sex-based harassment, as defined by state, federal, and local laws. The District prohibits quid pro quo and hostile work environment harassment.

The District will promptly and thoroughly investigate complaints pursuant to Policy 4104 alleging unlawful harassment and take appropriate action, including discipline, against any person found to have violated this Policy. Investigation determinations will be based on a preponderance of the evidence.

Unlawful harassment is strictly prohibited. This Policy applies to employee conduct perpetrated against other employees, parents/guardians, officers, Board members, agents, contractors, volunteers, and members of the public. Although Title VII sexual harassment falls within this Policy, Title IX sexual harassment does not. For the District's Policy on Title IX sexual harassment, see Policy 3118. Allegations that an employee engaged in unlawful discrimination, harassment, or retaliation against a student will be investigated under Policy 5202.

This Policy applies to unlawful conduct related to work in any way, regardless of location.

B. Unlawful Employment Harassment Definition

Except with regard to Title IX sexual harassment, the following definitions apply:

1. "Quid pro quo" harassment occurs when a supervisor requires sex, sexual favors, or sexual contact from an employee or job candidate as a condition of employment and where:
 - a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, to obtain or maintain employment; or
 - b. submission to or rejection of that conduct or communication is used as a factor in a decision affecting a person's employment.
2. "Hostile work environment" harassment is unwelcome verbal, visual/written, or physical conduct towards an employee because of the employee's race, color, national origin, ethnicity, religion, sex (including pregnancy), height, weight, marital status, gender identity, age, sexual orientation, disability, genetic information, veteran status, military service, or any other protected class and that has:

- a. the purpose or effect of creating an intimidating, hostile, or offensive work environment;
- b. the purpose or effect of unreasonably interfering with an employee's work; or
- c. an adverse impact on a person's employment opportunities.

Hostile work environment harassment is unlawful where it is based on an employee's protected class and the offensive conduct becomes a condition of continued employment or the conduct is sufficiently severe or pervasive to create a work environment that a reasonable person under the totality of circumstances would consider intimidating, hostile, or offensive.

3. Examples of conduct that may constitute unlawful sexual harassment include:
 - a. Verbal: Unwelcome comments, including: the use of derogatory, sexually suggestive, or vulgar language; the use of sexual innuendo; unwelcome advances or repeated requests for dates or sexual favors; threats based on or motivated by a person's sex; demanding or pressuring another person to submit to sexual requests or advances to attain academic or professional achievement; threatening another person's academic or professional reputation if that person does not submit to sexual requests or advances; or any other similar behavior.
 - b. Visual/Written: Subjecting another person to sexually suggestive, pornographic, or obscene images, text, or cartoons, including by electronic mail, text message, letter, or any other medium; the use of obscene gestures toward or around another person; leering at another person; or any other similar behavior.
 - c. Physical: Unwanted kissing, touching, patting, hugging, pinching, or any other unwanted physical contact; impeding another person's normal movements; stalking, assault, or battery based on the victim's sex; any other physical interference with another person based on that person's sex; or any other similar behavior.

C. Unlawful Retaliation

Unlawful retaliation against a complainant, witness, or other investigation participant is prohibited. Any person who unlawfully retaliates is subject to discipline, including discharge. A person who knowingly files a materially false complaint or makes a materially false statement is subject to discipline, including discharge.

G.D. Reporting Requirements

Board members, administrators, and supervisors must promptly report incidents of unlawful harassment and retaliation. This duty to report applies to unlawful

harassment and retaliation that the Board member, administrator, or supervisor observes or about which he/she receives information.

Board members, administrators, or supervisors who receive a complaint alleging a violation of this Policy must promptly report the complaint, in writing, to the Employment Compliance Officer(s).

A failure to comply with reporting requirements may result in discipline, including discharge.

Legal authority: 20 USC 1681 et seq.; 29 USC 621 et seq.; 42 USC 1983, 2000d et seq., 2000e et seq., 2000ff et seq., 6101 et seq., 12101 et seq.; 29 CFR 1604.1 et seq., 1635; 34 CFR 106.8, 106.9; MCL 37.1101 et seq., 37.2101 et seq.; MCL 380.1300a

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4103 Whistleblowers' Protection

An employee shall report, on his/her own behalf or on behalf of another employee, a violation or a ~~reasonably~~-suspected violation of a federal, state, or local law, regulation, or rule to the employee's supervisor or the Employment Compliance Officer(s). Reports must be made in good faith. An employee who makes or is about to make a report in good faith and in compliance with this Policy will not be discharged, subject to adverse employment action, or subject to other discrimination or retaliation.

If the employee's supervisor is the subject of the violation or suspected violation, the employee must report to the Employment Compliance Officer(s) or the Superintendent. If the Employment Compliance Officer(s) or the Superintendent is the subject of the violation or suspected violation, the employee must report to the President. If the President is the subject of the violation or suspected violation, the employee must report to the Vice President.

A report must be promptly submitted in writing pursuant to Policy 4101. The investigation of the alleged violation will be performed by an impartial investigator. The investigation may be referred to a third party investigator.

Legal authority: MCL 15.361 et seq.

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4105 Workplace Accommodations for Employees and Applicants with Disabilities

The District complies with the ADA, Section 504, the MPDCRA, and other federal, state, and local laws that prohibit discrimination in employment against qualified persons with disabilities. The District does not unlawfully discriminate against otherwise qualified employees or applicants for employment with a physical or mental impairment that substantially limits one or more major life activities, those regarded as having a disability, or those with a record of a disability.

An applicant or employee with a disability, like all other applicants and employees, must meet the District's requirements for the job, including education, training, employment experience, skills, or licenses/certifications. An applicant or employee with a disability must be able to perform the job's essential functions with or without reasonable accommodation(s). After an applicant has been given a conditional job offer, the District may ask disability-related questions about the applicant's ability to perform the essential functions of the position with or without reasonable accommodation.

An employee who requires a reasonable accommodation to perform essential job functions must promptly inform the employee's supervisor or the Superintendent or designee. An applicant who requires a reasonable accommodation to perform essential job functions must promptly inform the Superintendent or designee after receiving a conditional offer of employment. A reasonable accommodation is defined as a change in the work environment or in the methods of performing work to enable an otherwise qualified applicant or employee to perform the essential job functions of a position and to enjoy equal employment opportunities.

Upon receipt of an accommodation request, the District will begin the interactive process with the employee or applicant to consider reasonable accommodation options consistent with the ADA, Section 504, and the MPDCRA.

Reasonable accommodation requests that do not pose a direct threat to health or safety or cause undue hardship, as defined by law, will be considered for qualified applicants or employees with a physical or mental impairment that substantially limits one or more major life activities.

After considering the relevant medical information, essential job functions, and the applicant's or employee's requested accommodations, the District will, as appropriate, implement reasonable accommodations that do not pose a direct threat to health or safety or cause an undue hardship. The District is not obligated to adopt the applicant's or employee's specific accommodation request.

The District may engage or re-engage in the interactive process, as necessary.

The District may require a medical statement supporting the requested accommodation. The District may also require an employee to undergo an independent medical

examination, limited to the accommodation request, at the District's expense. Medical information will be kept confidential.

Reasonable accommodation of a disability with a limited duration may be provided.

An applicant or employee who believes he/she has been discriminated against under this Policy must promptly file a complaint using the Employment Complaint Procedure in Policy 4104.

A qualified applicant or employee with a disability who needs a reasonable accommodation to attend or participate in a public Board meeting may request an accommodation under Policy 2501.

Legal authority: 29 USC 701 et seq.; 42 USC 12101 et seq.; 29 CFR 1630; 34 CFR 104; MCL 37.1101 et seq., 37.2101 et seq.

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4108 *Union Activity and Representation*

The District will not engage in any of the following:

- interfere with, restrain, or coerce employees in the exercise of their rights under the Public Employment Relations Act (PERA);
- discriminate in regard to hire, terms, or other conditions of employment based on membership or non-membership in a labor organization;
- discriminate against an employee because he/she has given testimony or instituted proceedings under PERA;
- initiate, create, dominate, contribute to, or interfere with the formation or administration of any labor organization; and
- use public school resources to assist a labor organization in collecting dues or service fees from wages of public school employees.

An employee who is subject to an investigatory interview that may result in discipline or reasonably believes that an investigatory interview may result in discipline may bring to the investigatory meeting another employee, or a union representative, if the employee is in an exclusively represented bargaining unit. If the employee's union representative of choice is not immediately available, the investigatory meeting need not be delayed and may proceed with another representative present.

The District may permit a union representative to attend other meetings, but is not obligated to do so unless required by law or by an applicable collective bargaining agreement. District administration is not required to inform an employee of the right to union representation.

An employee is not entitled to have legal representation present at an employment-related meeting with District administration, unless the Superintendent or designee gives prior permission.

Legal authority: MCL 423.209, 423.210; *NLRB v J Weingarten, Inc*, 420 US 251 (1975)

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4109 Break Time for Nursing Mothers

The District will provide reasonable break time for a non-exempt (i.e., hourly) employee to express breast milk for her nursing child in a place, other than a bathroom, that is shielded from view and free from intrusion by co-workers and the public for 1 year after the child's birth [Optional: or additional time may be granted for appropriate cause as determined by the Superintendent or designee]. The break time for this purpose will be unpaid unless the non-exempt employee uses paid break time to which she is otherwise entitled under an applicable collective bargaining agreement, individual employment contract, or employee handbook.

Legal authority: 29 USC 207(r)

Date adopted:

Date revised:

Series 4000: District Employment

4100 Employee Rights and Responsibilities

4111 Professional Development

A. General

For purposes of this Policy, “day” is defined as at least 6 hours and “year” is defined as July 1 to June 30.

B. Teachers

The District provides professional development for teachers in compliance with state law. At the District’s discretion and consistent with state law, professional development hours may be counted as student instructional hours, although the instructional calendar may be extended if necessary for the District to receive full state aid under federal or state law. To facilitate professional development, the District may provide a substitute, reimburse conference expenses or registration fees, or provide released time for attendance. Professional development may include working in professional learning communities or examining student data.

The District must document the following information:

- dates when professional development was provided;
- beginning and ending times; and
- topic(s) presented to participating teachers on each date.

The Superintendent or designee has the discretion to select topics for professional development. For each day that professional development is provided, the District must retain at least one of the following:

- sign-in/out sheet;
- attendance log;
- flyer/nNotices announcing the event;
- agenda/mMeeting minutes;
- travel voucher(s);
- food receipt(s); or
- District calendar (dates indicated).

The District will record teacher attendance, including probationary teachers, at professional development on the prescribed form published by MDE or a modified

form designed to assist teachers with tracking their professional development for teacher certification renewal.

In addition to the State-mandated professional development, the District is required by state law to provide 15 days of professional development to new teachers in their first 3 years of classroom teaching. Professional development should, where appropriate, align with the teacher's individual development plan.

C. Professional Staff

Professional staff are to participate in professional development as required under state law or the respective professional standards consistent with the professional's position. Professional development may be on a local, state, or national level. Superintendent or designee pre-approval is required before attending professional development.

D. Maintaining Certifications and Licenses

Teachers, Non-Teaching Professionals, Administrators, and the Superintendent must comply with professional development or continuing education obligations to maintain certifications or licenses, including the payment of any related fees. The District is not obligated to notify professionals that certifications or licenses are expiring.

E. Other Employees

The District may offer in-services or training on a mandatory or voluntary basis to other employees. If a training is mandated, employees will be paid and, if applicable, released for that time. If the District employs bus drivers, bus drivers will be paid for training time to keep a commercial driver's license (CDL) current.

Legal authority: MCL 257.312e, 257.1801 et seq.; MCL 380.1231, 380.1233, 380.1233a, 380.1233b, 380.1233c, 380.1246, 380.1526, 380.1527, 380.1531, 380.1536; MCL 388.1674, 388.1763

Date adopted:

Dated revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4201 Employee Ethics and Standards

Employees must act professionally and model high standards of behavior at all times. Employees shall perform their respective duties and responsibilities in a professional manner, using appropriate judgment. Employees must maintain a standard of behavior that reflects positively on their status as District representatives in the community and is consistent with the Michigan Code of Educational Ethics, which is incorporated herein by reference. See:

https://www.michigan.gov/documents/mde/Code_of_Ethics_653130_7.pdf

If an employee is uncertain as to a potential course of conduct, the employee should seek advice from a supervisor before proceeding.

A. Employee Ethical Conduct

Employees must exercise objectively sound and professional judgment when engaging with students, parents/guardians, colleagues, administrators, Board members, and community members. This standard extends to employee conduct on and off school property. Ethical behavior generally includes, but is not limited to:

1. supporting the physical and emotional welfare and safety of students, parents/guardians, colleagues, administrators, Board members, and community members;
2. complying with federal and state law;
3. competently and appropriately performing duties and responsibilities for which the employee is trained or assigned;
4. assigning tasks to District personnel who are qualified and hired to perform the assigned task;
5. refraining from unlawful discrimination, including unlawful harassment, and retaliation as defined by Policy;
6. immediately reporting suspected child abuse or neglect;
7. maintaining confidential information, including student, medical, personnel, financial, and security information, as protected by statute;
8. appropriately using District funds, resources, and technology;
9. maintaining consistent and reliable work attendance, unless excused by the employee's supervisor or the Superintendent or designee, as applicable;

10. engaging in activities or behaviors that enhance the operational and instructional environment;

11. professionally communicating with students, parents/guardians, colleagues, Board members, and community members, including through electronic means;

11-12. Completing time and effort reporting under 4201-AG.

12-13. abiding by professional, ethical, and licensing standards established by relevant governmental agencies, professional licensing boards, and professional associations, including the Michigan State Board of Education; and

13-14. self-reporting a criminal charge and plea or conviction, as required by law.

B. Conflict of Interest

Employees shall perform their duties and responsibilities free from a prohibited conflict of interest, unless authorized by the Board or designee. Prohibited conflicts of interest include, but are not limited to:

1. soliciting or accepting anything of value (such as a gift, loan, contribution, or reward), other than compensation received from the District in exchange for services provided to the District, that would influence the employee's judgment when performing the employee's duties;
2. using public funds to purchase alcoholic beverages, jewelry, gifts, fees for golf, or any item the purchase of which is illegal, except as consistent with and permitted by Policy 3205 and Revised School Code Section 1814;
3. using or authorizing the use of the employee's public employment or any confidential information received through public employment to obtain personal, professional, political, or financial gain other than compensation received from the District in exchange for services provided to the District for the employee or a member of the employee's immediate family, or a business with which the employee is associated;
4. using or authorizing the use of District personnel, resources, property, or funds under the employee's care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures, or using those items for personal, professional, political, or financial gain;
5. providing private services, lessons, tutoring, or coaching for students assigned to the employee for additional remuneration, except as permitted by Policy 4214;

6. engaging in any activity of a sexual or romantic nature with another employee(s) or contractor(s) that the employee supervises, unless the individuals are engaged to be married, married, or cohabitating;

7. engaging in any activity of a sexual or romantic nature on school property or at school-sponsored events;

6.8. directly or indirectly supervising, making, or contributing to an employment decision pertaining to a relative or significant other, or relative of a relative or significant other (as defined by Policy 4213); and

7.9. engaging in any other activity that promotes an employee's financial and pecuniary interests over those of the District.

C. Student Fraternization

Employees must establish and maintain professional boundaries with students, including while using personal or District technology. Employees are prohibited from direct or indirect interactions with students that do not reasonably relate to an educational purpose. Employees will behave at all times in a manner supportive of the best interests of students and the District.

Conduct identified below constitutes unprofessional conduct, subjecting the employee to discipline, including discharge, absent express Board or designee authorization. The following list illustrates prohibited behavior involving students but does not describe every kind of prohibited behavior:

1. communicating about alcohol use, drug use, or sexual activity when the discussion is not appropriately related to a specific aspect of the curriculum or the employee's duties;
2. providing drugs, alcohol, tobacco, e-cigarettes, or other items students cannot possess under the District's Student Code of Conduct;
3. commenting about matters involving sex, using double entendre, or making sexually suggestive remarks with no appropriate educational purpose;
4. displaying sexually inappropriate images, materials, or objects;
5. offering or soliciting sexual advice, whether written, verbal, or physical;
6. engaging in any activity of a sexual or romantic nature, including following graduation where the relationship arises out of an employee-student relationship;
7. inappropriate kissing;
8. inappropriately intruding on a student's personal space, such as by touching unnecessarily, moving too close, or staring at a portion of the student's body;
9. communicating directly or indirectly (e.g., by phone, email, text messaging, or social media) on a matter that does not pertain to school unless the employee obtained prior parental consent. Electronic communications with students generally are to be sent simultaneously to multiple recipients and not just to

- one student except when the communication is clearly school related and inappropriate for persons other than the individual student to receive (e.g., grades);
10. permitting a specific student to engage in conduct that is not permitted or tolerated from other students;
 11. inappropriately discussing with a student the student's personal issues or problems that should normally be discussed with a parent/guardian or counselor unless the employee is the student's family member;
 12. inappropriately giving a student a personal gift;
 13. allowing a student to live in the employee's residence without prior parent/guardian consent unless the student is the employee's family member, a foreign exchange student placed with the employee, or if the employee serves as the student's foster parent or legal guardian;
 14. giving a student a ride in the employee's vehicle without appropriate authorization;
 15. taking a student on an activity outside of school without first obtaining the express permission of the student's parent/guardian and a District administrator;
 16. inviting a student to the employee's home or residence without first obtaining the express permission of the student's parent/guardian;
 17. going to a student's home when the student's parent/guardian or an adult chaperone is not present unless the employee is the student's family member;
or
 18. engaging in any other conduct which undermines the special position of trust and authority between a District employee and a student.

Employees suspecting child abuse or neglect must: (a) immediately contact Children's Protective Services (CPS), (b) file an appropriate report with that agency as required by the Child Protection Law and Policy 4202, and (c) notify the Superintendent or designee and the building principal or supervisor that the report has been filed.

Legal authority: MCL 380.11a, 380.601a, 380.634, 380.1308a, 380.1814; MCL 722.621 et seq.

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4201-AG Employee Ethics and Standards – Time and Effort Reporting

Employees who are paid, in full or in part, with federal funds must maintain time and effort records under this administrative guideline. This administrative guideline applies to employees who are paid with state or local funds, but are used to meet a required “match” in a federal program, full and part-time employees, stipends for employees administering federal programs, and substitute teachers. Time and effort records must be completed on forms provided by the District.

Employees must provide the information required by this administrative guideline on a timely basis and following all procedures.

A. Definitions

1. Cost Objective: A program, function, or activity for which cost data are desired (e.g., administrative costs).
2. Multiple Cost Objective Employee: Employees who work on multiple cost objectives, such as more than one federal award, a federal award with a non-federal award, or more than one activity within a federal award that is separately tracked by the District.
3. Single Cost Objective Employee: Employees who work exclusively on one cost objective.
4. Employee Compensation: All amounts paid to an employee for services rendered during the award period. Compensation includes salaries, fringe benefits, stipends, bonuses and payments made under supplemental contracts.
5. Personnel Activity Report (PAR): A document certifying the amount of time a multiple cost objective employee spends on each cost objective. The PAR must:
 - i. Reflect an after-the-fact distribution of the activities performed;
 - ii. Account for the total activity for which the employee is compensated;
 - iii. Be prepared at least monthly and coincide with one or more pay periods; and
 - iv. Be signed by the employee.

B. Requirement

Charges to federal grants or awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

1. Be supported by a system of internal controls that provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
2. Include verification through electronic signatures and documentation from individuals with first-hand knowledge incorporated into official records;
3. Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
4. Encompass both federally-assisted and all other activities compensated by the District on an integrated basis. Reported hours need to cover 100% of the employee's time, regardless of full-time versus part-time work status;
5. Comply with the established accounting policies and practices of the District; and
6. Support the distribution of the employee's salary or wages among specific activities or cost objectives.

C. Procedure

A. Single Cost Objective Employees

An employee who works on a single cost objective must complete a semi-annual certification that indicates the employee worked solely on that cost objective for the period covered by the certification. The certification must be prepared at least every six months. Either the employee or a supervisor with first-hand knowledge of the work performed by the employee must sign the semi-annual certification.

A semi-annual certification must:

- Be executed after the work has been completed;
- State that the employee worked solely on activities related to a particular cost objective;
- Identify the cost objective;
- Specify the reporting period;
- Be signed by the employee or a supervisor with first-hand knowledge of the work performed; and
- Be dated.

The supervisory official for all single cost objective employees must complete the semi-annual certification and forward it to the [identify position].

The [identify position] will send the semi-annual certification forms to departments, schools, and offices in January and July. If an employee works on a short-term cost objective and their end date does not coincide with the normal January/July collection dates for semi-annual certifications (e.g., a supplemental contract for summer school programs), the employee must obtain a semi-annual certification from the [identify position] after the period when the work has ended.

B. Multiple Cost Objective Employee

Employees working on multiple cost objectives must maintain PARs or equivalent documentation indicating the amount of time spent on each cost objective for the period covered by the PAR or equivalent documentation. The PAR or equivalent documentation must be prepared at least every month. The employee must sign the PAR or equivalent documentation.

A PAR or equivalent documentation must:

- Be executed after the work has been completed (projections of how an employee is expected to work or position descriptions are not sufficient);
- Account for the total activity for which each employee is compensated, including part-time schedules or overtime (total activity means all of the time an employee works, not just the amount of time worked on a Federal program);
- Identify the cost objectives;
- Specify the reporting period;
- Be prepared at least monthly and coincide with one or more pay periods;
- Be signed by the employee (unlike a semi-annual certification, a supervisor's signature alone is not sufficient); and
- Be dated after the fact (when the work has been completed).

All multiple cost objective employees must complete the PAR, unless they receive permission from the [identify position] to use equivalent documentation instead of a PAR.

Copies of executed PARs, or approved equivalent documentation, must be forwarded to the [identify position].

C. Supplemental Contracts

An employee's overtime work must be reflected in the employee's time and effort record. If, however, an employee works in two distinct positions, the employee may maintain separate time and effort records for each position.

D. Stipends

Employees receiving stipends for District-sponsored activities (e.g., for professional development) may satisfy time and effort records by signing the sign-in and sign-out sheets provided at the activity. Employees receiving such stipends for non-District sponsored activities should contact the [identify position] to obtain the necessary documentation.

D. Training

The District will provide training on the requirements related to federal timekeeping to all staff involved in federal programs through group training, one-on-one training, or informal technical assistance.

E. Reconciliation

It is the District's practice to charge employee compensation costs to federal programs based on budget estimates that reasonably approximate how an employee will work during the year. The District will reconcile payroll charges to the time and effort reflected in employee time and effort records at least quarterly.

If the District identifies a variance in how an employee's salary was charged and how much the employee actually worked, the District will adjust its payroll charges so that the amount charged to federal funds reflects the employee's actual time and effort. If the difference between the actual and budgeted amounts is 10% or greater, the District will adjust its accounting records at least quarterly. If the reconciled difference is less than 10%, the District will adjust the accounting records at least annually.

F. Document Retention

Time and effort records must be maintained for a period of five (5) years by the District.

G. Sanctions

Any district employee who violates this procedure will be subject to appropriate discipline as reflected by comments to be placed in their annual employee evaluation.

For violations of this procedure, the District may impose sanctions as follows:

- If time and effort records are not completed and returned on time, salary costs associated with uncertified grant activity may be removed for the individual and will be charged to a General, Special, or Vocational Education non-grant account.
- The District may suspend any new work by a non-compliant employee, or the inclusion of a non-compliant employee in projects or programs until time and effort records are up-to-date and properly completed and certified.
- Employees who complete certification of time and effort records that are inaccurate or incomplete may be subject to discipline, up to and including discharge. Employees who fail to properly complete time and effort records or who violate the procedures established in this administrative guidelines may be subject to disciplinary action, up to and including discharge.
- At the Superintendent's or designee's discretion, payment to an individual for time and effort expended on the grant may be withheld if time and effort records are not complete.

Legal authority: 2 CFR 200.430

Dated adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4202 *Children's Protective Services (CPS) Reporting and Student Safety and Welfare*

During the performance of their duties, employees must exercise due care for the safety and welfare of the District's students.

A. Required Reports to CPS, District administration, and Michigan State Police

1. A reporter must: (a) promptly notify the Superintendent or designee and the building principal of the report; and (b) submit an electronic or written report to CPS within the statutory timeframe. Failure to make an immediate report or follow-up with an electronic or written report may result in discipline, including discharge, as well as criminal or civil penalties. CPS may be contacted at 855-444-3911 or www.michigan.gov/mdhhs.

Administrators, teachers, counselors, social workers, psychologists, nurses, physical therapists, physical therapist assistants, occupational therapists, athletic trainers, and others identified as mandatory reporters pursuant to Michigan's Child Protection Law must *immediately* report all instances of suspected child abuse or neglect to CPS. Other employees are also expected to make reports to CPS of suspected child abuse or neglect.

2. Employees must promptly report to the building principal or the Superintendent or designee any instances of injury (accidental or intentional), violence, threats of violence, self-harm, hazards, or any other situation that endangers student safety and welfare or raises reasonable concerns as to the safety of students.
3. Employees must promptly report to the building principal or the Superintendent or designee incidents of student bullying and crimes or attempted crimes involving physical violence, gang-related activity, illegal possession of a controlled substance or controlled substance analogue, or other intoxicant, trespassing, and property crimes, including theft and vandalism.

Within 24 hours of an alleged incident, an administrator must make an appropriate report to the Michigan State Police as required by law.

B. Student Safety and Welfare

1. Employees will maintain control and supervision of students to ensure student safety and will take appropriate action if the employee observes an unsafe or dangerous situation.
2. Employees will treat students with respect and maintain appropriate professional boundaries with students both in and out of school. Employees must avoid conduct with students that potentially creates the appearance of an unprofessional, unethical, or inappropriate relationship. Romantic relationships

between employees and students are prohibited regardless of the student's age, including following graduation where the relationship arises out of an employee-student relationship.

3. An employee will not assess, diagnose, prescribe, or provide therapy or counseling services to a student unless: (a) the employee is appropriately certified or licensed under Michigan law; and (b) the services are within the employee's job duties. An employee will direct students in need of these services to the appropriate District employee or community resource.
4. Employees will comply with and respect confidentiality of student records and privacy rights, including not posting student information or images online without prior authorization from the employee's supervisor.
5. Employees will not interfere with or adversely impact a parent's/guardian's right to determine and direct their student's care, wellbeing, teaching, and education.
6. [Optional: Pursuant to the state's 2013 Task Force on the Prevention of Sexual Abuse of Children, the Board authorizes the Superintendent or designee to consider and implement all of the following:
 - age-appropriate, evidence-based curriculum and instruction for students in grades pre-K to 5 concerning child sexual abuse awareness and prevention;
 - training for District personnel on child sexual abuse, including but not limited to, training on supportive, appropriate response to disclosure of abuse;
 - providing educational information to parents/guardians on the warning signs of a child being sexually abused and information on needed assistance, referral, or resources;
 - available counseling and resources for students affected by sexual abuse;
 - emotional and educational support for a students affected by sexual abuse; and
 - a review of the system to educate and support personnel who are legally required to report child abuse or neglect.]

Legal authority: MCL 380.10, 380.1308, 380.1308a, 380.1310a; MCL 388.1766; MCL 722.621 et seq.

Dated adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4205 Hiring and Background Checks

The District is committed to prohibiting unlawful discrimination in its hiring practices consistent with Policy 4101. Hiring decisions are based on qualifications, skills, knowledge, abilities, education, certifications/licenses, experience, demeanor, and other ~~job-related~~ criteria the Board may deem relevant. In making hiring decisions, the Board or designee will consider enrollment, operational requirements, financial needs, and the District's best interests.

A. Advertising and Posting

Vacancies may be posted on a designated website or other location and distributed to appropriate employee groups or relevant professional associations. The posting may outline general duties, qualifications, pay range, work experience, and hours. Vacancies may be posted for at least [] calendar days unless a different time period is specified in a collective bargaining agreement. Applications must be submitted to the central office unless otherwise designated. The District may establish an online application process. Postings will comply with applicable collective bargaining agreements.

B. Hiring

The Board will determine the hiring process for the Superintendent. For all other positions, the Superintendent or designee will determine the process to consider and interview qualified applicants. The Superintendent or designee is authorized to hire non-exempt staff, temporary, and substitute employees. Teachers, Non-Teaching Professionals, Supervisors, and Administrators that the Superintendent or designee recommends for hire are subject to Board approval.

The District will not consider an applicant for employment unless the applicant provides the District with the following:

1. written consent for the criminal records division of the Michigan State Police to conduct the criminal history check required by Revised School Code Section 1230 and the criminal records check required by Revised School Code Section 1230a;
2. a signed statement that complies with Revised School Code Section 1230b(1); and
3. other required application materials.

Falsification or misrepresentation of credentials, qualifications, references, or application materials will be grounds for disqualification or discipline, including discharge.

C. Background Checks for Employees, Contractors, and Volunteers

1. The District will conduct a background check on a selected applicant upon an offer of employment or before a person is assigned to regularly and continuously work under contract in any of its schools. The Superintendent or designee will receive and review the results of the background check before the District employs or allows the person to regularly and continuously work under contract in any of its schools, unless otherwise permitted by law.
2. "Regularly and continuously work under contract" means any of the following:
 - a. to work at school on a more than intermittent or sporadic basis as an owner or employee of an entity that has a contract with the District to provide food, custodial, transportation, counseling, or administrative services or to provide instructional services to pupils or related and auxiliary services to special education pupils;
 - b. to work at school on a more than intermittent or sporadic basis as a person under a contract with the District to provide food, custodial, transportation, counseling, or administrative services, or to provide instructional services to pupils or related and auxiliary services to special education pupils.
3. "School" means in a classroom, elsewhere on District property, or on a school bus or other school-related vehicle.
4. The background check will include:
 - a. a criminal history check pursuant to Revised School Code Section 1230;
 - b. a criminal records check pursuant to Revised School Code Section 1230a;
 - c. an unprofessional conduct check pursuant to Revised School Code Section 1230b; and
 - d. if a certification is required for the position, such as a teaching certificate or administrator certificate, District verification that the person's certification is valid.

The background check may include any other matters the District deems relevant, such as verifying references, school transcripts, and prior employment, as may be permitted by law.

If the criminal history check report, criminal records check report, or any other report discloses that the person has been convicted of a listed offense as defined in MCL 28.722, and the District verifies the conviction using public records, the District must not employ the person or allow the person to regularly and continuously work under contract in any of its schools. If any of the reports disclose that the person was convicted of a felony as defined in MCL 761.1, and the felony is not a listed offense, and the District verifies the conviction using public records, the District must not employ the person or allow the

person to regularly and continuously work under contract in any of its schools unless the Superintendent and the Board each specifically approve the employment or assignment in writing.

Employment offers are contingent on the Superintendent's or designee's review of the background check results.

All the information the District obtains via the criminal history check report, criminal records check report, or any other report that discloses that the person has been convicted of a listed offense will be maintained pursuant to 4205-AG-1.

5. Confidentiality

All the information the District obtains via the criminal history check report, criminal records check report, or any other report that discloses that the person has been convicted of a listed offense are to be considered confidential and will not be released except pursuant to 4205-AG-1(C)(5). Violation of confidentiality is a misdemeanor punishable by a fine up to \$10,000.

Notification from the Michigan Department of Education or Michigan State Police about a District employee's criminal conviction is exempt from FOIA for the first fifteen (15) days until the information is verified. Once verified, only information regarding physical or sexual abuse may be released. The employee may release the information with written authorization.

D. Other Post-Offer Considerations

The District will not make disability-related medical inquiries or inquire about an applicant's disability-related requested accommodation(s) until after a conditional job offer is made, consistent with Policy 4105. Based on the physical and mental demands of a position, an examination and/or drug test may be required following a conditional offer of employment. The examination will be performed by a health care provider identified by the Superintendent or designee at the District's expense.

Legal authority: MCL 28.722; MCL 380.1230, 380.1230a, 380.1230b; MCL 761.1

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4210 Drug and Alcohol Free Workplace; Tobacco Product Restrictions

A. General

Employees serve as role models to students at school and in the community. Employee substance abuse constitutes a threat to the physical and mental well-being of employees and students and significantly impedes job performance and effectiveness.

The District maintains a drug and alcohol free workplace. In addition, to the extent permitted by law, the District strives to maintain a tobacco product free workplace.

B. Definitions

1. "Illicit substance" means any consumable alcohol; illegal drugs, including but not limited to those substances defined as "controlled substances" pursuant to federal or state law; marihuana; anabolic steroids, human growth hormones or other performance-enhancing drugs; and substances purported to be illegal, abusive, or performance-enhancing (i.e., "look-alike" drugs). This definition also includes any other substance used by an employee as an intoxicant.
2. "District premises" means District buildings, facilities, or other District property which is owned, leased, or used for a District purpose or District-owned vehicles or vehicles used for a District purpose.
3. "District purpose or function" means a District-sponsored or District-approved activity, event, function or other activity performed by an employee under the District's jurisdiction, which is within the scope of employment, duties, or job description.
- ~~3.4.~~ "Tobacco product" means a form of tobacco intended to be inhaled, chewed, or placed in a person's mouth.
- 4.5. "Under the influence" means the use or misuse of an illicit substance or other intoxicant (including over-the-counter and prescription medication) by an employee that in any degree impairs, negatively affects, or tends to deprive that person of any physical or mental capacity normally possessed and required to perform job responsibilities.
- 5.6. "Reasonable suspicion" means specific, contemporaneous, and articulable observations concerning an employee's behavior, speech, appearance, and odor that suggests the employee is under the influence of an illicit substance.

C. Standards of Conduct

Employees ~~will maintain a drug and alcohol free workplace and~~ are prohibited from the following conduct on District premises or at a District function:

1. manufacturing, selling, soliciting, possessing, using (including application, injection, inhalation, or ingestion), dispensing, or distributing any illicit substance;
2. being under the influence as defined in this Policy; ~~or~~
- ~~3. misusing over-the-counter and prescription medications; or~~
- ~~4. manufacturing, selling, soliciting, dispensing, or distributing any tobacco product;~~
~~or~~
- ~~5. using a tobacco product on District premises, except:~~
 - ~~a. at outdoor areas including, but not limited to, an open-air stadium, on Saturdays, Sundays, and other days on which there are no regularly scheduled school hours, or~~
 - ~~b. after 6 p.m. on days during which there are regularly scheduled school hours;~~

Violating these ~~drug and alcohol free workplace~~ standards will subject an employee to discipline, including discharge.

If a reasonable suspicion exists that an employee is under the influence, the Superintendent or designee may direct the employee to submit to a drug test or breathalyzer. If the employee refuses, the employee may be subject to discipline, including discharge, based on the District's observations.

D. [Optional: Reporting Requirements for Transportation Employees Subject to Omnibus Transportation Employee Testing Act

An employee subject to the Omnibus Transportation Employee Testing Act must notify the Superintendent or designee of any criminal drug conviction for a violation occurring in the workplace no later than 5 calendar days after that conviction. Upon receiving notice of an employee's conviction of a criminal drug violation occurring in the workplace, the Board or designee must take appropriate action within 30 calendar days.]

Legal authority: 20 USC 7101 et seq.; 41 USC 8101 et seq.; 42 USC 12101 et seq.; Schedules I-V of Chapter 13 of the Controlled Substances Act, 21 USC 812; 29 USC 701 et seq.; MCL 37.1211; Schedules 1-5 of the Michigan Uniform Controlled Substances Act, MCL 333.7201 et seq.; MCL 380.11a, 380.601a; MCL 436.1101 et seq.; [MCL 750.473](#).

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4213 *Anti-Nepotism*

A. General

Employment decisions motivated by nepotism, as defined below, are prohibited to avoid conflicts of interest, favoritism, and lost productivity. Employment decisions will be based on qualifications, experience, and other legitimate business reasons. This Policy applies to all categories of employment including regular, temporary, and part-time classifications.

B. Definitions

1. "Nepotism" means favoritism in the workplace based on a relationship with a relative or significant other.
2. "Relative" means a spouse, child, parent, sibling, grandparent, grandchild, aunt, uncle, first cousin, niece, nephew, or corresponding in-law, step, or adopted relative.
3. "Significant others" means (1) persons engaged to be married, (2)-or persons not legally married, but who reside in the same household, and are involved in a romantic or personal relationship, or (3) persons who are cohabitating.

C. Employment Decisions

The District may employ relatives and significant others in the absence of nepotism. In making employment decisions, including hiring, placement, supervision, directing work, promoting, compensating, evaluating, and disciplining employees who are a relative or significant other, an employee should:

1. disclose the existence of any relationships subject to this Policy to the Superintendent or designee;
2. avoid conflicts of interest, as defined in Policy 4201, and any appearance of a conflict of interest; and
3. avoid favoritism and any appearance of favoritism.

An employee's relative or significant other should not be hired to work in any position in which the Board or designee concludes a conflict of interest or the appearance of a conflict of interest may exist. Relatives and significant others are permitted to work at the District provided one does not report directly to, supervise, evaluate, or manage the other. The Superintendent or designee, or the Board, as applicable, may make exceptions to this Policy.

Supervisors and subordinates who become relatives or significant others while employed may be subject to transfer, reassignment, or other action based on the need for compliance with this Policy.

Legal authority: MCL 380.11a, 380.601a

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4217 Social Media

Employee use of social media while on District property, during work hours, or while using District-owned devices must not interfere with District educational purposes or work performance and must not be used in any manner that violates this Policy, Policy 4201, or federal or state law.

“Social media” refers to any publicly accessible internet-based service that enables a user to share communications, images, or videos with others or participate in social networking. Social media includes blogs and social networking sites.

While using social media on or off duty, an employee must:

- A. not engage in criminal activity;
- B. make clear that the employee’s views or endorsement of political candidates and political parties are their own, not the District’s, as applicable;
- C. refrain from using a District email address to register on social networks, blogs, or other online tools for personal use;
- D. engage in appropriate communications with students, ~~and~~ parents/guardians, and District stakeholders and community members;
- E. maintain student privacy and not disclose confidential student information; ~~and~~
- F. report to the appropriate administrator(s) any behavior or activity which endangers student or staff security, safety, or welfare; ~~and~~
- F.G. refrain from engaging in behavior that disrupts or adversely impacts the efficacy of the District’s operations.

Employee use of social media in violation of this Policy detracts from the District’s educational mission, adversely impacts the District, and may result in discipline, including discharge.

Legal authority: MCL 380.11a(3), 380.601a

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4218 *Employee Dress and Appearance*

Employee attire conveys an important image to students and the community. Employees must maintain professional dress and appearance, including appropriate hygiene, cleanliness, and grooming.

Employees must, at a minimum, dress in accordance with the student dress code.

A. Administrators, Professionals, Paraprofessionals, and Office Employees

Administrators, professionals, paraprofessionals, and office employees must dress in business casual attire except as otherwise appropriate to their individual assignments. Attire must not distract other employees or students from the learning environment or pose a safety risk. Employees shall not dress in a manner that expresses partisan or political speech unless expressly permitted by law, a collective bargaining agreement, or approved in writing by a building administrator.

The building administrator may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for employees (e.g., designated “casual days” or “spirit days”).

B. Food Service, Custodial, Maintenance, Mechanic, and Transportation Employees

Subject to any applicable collective bargaining agreement, food service, custodial, maintenance, mechanic, and transportation employees must dress in attire appropriate to the work the employee is performing and will not pose a safety risk to the employee or others.

Closed-toe shoes are required. Steel-toed shoes may be required for custodians, maintenance, and mechanics. The District reserves the right to require uniform clothing as may be appropriate.

C. Enforcement

The Superintendent or designee has the discretion to make determinations about appropriate staff dress and appearance. Any violation of this Policy may result in discipline, including discharge.

Legal authority: MCL 380.11a(3), 380.601a

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4220 *Use or Disposal of District Property*

Employees are prohibited from using District property for personal use [Optional: unless the Superintendent or designee approves the use in advance.] Employee use of District property will be consistent with Policies 3304 and 4214.

After use, District property must be immediately returned to the appropriate location or department. The property must be returned in the same condition it was in at the time of acquisition. The employee is responsible for the cost of repair or replacement if the employee negligently damages the District's property.

Employees may not dispose of District property without the supervisor's written approval. Employees may not take possession of discarded District property without written approval from the Superintendent or designee.

State law regulates the disposal, removal, or refusal to return District books, papers, or records. Retention and disposal of District books, papers, or records must conform with the State of Michigan's Records Retention and Disposal Schedule for Michigan Public Schools.

An employee who violates this Policy may be subject to discipline, including discharge, and civil and criminal prosecution.

Legal authority: MCL 380.11a(3), 380.601a; MCL 399.811; MCL 750.491

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4222 *Unauthorized Work Stoppage and Strikes*

Employees are prohibited from engaging in a strike. A strike is the concerted failure to report for duty, the willful absence from a person's position, the stoppage of work, the refusal to perform or volunteer for duties that had been performed in the past, or the abstinence in whole or in part from the full, faithful, and proper performance of the employment duties for the purpose of inducing, influencing, or coercing a change in employment conditions, compensation, or the rights, privileges, or obligations of employment.

Employees who violate this Policy may be subject to discipline, including discharge, and financial penalties under the Public Employment Relations Act.

The District is prohibited from engaging in a lock-out, unless operations have been ceased, in whole or in part, due to a strike in violation of this Policy.

Legal authority: MCL 423.201, 423.202

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

~~4226 *Intentionally Left Blank Temporary COVID-19 Vaccination, Testing, and Face Covering [Required for Districts with at least 100 employees / Optional for Districts with less than 100 employees] [Note: If the Board elects not to adopt this Policy, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.]*~~

~~On November 5, 2021, the U.S. Department of Labor's Occupational Safety and Health Administration published Emergency Temporary Standards on employee vaccination, testing, and face coverings ("ETS").~~

~~A. Policy Duration~~

~~This Policy will become effective immediately when the Michigan Occupational Safety and Health Administration ("MIOSHA") issues rules that require compliance with the ETS. This Policy will remain in effect for the duration of those rules. If this Policy becomes effective, Sections C-M will apply beginning on the overall implementation date, unless otherwise specified below.~~

~~Notwithstanding anything to the contrary in this Policy, the Superintendent may suspend or revise this Policy (in whole or in part) if, following consultation with the District's legal counsel, the Superintendent determines that legal authority requires or permits the suspension or revision. The Superintendent must report such suspension or revision to the Board at the next scheduled Board meeting.~~

~~B. Definitions~~

~~The definitions in this Section apply only to this Policy.~~

~~1. "Employee" means a person employed by the Board, except a person:~~

~~a. Who does not report to work where other people, such as co-workers, are present,~~

~~b. While working from home, or~~

~~c. Who works exclusively outdoors.~~

~~"Employee" does not include self-employed independent contractors or employees of third parties who provide services to the District.~~

- ~~2. “Acceptable Proof of Vaccination Status” means any of the following:~~
- ~~a. The employee’s record of COVID-19 immunization from a health care provider or pharmacy.~~
 - ~~b. A copy of the employee’s:~~
 - ~~i. COVID-19 vaccination record card,~~
 - ~~ii. Medical records documenting COVID-19 vaccination,~~
 - ~~iii. COVID-19 immunization records from a public health, state, or tribal immunization information system, or~~
 - ~~iv. Other official documentation that contains the type of COVID-19 vaccine, administration date(s), and the name of the health care professional(s) or clinic(s) that administered the vaccine(s).~~
 - ~~c. If an employee is unable to provide any document listed in (a)-(b), a signed and dated statement by the employee:~~
 - ~~i. Attesting that the employee is fully or partially vaccinated,~~
 - ~~ii. Attesting that the employee lost or is otherwise unable to provide any document listed in (a)-(b),~~
 - ~~iii. Including the following language: “I declare (or certify, verify, or state) that this statement about my vaccination status is true and accurate. I understand that knowingly providing false information regarding my vaccination status on this form may subject me to criminal penalties,” and~~
 - ~~iv. Identifying, to the best of the employee’s recollection, the type of vaccine received by the employee, administration date(s), and the name of the health care professional(s) or clinic(s) that administered the vaccine(s).~~
- ~~3. “COVID-19” means the disease caused by SARS-CoV-2 (severe acute respiratory coronavirus 2).~~
- ~~4. “COVID-19 test” means a test that is:~~
- ~~a. Cleared, approved, or authorized, including in an emergency use authorization, by the FDA to detect current infection with the SARS-CoV-2 virus (e.g., a viral test),~~
 - ~~b. Administered in accordance with the authorized instructions, and~~
 - ~~c. Not both self-administered and self-read unless observed by the Superintendent or designee or an authorized telehealth proctor.~~

~~5. “Face covering” means a covering that meets all of the following requirements:~~

~~a. Completely covers the employee’s nose and mouth.~~

~~b. Is made with at least 2 layers of breathable fabric that is tightly woven. If gaiters are worn, they must have 2 layers of fabric or be folded to make 2 layers.~~

~~c. Is secured to the head with ties, ear loops, or elastic bands that go behind the head.~~

~~d. Fits snugly over the nose, mouth, and chin with no large gaps on the outside of the face.~~

~~e. Is a solid piece of material without slits, exhalation valves, visible holes, punctures, or other openings.~~

~~A “face covering” also includes a covering with a clear plastic panel that, despite the non-fabric material, otherwise meets the above requirements and which may be used to facilitate communication with people who are deaf or hard-of-hearing or others who need to see a speaker’s mouth or facial expressions to understand speech or sign language.~~

~~6. “Facemask” means an FDA-approved surgical, medical procedure, dental, or isolation mask.~~

~~7. “Overall implementation date” means December 6, 2021, unless the Superintendent or designee establishes a different date in writing to the extent required or permitted by law.~~

~~8. “Testing implementation date” means January 4, 2022, unless the Superintendent or designee establishes a different date in writing to the extent required or permitted by law.~~

~~9. Vaccination~~

~~a. An employee is considered “fully vaccinated” 2 weeks after receiving:~~

~~i. an approved COVID-19 vaccine that requires only 1 dose (e.g., Johnson & Johnson), or~~

~~ii. the second dose of an approved COVID-19 vaccine that requires 2 doses with at least the minimum recommended interval between doses (e.g., Pfizer or Moderna).~~

~~b. An employee is considered “partially vaccinated” immediately after receiving the first dose of an approved COVID-19 vaccine that requires 2 doses.~~

~~c. An employee is considered “unvaccinated” if the employee has not received any dose of an approved COVID-19 vaccine.~~

~~10. “Workplace” means a physical location where District work or operations are performed. “Workplace” does not include an employee’s residence.~~

~~C. COVID-19 Employee Mandate~~

~~[Option 1: Each employee shall be fully vaccinated, except that each person who becomes a District employee after the overall implementation date shall be fully vaccinated as soon as practicable.~~

~~The Superintendent or designee may grant an exemption from this vaccination requirement if the employee provides documentation from a licensed healthcare provider establishing to the satisfaction of the Superintendent or designee that the employee is a person:~~

~~1. For whom a vaccine is medically contraindicated, or~~

~~2. For whom medical necessity requires a delay in vaccination.~~

~~[Option 2: Each employee shall (1) be fully vaccinated, or (2) comply with the COVID-19 test and face covering requirements in Sections I and J below.]~~

~~D. Accommodation Requests~~

~~The Superintendent or designee will consider, in consultation with the District’s legal counsel, an accommodation request under applicable federal or state law based on an employee’s disability or sincerely held religious belief, practice, or observance that conflicts with a COVID-19 vaccination, testing, or face covering requirement in this Policy.~~

~~E. Vaccination Status Documentation~~

~~Each employee shall provide to the Superintendent or designee:~~

~~1. If fully or partially vaccinated, acceptable proof of vaccination status.~~

~~2. If unvaccinated, a written, signed, and dated statement that contains the following language: “I am not vaccinated against COVID-19. I declare (or certify, verify, or state) that this statement about my vaccination status is true and accurate. I understand that knowingly providing false information regarding my vaccination status may subject me to criminal penalties.”~~

~~For each person who becomes a District employee after the overall implementation date, that person shall provide acceptable proof of vaccination status or the above statement, as applicable, before beginning District employment.~~

~~The District will maintain a roster of each employee's vaccination status.~~

~~F. Vaccination Leave~~

~~An employee may request leave from work for each COVID-19 vaccine dose to travel to a COVID-19 vaccination site, receive a vaccination, and return to work. That request must be submitted to the Superintendent or designee in writing, and leave is subject to the prior approval of the Superintendent or designee.~~

~~For each COVID-19 vaccine dose, up to the first 4 hours of leave will be paid by the District at the employee's regular rate of pay (i.e., 8 hours of leave maximum). The remaining leave time will be unpaid, unless the employee requests, and is eligible to use, accrued paid leave (e.g., paid vacation time).~~

~~G. Vaccination Side Effects Leave~~

~~An employee may request to use up to 2 workdays of accrued paid sick leave immediately following each COVID-19 vaccine dose to recover from vaccination side effects that prevent the employee from working. If the employee has no accrued paid sick leave, the employee may request up to 2 workdays of paid sick leave for each dose for this purpose.~~

~~A request under this Section shall be submitted to the Superintendent or designee in writing, and leave is subject to the prior approval of the Superintendent or designee.~~

~~H. Reporting Positive COVID-19 Test or Diagnosis~~

~~An employee shall promptly notify the Superintendent or designee if the employee has received a positive COVID-19 test or has been diagnosed with COVID-19 by a licensed healthcare provider. The employee shall be immediately removed from the workplace. The employee shall not return to the workplace without the prior written approval of the Superintendent or designee, which approval will be granted when the employee establishes to the satisfaction of the Superintendent or designee that the employee is eligible to return to the workplace.~~

~~An employee removed from the workplace under this Section will be eligible to return to the workplace when the employee:~~

- ~~1. Receives a negative result on a COVID-19 nucleic acid amplification test (NAAT) following a positive result on a COVID-19 antigen test if the employee chooses to seek a NAAT test for confirmatory testing;~~

- ~~2. Meets the return to work criteria in CDC's "Isolation Guidance" (https://www.osha.gov/sites/default/files/GDC's_Isolation_Guidance.pdf), or~~
- ~~3. Receives a recommendation to return to work from a licensed healthcare provider.~~

~~An employee removed from the workplace pursuant to this Section will be placed on unpaid leave, unless the employee requests — and is eligible to use — accrued paid leave (e.g., paid vacation time).~~

~~1. COVID-19 Testing for Employees Who Are Not Fully Vaccinated~~

~~Beginning on the testing implementation date, an employee who is not fully vaccinated shall comply with the testing requirements in this Section.~~

~~1. If the employee reports to the workplace at least once every 7 days, the employee shall:~~

- ~~a. Take a COVID-19 test at least once every 7 days, and~~
- ~~b. Provide documentation of the most recent COVID-19 test result to the Superintendent or designee no later than the 7th day following the date on which the employee last provided a COVID-19 test result.~~

~~2. If the employee does not report to the workplace at least once every 7 days, the employee shall:~~

- ~~a. Take a COVID-19 test within 7 days before returning to the workplace, and~~
- ~~b. Provide documentation of that test result to the Superintendent or designee upon return to the workplace.~~

~~If an employee fails to provide documentation as required by this Section, the employee shall not return to the workplace without the prior written approval of the Superintendent or designee, which approval will be granted when the employee establishes — to the satisfaction of the Superintendent or designee — that the employee is eligible to return to the workplace.~~

~~An employee excluded from the workplace under this Section will be eligible to return to the workplace when the employee provides a negative COVID-19 test result to the Superintendent or designee.~~

~~An employee excluded from the workplace pursuant to this Section will be placed on unpaid leave, unless the employee requests — and is eligible to use — accrued paid leave (e.g., paid vacation time).~~

~~An employee who has received a positive COVID-19 test or has been diagnosed with COVID-19 by a licensed healthcare provider is not required to undergo~~

~~COVID-19 testing for 90 days following the date of the employee's positive test or diagnosis.~~

~~J. — Face Coverings for Employees Who Are Not Fully Vaccinated~~

~~An employee who is not fully vaccinated shall wear a face covering when indoors at the workplace or when occupying a vehicle with another person for work purposes. This requirement does not apply in any of the following circumstances:~~

~~1. — The employee is:~~

~~a. — Alone in a room with floor to ceiling walls and a closed door,~~

~~b. — Eating or drinking for a limited time,~~

~~c. — Asked to remove a face covering for identification purposes in compliance with safety and security requirements, or~~

~~d. — Wearing a respirator or facemask.~~

~~2. — The Superintendent or designee determines that the use of a face covering is infeasible or creates a hazard after consultation with the District's legal counsel (e.g., when a face covering presents a risk of serious injury or death to the employee or others).~~

~~K. — Document Confidentiality~~

~~The District will maintain as confidential all employee medical information, including vaccination and COVID-19 test documentation, in accordance with applicable laws and policies.~~

~~L. — Notice~~

~~The District will provide to employees, in writing, the notice required by 29 CFR 1910.501(j) by the overall implementation date. The District will provide that written notice to each person who becomes a District employee after that date as soon as practicable.~~

~~M. — Discipline~~

~~An employee who fails to comply with this Policy is subject to discipline, up to and including discharge.~~

~~Legal authority: — MCL 380.11a; 29 CFR 1910.501, et seq.~~

Date adopted:

Date revised:

Series 4000: District Employment

4200 Employee Conduct and Ethics

4227 False Medicaid Claims [Required for Districts that receive or make payments to the State Medicaid Program in an annual amount of at least \$5,000,000] [Note: If the Board elects not to adopt this Policy, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.]

Under federal law, when the District receives annual amount of at least \$5,000,000.000 in Medicaid payments, the District is required to inform all employees and contractors about the legal requirements and remedies in order to comply with and prevent fraud and abuse in the Medicaid Program.

A. The Federal False Claims Act (FCA). Medicaid prohibits individuals and organizations from submitting false or fraudulent claims to the government for payment or reimbursement. Any claim submitted by employees or contractors for Medicaid reimbursement must be accurate, correct, and complete.

1. An employee or contractor shall not knowingly submit a false claim. The term "knowingly" does not require the claimant to have actual knowledge that the claim is false. An employee violates this Policy by acting with reckless disregard or in deliberate ignorance. A violation of this Policy includes, but is not limited to:

a. knowingly presenting, or causing to be presented, a false or fraudulent claim for payment or approval

b. knowingly making, using, or causing to be made or used, a false record or statement material to a false or fraudulent claim;

c. conspiring to commit a violation under the FCA;

d. having possession, custody, or control of property or money used, or to be used, by the government and knowingly delivering, or causing to be delivered, less than all of that money or property;

e. authorizing to make or deliver a document certifying receipt of property used, or to be used, by the government and, intending to defraud the government, making or delivering the receipt without completely knowing that the information on the receipt is true;

- f. knowingly buying, or receiving as a pledge of an obligation or debt, public property from an officer or employee of the government, or a member of the Armed Forces, who lawfully may not sell or pledge property; or
- g. knowingly making, using, or causing to be made or used, a false record or statement material to an obligation to pay or transmit money or property to the government, or knowingly concealing or knowingly and improperly avoiding or decreasing an obligation to pay or transmit money or property to the government.

2. Penalties

- a. The FCA and Program Fraud Civil Remedies Act (“PFCRA”) provides civil and criminal remedies to individuals who violate federal law.
- b. The District reserves the right to discipline, up to and including discharge, employees who violate this Policy.
- c. The District reserves the right to terminate the contract with a third party contractor found to be in violation of this Policy.

B. Michigan Medicaid False Claim Act (“MMFCA”) prohibits fraud in the obtaining of benefits or payments in connection with the medical assistance program.

1. An employee or contractor shall not knowingly:

- (i) make or cause to be made a false representation of a material fact in the application for, or the determination of, Medicaid benefits;
- (ii) fail to report any event affecting the initial or continued right to receive a Medicaid benefit or fails to report an event affecting the initial or continued right of any other person on whose behalf the individual has applied for Medicaid benefits;
- (iii) solicit, offer, or receive a bribe or kickback in connection with the furnishing of goods or services for which payment is made to a Medicaid provider;
- (iv) make or receive a payment or the rebate of a fee for referring an individual to another for Medicaid services;
- (v) enter into a conspiracy or agreement to defraud the state by obtaining a Medicaid payment for a false claim;

(vi) make or cause to be made a false claim under the Social Welfare Act, Act 280 of Public Acts of 1939, as amended, to an employee or officer of the state; or

(vii) make or cause to be made a claim under the Social Welfare Act, which claim represents that goods or services are medically necessary in accordance with professionally-accepted medical standards when the goods or services are not medically necessary

2. Penalties

- a. The MMFCA provides civil and criminal remedies to individuals who violate federal law.
- b. The District reserves the right to discipline, up to and including discharge, employees who violate this Policy.
- c. The District reserves the right to terminate the contract with a third party contractor found to be in violation of this Policy.

Legal authority: 31 U.S.C. 3729-3733, 31 U.S.C. 3801, MCL 400.601 et seq

Date adopted:

Date revised:

Series 4000: District Employment

4300 Non-Exempt Staff

4301 Definition

“Non-exempt staff” may include transportation, custodial, maintenance, food service, clerical, and paraprofessional employees and other employees who do not meet an exemption under the Fair Labor Standards Act or the Michigan Improved Workforce Opportunity Wage Act. The term does not include “exempt” professional staff, administrators, supervisors, or the Superintendent (as defined in Policies 4401, 4501, and 4601). Non-exempt staff are employed at-will and their employment may be altered or terminated at any time with or without cause, unless governed by a collective bargaining agreement or individual employment contract containing a different standard of employment security.

[Optional ~~(in lieu of “at-will” employment status)~~: Unless otherwise provided by a collective bargaining agreement or individual employment contract, non-exempt staff will be subject to a probationary period of 1 work year. ~~Successful completion of the probationary period will be contingent, in part, upon satisfactory performance as measured by the performance evaluation, regular and reliable attendance, and discipline.~~]

Legal authority: 29 USC 201 et seq.; MCL 380.11a(3), 380.601a; MCL 408.934a

Date adopted:

Date revised:

Series 4000: District Employment

4300 Non-Exempt Staff

4303 *Compensatory Time* [Optional] [Note: If the Board elects not to adopt this Policy, delete the body of the policy and replace the title with “Intentionally Left Blank” after the policy number *and* in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.]

- A. The District may offer Non-Exempt Staff compensatory time, in lieu of overtime pay, at a rate of 1.5 hours of compensatory time for 1 hour of time for which the employee earns overtime pay. The District may determine that some employee classifications are ineligible for compensatory time.
- B. For represented, Non-Exempt Staff compensatory time must be provided under a collective bargaining agreement, memorandum of understanding, or other agreement between the District and the exclusive collective bargaining representative.
- C. For non-represented, Non-Exempt Staff, the staff member must submit an express, voluntary written request to receive compensatory time in lieu of overtime pay before the performance of overtime work. This request is subject to prior approval by the District. The Non-Exempt Staff member’s written request must be kept in the payroll file for each instance of compensatory time.
- D. Compensatory time is only available to those Non-Exempt Staff members who receive 10 or more paid days of leave per year, in addition to the compensatory time. If requested by the employee and approved by the District, the terms of the compensatory time plan are subject to the following:
 1. acceptance of compensatory time in lieu of overtime pay is not required as a condition of employment;
 2. employees are permitted to use compensatory time unless it will unduly disrupt District operations;
 3. employees may not accrue more than 240 hours of compensatory time at any time;
 4. employees may, at any time, request monetary compensation for accrued compensatory time at a rate not less than the regular rate earned by the employee at the time the employee earned the compensatory time. Payment must be made within 30 days after the request; and
 5. upon voluntary or involuntary termination of employment, an employee who has accrued compensatory time must be paid monetary compensation for accrued compensatory time at a rate not less than the regular rate earned by the employee at the time the employee earned the compensatory time.

- E. Unless otherwise prohibited by a collective bargaining agreement, the District may terminate a compensatory time plan after providing 60 days' notice to Non-Exempt staff. Employees will receive monetary compensation for accrued compensatory time at a rate not less than the regular rate earned by the Non-Exempt Staff at the time the staff member earned the compensatory time.
- F. The District must provide Non-Exempt Staff who earn compensatory time a statement reflecting the accrual and use of compensatory time in the period that it is earned or used. The payroll records for Non-Exempt Staff who earn compensatory time must identify the accrual of compensatory time.
- G. The District will not directly or indirectly interfere with a Non-Exempt Staff member's right to request or not request compensatory time in lieu of overtime pay or require a member to use compensatory time. In assigning overtime hours, the District will not discriminate among Non-Exempt Staff within a classification based on the choice to request or not request compensatory time off in lieu of overtime pay.

Legal authority: 29 USC 207; MCL 408.414a, 408.934a

Date adopted:

Date revised:

Series 4000: District Employment

4300 Non-Exempt Staff

4304 Employee Timekeeping Responsibilities and Payroll Information

Non-Exempt Staff must record all hours worked in compliance with District procedures. Non-Exempt Staff will be compensated for authorized recorded hours worked, including preliminary and subsequent work activities and overtime. Timekeeping records must reflect actual time worked to ensure accurate payment of wages.

Substantiated falsification or misrepresentation of hours worked may result in discipline, including discharge.

Legal authority: 29 USC 201 et seq.; MCL 408.471 et seq.

Date adopted:

Date revised:

Series 4000: District Employment

4300 Non-Exempt Staff

4306 *Assignment and Transfer*

The Board authorizes the Superintendent or designee to assign and transfer Non-Exempt Staff to meet identified District needs, including curricular, fiscal, personnel management, or other operating reasons. The Superintendent's or designee's authority includes assignment, transfer, and the addition or removal of Non-Exempt Staff member's duties and responsibilities. In exercising authority pursuant to this Policy, the Superintendent or designee will comply with the applicable collective bargaining agreement or individual employment contract.

Legal authority: MCL 380.11a(3), 380.601a

Date adopted:

Date revised:

Series 4000: District Employment

4300 Non-Exempt Staff

4308 *Reduction and Recall of Non-Exempt Staff*

The Board, in its sole discretion, may determine that a reduction in force of a Non-Exempt Staff member is appropriate due to curricular, fiscal, personnel management, or other operating conditions. A reduction in force may consist of a reduction of hours or personnel. Reductions in force and recalls are subject to Board approval.

A. Staff Subject to a Collective Bargaining Agreement or Individual Employment Contract

If the Board determines that a reduction of Non-Exempt Staff governed by a collective bargaining agreement or individual employment contract is necessary, the Superintendent will implement a reduction in force in conformance with the applicable agreement(s).

B. Non-Exempt Staff Not Subject to a Collective Bargaining Agreement or Individual Employment Contract Containing Reduction and Recall Provisions

1. Reduction in Force

The Superintendent or designee will make reduction in force recommendations to the Board. The Superintendent's or designee's recommendation to the Board may consider the following criteria for reduction, which are not in order of priority or weight:

- a. programs and services to be offered;
- b. employee qualifications, abilities, skills, and education;
- c. federal, state, and local funding;
- d. employment experience that is relevant to an assignment;
- e. federal and state laws or regulations that may mandate certain employment practices;
- f. special or advanced training that would be of present or future value to the District;
- g. the organizational and educational effect caused by a reduction of Non-Exempt Staff member(s);
- h. formal and informal evaluation of Non-Exempt Staff performance by a supervisor;
- i. length of service with the District and within a classification; and

- j. any other criteria that are rationally related to providing effective support services and operation of or administration of the District, such as discipline record and compliance with attendance Policies and procedures.

2. Notification

Notice will be provided as follows:

- a. Before the Board considers a reduction in force, the Superintendent or designee will notify, in writing, each affected non-exempt staff member that the Superintendent or designee is recommending a reduction in force or hours that would affect the non-exempt staff member and the date and time of the Board meeting at which the Board will consider the reduction in force.
- b. After the Board's decision on reduction in force, the Superintendent or designee will provide written notice of the Board's action to the affected non-exempt staff member(s).
- c. A non-exempt staff member who is subject to a reduction in force must, during the period which the member is eligible for recall, provide the District with an accurate residential address, email address, and phone number and report any subsequent change in the employee's contact information. Failure to maintain current contact information may be deemed a waiver of recall rights.
- d. The District may allow a laid off non-exempt staff member to be included on the District's list of substitutes at the Superintendent's or designee's discretion. If the District uses a laid off non-exempt staff member as a substitute, remuneration will be determined by the District or an applicable collective bargaining agreement.

C. Recall

A Non-Exempt Staff member subject to a reduction in force as described above will have preferred rights to recall to employment for a period of 12 months commencing on the date that the District implemented the reduction in force. The Non-Exempt Staff member will be recalled to any position within the member's classification. Recall decisions will be based on the criteria specified in subsection B.1 of this Policy.

A Non-Exempt Staff member who declines an offer of recall to a position comparable to that held at the time of layoff or for which he/she is otherwise qualified will be removed from the recall list and will forfeit any further employment rights with the District.

A Non-Exempt Staff member must respond within 10 days after the date the District sent notice of recall. Failure to do so may be deemed a waiver of recall rights.

Legal authority: MCL 380.11a(3), 380.601a

Date adopted:

Date revised:

Series 4000: District Employment

4300 Non-Exempt Staff

4309 *Discipline and Termination*

A. Discipline

The Superintendent or designee may discipline non-exempt staff for behavior warranting discipline, as determined by the Superintendent or designee, provided the discipline is not for an unlawful ~~purpose~~reason. Off-duty conduct may result in discipline if it adversely affects the District and is not a legally protected activity. Before discipline is imposed, the Non-Exempt Staff member will be provided notice of the alleged inappropriate behavior and an opportunity to respond to the allegations.

A Non-Exempt Staff member governed by a collective bargaining agreement or individual employment contract will be disciplined consistent with the procedures and standards specified within that agreement.

A Non-Exempt Staff member who reasonably believes an investigatory interview may result in discipline may bring a representative consistent with Policy 4108.

The Superintendent or designee will record discipline in writing, if warranted. Written discipline will be placed in the Non-Exempt Staff member's personnel file. The Non-Exempt Staff member may submit a written rebuttal letter consistent with Policy 4224.

Consistent with Revised School Code Section 1230b, unprofessional conduct will not be suppressed or removed from a personnel file.

B. Termination

A Non-Exempt Staff member is employed at-will and subject to discharge by the Superintendent or designee, with or without cause, provided the discharge is not for an unlawful purpose, unless a collective bargaining agreement, individual employment contract, law, Policy, or handbook provides otherwise.

Legal authority: MCL 380.1230b(6); MCL 423.501 et seq.; *NLRB v J. Weingarten, Inc.*, 420 US 251 (1975)

Date adopted:

Date revised:

Series 4000: District Employment

4400 Professional Staff

4401 Definition

A. General

Professional Staff primarily perform work that requires advanced knowledge or work that is intellectual in nature, consistent with the FLSA's definition of "professional." The Professional Staff member's area of expertise is related to learning or comes from prolonged course of study, including teachers and Non-Teaching Professionals, but excluding Administrators/Supervisors (as defined under Policy 4501) and the Superintendent (as defined under Policy 4601).

B. Teachers

Teachers are professional persons who provide or direct instruction to students and must be appropriately qualified and certified for the assigned teaching position, consistent with federal and state law and District Policies. Each teacher shall maintain required qualifications and certification as a condition of that teacher's continued employment.

A classroom teacher employed by the District must: (1) have a valid Michigan teaching certificate or authorization to teach under [the law \(see Revised School Code Section 1233b\)](#); and (2) be assigned by the District to deliver direct instruction to students as a teacher of record.

A teacher must promptly notify the Superintendent or designee, in writing, if the teacher's certification or authorization expires, is revoked, or nullified. Failure to provide this written notice, whether willfully or negligently, may result in discipline, including discharge.

C. Non-Teaching Professionals

Non-Teaching Professionals are "other Professional Staff" who are not teachers and who meet the professional exemption under the FLSA, such as counselors (i.e., those counselors who are not certified teachers), social workers, teacher consultants, behavior specialists, speech pathologists (i.e. who are not certified teachers), physical or occupational therapists, nurses, and psychologists. A Non-Teaching Professional is not required by law to hold a teaching certificate or authorization for the assigned duties. Each Non-Teaching Professional must be qualified and certified as required by the Board or federal and state law. Each Non-Teaching Professional must maintain those qualifications and certifications as a condition of that person's continued employment.

A Non-Teaching Professional must promptly notify the Superintendent or designee, in writing, if the person's certification, license, or endorsement expires, is revoked,

or nullified. Failure to provide this written notice, whether willfully or negligently, may result in discipline, including discharge.

Legal authority: 29 USC 201 et seq.; MCL 38.81 et seq.; MCL 380.1231, 380.1233, 380.1233b, 380.1236, 380.1237

Date adopted:

Dated revised:

Series 4000: District Employment

4400 Professional Staff

4403 Performance Evaluation

Performance evaluations are essential to provide quality educational services and to measure competency. This Policy does not diminish the Board's authority or ability to non-renew a professional staff member's contract at the end of the contract's term, consistent with applicable statutes, collective bargaining agreements, Policies, and individual employment contracts.

A. Teachers

Teachers will be evaluated pursuant to a performance evaluation system under Revised School Code Section 1249 and the Teachers' Tenure Act. This performance evaluation system will include, as appropriate, the following:

1. an annual evaluation process that meets statutory standards;
2. an evaluation tool that incorporates components required by law, including:
 - a. individual performance as a majority factor, including student growth (predominant factor), pedagogical skills (teacher's knowledge of the subject area and ability to impart that knowledge and preparation), classroom management, and relationships with students, parents/guardians, and other teachers;
 - b. student growth as required by law;
 - c. attendance and discipline;
 - d. significant, relevant accomplishments and contributions; and
 - e. relevant special training other than required professional development or continuing education.
3. an individualized development plan (IDP) for all probationary teachers, for teachers rated minimally effective or ineffective, or at the evaluator's discretion where performance deficiencies are noted;
4. classroom observations with appropriate feedback;
5. a mid-year progress report, if required by law;
6. an annual performance evaluation numerical score ("year-end effectiveness score"), unless the person qualifies for a biennial evaluation, correlated to effectiveness ratings of highly effective, effective, minimally effective, or ineffective;

7. a tool approved by MDE, a modified tool (if posting requirements are met), or a local evaluation tool if adopted in compliance with Revised School Code Section 1249 and corresponding regulations;
8. website posting of required information for the evaluation tool;
9. training on the evaluation tool for teachers and evaluators as required by law; and
10. other components that the Superintendent or designee deems relevant, important, or in the District's best interests.

If a tenured teacher is rated ineffective on 3 consecutive year-end annual evaluations, the teacher shall be discharged consistent with due process. The District is not precluded from discharging a teacher at other times as provided by the Teachers' Tenure Act.

B. Non-Teaching Professionals Subject to the Teachers' Tenure Act

The performance evaluation system for a Non-Teaching Professional with a teaching certificate who is subject to the Teachers' Tenure Act must include multiple observations. An IDP will be developed during the employee's probationary period. Except during the probationary period, which must include annual evaluations, the Superintendent or designee will evaluate the employee's performance at intervals determined by the Superintendent or designee. The Superintendent or designee has discretion to select and use an evaluation tool that serves the District's best interests.

The Superintendent or designee also has discretion to implement an IDP if performance deficiencies are noted, regardless of the employee's effectiveness rating.

C. Non-Teaching Professionals Not Subject to the Teachers' Tenure Act

For Non-Teaching Professionals without a teaching certificate who are not subject to the Teachers' Tenure Act, the Superintendent or designee will evaluate the employee's performance at intervals determined by the Superintendent or designee, except annual evaluation will be performed during the employee's probationary period. The Superintendent or designee has discretion to select and use an evaluation tool that serves the District's best interests.

An IDP may be established at the Superintendent's or designee's discretion.

If the Non-Teaching Professional's employment is governed by a collective bargaining agreement or individual employment contract, the Superintendent or designee will adhere to the applicable language on evaluation.

Legal authority: MCL 38.71 et seq.; MCL 380.11a, 380.601a, 380.1233b, 380.1248, 380.1249; [380.1249a\(2\)](#); MCL 423.215

Date adopted:

Date revised:

Series 4000: District Employment

4400 Professional Staff

4405 *Reduction in Force and Recall*

A. Teachers

When making program and staffing decisions, the Board will retain the most effective teachers who are certified and qualified to instruct courses within the applicable curriculum, academic levels, and departments. The Board has the exclusive right to determine the size of the teaching staff based on curricular, fiscal, and other operating conditions. To the extent that the determinations involve Revised School Code Section 1248 requirements, this Policy will guide the implementation of that statute.

1. General Provisions

- a. The Superintendent will be responsible, acting within the approved budget, for establishing the number and nature of teaching assignments to implement the approved curriculum. If the Superintendent determines that insufficient funds are budgeted for the existing teaching staff or that a reduction in teaching staff is necessary due to program or curricular considerations, the Superintendent will recommend to the Board the teaching positions to be reduced.
- b. If after a reduction of teachers, the Superintendent determines that the District's remaining programs and curriculum cannot be delivered through the existing teaching staff and that sufficient funds are budgeted to support an increase in the number of teachers, the Superintendent may recommend to the Board that teachers be added.
- c. Decisions about the reduction and recall of teachers will be guided by the following criteria:
 - i. Retaining the most effective teachers who are certified (or otherwise approved or authorized) and qualified to instruct the courses within the curriculum, academic level(s), and department(s).
 - A) This Policy does not require the retention or recall of a probationary or tenured teacher whose most recent performance evaluation contains an overall rating of ineffective or minimally effective in preference to any probationary or tenured teacher rated either effective or highly effective, as reflected in that teacher's most recent performance evaluation.
 - B) A probationary teacher rated as effective or highly effective on the teacher's most recent annual year-end performance evaluation is not

subject to being displaced by a tenured teacher solely because the other teacher is tenured under the Teachers' Tenure Act.

- ii. Teachers must be properly certified, approved, or authorized for all aspects of their assignments. The teacher's certification, authorization, or approval status will be:
 - A) Determined by applicable statutes and regulations, including the Revised School Code, Teacher Certification Code, and MDE's Rules for Special Education Programs and Services; and
 - B) Based on documentation on file with the Superintendent's office.
 - 1) A teacher must maintain current and valid certification, approval, or authorization, as applicable, and will be responsible for filing a copy of the teaching certificate, approval, or authorization with the Superintendent's office in compliance with Revised School Code Section 1532.
 - 2) If a teacher petitions for nullification of the teaching certificate or any endorsement, the teacher must promptly provide written notice of that petition to the Superintendent's office.
- iii. In addition, teachers must be fully qualified for all aspects of their assignments, as determined by the Board, based upon documentation on file with the Superintendent's office, including:
 - A) Compliance with applicable state or federal regulatory standards, including standards established as a condition to receipt of foundation, grant, or categorical funding;
 - B) Compliance with applicable accreditation requirements;
 - C) Professional training and academic preparation for an instructional assignment that is anticipated to contribute to the teacher's effectiveness in that assignment;
 - D) Formal or specialized training in the subject area(s) or grade level(s); and
 - E) Prior teaching experience relevant to the instructional assignment and anticipated to contribute to the teacher's effectiveness, including:
 - 1) Experience in a relevant building or department or at a relevant academic/grade level;
 - 2) Experience teaching relevant instructional subjects;
 - 3) Recency of relevant and comparable teaching assignments;

- 4) Previous effectiveness ratings;
 - 5) Disciplinary record, if any; ~~and~~
 - 6) Attendance; and
 - 6)7) Other relevant factors as determined by the District.
- iv. Teachers must provide the District with current information and documentation supporting the teacher's certification and qualifications.
 - A) Reduction and recall decisions will be based on the teacher's certification and qualifications in the District's records at the time of the decision.
 - B) A laid off teacher must maintain current contact information (address, phone, and email address) with the Superintendent's office.
 - C) Failure to maintain current contact information may negatively impact the teacher's recall.
 - v. Teacher reductions and recalls are by formal Board action.
 - vi. Before the Board authorizes a teacher reduction, the Superintendent or designee will notify, in writing, the affected teacher of an opportunity to respond, either in person or in writing, to the proposed reduction.
 - vii. The Superintendent or designee will provide written notice of Board reduction in force or recall decisions to each affected teacher.
 - viii. A teacher's length of service with the District or tenure under the Teachers' Tenure Act will not be the primary or determining factor in reduction in force and recall decisions.
- d. Teacher reduction in force decisions will be implemented by the following:
 - i. If 1 or more teaching positions are to be reduced, the Superintendent will first identify the academic level(s) or department(s) affected by the reduction. Among those teachers who are certified, approved, or authorized and qualified to instruct the remaining curriculum within the affected academic level(s) or department(s), selection of a teacher(s) for reduction in force will be based on the year-end effectiveness score identified in Policy 4403.
 - ii. Teachers within the affected academic level(s) or department(s) who are certified and qualified for the remaining positions and who received the highest year-end effectiveness score will be retained. Teachers within the affected academic level(s) or department(s) with the lowest year-end effectiveness score will be laid off.

- iii. When a teaching position is identified for reduction and there exists a concurrently vacant teaching position for which the teacher in the position to be reduced is both certified and qualified, and the teacher has received an overall rating of at least effective on that teacher's most recent year-end performance evaluation, that teacher may be assigned to the vacant position unless the Superintendent determines that the District's educational interests would not be furthered by that assignment.
- iv. If more than 1 teacher whose position has been identified for reduction is certified and qualified for a concurrently vacant teaching assignment, the teacher with the highest year-end effectiveness score, if at least effective, will be given priority for the assignment unless the Superintendent determines that the District's educational interests would not be furthered by that assignment.

v. [Choose Option 1 or 2:]

[Option 1: If the reduction or recall decision involves more than 1 teacher and multiple teachers have the same year-end effectiveness score used to determine each teacher's effectiveness rating, a tenured teacher has priority over a probationary teacher and among tenured teachers. Teacher seniority (as established by the most recent seniority list for the bargaining unit to which the tenured teachers belong or, if none exists, the District's records) will determine preference for reduction or recall.]

[Option 2: If the reduction or recall decision involves more than 1 teacher and multiple teachers have the same year-end effectiveness score, the Board may approve and implement a tiebreaker mechanism using a discrete part(s) of the evaluation system. For example, if the reduction or recall decision involves more than one teacher and multiple teachers have the same year-end effectiveness score used to determine each teacher's effectiveness rating, the teacher with the higher year-end effectiveness score reflected in the [insert Board preference] portion of the evaluation will have preference for reduction or recall, as applicable. If this year-end effectiveness score is also tied, seniority (as established by the most recent seniority list for the bargaining unit to which the tenured teachers belong or, if none exists, the District's records) will determine preference for reduction or recall.]

[Optional: At least 30 calendar days' notice of reduction in force will be provided, absent extenuating circumstances.]

2. Teacher Recall Process

- a. A teacher is eligible for recall under this Policy for [] months [recommended: 12] from the date the District implemented the reduction in force.

- b. The Superintendent will first identify the academic level(s) or department(s) where a teaching vacancy exists.
- c. Before or in lieu of initiating the recall of a laid-off teacher, the Superintendent may reassign teachers to fill vacancies in accordance with Policy 4402.
- d. After or in lieu of any reassignment of existing teaching staff, the Superintendent may take either of the following actions to fill a vacancy:
 - i. Recall the laid-off teacher with the highest overall effectiveness score on the teacher's most recent year-end evaluation under the performance evaluation system adopted by the Board and who is certified and qualified for the vacancy, provided the teacher was rated at least effective.
 - ii. Post the vacancy and consider all applicants if the Superintendent determines that:
 - A) the District's educational interests would not be furthered by recalling an otherwise eligible laid-off teacher who meets the certification and qualification standards for the position and who received the highest overall effectiveness score on that teacher's most recent year-end evaluation; or
 - B) no teacher on layoff meets the certification and qualification requirements for the position as otherwise stated herein.
- e. The Superintendent or designee will provide written notice of the Board's recall decision to any recalled teachers and will establish the time within which a teacher must accept recall to preserve the teacher's employment rights.
- f. A laid-off teacher who is offered an interview for a vacancy and who fails to appear at that interview forfeits all rights to recall and continued employment.
- g. A laid-off teacher who is recalled and fails to accept recall by the time designated in the recall notice, or who does not report for work by the deadline specified in the recall notice after filing a written acceptance of recall with the Superintendent, will forfeit all rights to recall and continued employment unless the Superintendent, in the Superintendent's sole discretion, has extended the time limit in writing.

B. Reduction in Force and Recall of Non-Teaching Professionals

For Non-Teaching Professionals governed by a collective bargaining agreement, the Superintendent will implement the collective bargaining agreement's standards

and procedures that pertain to reduction in force or recall when recommending a reduction in force or recall to the Board.

If no collective bargaining agreement exists, or if an existing agreement does not address reduction in force or recall of Non-Teaching Professionals, the Superintendent will recommend a reduction in force or recall among Non-Teaching Professionals using the same standards and procedures as set forth in this Policy for teachers.

C. Unemployment Compensation

A teacher or Non-Teaching Professional who is laid off and who is paid unemployment compensation chargeable to the District during the summer immediately following a reduction in force and who is recalled on or before the beginning of the next school year will be paid according to an annual adjusted salary rate such that the employee's unemployment compensation received plus the adjusted annual salary rate will be equal to the annual rate of salary the employee would have earned for the school year had the employee not been laid off.

Legal authority: MCL 38.71 et seq.; MCL 380.11a, 380.601a, 380.1248, 380.1249, 380.1532; MCL 423.215

Date adopted:

Date revised:

Series 4000: District Employment

4400 Professional Staff

4406 Professional Improvement Sabbaticals

The Board may, in its sole discretion and consistent with Revised School Code Section 1235 and any applicable collective bargaining agreement, approve a Professional Staff member's paid or unpaid leave of absence for the purposes of pursuing professional improvement (i.e., a sabbatical) or any other similar circumstance. A Professional Staff member seeking a leave of absence must apply in writing to the Superintendent or designee for presentation to the Board at least 60 days in advance. The leave of absence will be consistent with any applicable collective bargaining agreement or individual employment contract. If necessary, the Board will negotiate a letter of agreement with the appropriate bargaining unit to approve a Professional Staff Member's paid or unpaid leave of absence for the purposes of pursuing professional improvement or any other similar circumstance.

Legal authority: MCL 380.1235

Date adopted:

Date revised:

Series 4000: District Employment

4400 Professional Staff

4407 Discipline

Maintaining appropriate procedures and standards for addressing misconduct and other inappropriate behavior by Professional Staff is a critical component in furthering an effective educational environment and in providing quality educational services to students. Off-duty conduct may result in discipline if it adversely impacts the District and is not a legally protected activity. Information about substantiated unprofessional conduct will not be suppressed or removed from a personnel file consistent with Revised School Code Section 1230b.

Tenured teacher discipline or demotion will occur only for a reason(s) that is not arbitrary or capricious. Likewise, the disciplining of other professionals will be governed by the arbitrary or capricious standard unless expressly stated otherwise in a collective bargaining agreement, employee handbook, or individual employment contract. Under the arbitrary or capricious standard, a disciplinary decision must be supported by a preponderance of the evidence and the discipline must have a rational relationship to the established misconduct or inappropriate behavior.

Before imposing discipline, the Superintendent or designee will investigate whether a Professional Staff member engaged in conduct that may justify discipline. The investigation should include discussions with witnesses determined by the Superintendent or designee to have relevant information and a review of tangible evidence (e.g., documents, video, electronic communications). The Professional Staff member will be provided an opportunity to respond to the allegation(s).

If a Non-Teaching Professional is governed by a collective bargaining agreement or individual employment contract, the Superintendent or designee will adhere to the disciplinary standards and procedures in that agreement. If the collective bargaining agreement or individual employment contract does not have an applicable provision, then the standards and procedures outlined below will apply.

The following procedures may be used for investigating allegations of Professional Staff misconduct or inappropriate conduct:

- A. The Superintendent or designee may consult with legal counsel in appropriate cases and may request that legal counsel assist with an investigation.
- B. The Superintendent or designee will give the Professional Staff member verbal or written notice of the allegation(s).
- C. If the complaint alleges suspected child abuse or neglect, the matter must be immediately reported to Children's Protective Services.

- D. The Superintendent or designee will give verbal or written notice of the time, date, and location of a meeting to provide the Professional Staff member with an opportunity to respond to the allegation(s) and substantiating factor(s).
- E. An employee who is subject to an investigatory interview that may result in discipline or who reasonably believes an investigatory interview may result in discipline may bring a representative consistent with Policy 4108.
- F. The Superintendent or designee is authorized to place a Professional Staff member on paid non-disciplinary administrative leave pending the completion of an investigation when, in the judgment of the Superintendent or designee, placing the Professional Staff member on leave will protect the investigatory process or work environment.
- G. If an investigation concludes that a preponderance of the evidence (i.e., more likely than not) establishes that the Professional Staff member engaged in conduct warranting discipline, the appropriate level of discipline will be guided by the following:
1. the seriousness of the offense;
 2. the Professional Staff member's prior disciplinary and employment record;
 3. whether other Professional Staff members have engaged in similar or like past conduct known to the District's administration and the discipline imposed for those infractions;
 4. the existence of aggravating or mitigating factors, as determined by the Superintendent or designee;
 5. applicable federal or state law;
 6. the Professional Staff member's acceptance of responsibility;
 7. the likelihood of recurrence; and
 8. any other factors the Superintendent or designee determine are relevant.
- H. Disciplinary measures may include verbal warning (memorialized in writing), written reprimand, unpaid suspension, financial penalty, or discharge. Nothing in this Policy requires that the above disciplinary measures be applied progressively or sequentially. The District reserves the right to apply a disciplinary measure it determines to be appropriate to a specific set of circumstances. The District may consider additional preventative measures to address the misconduct, including training, coaching, and other remedial measures.
- I. Discipline will be confirmed in writing to the Professional Staff member and placed in that person's personnel file. The discipline imposed may also be reflected in the person's year-end performance evaluation where it pertains to areas measured in the evaluation.

J. The Superintendent or designee is authorized to impose discipline with the exception of:

1. the discharge of a Professional Staff member; and
2. the demotion of a tenured teacher, as defined in the Teachers' Tenure Act.

The Board's action may be based upon the Superintendent's or designee's written recommendation and applicable procedures set forth in the Teachers' Tenure Act.

K. A tenured teacher's salary may be escrowed after tenure charges are approved by the Board pursuant to Policy 4208.

Legal authority: MCL 38.71 et seq.; MCL 380.11a, 380.601a; MCL 423.215; *NLRB v J Weingarten, Inc*, 420 US 251 (1975)

Date adopted:

Dated revised:

Series 4000: District Employment

4500 Administrators/Supervisors

4503 Performance Evaluation

Performance evaluations of Administrators are an essential element of providing quality educational services and measuring an employee's competency. This Policy does not alter the Board's authority or ability to terminate an Administrator's employment during the term of an individual employment contract or to non-renew an Administrator's contract at the end of the contract's term.

A. Building Level and Central Office Instructional Administrators

The Superintendent or designee will ensure that building level and central office Administrators who are regularly involved in instructional matters are evaluated consistent with a performance evaluation system under Revised School Code Sections 1249 and 1249b. This performance evaluation system will include, if appropriate, the following:

1. a year-end annual evaluation by the Superintendent or designee, unless the Administrator qualifies for a biennial evaluation. This does not preclude more frequent Administrator evaluations as determined necessary by the Superintendent or designee;
2. an individualized improvement plan if the Administrator is rated minimally effective or ineffective or where performance deficiencies are noted;
3. student growth and other assessment required or authorized by law;
4. an overall effectiveness rating of highly effective, effective, minimally effective, or ineffective;
5. dismissal of an Administrator rated ineffective on 3 consecutive year-end evaluations;
6. an evaluation tool approved by the MDE, a modified tool (if posting requirements are met), or a local evaluation tool adopted in compliance with Revised School Code Sections 1249 and 1249b;
7. website posting of required information pertaining to the evaluation tool;
8. appropriate training for evaluators; and
9. other components that the Superintendent or designee deems relevant, important, or in the District's best interest.

B. Non-Instructional Administrators, Supervisors, and Directors

The Superintendent or designee may evaluate Non-Instructional Administrators, Supervisors, and Directors based on the appropriate evaluation instrument [as](#)

| determined by the Board and consistent with any applicable collective bargaining agreement or individual employment contract. An individual improvement plan may be implemented to remediate and enhance employee performance.

Legal authority: MCL 380.11a, 380.601a, 380.1249, 380.1249b

Date adopted:

Date revised:

Series 4000: District Employment

4500 Administrators/Supervisors

4504 Performance Based Compensation

The Superintendent or designee will implement a performance based compensation system for building level and central office Administrators regularly involved in instructional matters pursuant to Revised School Code Section 1250 and State School Aid Act Section 164h. The system must include job performance and accomplishments as a significant factor in determining compensation and additional compensation and be based, at least in part, on student growth data as measured by assessments and other objective criteria for effective and highly effective professionals.

The Superintendent may recommend merit pay to the Board for non-instructional Administrators, Supervisors, and Directors.

Collective bargaining agreements and individual employment contracts covering administrative personnel regularly involved in instructional matters must include a method of compensation that complies with this Policy.

Legal authority: MCL 380.1249, 380.1249b, 380.1250; MCL 388.1764h

Date adopted:

Date revised:

Series 4000: District Employment

4500 Administrators/Supervisors

4506 Discipline

The Superintendent or designee may discipline Administrators, Supervisors, or Directors for misconduct, violations of contract, Policy, or law, or other inappropriate behavior. Off-duty conduct may result in discipline if it adversely impacts the District and is not otherwise a legally protected activity. This Policy does not cover termination of an Administrator, Supervisor, or Director, which is addressed in Policy 4507.

Before discipline is imposed, the Administrator, Supervisor, or Director will be provided an opportunity to respond to the allegation(s).

An Administrator, Supervisor, or Director governed by a collective bargaining agreement or individual employment contract may be disciplined consistent with applicable procedures and standards in that agreement. An employee who is subject to an investigatory interview that may result in discipline or who reasonably believes an investigatory interview may result in discipline may bring a representative consistent with Policy 4108.

If the Superintendent or designee concludes, by a preponderance of the evidence, that the conduct in question has been substantiated and that discipline is warranted, the Superintendent or designee may discipline the employee so long as the basis for the discipline follows the standard(s) identified in the employee's applicable collective bargaining agreement or individual employment contract. If the employee is not subject to a collective bargaining agreement or individual employment contract, the Superintendent or designee may implement discipline for any lawful reason. The disciplinary action may be considered in the employee's performance evaluation. Written discipline will be placed in the employee's personnel file.

A suspension without pay may be imposed as a disciplinary consequence, consistent with the Fair Labor Standards Act, for infractions of safety rules of major significance or infractions of workplace conduct rules, such as rules prohibiting unlawful harassment, workplace violence, drug or alcohol use, or for infractions of state or federal laws. Disciplinary deductions may only be made in full-day increments and must be imposed pursuant to a written Policy applicable to all employees.

Evidence of substantiated unprofessional conduct cannot be suppressed or removed from a personnel file consistent with Revised School Code Section 1230b.

The Teachers' Tenure Act shall apply if an Administrator's tenure rights are implicated by the disciplinary action.

[Optional: Discipline that results in 5 days or more of lost compensation may be reviewed by the Board.]

Legal authority: 29 CFR 541.602(b)(5); MCL 380.11a, 380.601a, 380.653, 380.1230b, 380.1249, 380.1249b; MCL 423.209

Date adopted:

Date revised:

Series 4000: District Employment

4600 The Superintendent

4601 General

A. Employment

Except in limited circumstances as otherwise allowed by law, the Board will employ a Superintendent as the District's chief administrative officer who will report to the Board. The Superintendent's individual employment contract will not exceed 5 years. The Superintendent will maintain appropriate certification, as well as comply with continuing education requirements, as a condition of continued employment. The Superintendent must immediately notify the Board if his or her certification expires or is nullified or revoked.

B. Duties and Responsibilities

The Superintendent will regularly advise the Board on significant legal, educational, financial, and other school-related developments affecting the District and the Board and will demonstrate exemplary leadership and knowledge of contemporary educational philosophy and effective practices.

The Superintendent will ensure compliance with requirements imposed by federal and state law, Policy, and governmental authorities with jurisdiction over Michigan schools. The Board delegates to the Superintendent the general power and authority to do the following, within Board-approved Policy and budgetary parameters:

1. direct curriculum and take actions to maximize student safety, welfare, and educational opportunities;
2. [Option: Suspend students up to 59 days and expel students consistent with Policy 5206];
3. ensure compliance with student disciplinary standards and procedures;
4. accept all employee resignations on the Board's behalf;
5. make other employment decisions consistent with these Policies, specifically including the right to hire, recall, transfer, assign, direct, discipline, and recommend or impose termination, as applicable;
6. develop and implement recruitment, application, and selection procedures to fill vacancies for Non-Exempt Staff, Teaching Professionals, Non-Teaching Professionals, Administrators, Supervisors, and Directors and to make hiring recommendations to the Board for approval, if applicable;

7. manage District grounds, buildings, property, and equipment and make determinations about their use, maintenance, improvements, purchases, and repairs in accordance with law;
8. temporarily close one or more of the District's schools or programs or alter the school day when the Superintendent determines that the action is necessary for the health and safety of students and staff;
9. maintain adequate supplies and materials for students and staff;
10. consult with outside advisors, attorneys, auditors, and others in the best interests of the District;
11. negotiate collective bargaining agreements and other contracts, subject to Board review and ratification;
12. serve as the Board's spokesperson and community liaison;
13. develop, recommend, and implement cooperative programs and services with other public and private entities that will promote attainment of District goals and objectives;
14. implement Board policies and supervise the District's day-to-day operations;
15. take action in circumstances not authorized by Board action or Policy when required to effectively run the District's day-to-day operations, to respond to a lawful order, or to implement rules to protect health and safety. The Superintendent should (1) inform the Board of the action taken and the need for expedited action; and (2) report the action to the Board during the first meeting proceeding following the action; and
- 15-16. draft administrative guidelines and forms which are consistent with these Policies or the law to effectively run the District's operations; and
- 16-17. take action as permitted or required by law or as authorized by Board action or Policy.

C. Fiscal Management

The Superintendent, in consultation with other District personnel, will prepare and present to the Board a proposed annual District budget for the upcoming fiscal year. Budget adoption and amendments will be subject to Board approval. The Superintendent will furnish the Board with all information requested by the Board for proper consideration of the proposed budget. After the proposed budget is adopted by the Board at a public hearing held in compliance with the Budget Hearings of Local Government Act, the Superintendent, in consultation with the individual acting in the capacity of the District's business official, will oversee and control budget expenditures to ensure compliance with the budget adopted by the Board.

Legal authority: MCL 141.411 et seq.; MCL 380.11a, 380.601a, 380.653, 380.654,
380.1229(1), 380.1229(4), 380.1246, 380.1536

Date adopted:

Date revised:

Series 4000: District Employment

4600 The Superintendent

4602 Hiring

The Board will determine and select the best candidate to serve as the Superintendent, based on qualifications, experience, and demonstrated capabilities. The Board may enlist professional consultants, employees, community members, or others to assist with the recruitment and selection process.

Qualified candidates will possess and maintain certifications, permits, and approvals required by federal and state law for the office of Superintendent. The hiring process will comply with the Michigan Open Meetings Act.

Before hiring the selected candidate, an offer of employment will be conditioned on successful completion of a background check as described in Policy 4205.

The Board should consult with legal counsel when drafting the Superintendent's employment contract.

The Superintendent's employment contract shall not exceed five years in duration. If a Superintendent vacates the position before a new Superintendent is selected, the Board shall appoint an interim Superintendent to oversee operations until a new Superintendent is selected. Hiring decisions shall be based on qualifications, skills, knowledge, abilities, education, certifications/licenses, experience, demeanor, and other criteria the Board may deem relevant.

Legal authority: MCL 15.261 et seq.; MCL 380.1229(1), 380.1536

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5100 Student Rights

5101 Student Expression

The District will balance student speech and expression rights with its responsibility to provide a safe, orderly learning environment.

Students may not engage in speech or expressive conduct that would materially and substantially interfere with or disrupt school operations, including school activities and educational programming. An actual disruption is not required before school officials may regulate student speech or impose discipline if they can reasonably forecast a substantial and material disruption or interference with school operations.

Students may be disciplined for speech or expressive conduct that: is materially and substantially disruptive or that school officials can reasonably forecast will create a substantial disruption; is obscene, sexually explicit, indecent, or lewd; promotes the use of or advertises illegal substances; incites violence; contains “fighting words” or constitutes a true threat of violence; [Optional: constitutes hate speech or symbols, including, but not limited to, swastikas or Confederate flags]; involves a student walkout; urges a violation of law, Board Policy, or rule; or is not constitutionally protected. Administrators will evaluate student speech on a case-by-case basis, including the location, context, and nexus to the school, before imposing discipline.

Student activism is subject to the above standards.

As used in this Policy, “fighting words” are words that tend to provoke a violent response amounting to a breach of the peace.

Legal authority: U.S. CONST. amend. I; Const 1963, art I, § 5; *Tinker v Des Moines Indep Community Sch Dist*, 393 US 503 (1969)

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5100 Student Rights

5104 Age of Majority

State law recognizes students are adults at age 18 or when otherwise legally emancipated. Except as noted below, all Board Policies, applicable codes of conduct, and any other applicable rules or behavioral expectations apply to all students regardless of age.

Unless inconsistent with a court order, students who are 18 years or older or legally emancipated may:

- A. have the same rights as their parents/guardians as they relate to access to or control of their student records;
- B. represent themselves during disciplinary conferences;
- ~~C. sign themselves in and out of school;~~
- ~~D. provide reason(s) for their absences and tardies;~~
- ~~E.C. _____ request a personal curriculum; and~~
- ~~D. have other rights or privileges as determined by the Superintendent or designee;~~
- ~~E. [Optional] sign themselves in and out of school;~~
- ~~F. [Optional] provide reason(s) for their absences and tardies;~~
- ~~F. _____~~

Eligible students who wish to assert these rights must notify the building principal in writing. Otherwise, sections **B-F** above will not apply. The building principal or designee may notify an eligible student's parent/guardian that the eligible student has exercised the rights listed under this Policy.

Legal authority: MCL 380.1278b; MCL 722.4, 722.52

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5206 Student Discipline [Note: This Policy complies with all relevant laws and rules and reflects the most common practices to address student discipline. If this Policy does not reflect your District's practices, Thrun Law Firm will work with you to modify the Policy to incorporate your District's practices consistent with applicable law.]

[Note: The Board must also adopt Policies 5206A, 5206B, 5206C, and 5206E. Board Policy 5206D is optional.]

A. Student Discipline - Generally

The Board is committed to providing students and staff with a safe learning environment free from substantial disruption. Consistent with this commitment, the District may discipline students who engage in misconduct, up to and including suspension or expulsion from school.

The District will take steps to effectively discipline students in a manner that minimizes out-of-school suspensions and expulsions. The District will comply with applicable laws related to student discipline, including the consideration of specific factors and possible use of restorative practices.

B. Applicability

This Policy applies to student conduct that occurs:

1. on District property;
2. at a school-sponsored or school-related event;
3. on a school bus or vehicle;
4. while traveling to or from school, including at a bus stop; and
5. at any other time or place if the conduct has a nexus to the school, substantially disrupts the school environment, or as permitted by law.

C. Student Code of Conduct

The Superintendent or designee will develop, regularly update, and annually publish a student code of conduct in all student handbooks. The student code of conduct must:

1. identify offenses that may result in discipline;

2. identify possible disciplinary consequences for each offense, which may, if appropriate, include suspension or expulsion;
3. be consistent with applicable state and federal laws and Board Policies; and
4. include a copy of Policy 5206E entitled “Suspension from Class, Subject, or Activity by Teacher.”

D. Definitions

For purposes of this Policy:

1. “suspend” or “suspension” means a disciplinary removal from school for less than 60 school days;
2. “expel” or “expulsion” means a disciplinary removal from school for 60 or more school days;
3. “restorative practices” means practices that emphasize repairing the harm to the victim and the school community caused by a student’s misconduct; and
4. “Mandatory 7 Factors” means the following:
 - a. the student’s age;
 - b. the student’s disciplinary history;
 - c. whether the student has a disability;
 - d. the seriousness of the behavior;
 - e. whether the behavior posed a safety risk;
 - f. whether restorative practices are a better option; and
 - g. whether lesser interventions would address the behavior.

E. Restorative Practices

Before suspending or expelling a student (except a student who possesses a firearm in a weapon-free school zone), teachers, administrators, and the Board must first determine whether restorative practices would better address the student’s misconduct, recognizing the Board’s objective of minimizing out-of-school suspensions and expulsions. Likewise, teachers, administrators, and the Board must consider whether restorative practices should be used in addition to the suspension or expulsion. Restorative practices, which may include a victim-offender conference, should be the first consideration to remediate offenses such as interpersonal conflicts, bullying, verbal and physical conflicts, theft, damage to property, class disruption, harassment, and cyberbullying.

All victim-offender conferences must be conducted consistent with state and federal law and Policies. No student who claims to be the victim of unlawful harassment may be compelled to meet with the alleged perpetrator of the harassment as part of a restorative practice.

F. Discretionary Suspension or Expulsion

Under Michigan law, a suspension of 10 or fewer school days is presumed to be reasonable. A suspension of more than 10 school days or an expulsion is, in most circumstances, presumed not to be justified. Before imposing a suspension or an expulsion, administrators or the Board must consider the Mandatory 7 Factors.

1. Building Administrators - 10 or fewer days

The Board delegates to all building administrators the authority to suspend a student for up to 10 school days consistent with the student code of conduct.

A building administrator may also suspend a student for up to 10 school days pending further investigation and possible further disciplinary consequences, including a longer-term suspension or expulsion.

Before exercising this authority, the building administrator must consider the Mandatory 7 Factors.

Additionally, before suspending a student for any length of time, the building administrator must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

2. Superintendent - Less than 60 school days

The Board delegates to the Superintendent the authority to suspend a student for less than 60 school days consistent with the student code of conduct. Before exercising this authority, the Superintendent must consider the Mandatory 7 Factors.

Any time the Superintendent finds that a suspension of more than 10 school days is warranted, the Superintendent must base the rationale on the Mandatory 7 Factors and explain the rationale in writing.

Additionally, before suspending a student for any length of time, the Superintendent must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

3. Board - Suspension or Expulsion

The Board may suspend or expel a student for an offense consistent with the student code of conduct.

Before exercising this authority, the Board must consider the Mandatory 7 Factors.

Any time the Board finds that a suspension of more than 10 school days or expulsion is warranted, the Board must base the rationale on the Mandatory 7 Factors and explain the rationale in writing.

Before exercising this authority, the Board must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

G. Criminal Sexual Conduct – Discretionary Suspension or Expulsion

If a student commits criminal sexual conduct, as defined in Revised School Code Section 1311, against another student enrolled in the District and expulsion is not mandatory under Policy 5206 H.3, the District may suspend or expel the student even if the student has not been criminally charged, subject to consideration of the Mandatory 7 Factors.

Before exercising this authority, the District must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

H. Mandatory Suspension or Expulsion

Building principals and other administrators must refer all incidents that may result in a mandatory suspension or expulsion to the Superintendent or designee for transmission to the Board. As explained below, the Board recognizes that in some circumstances it may choose not to suspend or expel a student. Nothing in this section may be construed as limiting the Board's discretion to suspend or expel a student for any offense that the student code of conduct identifies as possibly resulting in suspension or expulsion.

1. Possession of a Dangerous Weapon

a. Possession of a Firearm

If a student possesses a firearm in a weapon-free school zone, the Board will permanently expel the student unless the student demonstrates, in a clear and convincing manner, at least one of the following:

- the student was not possessing the firearm to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- the student did not knowingly possess the firearm;
- the student did not know or have reason to know that the firearm constituted a "dangerous weapon"; or

- the student possessed the firearm at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

b. Possession of a Dangerous Weapon (Other than a Firearm)

If a student possesses a dangerous weapon (other than a firearm) in a weapon-free school zone, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

The Board is not required to expel a student for possession of a dangerous weapon (other than a firearm) if the student demonstrates, in a clear and convincing manner, at least one of the following:

- the student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- the student did not knowingly possess the weapon;
- the student did not know or have reason to know that the instrument or object constituted a “dangerous weapon”; or
- the student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

c. Applicable Definitions for Dangerous Weapon Offense

“Weapon-free school zone” means school property and a vehicle used by a school to transport students to or from school property.

“School property” means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school, except a building used primarily for adult education or college extension courses.

“Dangerous weapon” means a firearm, dagger, dirk, stiletto, knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles.

“Firearm” means (i) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (ii) the frame or receiver of any such weapon; (iii) any firearm muffler or firearm silencer; or (iv) any destructive device. “Firearm” does not include an antique firearm, as defined by 18 USC § 921.

“Destructive device” means (i) any explosive, incendiary, or poison gas (including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device); (ii) any type of weapon (other than a shotgun or a shotgun shell that the Attorney General finds is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (iii) any combination of parts either designed or intended for use in converting any device into a destructive device and from which a destructive device may be readily assembled.

d. Additional Procedures for Dangerous Weapon Expulsion

The Superintendent or designee must ensure that if a student is expelled for possession of a dangerous weapon, the student’s permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for possession of a dangerous weapon to the county department of social services or the county community mental health agency and notify the student’s parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion. The Superintendent or designee must also make a referral to local law enforcement and contact the student’s parent/guardian immediately any time a student is found to have brought a dangerous weapon to school or possessed a dangerous weapon at school, at a school related activity, or in a school vehicle. If a District official confiscates a dangerous weapon, the District official will give the dangerous weapon to law enforcement and will not release the dangerous weapon to any other person, including the legal owner.

Unless reinstated pursuant to Revised School Code Section 1311(6), a student expelled by another district or public school academy for possession of a dangerous weapon may not enroll in the District.

2. Arson

If a student commits arson as defined in Revised School Code Section 1311, in a school building or on school grounds, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

The Superintendent or designee must ensure that if a student is expelled for committing arson, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for committing arson to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to Revised School Code Section 1311(6), a student expelled by another district or public school academy for committing arson may not enroll in the District.

3. Criminal Sexual Conduct

If a student commits criminal sexual conduct as defined in Revised School Code Section 1311, in a school building or on school grounds, or pleads to, is convicted of, or is adjudicated for criminal sexual conduct against another student enrolled in the District, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

The Superintendent or designee must ensure that if a student is expelled for committing criminal sexual conduct, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for committing criminal sexual conduct to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to Revised School Code Section 1311(6), a student expelled by another district or public school academy for committing criminal sexual conduct may not enroll in the District.

4. Physical Assault

a. Physical Assault Against Employee, Volunteer, or Contractor

If a student in grade 6 or above commits a physical assault at school against an employee, volunteer, or contractor and the victim reports the physical assault to the Board or to a school administrator or, if the victim is unable to report the assault, another person makes the report on the victim's behalf, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

The Superintendent or designee must ensure that if a student is expelled for physically assaulting an employee, volunteer, or contractor, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for physically assaulting an employee, volunteer, or contractor to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to Revised School Code Section 1311a(5), a student expelled by another district or public school academy for physically assaulting an employee, volunteer, or contractor may not enroll in the District.

b. Physical Assault Against Another Student

If a student in grade 6 or above commits a physical assault at school against another student and the physical assault is reported to the Board or to an administrator, the District will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

A resident student in grade 6 or above who is currently expelled by another district or public school academy for committing a physical assault against another student may request to enroll in the District. The Superintendent or designee will consider the request along with any information the Superintendent or designee determines relevant. The Superintendent or designee may either grant or deny the request. The Superintendent's decision is final.

c. Applicable Definitions for Physical Assault Against Student

- i. "Physical assault" means intentionally causing or attempting to cause physical harm to another through force or violence.
- ii. "At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises.

5. Bomb Threat or Similar Threat

If a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other District property, or at a school-related event, the District will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

A resident student in grade 6 or above who is currently expelled by another district or public school academy for making a bomb threat or similar threat may request to enroll in the District. The Superintendent or designee will consider

the request along with any information the Superintendent or designee determines relevant. The Superintendent or designee may either grant or deny the request. The Superintendent's decision is final.

I. Statewide School Safety Information Policy (SSSIP) & Law Enforcement Reporting

The Superintendent or designee must notify law enforcement when required by the SSSIP and make all other reports and provide all other notifications required by the SSSIP or any state or federal law. Nothing in this Policy limits the ability of a school administrator to contact law enforcement at any other time.

J. Educational Programming During Suspension or Expulsion

Except as otherwise required by law or as provided in this Policy, a student who has been suspended or expelled may not be on school property, attend classes or other school functions, or participate in extracurricular activities during the student's suspension or expulsion without written permission from the Superintendent or designee. District personnel may assist students who have been suspended or expelled to explore alternative means, as allowed by law, to earn credit and to complete coursework during the period of the student's suspension or expulsion.

Legal authority: 18 USC 921; 20 USC 1401 et seq., 7151; 29 USC 705, 794-794b; MCL 380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1311, 380.1311a, 380.1312, 380.1313

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5300 Student Enrollment, Attendance, and Records

5305 Schools-of-Choice

The Board will annually determine whether the District will accept schools-of-choice students who reside in the same ISD in which the District is located, who reside within an ISD contiguous to the ISD in which the District is located, or both. If the Board determines that schools-of-choice students will be accepted for enrollment, the Board will establish the grades, schools, and programs in which they may enroll and the number of schools-of-choice students the District will accept for each open grade, school, or program.

If the Board determines that the District will accept schools-of-choice students, the Superintendent or designee will ensure that applicable provisions of state law are followed, including, without limitation:

- A. publishing the grades, schools, and programs for which the District will accept schools-of-choice applicants;
- B. establishing an application period of at least 15 and no more than 30 calendar days if the Board has limited the number of schools-of-choice students who may enroll in a grade, school, or program;
- C. selecting students who may enroll in the following manner:
 1. the Superintendent or designee must give preference to an applicant who resides in the same household as a student already enrolled in the District;
 2. the Superintendent or designee may refuse to enroll a student who has been suspended from another school in the preceding 2 years or who has ever been expelled from another school or convicted of a felony;
 3. the Superintendent or designee will require that schools-of-choice students meet the same criteria that a resident student must meet to enroll in a grade or specialized/magnet school or program;
 4. if, after applying the enrollment preferences and exclusions described in this Policy, there are more applicants than spots available in a particular grade, school, or program, the Superintendent or designee will select students based on a random draw lottery;
 5. except as otherwise stated in this Policy, the Superintendent or designee may not make enrollment decisions based on any other factors;
- D. following all notice and timeline requirements;
- E. allowing a student who has enrolled as a schools-of-choice student to continue to enroll in the District until the student graduates, enrolls in another school, drops out of school, or is expelled from school;

F. requesting records from a student's previous district.

Before enrolling a student who resides outside of the ISD in which the District is located and who has been identified as a child with a disability under the Individuals with Disabilities Education Act, the Superintendent or designee will attempt to enter into a cost-sharing agreement with the student's resident district. If the District and the student's resident district fail to reach a cost-sharing agreement, the student will not be enrolled in the District.

If the District receives a request from another district for records about a resident student's schools-of-choice application, the Superintendent or designee will promptly respond to the request.

The Superintendent or designee may pursue all available legal options, including referral to law enforcement, against any person who provides false or misleading information on a schools-of-choice application.

Students not eligible to enroll pursuant to this Policy may only enroll consistent with Policy 5303.

Legal authority: MCL 388.1705, 388.1705c

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5500 School Sponsored and Extracurricular Activities

5506 Field Trips

Field trips should generally be conducted during the school day.

A. General Conditions

All field trips must be pre-approved by the building principal or designee. Out-of-state and overnight trips require pre-approval from the Board or its designee. Field trips should be primarily academic in nature and related to the curriculum. The Superintendent or building principal(s) will develop procedures for approval of trips and communicate those procedures to instructional staff.

B. Parent/guardian Permission

Each student must submit a completed permission form signed by the student's parent/guardian before being allowed to attend a field trip.

C. Supervision

Teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. All chaperones must be at least age 21. ~~A chaperone who drives students must possess a valid driver's license. A chaperone who drives students in a private vehicle must possess adequate insurance coverage [Optional: and a safe driving record].~~ A chaperone is prohibited from drinking alcoholic beverages or using non-prescribed controlled substances at any time during the field trip. A chaperone must adhere to all District and building volunteer requirements, including Policy 3105.

The District may deny or terminate a chaperone assignment for any ~~lawful~~ reason that is not unlawful.

The District will not prohibit an eligible student from participating in a field trip solely because the student's parent/guardian does not chaperone.

D. Student Conduct

A student's failure to comply with Board Policy, the student code of conduct, and any other applicable rules or behavioral expectations while on a field trip may result in disciplinary action and removal or exclusion from the trip.

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5700 Student Health and Safety

5710 Student Suicide Prevention

Employees, volunteers, and contractors must immediately notify the building principal or designee if a student is exhibiting signs of unusual depression, expressing suicidal thoughts, or threatening or attempting suicide or self-harm.

The District will convene a crisis response team to investigate and develop an intervention plan for the student, if necessary.

A member of the crisis response team will immediately notify the student's parent/guardian if the student threatens or attempts suicide.

District personnel who suspect that a student may have a disability under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act must immediately refer the student for an evaluation.

[Mandatory if your District issues student identification cards for students in grades 6-12: ~~Beginning with the 2021-2022 school year, the~~The District will print the number of a national, state, or local suicide prevention hotline that can be accessed at any time on student identification cards for students in grades 6-12.]

[Optional, but encouraged by state law: The District will post on its website homepage and in a conspicuous location in the school counselor's office MDHHS model information materials about suicide prevention services, suicide, depression, and anxiety.]

[Optional: The District will provide age-appropriate instruction and professional development about suicide prevention, consistent with Policy 2203 and state law.]

Legal authority: MCL 380.1171, 380.1893

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5700 Student Health and Safety

5711 Toilet Training ~~[Optional]~~~~[Note: If the Board elects not to adopt this Policy, delete the body of the policy and replace the title with "Intentionally Left Blank" after the policy number and in the Table of Contents to ensure accurate numbering of subsequent policies in the Policy Manual.]~~

Except when toilet _-training is part of the instructional program, students are expected to be fully toilet trained before the first day of school, unless otherwise specifically addressed in the student's IEP or Section 504 Plan.

The student's parent/guardian is responsible for ensuring that the student is toilet trained. The parent/guardian is also responsible for providing clean clothes for a student who may have toileting accidents.

No student will be punished, ~~abused~~, or humiliated for soiling or wetting clothing or not using the toilet.

~~If a student has an occasional toileting accident, staff members will contact the student's parent/guardian. A staff member may help the student clean up and change into clean clothes (provided by the student's parent/guardian) if necessary, consistent with the requirements of Policy 3405. Any soiled clothes will be placed into a plastic bag for the student to take home. The student's parent/guardian is responsible for re-training a student after a toileting accident.~~

~~If a student experiences repeated toileting accidents, staff will notify the building principal or designee and verbal and written notice will be provided to the student's parent/guardian. Repeated accidents are accidents occurring daily, more than once weekly, weekly for multiple months, or another documented pattern. A parent/guardian may be called to come to school to assist if a student is having repeated accidents.~~

The building principal or designee ~~also~~ should consider whether ~~the~~ repeated toileting accidents are related to a disability.

Except when toilet _-training is part of the instructional program, staff will not assist a student with toileting unless directed to do so by the student's IEP or Section 504 Plan.

Date adopted:

Date revised:

Student Affairs Committee Meeting



July 11, 2022

Annual End of Year Reporting Update

	Chronically Absent	Days of Suspension	Students Suspended	Student Count
Beach	75 (22%)	15	12 (3%)	344
Edgewood	192 (31%)	71	30 (5%)	617
High School	237 (27%)	44	26 (3%)	865
Middle School	262 (40%)	221	109 (17%)	649
Shettler	91 (27%)	0	0 (0%)	332
Alternative	18 (53%)	1	1 (3%)	34
Adult Programs	39 (87%)	1	1 (2%)	44

Annual End of Year Reporting Update

	Bullying	Opioid Antagonist	Epinephrine	Total
Beach	2	0	0	2
Early Childhood	0	0	0	0
Edgewood	24	0	0	24
ESU Programs	0	0	0	0
High School	12	0	0	12
Middle School	20	0	0	20
Shettler	0	0	0	0
Alternative	0	0	0	0
Adult Programs	0	0	0	0

2022 -2023 School of Choice Update

	New Students	Current Students	Release Accepted	2021 Release Accepted	Denied Students	Denied 2021 Release Students	2022 Total SOC Students
Beach	4	7	1	2	25	1	13
Edgewood	21	15	5	8	29	1	48
High School	8	12	0	7	23	1	26
Middle School	4	3	5	6	17	3	15
Shettler	8	1	0	3	14	0	12
Total	45	38	11	26	108	6	114

Shettler Elementary

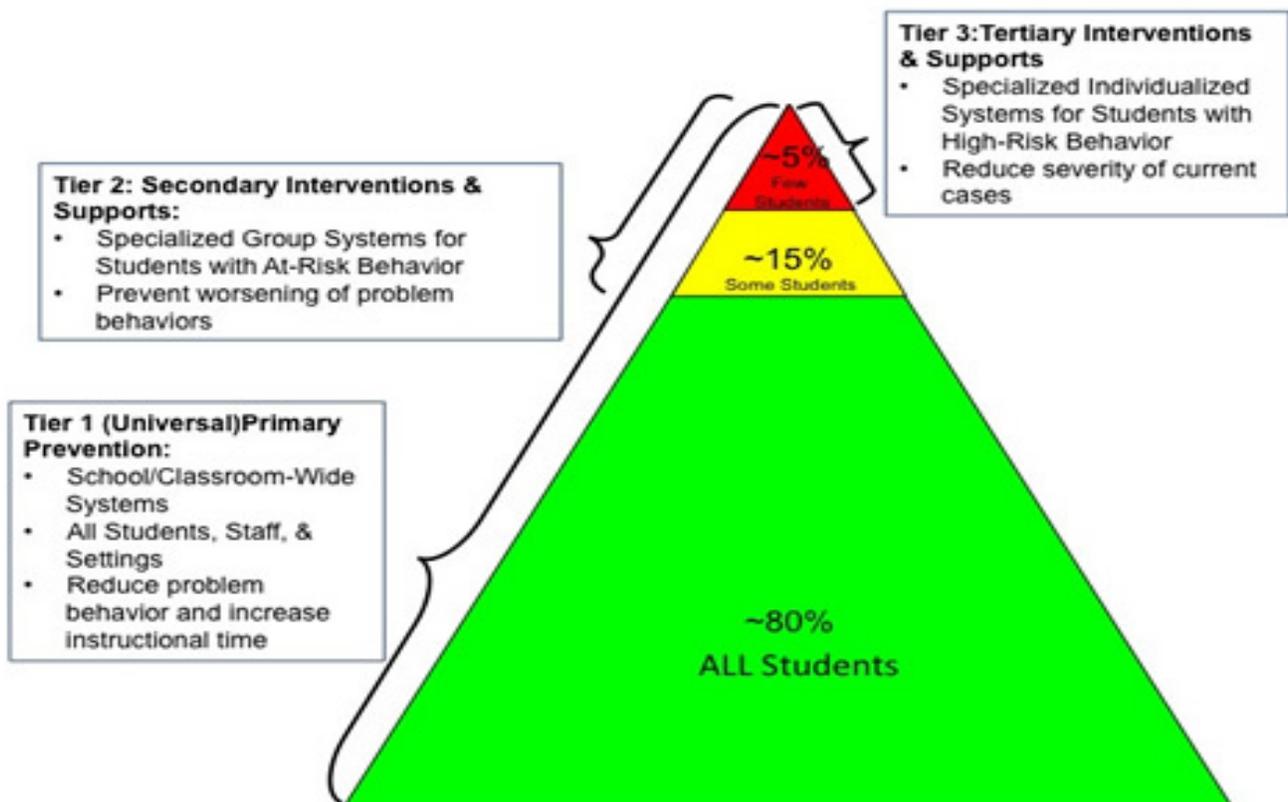
Annual PBIS Evaluation 2021-22

Purpose: This document provides fidelity and effectiveness of PBIS implementation and resulting outcomes at the school level. Research shows that as PBIS implementation progresses, problem behavior decreases and academic outcomes improve. Information from this report will be shared with staff, family, community, and district stakeholders on an annual basis.

PBIS Overview & Definition

Positive Behavioral Interventions and Supports (PBIS) is a tiered framework for establishing a school-wide social culture with the necessary individualized supports needed for all students to achieve academic and social success. School-wide PBIS includes a range of systemic and individualized strategies for achieving social and learning outcomes while preventing or reducing problem behavior for all students.

At the Tier 1 level, PBIS includes universal prevention (for all students) of problem behavior through the active teaching and acknowledgement of appropriate social skills, consistent consequences for problem behavior, and on-going collection and use of data for decision-making. Tier 1 interventions are performed by the teacher in the classroom. In addition, PBIS includes Tier 2 and 3 supports which increase the intensity of support depending on need. Tier 2 interventions can be performed by the teacher in the classroom and/or a trained staff member outside of the classroom. Tier 3 interventions can also be performed in or outside of the classroom, and provide the most individualized support for students with the highest needs. The goal within PBIS is to prevent the development of problem behavior, to reduce on-going patterns of problem behavior, and to improve the academic performance of students through development of a positive, predictable, and safe school culture.



PBIS Fidelity of Implementation

The purpose of PBIS measures of fidelity is to determine how well we are implementing PBIS. The results of these measures assist with determining action planning for continuous improvement of PBIS implementation.

Tiered Fidelity Inventory (TFI) The purpose of the TFI is to provide an efficient and valid index of the extent to which PBIS core features are in place within our school across the multi-tiered system of supports. The TFI is a progress monitoring tool that allows the PBIS team to self-assess implementation of PBIS, build action planning for focused implementation efforts, and facilitate sustained implementation of PBIS.

Results

The results of the TFI indicate that the Shettler Elementary PBIS Tier 1 system is functioning at a level of full implementation. This is due to actions that include: revising and further clarifying the school-wide behavioral expectations, improving the student acknowledgement system, preparing school-wide behavior lessons that are taught throughout the year, and clearly defining a behavior management system that is used consistently by staff (CHAMPs and 5 Cs).

Next Steps for 2022-23

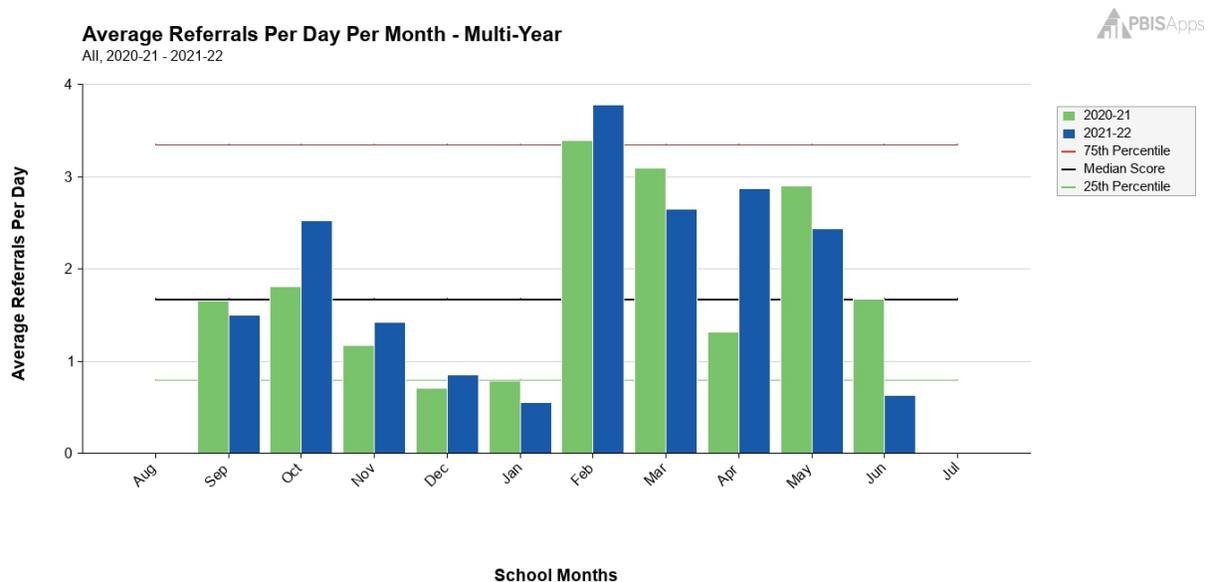
While the TFI indicates PBIS for Tier 1 is fully implemented, we recognize there is still an opportunity for growth. The PBIS team will continue to put lessons in place from our Caring School Community curriculum which will take place during Fruitport Families. Teachers will also implement lessons in the classroom as the need arises. Teachers will also implement morning meetings to help with the Tier 1 PBIS implementation in classrooms.

Student Outcomes: Behavior

Behavioral outcomes are measured using referral data as recorded in the School Wide Information System (SWIS). Additional student behavioral outcomes are measured via attendance and tardy/tardiness to school.

Average Referrals Per Day Per Month: Multi Year This report shows patterns of behavior across the school year. The referrals per day are reported as an average so that data may be compared month-to-month.

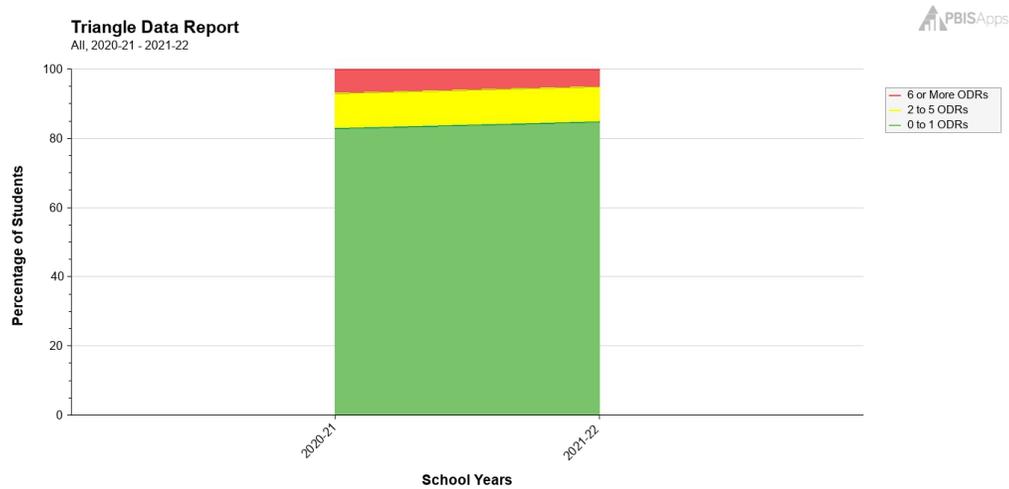
This graph represents all the student behavior referrals that were reported by staff across the 2020-21 and 2021-22 school years compared to the national average. During the 2021-22 school year, as a result of improved Tier 1 systems and data collection, documentation of behavioral incidents improved and now include classroom managed problem behaviors. The PBIS team will determine actions to put in place for February and March as we have an increase in behavior during those months.



Triangle Report This report shows the proportion of referrals within the green, yellow, and red zones as based upon the following data decision rules:

Green zone = 0-1 ODRs **Yellow zone** = 2-5 ODRs **Red zone** = 6+ ODRs

This report is used to look at the distribution of students (by percentage of students) into each of the triangle’s three zones over time. With sustained implementation of PBIS, approximately 80% or more of students should fall within the Green Zone (Tier 1), 10-15% within the Yellow Zone (Tier 2), and 5-10% in the Red Zone (Tier 3).



Data Table									
School Year	Enrollment	0 ODRs	1 ODRs	2-5 ODRs	6-8 ODRs	9+ ODRs	% 0-1 ODRs	% 2-5 ODRs	% 6+ ODRs
2020-21	300	218	32	30	8	12	83.33%	10.00%	6.67%
2021-22	332	242	41	35	6	8	85.24%	10.54%	4.22%

Attendance Student attendance data are reported here to determine if improved PBIS implementation leads to better rates of school attendance. Due to Covid, risk of truancy has been at a higher rate. We should see better attendance in the 2022-23 school year.

Surveys:

PBIS School Climate Survey The School Climate Survey is an annual assessment used by our school to identify stakeholder (School Personnel, Families, and Students) perception of the overall school climate. This information is used to examine the impact implementation of PBIS is having across stakeholder groups. This year 70 parents participated in the survey. One strong point that we noticed was that 95.7% of parents felt that their child was safe at school. Parents also believe that their children are being taught to be safe, responsible, and respectful learners (89%). Our team looked at suggestions and problem solved as a PBIS team. We improved our pick up and drop off areas near the kindergarten areas. Approximately 150 students took the school climate survey for 3rd-5th graders. Over 95% of students feel safe,

but noted that they have children in their class that interrupt the teaching and learning. This is also another reason that we are implementing the Caring School Communities curriculum.

Student Outcomes: Academic

Students are assessed 3 times a year using **I-Ready** for reading and math. This year we were able to see significant growth with our students.

Reading: For Spring 2022, 76% of our students were in tier 1, 19% in tier 2, and 5% in tier 3. When compared to Spring of 2021, 70% of our students were in tier 1, 22% in tier 2, and 8% in tier 3. These gains can be attributed to our K-5 solid reading curriculum (Super Kids and MyView) that our teachers implement its components with fidelity. Our teachers also make sure that students are completing their I-Ready minutes and lessons on the student pathway.

Math: For Spring 2022, 66% of our students were in tier 1, 29% in tier 2, and 5% in tier 3. When compared to spring 2021, 63% of our students were in tier 1, 30% in tier 2, and 7% in tier 3. We have made a slight improvement, but we know that more improvement is needed which is why FCS has adopted InTo Math, a new K-5 math curriculum that will be implemented in the Fall.

Other Sources of Information:

Our PBIS teams are not only at tier 1, but are also at tier 2 and tier 3. Our tier 2 team consists of the principal, social worker, psychologist, and both resource teachers. This team meets bi-weekly and analyzes SWIS data along with any tier 2 referrals that staff have completed for students with internalizing behaviors such as anxiety, students going through grief, withdrawnness, etc. As a team, we decide what interventions should be put in place, who will implement them, and how we will document if the intervention works or if changes need to be made. This process is done not only for behavior, but also for academics. If students aren't improving with interventions at tier 2, then they are moved to tier 3 and put on our Student Support Team (SST). This team meets monthly and determines more intense interventions that need to be put in place. Progress monitoring is completed weekly for students that are in tier 3. For students in tier 3 with academic needs, they will receive interventions from our reading and/or math interventionists or 1 of our resource teachers. For students that receive tier 3 behavior interventions, they will be working with the social worker and/or resource teacher. Students are moved out of tier 2 or 3 as behavior or academic achievement improves.

Team Member Signatures:

Janelle Duffey

Administrator

PBIS Coach

Hayden Glick

Team Member

Emily MacArthur

Team Member

Heidi Radowski

Team Member

Madison Broton

Team Member

Char Simpson

Team Member

Kristine Kemper

Team Member

Team Member

Angie Dietz

Team Member

Amanda Moser

Team Member

Team Member

BOARD ACTION REQUEST FORM

Meeting Date: July 18, 2022

To: Board of Education

Attachments # VIII-1 through VIII-9

From: Jason Kennedy

Subject to be Discussed and Policy Reference:

- Truth and Taxation Hearing Minutes of June 27, 2022
- Organizational Meeting Minutes of June 27, 2022
- Regular Meeting Minutes of June 27, 2022
- Bills, Monthly Financial Report, and ACH Transactions
- Student Activity Summary Report
- Credit Card and Utilities Report
- Capital Projects Progress Report
- 2021 Bond Report
- Personnel Report

Background Information:

See attached

Financial Impact:

Recommended Action:

Approval of the Consent Agenda as presented.

Action Taken:

Vote: ___ Buckner ___ Burgess ___ Cole ___ Franklin ___ Hazekamp
 ___ Kelly ___ Meeuwenberg



Fruitport Board of Education
Truth and Taxation Public Hearing
June 27, 2022 6:30 p.m.
Board Room

- I. The Truth and Taxation Public Hearing of the Fruitport Community School district was **called to order** at 6:30 p.m. by Board President, Dave Hazekamp.
- II. **ROLL CALL:** Present –Elroy Buckner, Tim Burgess, Kris Cole, Susan Franklin, Dave Hazekamp, Steve Kelly and JB Meeuwenberg.

III. APPROVAL OF AGENDA

Item 22-073. MOTION by Buckner, SECOND by Franklin to approve the agenda as presented.
MOTION CARRIED 7-0

IV. Budget Hearing Presentation

Director of Business Services, Mark Mesbergen opened the Budget Hearing with a 2021/22 General Budget Overview. He also spoke on the topics of: Taxable Values & Millage Levy Rates, Outstanding Debt, 2022/23 Budget Assumptions, Enrollment Trends, School of Choice, Foundation Allowance Trends, 2022/23 MPSERS Rates, 2022/23 General Budget Overview, and Revenues vs. Expenditures. Mark covered Budget Overviews of the Early Childhood Center, Food Service, Technology and a Fiduciary Account. He also answered all questions asked by board members.

V. REMARKS FROM THE PUBLIC

None.

VI. OTHER

None.

VII. ADJOURNMENT

Item 22-074. MOTION by Buckner, SECOND by Cole to adjourn.
MOTION CARRIED 7-0

The meeting adjourned at 6:57 p.m.

Respectfully submitted,

Steve Kelly, Board Secretary

Maribeth Clarke, Recording Secretary



Fruitport Board of Education
Annual Organizational Meeting
June 27, 2022 – 7:00 p.m.
Board of Education Meeting Room

I. The **Annual Organizational** meeting of the Board of Education was **called to order** at 7:00 p.m. by Board President, Dave Hazekamp.

II. The **Pledge of Allegiance** was recited.

III. **ROLL CALL:** Present – Elroy Buckner, Tim Burgess, Kris Cole, Susan Franklin, Dave Hazekamp, Steve Kelly, and JB Meeuwenberg.

IV. APPROVAL OF AGENDA

Item 22-075. MOTION by Cole, SECOND by Franklin to approve the agenda.
MOTION CARRIED 7-0

V. Establish the Schedule for Regular Board Meetings

Item 22-076. MOTION by Franklin, SECOND by Buckner to approve the regular meetings of the Board of Education for the third Monday of each month beginning at 7:00 p.m., (*with the exception of December and June*) meetings to be held on a rotating basis, per a set schedule, in the Board of Education meeting room and at district building sites unless otherwise changed by the Board for the 2022-23 school year. **Roll Call Vote:** Buckner, Yes; Burgess, Yes; Cole, Yes; Franklin, Yes; Hazekamp, Yes; Kelly, Yes; Meeuwenberg, Yes.
MOTION CARRIED 7-0

VI. Designate District Staff Member(s) Authorized to Post Board Meeting Notices

Item 22-077. MOTION by Franklin, SECOND by Cole to designate Jenny Ferels to post Board Meeting Notices per the Open Meetings Act.
MOTION CARRIED 7-0

VII. Designation of Authorized Signatures

Item 22-078. MOTION by Buckner, SECOND by Franklin to approve the Board President and Treasurer to sign checks; the Superintendent or his designee to sign contracts; the Superintendent or his designee to sign agreements; and the Director of Business to sign purchase orders.
MOTION CARRIED 7-0

VIII. Designate Depository(ies) for District Funds

Item 22-079. MOTION by Buckner, SECOND by Franklin to continue using Fifth/Third Bank of Fruitport as the district's official depository and banking institution and authorize the district to use Michigan Liquid Asset Fund, Fifth/Third Bank, Huntington Bank, and Choice One Bank for investment of surplus funds.
MOTION CARRIED 7-0

IX. Designation of Legal Firms

Item 22-080. MOTION by Kelly, SECOND by Cole to authorize the District to work with Thrun Law Firm, PC of Lansing; Miller, Johnson, Snell & Cumiskey of Grand Rapids; and, Secrest, Wardle, Lynch, Hampton, Truex & Morley PC of Troy; and Clark Hill PC in various legal matters relating to the school district.

MOTION CARRIED 7-0

X. Designation of Auditor

Item 22-081. MOTION by Buckner, SECOND by Franklin to designate Rehmann Robson LLC to audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Fruitport Community Schools.

MOTION CARRIED 7-0

XI. Designation of Official Publication

Item 22-082. MOTION by Franklin, SECOND by Cole to approve the use of the *Muskegon Chronicle* for Official Publications.

MOTION CARRIED 7-0

XII. Designation of Board Liaison to MASB

Item 22-083. MOTION by Buckner, SECOND by Cole to appoint JB Meeuwenberg as the Board's official liaison to Michigan Association of School Boards.

MOTION CARRIED 7-0

XIII. Establish Rental Fees for District Facilities and Equipment

Item 22-084. MOTION by Franklin, SECOND by Burgess to approve the Performing Arts Center fees and district building charges as presented.

MOTION CARRIED 7-0

XVIII. Adjournment

Item 22-085. MOTION by Buckner, SECOND by Franklin to adjourn the Organizational Meeting

MOTION CARRIED 7-0

The Organizational Meeting adjourned at 7:12 p.m.

Respectfully submitted,

Steve Kelly, Board Secretary

Maribeth Clarke, Recording Secretary



Fruitport Board of Education
Regular Monthly Meeting
June 27, 2022 7:00 p.m.
Board Meeting Room

- I. The Regular meeting of the Board of Education was **called to order** at 7:12 p.m. by Board President, Dave Hazekamp.
- II. **ROLL CALL:** Present – Elroy Buckner, Tim Burgess, Kris Cole, Susan Franklin, Dave Hazekamp, Steve Kelly, and JB Meeuwenberg.

III. APPROVAL OF AGENDA

Item 22-086. MOTION by Cole, SECOND by Franklin to approve the agenda as presented.

MOTION CARRIED 7-0

IV. PRESENTATIONS

Troop 1127 Boy Scout, Brady Kemmerling presented information on his Eagle Scout project. He has proposed installing a stainless steel 3D letter F surrounded by a retaining wall near the football field ticket booth. This project will recognize all past, present, and future Trojan athletes. Brady will work with Operations Director, John Winkas to finalize plans. His project will be on the July Board agenda for official approval.

V. COMMUNICATIONS

Superintendent, Jason Kennedy recognized Transportation Director, Kathy Randall for receiving *Certified Transportation Director* certification from MSBO.

Board Secretary, Steve Kelly read aloud a note from Cindy Briggs and a note from Sandy Sorensen, both thanking the Board for hosting the Retirement Celebration and for the keepsake clock.

Steve Kelly also read a thank you card from Edgewood second graders thanking the Board for allowing them to attend a learning trip to the Lakeshore Museum Center.

VI. SUPERINTENDENT/ADMINISTRATIVE REPORTS

Curriculum Director, Allison Camp gave an End of Year Goal Reporting and Data Review Update. She spoke about 2021-22 district assessment scores, how the scores compared to the state, and explained future goals of the district. Allison presented results demographically as well. She compared results in the following

categories: male students, female students, economically disadvantaged, and special education students.

VII. REMARKS FROM THE PUBLIC

Michelle Linz asked an assessment question.

VIII. CONSENT AGENDA

Item 22-087. MOTION by Cole, SECOND by Buckner to approve the Consent Agenda as listed below:

1. Approval of Regular Meeting Minutes of May 16, 2022
2. Acceptance of Bills, Monthly Financial Report, and ACH Transactions
3. Acceptance of Student Activity Summary Report
4. Acceptance of Credit Card and Utilities Report
5. Approval of Capital Projects Progress Report
6. Approval of 2021 Bond Report
7. Approval of the Personnel Report

MOTION CARRIED 7-0

IX. GENERAL BOARD BUSINESS

1. Fruitport 2022-23 Parent/Student Athletic Handbook.

Item 22-088. MOTION by Franklin, SECOND by Cole to approve the 2022-23 Parent/Student Athletic Handbook as presented.

MOTION CARRIED 7-0

2. Withdrawal from the Adair Lawsuit against the State of Michigan.

Item 22-089. MOTION by Cole, SECOND by Meeuwenberg to withdraw as a plaintiff in the Adair Lawsuit, effective immediately, and authorize the superintendent to take all appropriate actions to effect the withdrawal.

MOTION CARRIED 7-0

X. BUSINESS AND FINANCE COMMITTEE REPORTS & RECOMMENDATIONS

1. Report of a committee meeting held June 20, 2022.

Elroy Buckner reported on a Business and Finance Committee meeting held June 20, 2022. Dave Hazekamp, Kris Cole, Elroy Buckner, Jason Kennedy, Jessica Wiseman, and Mark Mesbergen were present. The committee discussed Budget, North Muskegon Business Services, Section 310 Allocation, Estimated State and Federal Grant Allocations, L-4029, PLE Report, the purchase of an Engraver, and the Adair Lawsuit.

2. 2021-22 General Fund Budget Amendments.

Item 22-090. MOTION by Buckner, SECOND by Cole to adopt the 2021-22 General Fund Amended Budget resolution as presented. Roll call vote: Buckner, Yes; Burgess, Yes; Cole, Yes; Franklin, Yes; Hazekamp, Yes; Kelly, Yes; and Meeuwenberg, Yes.

MOTION CARRIED 7-0

3. 2021-22 School Service Fund Amendment.

Item 22-091. MOTION by Buckner, SECOND by Cole to adopt the 2021-22 School Service Fund Amended Budget resolution as presented. Roll call vote: Buckner, Yes; Burgess, Yes; Cole, Yes; Franklin, Yes; Hazekamp, Yes; Kelly, Yes; and Meeuwenberg, Yes.
MOTION CARRIED 7-0

4. Budget Appropriations Act for 2022-23 General Fund.

Item 22-092. MOTION by Buckner, SECOND by Cole to adopt the General Fund Budget Appropriations Act for 2022-23 as presented Roll call vote: Buckner, Yes; Burgess, Yes; Cole, Yes; Franklin, Yes; Hazekamp, Yes; Kelly, Yes; and Meeuwenberg, Yes.
MOTION CARRIED 7-0

5. Budget Appropriations Act of 2022-23 School Service Fund.

Item 22-093. MOTION by Buckner, SECOND by Cole to adopt the Budget Appropriations Act for the 2022-23 School Service Fund as presented. Roll call vote: Buckner, Yes; Burgess, Yes; Cole, Yes; Franklin, Yes; Hazekamp, Yes; Kelly, Yes; and Meeuwenberg, Yes.
MOTION CARRIED 7-0

6. L-4029 Property Tax Levy.

Item 22-094. MOTION by Buckner, SECOND by Cole to approve the L-4029 for the fiscal year 2023 as presented.
MOTION CARRIED 7-0

7. Purchase of Engraver.

Item 22-095. MOTION by Buckner, SECOND by Cole to approve the purchase of an engraver from Midwest via Quote 2115 as presented.
MOTION CARRIED 7-0

XI. PERSONNEL COMMITTEE REPORTS & RECOMMENDATIONS

1. Report of a committee meeting held June 20, 2022.

Steve Kelly reported on a Personnel Committee meeting held June 20, 2022. Dave Hazekamp, Steve Kelly, and Jason Kennedy were present. The committee discussed the Director of Technology position, the Beach Principal position, the Central Office Administrative Assistant position, Teacher Hiring Recommendations and the Agreement for Business Services with North Muskegon. They also reviewed items from each of the other Board Committee meetings.

2. Agreement with North Muskegon for Business Services.

Item 22-096. MOTION by Kelly, SECOND by Meeuwenberg to approve the Shared Business Services Agreement with North Muskegon Public Schools as presented.
MOTION CARRIED 6-1

3. Non-Affiliated Staff Salary Increase.

Item 22-097. MOTION by Kelly, SECOND by Meeuwenberg to approve the non-affiliated salary increases as presented.

MOTION CARRIED 7-0

XII. STUDENT AFFAIRS COMMITTEE REPORTS & RECOMMENDATIONS

1. Report of a committee meeting held June 20, 2022.

Susan Franklin reported on a Student Affairs Committee meeting held June 20, 2022. Dave Hazekamp, Susan Franklin, Tim Burgess, Jason Kennedy, and Allison Camp were present. The committee discussed End of Year Goal Reporting, Virtual Programming for 2022-23, Curricular Resource Recommendations, Student Discipline Updates to Student Handbooks, and Athletic Parent-Student Handbook updates. They also reviewed items from each of the other Board Committee meetings.

2. Curricular Resource Purchases.

Item 22-098. MOTION by Franklin, SECOND by Burgess to approve the purchase of the HMH product – Into Math for K-5 Math; the HMH product for 6-8 Social Studies; and the McGraw Hill product for 9-12 Social Studies as presented.

MOTION CARRIED 7-0

3. Virtual Programming for 2022-23: EdOptions Academy Course Catalog.

Item 22-099. MOTION by Franklin, SECOND by Burgess to approve the use of Muskegon County Virtual Academy as the District's grade 3-5 virtual programming provider for the 2022-2023 academic year and the use of EdOptions Academy as the District's grade 6-12 virtual programming provider for the 2022-2023 academic year and approve the EdOptions Academy Course Catalog, as presented and discussed.

MOTION CARRIED 7-0

XIII. BOARD MEMBER REPORTS AND DISCUSSIONS

Jason Kennedy presented Maribeth Clarke with gifts and a celebratory cake in honor of her retirement.

Dave Hazekamp commended Brenda Baker and the Adult Ed staff on their graduation ceremony held June 14, 2022.

JB Meeuwenberg mentioned that the Edgewood Trojan Trek raised over \$35,000!

XIV. AGENDA ITEMS for FUTURE MEETINGS & SCHEDULING OF ANY SPECIAL MEETINGS

1. Business and Finance Committee will meet July 11, 2022 at 11:30 a.m.
2. Personnel Committee will meet July 11, 2022 at 5:00 p.m.

3. Student Affairs Committee will meet July 11, 2022 at 5:30 p.m.

XV. REMARKS FROM THE PUBLIC

None.

XVI. ADJOURNMENT

Item 22-100. MOTION by Bukcner, SECOND by Franklin to adjourn.
MOTION CARRIED 7-0

The meeting adjourned at 8:23 p.m.

Respectfully submitted,

Steve Kelly, Board Secretary

Maribeth Clarke, Recording Secretary



**FRUITPORT COMMUNITY SCHOOLS
BILL LIST
Month of May 2022**

<u>FUND</u>	<u>AMOUNT</u>
GENERAL FUND	\$749,844.75
EARLY CHILDHOOD CENTER	\$137.22
FOOD SERVICE	\$105,608.93
COOPERATIVE EDUC (ISD) - TECH MILLAGE	\$181,485.64
CAPITAL PROJECTS (BOND)2021	\$44,750.00
GRAND TOTAL	<u><u>\$1,081,826.54</u></u>

		GENERAL FUND	SCHOOL SERVICE FUNDS			CAPITAL PROJECTS							Totals
			Food Service	Tech/Security	ECC	Bldg & Site	Capital Projects 2017	Capital Projects 2021	2010	2012 Refund	2017	2021	
Beginning Fund Balance:		4,403,989	526,813	284,158	289,276	1,178,169	6,284,142	7,967,931	182,703	266,837	1,111,081	-	
Revenues:													
Budgeted revenues:		33,760,591	1,918,690	556,000	1,065,355	-	-	-	-	-	-	-	
Actual revenues:													
	Jul.	23,799	-	-	64,041	18	221	72					88,152
	Aug.	338,825	1,842	3,046	61,224	18	186	84	62,322	56,045	230,010	99,985	853,589
	Sep.	1,054,197	5,878	43,780	81,838	71,012	99	67	188,259	169,297	694,796	302,026	2,611,250
	Oct.	3,262,374	140,064	87,803	64,397	12	77	70	323,108	290,565	1,192,478	518,368	5,879,316
	Nov.	2,558,058	12,190	57,482	66,226	11	62	66	54	48	198	86	2,694,482
	Dec.	2,556,697	361,331	874	51,352	12	60	67	380	342	1,403	610	2,973,128
	Jan.	3,032,299	169,215	31,478	387,966	12	48	59	56,509	50,817	208,553	90,658	4,027,614
	Feb.	2,727,287	223,280	123,212	62,808	43,041	39	55	33,810	30,405	124,781	54,242	3,422,960
	Mar.	3,579,131	192,677	114,887	85,922	95	313	359	13,034	11,721	48,103	20,910	4,067,152
	Apr.	2,283,342	292,608	73,905	64,196	304	809	1,749	134,713	3,027	12,422	5,400	2,872,474
	May	2,625,255	79,699	2,160	63,404	659	1,536	3,940	881	793	3,253	1,414	2,782,995
	Jun.	728,851	-	-	-	-	-	-	-	-	-	-	728,851
Total Actual Revenues		24,770,116	1,478,784	538,626	1,053,374	115,196	3,452	6,588	813,070	613,060	2,515,997	1,093,699	33,001,962
Pro Rated budget Variance to date: Rev		8,990,474.85	439,905.70	17,373.97	11,980.99								
Expenses:													
Budgeted expenditures:		(33,676,964)	(1,637,505)	(810,267)	(942,192)	-	-	-	-	-	-	-	
Actual expenditures: ^													
	Jul.	(757,247)	(13,333)	(22,180)	(36,635)	-	-	(63,927)	-	-	-	-	(893,322)
	Aug.	(725,627)	(11,214)	(116,099)	(53,761)	-	(1,343,270)	(18,000)	-	-	-	-	(2,267,972)
	Sep.	(2,332,170)	(53,498)	(54,433)	(57,369)	(59,978)	(903,835)	-					(3,461,283)
	Oct.	(3,393,573)	(243,647)	(17,611)	(112,211)	-	(973,799)	(7,840)	(168,013)	(9,138)	(1,136,500)	(88,851)	(6,151,183)
	Nov.	(2,380,400)	(159,188)	(100,338)	(65,265)	-	(452,677)	(6,497)	-	-	-	-	(3,164,365)
	Dec.	(2,496,374)	(158,225)	(40,287)	(89,434)	-	(646,310)	(924,074)	(1,000)	-	-	-	(4,355,705)
	Jan.	(2,960,270)	(76,038)	(10,903)	(72,981)	(13,730)	(9,140)	-	-	-	(500)	-	(3,143,561)
	Feb.	(2,601,962)	(130,279)	(73,936)	(89,985)	-	(957,820)	-	-	-	-	-	(3,853,981)
	Mar.	(2,657,676)	(186,756)	(8,095)	(78,150)	-	(376,153)	(500)	-	-	(500)	-	(3,307,830)
	Apr.	(3,465,831)	(164,318)	(18,341)	(95,772)	-	(167,425)	(137,335)	(638,013)	(734,138)	(1,911,500)	(832,175)	(8,164,848)
	May	(2,493,652)	(122,905)	(2,690)	(106,378)	-	(77,648)	(183,541)	-	-	-	-	(2,986,814)
	Jun.	(6,170,997)	(146,841)	(186,814)	(18,304)	-	(56,413)	(330,803)	-	-	-	-	(6,910,172)
Total Actual Expenses		(32,435,780)	(1,466,242)	(651,728)	(876,245)	(73,708)	(5,964,490)	(1,672,517)	(807,025)	(743,275)	(3,049,000)	(921,026)	(48,661,036)
Pro Rated budget Variance to date: Exp		(1,241,183.88)	(171,262.76)	(158,539.44)	(65,947.10)								
Ending Balance to date:		(3,261,675)	539,355	171,056	466,405	1,219,657	323,104	6,302,002	188,748	136,622	578,079		
Projected Ending Balance:		4,487,616	807,998	29,891	412,439	1,178,169	6,284,142	7,967,931	182,703	266,837	1,111,081		
Revenues over(under) Expenses to date:												(15,659,074)	

^Fifth Third Bank auto deductions have been included in actual expenditure totals

Project Summary: 2021 Bond Budget Overview

All Work within all buildings

	Treasury App	Schematic Design	Fiscal Year 2021	Fiscal Year 2022	Total Spent	
Athletic Turf	1,548,523.00	2,351,756.00	-	555,692.62	555,692.62	23.63%
Track Replacement	314,353.00	750,000.00	-	-	-	0.00%
Middle School Natatorium to Gym	1,215,355.00	1,215,355.00	-	-	-	0.00%
Total Athletics	3,078,231.00	4,317,111.00	-	555,692.62	555,692.62	12.87%
Beach Elementary	352,556.00	352,556.00	-	-	-	0.00%
Shettler Elementary	576,532.00	576,532.00	-	-	-	0.00%
Edgewood Elementary	100,000.00	25,000.00	-	-	-	0.00%
Middle School	1,387,815.00	1,387,815.00	-	-	-	0.00%
High School	1,023,954.00	574,074.00	-	924,074.00	924,074.00	160.97%
Total Mechanical/Controls/AC	3,440,857.00	2,915,977.00	-	924,074.00	924,074.00	31.69%
Overall Contingency	790,912.00	-117,531.00	-	-	-	0.00%
Tower Pinkster Fees	0.00	465,000.00	-	148,756.84	148,756.84	31.99%
Technology	0.00	0.00	-	-	-	#DIV/0!
Non HS Furniture/Band	150,000.00	150,000.00	-	-	-	0.00%
Transportation	500,000.00	200,000.00	-	-	-	0.00%
Cost of Issuance	60,000.00	74,443.00	30,450.00	43,993.60	74,443.60	100.00%
Total Bond	8,020,000.00	8,005,000.00	30,450.00	1,672,517.06	1,702,967.06	21.27%
Estimated Interest Earned (investment)	-20,000.00	-5,000.00	(2.18)	(6,588.48)	(6,590.66)	131.81%
Total Capital Projects Fund	8,000,000.00	8,000,000.00	30,447.82	1,665,928.58	1,696,376.40	21.20%
Overage (Surplus)						

Fruitport Community Schools
Student Activity Summary Report
Month ending June 30, 2022

Student Activity Sub Totals	BEGINNING BALANCE	NET CHANGE	ENDING BALANCE
District Wide Student Activity Accounts	46,802.30	3,374.19	50,176.49
Beach Elementary Student Activity Accounts	29,177.57	2,511.19	31,688.76
Edgewood Elementary Student Activity Accounts	22,426.38	12,699.21	35,125.59
High School Class of Student Activity Accounts	7,554.47	-	7,554.47
High School Athletic Student Activity Accounts	57,444.48	19,528.54	76,973.02
High School Student Activity Accounts	144,328.01	21,823.57	166,151.58
Middle School Student Activity Accounts	38,912.49	(5,870.87)	33,041.62
Shettler Elementary Student Activity Accounts	25,387.28	354.71	25,741.99
Alt. High School Student Activity Accounts	600.44	-	600.44
Millionaire Party Accounts	19,551.29	-	19,551.29
Total Student Activity Fund	\$ 392,184.71	\$ 54,420.54	\$ 446,605.25

Credit Card and Utilities Detail
For the month ending June 30, 2022

	July	August	September	October	November	December	January	February	March	April	May	June	Total
Utilities:													
Consumers	\$ 999.46	\$ 1,019.37	\$ 1,012.98	\$ 1,051.86	\$ 931.48	\$ 1,625.86	\$ 651.53	\$ 1,103.66	\$ 1,215.94	\$ 1,028.53	\$ 762.47	\$ 641.08	\$ 12,044.22
Frontier	\$ 46.94	\$ 46.83	\$ 46.83	\$ 46.83	\$ 46.47	\$ 46.47	\$ 46.47	\$ 45.98	\$ 45.98	\$ 45.98	\$ 45.78	\$ 45.55	\$ 556.11
MISEC	\$ 26,029.81	\$ 20,219.50	\$ 17,802.29	\$ 24,662.29	\$ 21,237.41	\$ 46,333.64	\$ 20,086.33	\$ 43,415.08	\$ 51,701.02	\$ 65,345.89	\$ 51,799.07	\$ 60,834.48	\$ 449,466.81
Total Utilities	\$ 27,076.21	\$ 21,285.70	\$ 18,862.10	\$ 25,760.98	\$ 22,215.36	\$ 48,005.97	\$ 20,784.33	\$ 44,564.72	\$ 52,962.94	\$ 66,420.40	\$ 52,607.32	\$ 61,521.11	\$ 462,067.14
Credit Cards:													
General Fund	\$ 41,753.46	\$ 118,552.16	\$ 129,618.75	\$ 113,593.62	\$ 86,138.79	\$ 55,659.81	\$ 76,512.13	\$ 79,077.95	\$ 95,638.67	\$ 73,148.09	\$ 58,470.28		\$ 928,163.71
Early Childhood	\$ 1,685.50	\$ 1,421.18	\$ 1,565.55	\$ 4,775.53	\$ 1,573.15	\$ 1,845.00	\$ 1,111.67	\$ 8,410.45	\$ 2,846.10	\$ 895.15	\$ 3,157.98		\$ 29,287.26
Food Service	\$ -	\$ -	\$ -	\$ -	\$ 85.05	\$ 59.93	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 144.98
Tech/Security Millage	\$ 20,152.63	\$ 1,744.82	\$ 997.31	\$ 10,008.17	\$ 2,528.12	\$ 14,529.96	\$ 875.26	\$ 4,429.66	\$ 1,843.97	\$ 136.14	\$ 1,542.96		\$ 58,789.00
Student Activities	\$ 7,160.78	\$ 17,193.28	\$ 9,152.52	\$ 15,655.49	\$ 22,955.18	\$ 17,795.58	\$ 10,797.48	\$ 16,045.68	\$ 19,215.78	\$ 19,548.07	\$ 23,290.56		\$ 178,810.40
Total Credit Card Charges	\$ 70,752.37	\$ 138,911.44	\$ 141,334.13	\$ 144,032.81	\$ 113,280.29	\$ 89,890.28	\$ 89,296.54	\$ 107,963.74	\$ 119,544.52	\$ 93,727.45	\$ 86,461.78	\$ -	\$ 1,195,195.35

June 2022 Transfers

Payment Date	Debit Account Desc	Credit Account Desc	Amount
6/3/2022	Checking - General Fnd Inv - USD	Checking - General Account - USD ***General Account Low	\$ 300,000.00
6/7/2022	Checking - General Fnd Inv - USD	Checking - Payroll - USD ***6/10/22 Payroll & ORS Transfer	\$ 850,000.00
6/21/2022	Checking - General Fnd Inv - USD	Checking - General Account - USD ***General Account Low	\$ 260,000.00
6/23/2022	Checking - General Fnd Inv - USD	Checking - Payroll - USD ***6/24/22 Payroll, ORS & 147c	\$ 1,430,415.63
6/30/2022	Checking - Trust and Agency - USD	Checking - General Account - USD ***Misc Items - Trust & Agency owes General Fund	\$ 29,892.70
Total Transfers in June			<u>\$ 2,570,308.33</u>

Personnel Report – July 18, 2022

It is recommended that the following candidates be offered contracts and/or salary increases pending final approval from the Board of Education:

Hannah Rizor, High School Business

Sean Bostelman, Middle School Mathematics

Chelsea Marks, Middle School Mathematics

Amanda Bailey, 2nd Grade, Edgewood

Brittany Robell, Middle School Science

Jason Bogue, Beach Elementary School Principal

Danielle VanderMeulen, Central Office Administrative Assistant

Alyssa Taylor, Speech Language Pathologist

The following staff members will Resign/Retire/Reduce Hours/Transfer:

Becky Moleski, High School Special Education

Kelly Chase, Elementary Music

Derek Brown, Varsity Boy's Track Coach; Assistant Varsity Football Coach

The following positions are currently posted:

High School Special Education Teacher

Elementary Music Teacher

Bus Driver

Instructional Assistants (5)

Occupational Therapist

Physical Therapist

School Psychologist

Memo

To: FCS Board of Education
From: Allison Camp, Curriculum Director
Date: June 29, 2022
Re: Recommendation for Hire

Hannah Rizer – HS Business: On June 2, Lauren Chesney, Rob Rogers, Danielle Hershey and I held first round interviews for our open position in the business department. We interviewed 5 candidates and gradually narrowed it through 3 rounds of interviews to our final candidate Hannah Rizer. She comes to us with 3 years of teaching experience from Grand Rapids Public Schools and a Bachelor's degree from Ball State University.

Sean Bostelman and Chelsea Marks – MS Math: On June 13, Monte Kelly, Trista Stingle, Amanda Gaeth, and I held first round interviews for our open positions in the math department with 5 candidates. After teaching interviews and contacting references, we offered one position to Chelsea Marks. Chelsea comes to us with 8 years of experience and a Bachelor's degree from Central Michigan University. Sean comes to us with 13 years of teaching experience, a Bachelor's from the University of Toledo and a Master's from National University.

Amanda Bailey – 2nd grade Edgewood: On June 17, Tom Hamilton, Emily Basse, Braxton Kratt, and I held first round interviews for our open position in 2nd grade at Edgewood. We interviewed 5 candidates and narrowed the pool down after 2 rounds of interviews. We offered the position to Amanda Bailey who comes to us with 2 years of teaching experience and a Bachelor's degree from Siena Heights University.

Brittany Robell – MS Science: On June 23 and 24, Monte Kelly and I held interviews with 5 candidates for the open science position at the middle school. After contacting references, we offered the position for Brittany Robell. She is coming to us with 8 years of experience, a Bachelor's degree from Alma College and a Master's from Concordia University – Portland.

Hannah Rizor

Hospitality Manager

Spring Lake, MI 49456

hannahrizor9_ukv@indeedemail.com

+1 219 863 6106

Sponsorship required to work in the US

Work Experience

CTE Teacher - Hospitality & Tourism

Grand Rapids, MI

August 2019 to Present

- Taught high school students in the Academy of Hospitality and Tourism program
- Achieved overall Effective rating on every professional evaluation
- Developed new Academy program using NAF curriculum
- Recruited middle and high school students to enroll in the Academy of Hospitality & Tourism program
- Recruited industry professionals to serve as Academy Advisory board members
- Coordinate and schedule mentorships for high school students with Grand Valley State University faculty and college students.
- Prepared and administered subject tests
- Facilitated, organized, and chaperoned students on relevant field trips in Grand Rapids and Allendale
- Monitored success with Edgenuity courses from all grade levels

Director of Housekeeping

Shoreline Inn - Muskegon, MI

October 2016 to Present

Department Head

- Coordinated weekly schedules per the occupancy level forecasts.
- Performed daily opening and closing of the Housekeeping department.
- Inspected rooms and public areas thoroughly throughout entire hotel.
- Completed payroll on a weekly basis in accordance with hotel occupancy and budget.
- Ensured highest productivity and efficiency in hotel operations.
- Monitored inventory to ensure sufficient supplies for day-to-day hotel operations.
- Purchased necessary housekeeping supplies and sustained inventory in accordance to budget.
- Worked with and coordinated specialty contractors for various hotel maintenance and cleanliness.
- Coached, counseled and motivated high employee morale and positive relations with guests.
- Communicated effectively with Maintenance staff to ensure timely local repairs throughout the entire hotel.

Overnight Manager

Soho House Chicago - Chicago, IL

August 2015 to September 2016

- Manage and monitor activities of all employees in the Front Office department making sure they adhere to the standards of excellence and to the guidelines set in the employee handbook, hotel policies and procedures, coaching, training and correcting where needed
 - Maintain a professional and high quality service oriented environment at all times
 - Act as manager on duty for the hotel dealing with complaints, problem solving, disturbances, special requests and any other issues that may arise
 - Manage the night shift in the department ensuring all employees perform the tasks assigned to them and coordinate Front Office activities with other departments.
 - Ensure the accurate completion of the daily night audit in a timely fashion
- Oversee the hotel-point of contact for emergency procedures.

Overnight Front Office Manager

Swissotel - Chicago, IL

January 2014 to September 2016

Responsibilities

Manage and monitor activities of all employees in the Front Office department making sure they adhere to the standards of excellence and to the guidelines set in the employee handbook, hotel policies and procedures, coaching, training and correcting where needed

Maintain a professional and high quality service oriented environment at all times

Act as manager on duty for the hotel dealing with complaints, problem solving, disturbances, special requests and any other issues that may arise

Manage the night shift in the department ensuring all employees perform the tasks assigned to them and coordinate Front Office activities with other departments.

Ensure the accurate completion of the daily night audit in a timely fashion

Oversee the hotel-point of contact for emergency procedures.

Assistant Front Office Manager

Mokara Hotel & Spa - San Antonio, TX

September 2012 to January 2014

San Antonio, Texas

Assistant Front Office Manager

- Plan, schedule, and maintain the front office department work schedule to ensure proper coverage depending on the occupancy forecasts. Also oversee concierges, valets, and doormen.

- Responsible for training and continually mentoring employees on industry best practices, standards, and software (i.e.

Epitome, Opera, Saflok, OnQ, SMS, etc.).

- Ensure payroll accuracy through Kronos and mitigate financial disputes when necessary.

- Perform as manager-on-duty for morning, evening, and overnight shifts.

- Invited participant in Omni's various ongoing management training courses.

- Respond to guest feedback (positive and negative) submitted via Omni's internal review database, Medallia,

- Establish and implement employee SOPs and shift task assignments for employee efficiency.

- Monitor inventory to ensure sufficient supplies for day-to-day hotel operations.

- Loyalty ambassador for both the Omni Select Guest Programme and the Global Hotel Alliance.

- Conducted monthly departmental meetings and participated in weekly RevMerch meetings.

Lead Housekeeping Supervisor

Hotel Sax Chicago - Chicago, IL
March 2012 to September 2012

Chicago, Illinois

Lead Housekeeping Supervisor

- Directed daily activities of the housekeeping department and staff of over 50 employees.
- Planned, scheduled, and maintained the department work schedule to ensure proper coverage.
- Conducted morning meetings and performed opening/closing housekeeping procedures.
- Supervised job performance and inspected rooms daily.
- Ensured highest productivity and efficiency in hotel operations.
- Monitored inventory to ensure sufficient supplies for day-to-day hotel operations.
- Purchased necessary housekeeping supplies and sustained inventory in accordance to budget.
- Established and implemented employee SOP's and shift task assignments.

Assistant Housekeeping Manager/Interim Housekeeping Manager/Department Head

Club Quarters, Central Loop - Chicago, IL
July 2011 to March 2012

Chicago, Illinois

Assistant Housekeeping Manager/Interim Housekeeping Manager/Department Head

- Coordinated weekly schedules per the occupancy level forecasts.
- Performed daily opening and closing of the Housekeeping department.
- Inspected rooms and public areas thoroughly throughout entire hotel.
- Completed payroll on a weekly basis in accordance with hotel occupancy and budget.
- Ensured highest productivity and efficiency in hotel operations.
- Monitored inventory to ensure sufficient supplies for day-to-day hotel operations.
- Purchased necessary housekeeping supplies and sustained inventory in accordance to budget.
- Worked with and coordinated specialty contractors for various hotel maintenance and cleanliness.
- Coached, counseled and motivated high employee morale and positive relations with Housekeeping staff.
- Investigated and processed worker's compensation for employees in various incidents.
- Communicated effectively with Maintenance staff to ensure timely local repairs throughout the entire hotel.

4200 Timberbrook Drive #2535, San Antonio, Texas 78238

•219.863.6106 • hannah.rizor@gmail.com•

Guest Service Manager

Club Quarters, Central Loop - Chicago, IL
May 2010 to July 2011

Managed 429 room inventory in over booked circumstances.

- Provided excellent guest service (internal and external), maintained excellent knowledge of hotel services, operations, and local area/attractions.
- Monitored in-house reservations and room inventory using SMS software.
- Resolved billing disputes and ensured financial transactions.
- Awarded top GSM in the monthly upgrade program for several months.

Education

Bachelor of Science in Family & Consumer Sciences

Ball State University - Muncie, IN

May 2010

Sean P. Bostelman

16216 Suffolk Dr • Spring Lake, MI 49456 • (419) 966-3010 • seanbostelman@gmail.com

I am an enthusiastic teacher with a strong commitment to student development and the learning experience. Excellent background and proven success in helping children reach their full potential. Easily interacts with students, parents and other staff. Presents information in a wide variety of ways, emphasizing the relevance of classroom materials to the world outside the classroom, with additional capabilities in:

- ◆PEAK Activities
- ◆Learning Centers
- ◆Assessments
- ◆Cooperative/Whole Group Learning
- ◆Interactive learning
- ◆Classroom Management
- ◆Communications
- ◆Technology Use
- ◆Data Utilization

EDUCATION

Master of Arts in Teaching- Specializing in National Board Certified Teacher Leadership.
National University, La Jolla, CA. 2012.

Bachelor of Education- Middle Childhood Education (4-9) with concentrations in
Mathematics and Social Studies at the University of Toledo, Toledo, OH. 2007.

TEACHING EXPERIENCE

South Mecklenburg High School & Olympic High School- Charlotte, NC
9th Grade Math 1 Teacher (8/2015-2021)

- Facilitates learning that produces high growth for EVASS (*Past 5 years Avg. HG of 5.2*)
- Conducted small group and individual classroom activities based on student needs
- Differentiated lessons to ensure all students were learning at their full potential
- Participated in ongoing staff training sessions
- Organized parent-teacher conferences to maximize student learning opportunities
- Employ assessment tools and proactive strategies to improve instruction methods
- Designed specific math lesson for English Language Learners to help maximize their math skills

Berryhill School- Charlotte, NC
7th Grade Mathematics Teacher (8/2013-15)

- Create lessons that met North Carolina Common Core Standards in mathematics
- Help students become life-long learners in a collaborative and independent learning environment
- Facilitate department math meetings

Southwest Middle School- Charlotte, NC
7th/8th Grade Mathematics Teacher (8/2008-13)

- During my 5 years at Southwest I facilitated learning resulting in an average High Growth of 7.1
- Presented “Building a Math Talk Environment” at the NC Middle School Association Conference 2010.
- Presented “Formative vs. Summative Assessments” at the NC Middle School Association Conference 2011.
- Awarded the North Carolina Middle School Association Team of the Year Region Six in Charlotte Mecklenburg Schools 2011.



Chelsea Marks

PROFILE

Middle level educator with nearly 8 years of experience with grades 7-8. Looking to relocate to Michigan to continue my classroom career while being closer to family.

CONTACT

✉ Email:
Chelsealynmarks@gmail.com

☎ Phone:
231-286-2378

📍 Address:
7940 Preserve Circle Apt. 923
Naples, FL 34119

PROFESSIONAL DEVELOPMENT

Leader In Me

Kagan Win- Win Discipline

Marzano iObservation FTEM

LEADERSHIP ROLES

Mentor Teacher
2017-2021

Team Leader (PLC)
2021

Career Master Teacher
2019-2021

Cooperating Teacher
2019-2021

REFERENCES

Roniel Osorio
Principal
239-377-4204

Lauren Woodward
Assistant Principal
239-377-4221

Lesley Webster
Math Coach
239-377-4458

Jennie Diaz
ELL Coordinator
239-377-1856

Jacalyn Brunell
Math Teacher
239-377-5199

EDUCATION

2011-2014 – Central Michigan University, Mt. Pleasant, MI
Bachelor of Science in Education
Elementary Provisional Certification, K-5

General Elementary: ZG Endorsement, K-5
Major: Mathematics, EX Endorsement, K-9
Minor: Language Arts, BX Endorsement, K-9
Minor: Middle Level, ZL Endorsement, 6-9
Summa Cum Laude

Additional Endorsements – Collier County, FL

E1046 Reading Endorsement
E1016 English to Speakers of Other Languages
Endorsement

TEACHING EXPERIENCE

Immokalee Middle School | Immokalee, FL

2015 – Present

Teacher:

- 7th Grade Cambridge/Advanced Language Arts (2021-present)
- 7th Grade Intensive Mathematics (2019-2021)
- 8th Grade Intensive Language Arts (2015-2019)

Rated as a highly effective educator in the Marzano iObservation since the 2018 school year. All previous ratings were effective.

Fruitport Middle School | Fruitport, MI

Fall 2014

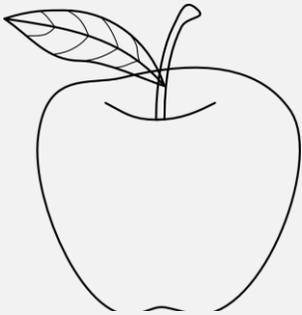
Student Teacher:

- 7th & 8th Grade Mathematics



Amanda Bailey

331 Carpenter Drive, Battle Creek, MI 49017
269-841-6252 abailey_14@aol.com



“Amanda has been a wonderful teaching partner. She provides guidance in learning different aspects of curriculum, and leads our weekly professional learning community meetings that are also attended by the building principal and/or instructional coaches.

- Alyssa Downey, 3rd Grade Teacher

Professional Profile

I am a dedicated lifelong learner whose interest in teaching spans back to childhood. My greatest passion is contributing to the world through facilitating the education of children. Because of this drive I consistently implement reflective practices, cooperative learning and data-driven lessons that make me an effective teacher. I am currently the instructional team leader for my grade level. My next goal is to find a district with a student-centered community.

Professional Experience

Prairieview Elementary School, Battle Creek, MI

3rd Grade Teacher

August 2021 – June 2022

Instructional Team Leader

August 2021 – June 2022

4th Grade Teacher

August 2020 – June 2021

Madison Elementary School, Adrian, MI

Long Term Substitute: 3rd Grade

September 2019-December 2019

EDUStaff, Adrian, MI

Substitute

November 2019- March 2020

Educational Background

Siena Heights University, Adrian, MI

Bachelor of Arts

December 2019

Major: Language Arts

Planned Elementary Minor

Dean’s List: All consecutive semesters

GPA: 3.64

Graduated Cum Laude

Kellogg Community College, Battle Creek, MI

General Education Courses

September 2013-May 2016

GPA: 3.30

Certifications

MTTC: Elementary Education (103)

January 2020

First Aid and CPR: American Red Cross

January 2020

“Amanda has demonstrated a strong understanding of the teaching and learning cycle through extensive planning, implementing and revising her lessons in reading, writing and math. The thing that sets Amanda apart from other candidates is her ability to build relationships with students and put those relationships first.”

- Stephanie Barron,
Early Learner (ASD)
Teacher

References

Shelley Riegle

Principal at Prairieview Elementary School
1675 Iroquois Avenue, Battle Creek, MI
(269) 832-4439

Alyssa Downey

3rd Grade Teacher at Prairieview Elementary School
1675 Iroquois Avenue, Battle Creek, MI
(269) 420-8432

Stephanie Barron

Early Learner (ASD) Teacher at Prairieview Elementary School
1675 Iroquois Avenue, Battle Creek, MI
(269) 274-2281

Sally Rae

Educational Director at Siena Heights University
1247 E Siena Heights Dr, Adrian, MI
(517) 260-4232

Objective: Seeking to obtain a teaching position in a classroom to contribute to the personal growth of students. Offering a strong passion for students' learning, strong work ethic and awareness of cultural diversity.

Education

Masters Of Education: Curriculum and Instruction with an emphasis on Early Childhood Education
Concordia University-Portland
Cumulative GPA: 3.94
Alma College-Alma, MI
Bachelor of Arts, December 2013
Major: Elementary Education
Minor: Mathematics, Integrated Science, Early Childhood (ZS)
Cumulative GPA: 3.165

Highly Qualified to Teach

Integrated Science
Mathematics
Early Childhood

Teaching Experiences

6th & 7th Grade Science Teacher -Sherwood Middle School (August 2019-Present)

- 7th Grade Team Leader 2020-Present
- Taught science content to over 190 students
- Implemented Amplify Science Curriculum while incorporating additional hands-on relevant activities
- Participated in the AVID committee
- Participated in the 2020 Culture Committee

6th Grade Teacher-All subjects Tom McCall Upper Elementary School (August 2018-June 2019)

- Taught all subjects to 32 students
- Attended the 2018 AVID Summer Institute for Elementary Implementation
- Attended a 5-day Constructing Meaning professional development
- Attended a Love and Logic Conference
- Incorporated culturally relevant practices into teaching

7th Grade Science Teacher HB Lee Middle School, Gresham, Oregon (August 2016-June 2018)

- Taught all 7th grade students (between 200-230 students)
- Site Council/Leadership committee member, helped make school-wide decisions
- Attended the 2017 AVID Summer Institute
- Incorporated STEM activities into curriculum.
- Trained in Restorative Practices

7th & 8th Grade Science Teacher

Georgetown Middle School, Georgetown, South Carolina (August 2014-June 2016)

- Collaborated daily with 7th & 8th grade science "team" to plan weekly lessons, develop hands-on

- activities and organize pacing guides.
- Implemented interactive lessons incorporating technology as well as labs to improve hands-on and cooperative learning skills
- Presented at the 2015 SC2 Science Conference in Columbia, SC on the topic of “STEM on a Budget”
- September 2015 Teacher of the Month
- Tutored ESOL students in Mathematics and English in an after school program

Elementary Student Teaching Kindergarten at Vestaburg Elementary

- Attended Education Camp with all other Elementary School Teachers prior to school year
- Taught all subjects over a 16-week span
- Planned and implemented a service learning project
- Helped execute a new Mathematics curriculum based on the common core
- Incorporated technology into daily plans
- Planned and implemented Social Studies and Science curriculum
- Managed a large classroom of 35 students

Leadership

- Published author in Parents with Preparedness Magazine (February 2022 Issue)
- 7th Grade Team Leader 2020-present
- Culture Committee Member to help merge 2 middle schools into one with a smooth transition in which all voices and ideas are heard and respected
- Girls Inc Eureka Program partner of the year 2016-2017
- Leadership/Site Council Committee Member
- Alma College Head Women’s Tennis Coach January 2014-April 2014

Skills

- Ability to make meaningful connections between curriculum and students’ lives
- Maintains good rapport with students of various ages
- Shows strong organizational skills and accomplishes tasks in a timely manner
- Familiar with Promethean Boards, SMARTBoard, Microsoft Office, and Excel, Synergy, Google Drive, Canvas

Brittany Robell
231-750-7244

1930 N Daniel Drive Newberg, OR 97132
Bnmiller460@gmail.com

References

Marianne Funderhide

Principal
Sherwood Middle School
Sherwood, OR
503-825-5503
mfunderhide@sherwood.k12.or.us

Mili Wilkinson
Assistant Principal
Sherwood Middle School
Sherwood, OR
(503) 825-5500
mwilkinson@sherwood.k12.or.us

Jacob Healea
Assistant Principal
Sherwood Middle School
Sherwood, OR
503-825-5500
jhealea@sherwood.k12.or.us

Emily Anderson
Dean of Students
Sherwood Middle School
Sherwood, OR
(503) 825-5477
eanderson@sherwood.k12.or.us

Tracie Wickham
7th Grade Science Teacher
Sherwood Middle School
Sherwood, OR
(503) 806-0998
twickham@sherwood.k12.or.us

Memo

To: FCS Board of Education
From: Jason J. Kennedy, Superintendent
Date: July 11, 2022
Re: Recommendation for Hire

Beach Elementary Principal (Jason Bogue) - The interview team completed its interview process for the hiring of the Beach Elementary School principal. This included two rounds of interviews, a written assessment of the candidates to determine their ability to understand multi-tiered systems of support and data analysis, and an extensive background investigation of the candidate for recommendation, plus reference checks on all three candidates. The final three candidates in our process were teacher leaders who were eager to move into a building leadership role.

The top candidate, who has now accepted the position, is a second grade teacher at Shoreline Elementary in Whitehall. He has taught kindergarten, physical education, and second grade. Jason Bogue has also served as the elementary dean of students while serving as a teacher to support the school with its check in and check out process for struggling and behaviorally challenged students. Jason has served as the literacy team leader, he has chaired the school improvement team for his building, and he has been highly recommended by each of the principals and the superintendent that he has worked under. Jason is also mentored by Dave Hundt, one of the most highly respected elementary principals (former) and school improvement leaders in the state of Michigan. Dave works with Allison and our team to facilitate our instructional council meetings and continuous improvement process. Jason has been described as a “rising superstar” that will work well with our other two elementary principals. The teachers on the interview team from Beach were highly impressed with this leadership style and collaboration skills.

Central Office Administrative Assistant (Danielle VanderMeulen) - The interview team completed its interview process for the hiring of the Central Office Administrative Assistant. This included multiple rounds of interviews, as well as a number of assessments that were administered to the top three candidates. Danielle VanderMeulen did an outstanding job in each of her interviews and she earned perfect scores on each of the technology assessments that were administered to her. She also scored highly proficient, which is the highest that you can score on each of Indeed's assessments in customer focus, service, and orientation, marketing and communication, social media management, and time and calendar management.

Danielle currently is employed by Spring Lake Public Schools, where she works in the high school office. She is responsible for greeting and welcoming guests, ensuring the safety of visitors to the building, monitoring the sign in and sign out process, completing PowerSchool projects, including attendance management, while serving as a support to the principal and assistant principal. Her PowerSchool experience and knowledge will be beneficial to our office.

Prior to that, Danielle worked for Hollywood Studios, was a Disney Cast member, and managed guests, including dealing with challenging situations. Her main role was to provide show schedule support to Darth Vader and Chewbacca. In her interview, she shared a great deal about all that she learned through Walt Disney Companies. Danielle has also served time as the administrative assistant and receptionist for the Counseling Center of West Michigan in Grand Haven. Danielle has two Associate Degrees from Muskegon Community College (Management and Marketing).

Dear Mr. Kennedy,

I could not be more excited to be applying for the Principal position at Beach Elementary. I feel my passion to help students reach their full potential, accompanied by my desire to help lead a great team of teachers and my ability to develop authentic relationships with all stakeholders make me a strong candidate for this role. My love for Elementary Education and our youngest learners is embedded deep within my core. All of my 17 years in education have been spent in the Pre-K - 2nd grade setting. My roles have included PE teacher, second grade classroom teacher, and kindergarten classroom teacher. Elementary is what I know, what I love, and the only place I can see myself in the foreseeable future. My multitude of various positions, responsibilities, and relationships I have developed over the years have led me to this point and molded me for just this sort of opportunity. Thank you for your time and considering me for this position. I look forward to further discussion on how we can collaboratively grow Beach Elementary into one of the very best elementary schools in the area/state.

Sincerely,

Jason Bogue

Jason D. Bogue

423 E Circle Dr.
North Muskegon, MI
49445
231-638-0156
j0bogue@yahoo.com

Education

Western Michigan University (Kalamazoo, MI)

Masters of Arts in Educational Leadership (M.A.), April 2012 GPA: 4.0
Emphasis: K-12 School Principal Leadership

Western Michigan University (Kalamazoo, MI)

Bachelor of Science, December 2004
Major: Physical Education
Minor: Elementary Education
Emphasis: Teacher and Coach

Certifications

School Administrator Certificate

Elementary & Secondary Admin K-12 (ES)

Professional Education Certificate

Elementary K-5 all subjects (K-8 All Subjects Self Contained classroom)
Physical Education (MB) K-12

Experience

Teacher – Whitehall District Schools

2nd Grade Teacher - Shoreline Elementary, Whitehall MI (03/2020 - Present)
PE Teacher - Shoreline Elementary, Whitehall MI (01/2006 – 03/2020)

Classroom and Building-Level Responsibilities

- Effectively taught 2nd Grade both virtually and in-person over the past year and a half

- Taught Physical Education to children in grades Pre-K – 2 nd grade
- Created and implemented a Physical Education report card based on State Standards
- Created and Implemented a new School and Community Leadership program focusing on Positive Civic Action, Positive Behavior Supports, and motivating students to discover and develop their Best Selves
- Used SMART classroom technology to deliver and develop School and Community Leadership lessons, while providing students the opportunity to take ownership of their learning through the use of technology
- Member of our School Leadership Team since 2009/2010 school year
- Served as acting Principal when called upon on multiple occasions from the 2010/2011 school year – present
- Served as a Surveys of Enacted Curriculum Facilitator for our school, with an emphasis on instructional rigor
- Developed and organized annual grade-level Field-Day events consisting of large numbers of parent volunteers
- Organized and implemented school-wide Jump Rope for Heart fundraisers with funds going to the American Heart Association
- Kindergarten Round-up volunteer in charge of greeting parents, gathering information on incoming kindergarten students, and providing new parents with information regarding our OT/PT services and P.E./Leadership program

District-Level Responsibilities

- Past member of our District Improvement and Leadership Team
- Current member of our District Wellness Committee
- Instrumental in helping align the District's PE curriculum to State Standards
- Past presenter at twice-yearly Parents as Partners nights, and current presenter at Family Reading Night events
- Varsity and Junior Varsity assistant football coach for five consecutive years

Teacher – Orchard View Public Schools

Orchard View Early Elementary (pre-K – 1st grade), Muskegon, MI
(08/2005 – 01/2006)

- Taught Full-day Kindergarten with the use of effective classroom management skills, formative and summative assessment tools, and a rigorous and relevant Curriculum

Off Work Interests and Pursuits

- Fishing and boating with family
- Resistance training and bike riding
- American Red Cross volunteer

References

Dr. Jerry McDowell
Superintendent Whitehall District Schools
541 E. Slocum Street
Whitehall, MI 49461
231-893 -1000

Karen Abraham
Principal Shoreline Elementary
205 Market St.
Whitehall, MI 49461
231-893-1050 x6001 (work)

Mr. Ron Bailey
Principal of Ealy Elementary
425 E. Sophia
Whitehall, MI 49461
231-893-1040
231-292-2194 (cell)

Mr. Dave Hundt
School Improvement – Federal/State Programs Consultant
Muskegon Intermediate School District
630 Harvey St
Muskegon, MI 49442
231-777-2673
231-750-4055 (cell)

Danielle VanderMeulen

Spring Lake, MI 49456

danielleschlinz5_3xx@indeedemail.com

+1 920 277 4519

Authorized to work in the US for any employer

Work Experience

Front Door Security

Spring Lake School District (High School) - Spring Lake, MI

August 2021 to Present

- Greet and welcome visitors and students
- Ensure safety of visitors
- Monitor sign-in sheets and ensure accurate information
- Fill in for lead administrative assistants when out of office, including attendance on PowerSchool
- Help colleagues with additional projects

Administrative Assistant-Receptionist

Counseling Center of West Michigan - Grand Haven, MI

August 2020 to June 2021

- Greet and welcome guests as soon as they arrive at the office
- Direct visitors to the appropriate person and office
- Answer, screen and forward incoming phone calls
- Ensure reception area is tidy and presentable, with all necessary stationery and material (e.g. pens, forms and brochures)
- Provide basic and accurate information in-person and via phone/email
- Receive, sort and distribute daily mail/deliveries
- Maintain office security by following safety procedures and controlling access via the reception desk (monitor logbook, issue visitor badges)
- Order front office supplies and keep inventory of stock
- Update calendars and schedule meetings
- Arrange travel and accommodations, and prepare vouchers
- Keep updated records of office expenses and costs
- Perform other clerical receptionist duties such as filing, photocopying, transcribing and faxing

Disney Cast Member

Hollywood Studios

June 2019 to March 2020

- Providing Guests with information about show schedules, Character locations, and visitation times
- Providing audience control, including handling challenging Guest situations
- Ensuring the safety of Character Performers and our Guests
- Partnering with Photopass photographers
- Maintaining show quality and Character integrity
- Proactively interacting with our Guests by involving them in the Characters' story

- Setting up and removing stanchions, ropes and poles
- Assisting Character Performers with putting on costumes
- Retrieving and arranging strollers
- Maintaining cleanliness and order in work location
- Standing for extended periods, working outdoors

Education

Associate in Management

Muskegon Community College - Muskegon, MI
September 2017 to May 2020

Associate in Marketing

Muskegon Community College - Muskegon, MI
September 2017 to May 2020

Skills

- Google Docs
- Guest Services
- Marketing
- Social Media Management
- Digital Marketing
- Microsoft Office
- Search Engine Optimization (SEO)
- Time Management
- Front Desk
- English
- Customer Service
- Administrative Experience
- Microsoft Excel
- Microsoft Word

Assessments

Customer Focus & Orientation — Highly Proficient

April 2020

Responding to customer situations with sensitivity

Full results: [Highly Proficient](#)

Marketing — Highly Proficient

December 2021

Understanding a target audience and how to best communicate with them

Full results: [Highly Proficient](#)

Administrative assistant/receptionist — Familiar

June 2021

Using basic scheduling and organizational skills in an office setting

Full results: [Familiar](#)

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.



Fruitport Community Schools

Memo

To: Jason Kennedy
From: Laura Gavin
Date: 6/24/2022
CC: Maribeth Clarke, Katie Shawl, Jenny Ferels, Mark Mesbergen
Re: Recommendation for SLP Hire

It is with great pleasure that I recommend the hiring of Alyssa Taylor for the position of Speech-Language Pathologist for the Eastern Service Unit. Alyssa has completed multiple internships with Fruitport Community Schools and the Eastern Service Unit and comes highly regarded by the speech-language pathologists and other staff who she worked with during this time.

Alyssa is a recent graduate of Andrews University. She demonstrated a strong knowledge of the field of speech-language pathology during the interview process, and references shared that she has strong clinical skills.

She will start her new position this fall and will be placed in our early childhood programs in Orchard View.

Alyssa N. Taylor

6331 White Rd. | Muskegon, MI 49442 | (231) 788-5303 | alyssataylor1205@gmail.com

Summary

Creative and eager to learn speech-language pathologist with experience evaluating and treating a variety of speech and language disorders. Experience with Augmentative and Alternative Communication (AAC) and treatment of expressive/receptive language, articulation, pragmatics, and voice. Knowledge of multiple evidence-based evaluation and therapy techniques that will be utilized to improve the quality of life of individuals.

Education

M.S., *Speech-Language Pathology* Anticipated August 2022
Andrews University, Berrien Springs, Michigan

B.S., *Allied Health Sciences: Emphasis in Speech-Language Pathology* April 2020
Grand Valley State University, Allendale, Michigan

A.S.A., *Associate in Science and Arts* July 2018
Muskegon Community College, Muskegon, Michigan

Clinical Experience

Fruitport Community Schools February-April 2022

Worked with students K-5th grade.

Evaluations

- Administered evaluations, scored, and interpreted scores for expressive/receptive language, phonological, and articulation disorders (e.g., Arizona-4, CELF-5, CASL-2, CELF-P3, CAAP-2).
- Familiar with eligibility guidelines to determine student eligibility for services.

Treatment

- Experience with implementation of evidence-based treatment of expressive/receptive language and articulation that align with common core standards (e.g., Expanding Expression Tool, Story Champs, 5-minute articulation, minimal pairs, context utilization, backward chaining).
- Implemented individualized instruction based on student needs including pull-out therapy, small group sessions, as well as push-in therapy in a special education classroom.
- Familiar with MiPSE.
- Collected data in SLP Toolkit using SOAP note format to monitor progress made toward therapy goals.

Alyssa N. Taylor

6331 White Rd. | Muskegon, MI 49442 | (231) 788-5303 | alyssataylor1205@gmail.com

Fruitport Community Schools: Eastern Service Unit

November-December 2022

Worked with students in K-8 MoCI classrooms and Orchard View classrooms for students with ASD (autism spectrum disorder).

Evaluations

- Administered evaluations, scored, and interpreted scores for expressive/receptive language (e.g., EOWPVT-4, ROWVT-4).
- Familiar with evaluations for expressive/receptive language (e.g., OWLS-2, FCP-R, Communication Matrix, TASP).
- Familiar with informal assessment procedures, such as dynamic assessment, artifact analysis, language samples, and teacher/parent input.
- Familiar with observations of students and analyzing evaluation scores to determine appropriate goals.
- Collected and interpreted language samples.

Treatment

- Implemented individualized instruction based on student needs including pull-out therapy, small group sessions, as well as push-in therapy in special education classrooms.
- Utilized evidence-based treatment programs/techniques that align with common core standards for expressive-receptive language, pragmatic language, and articulation disorders (e.g., Story Champs, We Thinkers!, Zones of Regulation, Color My Conversation, Expanding Expression Tool).
- Familiar with evidence-based treatment programs/techniques that align with common core standards (e.g., Brain Frames/EmPower, Visualizing and Verbalizing).
- Experience modeling core vocabulary words with AAC devices including high-tech and low-tech.
- Aided in the implementation of Positive Behavior Supports and Interventions (e.g., token reinforcement system, visual schedule).
- Familiar with instructional resources, curriculums, and assessments implemented by other professionals (e.g., i-Ready, Heggerty Phonemic Awareness, DIBELS, BAS).
- Observed interprofessional collaboration on the development of re-evaluations, transition IEPs, annual IEPs, and SETT.

Andrews University

August 2019-August 2022

- Administered evaluations and screenings, scored, and interpreted scores for expressive-receptive language, voice, dysphagia, phonology, and articulation (e.g., PLS-5, VHI, Praat, HAPP-3, GFTA-3).
- Experience with implementation of evidence-based treatment of expressive/receptive language, voice, and pragmatic language disorders (e.g., SPEAK OUT!, Color My Conversation).

Certifications/Learning Opportunities

Alyssa N. Taylor

6331 White Rd. | Muskegon, MI 49442 | (231) 788-5303 | alyssataylor1205@gmail.com

Augmentative and Alternative Communication Training

March 2022

- Attended a staff informational AAC training targeting communication in the school and generalization outside of the classroom.

START Training

November 2021-March 2022

- Participated in training for presenting current and future opportunities for improving quality of life for students with ASD.

Human Trafficking: Theory Into Practice

February 2022

- Completed training for identifying signs of human trafficking and steps for reporting potential victims.

English Cleft Palate Speech Therapy: Evaluation and Treatment

October 2021

- Completed training for assessment and treatment of children with cleft lip and/or palate disorders.

American Red Cross Basic Life Support Certification

October 2021

- Completed training to recognize and respond to cardiac and breathing emergencies.

Speech-Language Evaluation, Eligibility and Service Guidelines MAISD Workgroup

August 2021

- Participated in deliberation process for revision of current MAISD SLP guidelines.

Graduate Student MBSImP Training

August 2021

- Completed training for an evidence-based dysphagia assessment.

Graduate Student SPEAK OUT! & LOUD Crowd Training Certificate

December 2020

- Completed training for an evidence-based voice treatment program for persons with Parkinson's disease.

GCN Training Certificate of Completion

July 2020

- Completed training for anaphylaxis and anaphylactic shock, bloodborne pathogens, child abuse, confidentiality, effective communication, first aid in schools, hand washing, HIPPA, pandemic preparedness, and professionalism (conduct and appearance).

Lively Letters Certificate of Attendance

February 2017

- Completed training designed to help students increase sound-letter recognition.

From: **Moleski, Becky** <bmoleski@fruitportschools.net>

Date: Tue, Jul 5, 2022 at 8:03 AM

Subject: Thank you

To: Mesbergen, Mark <mmesbergen@fruitportschools.net>

Cc: Chesney, Lauren <lchesney@fruitportschools.net>, Venema, Jamie <jvenema@fruitportschools.net>, Allison Camp <acamp@fruitportschools.net>, Rogers, Robert <rrogers@fruitportschools.net>

Good Morning,

I have accepted a position at the career tech center for the fall and am resigning from Fruitport Community Schools. I want to say thank you. Fruitport is a unique district where all kids are embraced by all staff and it really does feel like a family. I had always planned to retire from Fruitport way down the line, but this opportunity to be a teacher consultant, working with students in special education has been a dream of mine and one I could not pass up.

I'll be at the high school tomorrow to collect my personal items. I do believe Michi would come back to Fruitport if the salary is competitive to her current position at SL and would lead to a smooth transition since she is experienced in both MICI and with working with our amazing science department.

Let me know if there are other things I need to do as part of the check out process. And again, thank you. I have been blessed to work with/for such amazing people.

Becky Moleski, M. Ed
Special Education Teacher
Fruitport High School
231.865.3101 ext 6201

July 11, 2022

Fruitport Community Schools Administration
3255 E. Pontaluna Rd
Fruitport, MI 49415

To Whom It May Concern,

I am writing to notify you that I will be resigning from my position as music teacher at Edgewood Elementary and will not be returning this coming school year.

I have greatly appreciated the opportunities and learning experiences Fruitport has provided me, and have enjoyed working with the wonderful staff and students over the past six years. Although I will sincerely miss working in this school community, I have found a new position that will allow me to move closer to my family in the Lansing area.

Thank you for the opportunity to work at Fruitport.

Sincerely,

Kelly Chase

Derek Brown
Assistant Football/Head Boys track

07/11/2022

Jonny Moorehouse
Athletic Director
Fruitport Community Schools

Dear Jonny,

Please accept this letter as formal notice of my resignation from my position as Assistant Football and Head Boys track at Fruitport Community Schools. My last day of employment will be 07/11/2022

Thank you for giving me the opportunity to work in this position for the past couple years. I have thoroughly enjoyed working here and appreciate all of the opportunities you have given me. However, I have decided it is time for me to move on to my next challenge.

If I can be of any other assistance during this time, please let me know.

Thank you again for the opportunity, and I wish you and Fruitport Community schools all the best for the future.

Best Regards,

Derek Brown



Business and Finance Committee
Monday, July 11, 2022
11:30 a.m.

MEETING MINUTES

Meeting Location:

Fruitport Community Schools Central Office
3255 E. Pontaluna Rd.
Fruitport, MI 49415

Attendance:

The meeting was called to order at 11:30 a.m. with Elroy Buckner, Dave Hazekamp, Mark Mesbergen, Jason Kennedy, and Jessica Wiseman present.

1. **Board of Education / Thrun Law Firm Annual Policy Update** - The Committee discussed policies from the annual policy update that pertained to the Business and Finance Committee. A second reading of the policies will take place in August.
2. **Gym Scoreboards** - The Committee discussed a recommendation from athletic director, Jonny Morehouse, to replace the scoreboards in the main gym at the high school. Proposals from Daktronics and Fair Play were discussed. The Board will be asked to consider a recommendation to approve the purchase of Daktronic scoreboards in the amount of \$27,395 for the main high school gym.
3. **Eagle Scout Project** - The Committee reviewed the Eagle Scout Project that was presented to the Board at its regular meeting in June. The candidate for Eagle Scout and John Winkas will meet this week. After John meets with the student, a recommendation will be made to the Board.
4. **Other** - The Committee reviewed items from the other Board Committee meetings to provide a general overview of the topics to be discussed at the Regular Board Meeting on Monday, July 11, 2022.
5. Public Comment: None

6. Adjournment: The meeting was adjourned at 12:10 p.m.

Respectfully submitted by Jason Kennedy, Superintendent

BOARD ACTION REQUEST FORM

Meeting Date: July 18, 2022

To: Board of Education

Attachment # X-2

From: Mark Mesbergen

Subject to be Discussed and Policy Reference: Purchase replacement scoreboards for the High School's main gym

Background Information:

The current scoreboards are roughly 25 years old. The board is starting to show its age as parts of the board is not working (lights are out and the cover is badly damaged). As we all know, there have been technology advances and new boards are LED, and have more options to enhance the experience of watching the basketball games. Jonny met with the two leaders in the industry and each provided a quote. Daktronics provided a higher estimate than Fair-Play; however, Fair-Play's quote did not provide everything that Daktronics' quote provided. The team felt that Daktronics quote will better fit Fruitport in the future. Daktronics is part of the Sourcewell Consortium so there was no need to bid this project out.

Financial Impact: \$27,395 coming out of the athletic budget within the General Fund.

Recommended Action: To approve Quote #796882-1-2 from Daktronics for new scoreboards at the High School's main gym.

Action Taken:

Vote: ___ Buckner ___ Burgess ___ Cole ___ Franklin
 ___ Hazekamp ___ Kelly ___ Meeuwenberg



DAKTRONICS.COM

201 Daktronics Drive PO Box 5128
Brookings, South Dakota 57006-5128
T 800-325-8766 605-692-0200 F 605-697-4700

Thank you, Johnny Morehouse, for choosing Daktronics.

The following items are required to process your order:

- Please verify that this equipment fulfills your project needs**
- Signed Quote with Purchase Order number**
- Validate and complete Project Site Information page, return with order**
Help ensure Daktronics shipping, invoicing, and service locations are accurate.
- Payment & Invoicing** – Please provide Purchase Order number.

You may submit your order to your sales team via the following methods.

<p>Email: Attention: Sean Maloney – Sean.Maloney@daktronics.com Stephen Howard – Stephen.Howard@daktronics.com</p>	<p>Mail: Daktronics, Inc Attn: Stephen Howard PO Box 5128 Brookings, SD 57006</p>
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After your order has been placed:

- Freight Unloading Guidelines** – Shipping to site via LTL (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required.
- Logos, Graphics or Sponsor Advertisements** – vector files must be submitted with your order documents, not to exceed 1 week of order placement. Once artwork is received, you will be sent a final layout requesting your approval before production. If artwork is not received, the panels will be painted the same as scoreboard and shipped blank.

DAKTRONICS QUOTE # 796882-1-1

Fruitport High School
 Johnny Morehouse
 357 N 6th Ave
 Fruitport, MI USA 49415
 Phone: (231)865-3101
 Fax: (231)865-6351
 Email: jmorehouse@fruitportschools.net

8/Jun/2022
 Quote valid for: 60 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call For Production Time

Reference: Basketball

Item No.	Model	Description	Qty	Price
1	BB-2107-W-PV	Tuff Sport® PanaView® Basketball/Volleyball/Wrestling Scoreboard; Scoreboard Color: Midnight Blue (42294); Caption Color: White (7725-10) Cabinet Dimensions: 6' 0" H X 10' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 200 watts/display Weight: Unpackaged 260 lbs per display; Packaged 290 lbs per display	2	\$17,747.00
	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color: Medium Gray (7725-31)	2	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	2	
	Indoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	2	
	Radio Receiver	Frequency of 2.4 GHz	2	
	TNMC_6 for BB-2xxx (White LEDs)	8x48-6 Indoor LED Team Name Message Center Digit Color: WHITE Max Power: 100 watts/display Weight: Unpackaged 15 lbs per display; Packaged 20 lbs per display	2	
	ID_C_TS_10_I	Corner Panel, 10' Scoreboard - 17x33 - Decorated	4	
	PanaView Double Bonus Option (White LEDs)	For use on indoor basketball scoreboards	2	
	DAK Score App with All Sport® MX-1 Mobile Scoring Kit	DAK Score App with All Sport® MX-1 Mobile Scoring Kit and Gen VI Radio Transmitter	1	
	EN-1810 Case	Soft Sided Carrying Case for All Sport® 1600 Controller Kit or MX-1 Mobile Scoring Kit	1	
	Sheetmetal Cabinet Scoreboard Crating	Wood Crate for Sheetmetal Cabinet Scoreboards	2	
	DA-1500-10 with Non-Backlit Lettering	Indoor decorative accent piping; 10 ft w/ 50% Non-Backlit Lettering/Logo	4	

DAKTRONICS QUOTE # 796882-1-1

Cabinet Dimensions: 0' 3" H X 10' 0" W X 0' 3" D
(Approx. Dimensions)
Weight: Unpackaged 17 lbs per display; Packaged 18 lbs per display

	System Startup	Final Commissioning of Equipment	1	
2	SD-2102-W-PV	Tuff Sport® PanaView® Statistics Display; 2 Displays; includes cable to connect directly to a Basketball Scoreboard; Scoreboard Color: Midnight Blue (42294); Caption Color: White (7725-10)	1	\$8,598.00
		Digit Type: PANAVIEW Digit Color: WHITE Max Power: 400 watts/display Weight: Unpackaged 90 lbs per display; Packaged 155 lbs per display		
	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color: Medium Gray (7725-31)	2	
	Indoor Scoreboard Wire Communication	Communication Type: Wire (Cable not included)	2	
	Electronic Caption - 6" White LEDs	For SD-2102 Stats Displays, set of two	1	
		Max Power: 100 watts/display Weight: Unpackaged 75 lbs per display; Packaged 75 lbs per display		
3	FREIGHT	Shipping to site via LTL (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. (Does not include optional items).	1	\$1,050.00
Services				
4	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	

Total Price Excluding Applicable Tax:	\$27,395.00
--	--------------------

Please reference listed sales literature: DD1628383 for G5C5-W, DD2481865 for BB-2107-W-PV, DD2481956 for SD-2102-W-PV, DD3888368 for DAK Score App with All Sport® MX-1 Mobile Scoring Kit, SL-03991 for AS-5010 Kit, SL-04342 for TNMC_6 for BB-2xxx (White LEDs), SL-04370 for Indoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver, SL-08059 for DA-1500-10 with Non-Backlit Lettering

DAKTRONICS QUOTE # 796882-1-1

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$10,700 per year

\$100,000 in total equipment cost = \$21,199 per year

\$250,000 in total equipment cost = \$52,899 per year

**Payments based on 5 year/annual payment in advance structure. Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Exclusions:

- | | |
|------------------------------|--|
| - Electrical Installation | - Physical/Mechanical Installation |
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Taxes | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment | |

Unless expressly stated otherwise in this Quote # 796882-1 Rev 1 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.



Sean Maloney
PHONE:
FAX:
EMAIL: Sean.Maloney@daktronics.com



Stephen Howard
PHONE: 605-692-0200
FAX:
EMAIL: Stephen.Howard@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

SL-02374 Standard Warranty and Limitation of Seller's Liability (www.daktronics.com/terms_conditions/SL-02374.pdf)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Acceptance:

The parties acknowledge and agree that the agreement (the "Agreement") is comprised of the terms and conditions contained within this quote and any attachments thereto, along with the documents at the website addresses above. Purchaser hereby agrees to purchase the equipment as defined in the Agreement. Purchaser acknowledges having had the opportunity and means to review the Agreement. The Agreement represents the entire agreement of the parties and supersedes any previous understanding or agreement. The Undersigned has actual authority to execute this document and Daktronics is relying on such authority. Purchaser acknowledges and agrees to the above, as evidenced by its attestation below.

Customer Signature

Date

Print Name

Title

Daktronics, Inc.
201 Daktronics Drive
Brookings, SD 57006 USA
www.daktronics.com

Quote # 796882-1 Rev 1

Page 3 of 4



PROJECT SITE INFORMATION – REQUIRED TO PLACE YOUR ORDER

This document is for order processing purposes only and is not intended to be part of the Agreement

Daktronics Quote # 796882-1-1

Purchase Order Information:

PO# _____

PO Date _____

Purchaser (Bill To) hereby confirms that the equipment is to be delivered to (Ship To) and may be installed by Purchaser or Daktronics, as indicated elsewhere herein, at the address (Installation Location) indicated below unless otherwise specified.

SHIP TO: (delivery location) Company: _____ Contact: _____ Street Address: _____ City: _____ State: _____ Zip: _____ Telephone: _____ Email: (for shipping notification) _____ Additional Email: (for shipping notification) _____	INSTALLATION LOCATION: (end user) ID# _____ Company: <u>Fruitport High School</u> Contact: <u>Johnny Morehouse</u> Street Address: <u>357 N 6th Ave</u> City: <u>Fruitport</u> State: <u>MI</u> Zip: <u>49415</u> Telephone: <u>231-865-3101</u> Email: (for order acknowledgement) <u>jmorehouse@fruitportschools.net</u> Training Contact & Email: (if applicable) _____
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BILL TO: (receive and pay invoices) ID# _____ Company: <u>Fruitport High School</u> Contact: <u>Johnny Morehouse</u> Street Address: <u>357 N 6th Ave</u> City: <u>Fruitport</u> State: <u>MI</u> Zip: <u>49415</u> Telephone: <u>231-865-3101</u> Email: <u>jmorehouse@fruitportschools.net</u>
--

LOGO & AD COPY APPROVAL (if applicable) Name: <u>Johnny Morehouse</u> Email: <u>jmorehouse@fruitportschools.net</u>

****Logos, Graphics, or Sponsor Advertisements****
Vector files must be submitted with your order documents, not to exceed 1 week of order placement. If artwork is no received, the panels will be painted the same as your scoreboard or display and shipped blank.



ATTACHMENT A Installation Responsibilities Checklist: Indoor

Responsible Party		Description
Daktronics	Customer	
	✓	1. Provide payment and performance Bond.
	✓	2. Secure necessary construction permits.
	✓	3. Removal of existing equipment.
	✓	4. Removal of existing structure.
	✓	5. Disposal of existing equipment.
	✓	6. Disposal of existing structure.
✓		7. Generate and issue standard product attachment drawings.
✓		8. Generate and issue standard product electrical and signal drawings.
	✓	9. Provide approval of all engineering drawings, electrical drawings, shop drawings, equipment locations, color renderings, and ad copy layouts.
	✓	10. Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work.
	✓	11. Engineering design and certification for Equipment attachment design.
	✓	12. Unobstructed access to equipment and control room installation site until display is 100%.
	✓	13. Mark location of the new Equipment as delineated in the quote.
	✓	14. Provide camera-ready artwork for ad panels, and logos at time of order.
	✓	15. Provide all required floor protection.
	✓	16. Site clean-up after Daktronics work.
✓		17. Crating and shipping of all equipment to facility via common or independent carrier.
	✓	18. Accept, lift, unload, and inspect all scoring equipment and control equipment from carrier.
	✓	19. Provide storage of scoring equipment and control equipment in a safe, dry, and secure location until installation.
	✓	20. Install Equipment attachment hardware.
	✓	21. Steel fabrication and install support structure - excluding catwalk(s), ladder-way(s).
	✓	22. Prime and paint main support structure.
	✓	23. Prime and paint substructure
	✓	24. Lift and mount Equipment listed in this quotation.
	✓	25. Provide and install all required floor and wall boxes as per provided system electrical and signal drawings – provide written verification that all deck/wall boxes are installed and all cable has been pulled prior to installers' arrival.
	✓	26. Provide primary power feed up to and including demarcation point in the form of transformer and electrical disconnect with over current protection per all applicable electrical codes and regulations. Note: Maximum voltage of 120 volts line to neutral for all display systems.

DAKTRONICS QUOTE # 796882-1-1

	✓	27. Provide secondary power conduits, distribution panel, power cable and power hook-up from the demarcation point to all Daktronics supplied load centers/termination panel at/within the Equipment.
	✓	28. Provide and install signal cable conduit, with pull string, from control location to all Equipment locations/signal termination points, as delineated in the electrical and signal drawings.
	✓	29. Communication responsibility (DSL line, Network, Static IP address and associated monthly fees) as necessary for this system. Supply static IP address five (5) days prior to installation.
✓		30. Furnish signal cable as delineated on the quote.
	✓	31. Labor to pull all new signal cable (and remove existing cable, if required).
	✓	32. Interface cabling with audio system including conduit, cabling, and installation of cabling.
✓		33. Terminate signal cable at control location and scoring Equipment.
	✓	34. Provide a climate controlled and secure control room for all control systems. Normal operating temperature should be between 40° to 90° Fahrenheit (4° to 32° Celsius). Normal operating humidity should be less than 80% non-condensing. Storage temperature should be between -10° to 105° Fahrenheit (-23° to 41° Celsius). Storage humidity should be less than 95% non-condensing. Keep computers and monitors out of direct sunlight during storage. Allow control equipment taken out of storage to return to operating temperature range prior to turning it on (24 hours recommended).
	✓	35. Required power outlets on clean dedicated circuit(s) for all scoring and control equipment.
✓		36. Unpack, set-up, hook-up, and testing of control system.
✓		37. Set-up and testing of results/statistics/timing system including portable cabling and Daktronics software installation.
	✓	38. Provide personnel for maintenance and operator training.
✓		39. Perform maintenance training during installation.
✓		40. Perform operator training.
✓		41. Perform final systems testing and commissioning.
	✓	42. Final acceptance, per DF-1252.

NOTE: All change order work performed by Daktronics or Daktronics subcontractor will be performed at cost plus 20% overhead and profit.



- Accent Piping w/ Routed Letters
DA-1500-12
3" wide x 12' long @2
- Scoreboard
BB-2107-W w/ TNMCs
and DBL Bonus
6' high x 10' wide
- Statistic Displays
SD-2102-W w/
Elect Captions
6' high x 3.5' wide @2

PRODUCTION READY ARTWORK NEEDED FOR:
Trojan logo

05/04/2022 (Rev 0) Concept Fruitport HS_MI Gym BB-2107 SD-2102 (1)

FRUITPORT HIGH SCHOOL FRUITPORT, MI

THIS ARTWORK IS PROTECTED UNDER FEDERAL AND INTERNATIONAL COPYRIGHT LAW. EXPRESSED PERMISSION FROM DAKTRONICS INC. IS REQUIRED FOR REPRODUCTION. RENDERINGS ARE FOR THE EXCLUSIVE USE OF DAKTRONICS, DAKTRONICS CUSTOMERS, AND A CUSTOMER'S PARTNERS. RENDERINGS ARE CONCEPTUAL IN NATURE, AND ALTERATIONS MAY OCCUR DURING THE DESIGN AND INSTALLATION PROCESS. THEREFORE, THESE RENDERINGS DO NOT REPRESENT FABRICATION OR STRUCTURAL ENGINEER CERTIFIED OR STAMPED DOCUMENTS.





- Accent Piping w/ Routed Letters
DA-1500-10
3" wide x 10' long @2
- Scoreboard
BB-2107-W w/ TNMCs
and DBL Bonus
6' high x 10' wide

PRODUCTION READY ARTWORK NEEDED FOR:
Trojan logo

05/04/2022 (Rev 0) Concept Fruitport HS_MI Gym BB-2107 (1)

FRUITPORT HIGH SCHOOL FRUITPORT, MI

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PROPOSAL

Architectural Systems Group L.L.C.
92 Veterans Drive, Holland MI 49423
Office Phone: 616-396-9993 ext.104 Fax: 616-396-1362
Email: service@asgllc.org Cell Phone: 616-836-5856

DATE: **May 16, 2022**

PROJECT NAME: **Fruitport main H.S Gym**

We hereby submit pricing for the following Fair-Play products:

1-BB-1620-4 L.E.D scoreboard(5'x9')
1-BB-1626-4 L.E.D scoreboard(5'x15')
3-wireless MP-80 controls w/hard cases
1-freight
1-complete install

Total Delivered & Installed:\$19,975

**INCLUDES: FIVE (5) YEAR WARRANTY
NET 30 DAYS WITH APPROVED CREDIT**

Note: This proposal may be withdrawn by ASG if not accepted within 30 days

SUBMITTED BY: Brian Graves – Scoreboard Sales /

Service

Clarifications:

- Site access required for heavy equipment.
- Confirm site is clear of any utilities. All surrounding utilities shall be marked. ASG is not responsible for repair of any unmarked utilities.
- ASG is not responsible for any unforeseen ground conditions (examples: soft soils, unstable or collapsing soils, rock, water). Customer will be responsible for any additional costs required.
- Power and control to new location of scoreboard(s) is by others.

ACCEPTANCE OF PROPOSAL – The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the above work. Payment will be made as outlined above.

Customer Signature: _____ Date: _____
Printed Name: _____ Title: _____



Morehouse, Jonny <jmorehouse@fruitportschools.net>

Quote for main gym scoreboards?

Service <service@asgllc.org>

Wed, Jun 15, 2022 at 2:09 PM

To: "Morehouse, Jonny" <jmorehouse@fruitportschools.net>

Jonny total would be \$1,600 for both top signs with any custom artwork that you provide. Any questions give me a call.

[Quoted text hidden]



88	80	80	HOME	7:17	VISITOR	2	2	5
5	0	0	4	POSS	0	55	1	0
6	0	0	BONUS	PERIOD	BONUS			
55	1	4	FOULS	FAIR-PLAY by TRANSLUX	FOULS			
				PLAYER				



CROSS COUNTRY

BOARD ACTION REQUEST FORM

Meeting Date: July 18, 2022

To: Board of Education

Attachments # X-3

From: Jason Kennedy

Subject to be Discussed and Policy Reference:

- Eagle Scout Project

Background Information:

See the attached documentation provided to the Board at the June 2022 Board meeting by high school student Brady Kemmerling as his Eagle Scout Project. The project will recognize all past, present, and future Trojan athletes while honoring their commitment and leadership in our community. Brady has met with John Winkas to review and discuss the project. John has approved the project.

Financial Impact: Costs will be covered by the student through fundraising. Minimal future upkeep costs may arise (weed trimming by staff around the retaining wall, etc.).

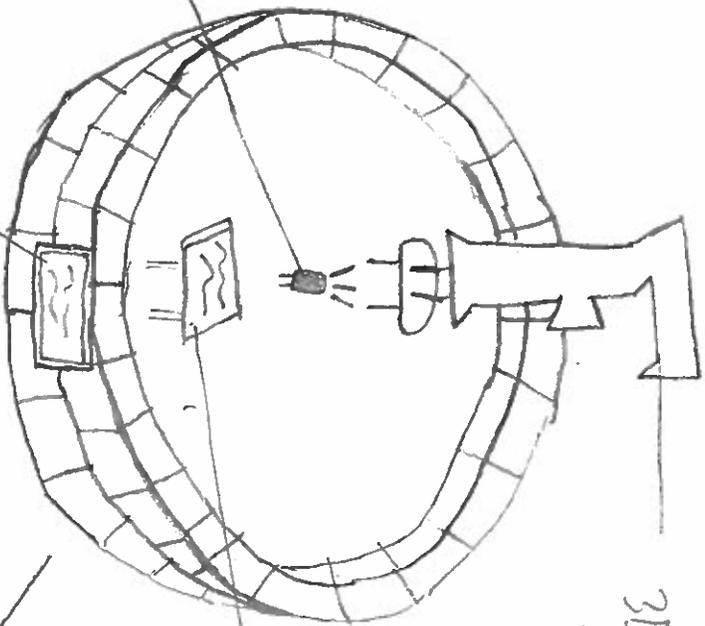
Recommended Action:

Approval of Brady Kemmerling's Eagle Scout Project, as discussed at the June 27, 2022 Board meeting.

Action Taken:

Vote: ___ Buckner ___ Burgess ___ Cole ___ Franklin ___ Hazekamp
 ___ Kelly ___ Meeuwenberg

Solar Light

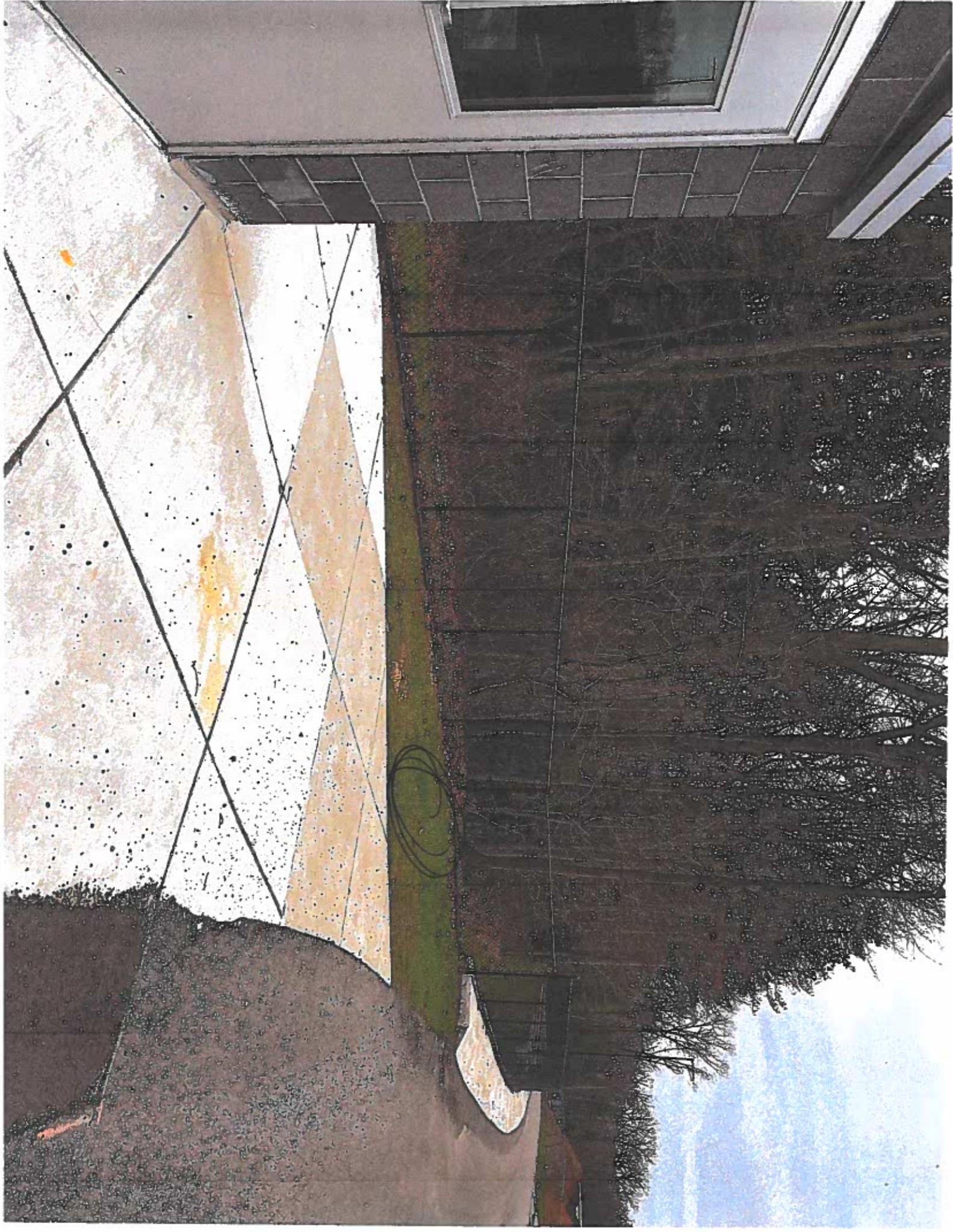


3D stainless steel

Retaining wall

In Recognition of
Past, Present, and future
Trojan Athletes. Honoring
their commitment and
leadership in our
community.

Brady Kennemerling
Eagle Scout Project
Troop 1127
(Mesa)





Material List & Estimated Costs

- ✓ Stainless Steel "F" \$500
 - 4ft tall
- ✓ Retaining Wall Bricks
 - 6ft circle
 - 1 layer- 19 bricks/ 3 layers needed
 - Crestone Beveled Bricks (Gray) \$1.19 each/ \$67.88
- ✓ Brick Caps
 - 19 \$2.17each/ \$41.23
- ✓ Paver Base
 - ½ cu ft bag \$3.55/ bag
- ✓ Adhesive
 - 10 oz tube \$5.49/ tube
- ✓ Multipurpose Gravel
 - ½ cu ft bag \$3.80
- ✓ Quikrete Concrete
 - 80# bag \$7.00
- ✓ Tube Form
 - 12 in tube \$15.68

- ✓ Landscaping Rocks
 - River Rock .5 cu ft \$2.66
 - Premium White Rock ,4 cu ft \$3.99
- ✓ Mulch
 - Goldwood 2.0 cu ft \$2.96

- ✓ Patriot Lighting Solar LED Flag Light \$17.77

- ✓ Plaques x2

***Stainless Steel "F" made offsite prior to project day**

A Day or 2 before project:

- ✓ Spray paint 6 ft circle
- ✓ Round Up grassy area within the circle
- ✓ Dig hole in center/ place tube form/pour concrete
- ✓ Mr Winkas on site for any questions/ concerns with sprinklers/ etc

Day of project:

- ✓ Level out ground within the circle
- ✓ Lay paver base
- ✓ Set up Retaining Wall Bricks
- ✓ Finish off Bricks/ Brick Caps with adhesive
- ✓ Attach "F" to center tube
- ✓ Attach Plaques
- ✓ Landscape inside of circle
 - Undecided on Rocks vs Mulch- Cost and Maintenance
- ✓ Place Solar Flag Light
- ✓ CLEAN UP



Personnel Committee
Monday, July 11, 2022
5:00 p.m.

MEETING MINUTES

Meeting Location:

Fruitport Community Schools Central Office
3255 E. Pontaluna Rd.
Fruitport, MI 49415

Attendance:

The meeting was called to order at 5:00 p.m. and Dave Hazekamp, Steve Kelly, and Jason Kennedy were present.

1. **Board of Education / Thrun Law Firm Annual Policy Update** - The Committee discussed policies from the annual policy update that pertained to the Personnel Committee. A second reading of the policies will take place in August.
2. **Beach Elementary School Principal** - The Committee reviewed the hiring process for the principal's position at Beach Elementary. It is the recommendation of the superintendent that the Board hire Jason Bogue for this position. Mr. Bogue's credentials were reviewed with the Committee, and his hiring will be placed on the consent agenda for approval at the regular Board meeting.
3. **Central Office Administrative Assistant** - The Committee reviewed the hiring process for the Central Office Administrative Assistant's position. It is the recommendation of the superintendent that the Board hire Danielle VanderMeulen for this position. Mrs. VanderMeulen's credentials were reviewed with the Committee, and her hiring will be placed on the consent agenda for approval at the regular Board meeting.
4. **Teacher Hiring Recommendations** - The Committee reviewed the hiring process for the following positions: High school business, middle school math (2 positions), second grade at Edgewood, and middle school science. The recommendation for hiring these teaching candidates will be placed on the consent agenda for approval at the regular Board meeting.

5. **Other** - The Committee reviewed items from the other Board Committee meetings to provide a general overview of the topics to be discussed at the Regular Board Meeting on Monday, July 18, 2022.
6. Public Comment: None
7. Adjournment: The meeting was adjourned at 5:43 p.m.

Respectfully submitted by Jason Kennedy, Superintendent



Student Affairs Committee
Monday, July 11, 2022
5:30 p.m.

MEETING MINUTES

Meeting Location:

Fruitport Community Schools Central Office
3255 E. Pontaluna Rd.
Fruitport, MI 49415

Attendance:

The meeting was called to order at 5:45 p.m. with Susan Franklin, Dave Hazekamp, Amy Upham, and Jason Kennedy present.

- 1. Sex Education Advisory Board (SEAB) Update and Curriculum Recommendation -** Amy Upham shared an update report with the Committee and the SEAB's recommendation for adoption of Puberty: The Wonder Years for 4th and 5th grade students in Fruitport. The Board will be asked to approve the curricular recommendation at the Board meeting on July 18, 2022.
- 2. Board of Education / Thrun Law Firm Annual Policy Update -** The Committee discussed policies from the annual policy update that pertained to the Student Affairs Committee. A second reading of the policies will take place in August.
- 3. Annual End of Year Reporting Update -** Jason Kennedy shared an end of year update pertaining to chronic absenteeism, student discipline and suspensions, and bullying. The report also included the number of opioid antagonist and epinephrine shots administered.
- 4. Annual PBIS Evaluation - Shettler Elementary School -** Janelle Duffy electronically shared a copy of the Annual PBIS Evaluation conducted at Shettler Elementary School. The report and fidelity of implementation were reviewed with the Committee by Jason Kennedy.
- 5. Report on School of Choice for 2022-2023 -** A report on the school of choice process was shared with the Committee. The Committee reviewed the number of students

accepted under the program for the upcoming school year, as well as the number of students denied under the program.

6. **Other** - The Committee reviewed items from the other Board Committee meetings to provide a general overview of the topics to be discussed at the Regular Board Meeting on Monday, July 11, 2022.
7. Public Comment: None
8. Adjournment: The meeting was adjourned at 6:39 p.m.

Respectfully submitted by Jason Kennedy, Superintendent

BOARD ACTION REQUEST FORM

Meeting Date: July 18, 2022

To: Board of Education

Attachments # XII-2

From: Jason Kennedy

Subject to be Discussed and Policy Reference:

- Sex Education Advisory Board (SEAB) Curriculum Recommendation: Puberty – The Wonder Years

Background Information:

See the attached report and update from Amy Upham on the adoption process and recommendation of the District's elementary puberty and sex education resource. The SEAB is recommending that the District adopt Puberty – The Wonder Years as its grade 4 and grade 5 puberty and sex education resource.

Financial Impact: \$7,905.48 from the District's Title IV federal grant

Recommended Action:

Approval of the Sex Education Advisory Board's recommendation to purchase the grade 4 and grade 5 puberty and sex education resource entitled, Puberty – The Wonder Years.

Action Taken:

Vote: ___ Buckner ___ Burgess ___ Cole ___ Franklin ___ Hazekamp
 ___ Kelly ___ Meeuwenberg

Sex Education Advisory Board (SEAB)
Report/Summation of year for Student Affairs Sub Committee
7/11/2022

1. Goals established and approved for our two year report: (2021/2022 - 2022/2023)
 - a. [Goals for District](#)

2. Created and approved an updated /NewMission Statement:
 - a. The mission of the FCS Sex Education Advisory Board is to: establish sex education program goals and objectives, review, recommend, and approve program materials that are inclusive of all grade levels and groups, survey stakeholders to assist in development of goals that match the district guidelines and policies established by the FCS school board, evaluate, measure, and report effectiveness of program.

3. Survey of interest in joining SEAB sent to all parents of FCS
 - a. [Letter with Survey Link](#)
 - b. 21 responses received
 - i. SEAB reviewed the responses and selected 9 individuals to invite to committee
 1. Letter of invitation sent to these individuals
 - a. Introduction/Responsibility meeting scheduled for September 8th at 6:00 for any new member

4. With the use of Title IV funds purchased 6 additional RealCare Baby Simulators for high school program

5. Adoption of Elementary Puberty and Sex Education Resource
 - a. Previewed three different resources
 - i. Willing to Wait - Elementary Program
 - ii. Best Options
 - iii. Puberty: The Wonder Years
 - b. Committee selected Puberty: The Wonder Years for further investigation
 - i. Support for continued investigation
 1. Designed for 4th and Fifth Grade
 2. Used in 42 states (including Michigan)
 3. Lessons cover physical and emotional topics (SEL)
 - a. [Overview](#)
 4. Updated for 2022 release
 5. Digital resources
 6. Parent component
 - a. Online "class" about what your child will be learning and how to approach open discussions with your child
 7. Teacher training is online and doesn't require release time or guest teachers
 8. Teacher friendly layout - all materials in one place
 9. Meets the MDE A-K requirements for sex education
 10. Will support the goals established by committee
 11. More comprehensive than our current practice
 - a. Meets the request of parents to do more than a one day video lesson
 - ii. Process of continued investigation of Puberty: The Wonder Years
 1. Members of the SEAB were provided digital previews

2. Members of 4th and 5th grade staff were provided digital previews
3. Input received at SEAB meetings:
 - a. SEAB Member Positive Input: (includes elementary teacher rep)
 - i. Organization was good
 - ii. Positive information about Consent
 - iii. Strong Parent component
 - iv. Meets state requirements
 - v. Comprehensive and more detailed than current practice.
 - b. SEAB Member concerns:
 - i. Concern with depth and/or necessity of Gender lesson in 4th grade
 - ii. Concern with staff members possible conflicting values with gender lesson
 1. Discussed that responsibility is to teach without bias
 - c. Teacher input
 - i. None received
4. SEAB recommendation for adoption of Puberty: The Wonder Years for the FCS 4th and 5th grade students

c. Next Steps:

- i. Speak with Student Affairs Committee
- ii. Order materials
 1. [List of Materials Ordered](#)
 - a. No cost to district
 - b. Paid with Title IV funds
- iii. October and November SEAB Meetings
 1. Focus will be for in depth review of lessons prior to instruction in December
 - a. Gender identity lesson will be evaluated for use
- iv. Establish parent preview nights
- v. Register staff for online access
 1. Staff complete the online training component
 2. Certificates on file with principals

Final Step: Seek board approval. We recognize that items are already purchased. To meet the Title IV grant we had to place the order and have access to materials prior to the end of June.