

Regular
Board Meeting

Board Room

November 16, 2026

Fruitport Community Schools
BOARD OF EDUCATION MEETING
Board Room
3255 E. Pontaluna Rd, Fruitport 49415
Monday, November 16, 2026 - 6:00 p.m.

I. CALL to ORDER

II. PLEDGE of ALLEGIANCE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. PRESENTATIONS

VI. COMMUNICATIONS

1. Michigan Tax Tribunal: David A. Dingman and Carrie L. Hill v. Township of Fruitport; MTT Docket No. 26-002177
2. United States Department of Education and Department of Justice Joint Letter to State Attorneys General: Student Surveys

VII. SUPERINTENDENT/ADMINISTRATIVE REPORTS

1. School Leadership Transition Plan
2. 2027 Refunding Bonds Update: Schedule of Events, Preliminary Official Statement, and Due Diligence Call
3. Edgewood Elementary School Bond Update
    i. Edgewood Elementary School Construction Documents: Issuance of Addendum #1 and #2; Traffic Improvement Update
    ii. Edgewood Elementary School Construction Schedule
    iii. Furniture Review and Selection Committee Update
4. Beach Septic System Update
5. Emergency Operations Plan Update: Procedures for Evacuation
6. Release of MDE School Accountability Index Reports

VIII. REMARKS FROM THE PUBLIC*

IX. CONSENT AGENDA

1. Approval of Bill Listing (attachment IX-1)

Fund	**Amount**
General Fund:	$481,889.81
Other Funds:	
Early Childhood Center	$3,845.51
Food Service	$133,261.85
Cooperative Education (ISD) – Tech Millage	$4,293.83
Capital Projects – Bond (2026)	$387,209.59
Credit Cards (All Funds)	$130,651.30

Total Bill List: **$1,141,151.89**

2. Acceptance of October 2026 General Fund Financial Report (attachment IX-2)
3. Acceptance of October 2026 Investments Report (attachment IX-3)
4. Approval of Personnel Report (includes confirmation of new hires, resignations, retirees, and transfers) (attachment IX-4)
5. Approval of Regular Meeting Minutes from October 19, 2026 (attachment IX-5)

X. GENERAL BOARD BUSINESS

1. Universal FAFSA Challenge Grant; No Action (Attachment X-1)

XI. BUSINESS & FINANCE COMMITTEE REPORTS & RECOMMENDATIONS

JB Meeuwenberg, Chairperson

1. Report of Committee Meeting held November 9, 2026 (Attachment XI-1)
2. Teacher and Staff Chromebook Replacement Purchase (attachment XI-2)

XII. PERSONNEL COMMITTEE REPORTS & RECOMMENDATIONS

Steve Kelly, Chairperson

~~1. Report of Committee Meeting held November 9, 2026~~

The Committee meeting scheduled for November 9, 2026 was canceled due to a lack of a quorum of board committee members present for the Committee meeting on that date.

2. Separation Agreement – Shettler Elementary Principal (Attachment XII-2)
3. Letter of Agreement with Fruitport Education Association (Attachment XII-3)

XIII. STUDENT AFFAIRS COMMITTEE REPORTS & RECOMMENDATIONS

Tim Burgess, Chairperson

1. Report of Committee Meeting held November 9, 2026
2. SEAB Recommendation – High School MOCI Video; First Review (No Action)
3. Overnight Field Trip Request: Trojan Travelers to London, Paris, Milan, Florence, and Rome (Attachment XIII-3)

XIV. BOARD MEMBER REPORTS AND DISCUSSIONS

XV. AGENDA ITEMS FOR FUTURE MEETINGS

The Board will need to confirm the following tentative dates and times:

1. Business & Finance Committee Meeting: November 30, 2026 at 5:00 p.m.
2. Personnel Committee Meeting: November 30, 2026 at 5:30 p.m.
3. Student Affairs Committee Meeting: November 30, 2026 at 4:30 p.m.
4. Board of Education Regular Meeting: December 7, 2026 at 6:00 p.m.

XVI. REMARKS FROM THE PUBLIC*

XVII. ADJOURNMENT

*Time is provided for members of the audience to address the Board of Education regarding any topic including items on the agenda. The Board is providing two opportunities for the public to comment during the meeting. The first is for people who wish to bring issues to the Board of Education for board consideration. At the end of the meeting, the Board will provide a brief opportunity for community members to comment on activities and/or discussion that took place during the Board meeting. Time limits may be placed if a large number of individuals would like to address the Board.

Note: Upon request to the Superintendent, the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

STATE OF MICHIGAN
DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS
LANSING

GRETCHEN WHITMER
GOVERNOR

MARLON I. BROWN, DPA
DIRECTOR

David A Dingman, Carrie L Hill,
Petitioner(s)

MICHIGAN TAX TRIBUNAL

v

MTT Docket No. 26-002177

Township of Fruitport,
Respondent(s)

PROOF OF SERVICE FOR PROPERTY TAX PETITION

*To be filed *after* the Tribunal issues the Notice of Docket Number*

Rebecca Adler states that on 10/23/26 he/she
[Name of person serving/mailing petition] [date of service]

served a copy of the Petition relative to the above-captioned matter upon:

[Provide name and address of the following entities]

1. Assessor (via *certified mail*):
   Donna B. VanderVries, Assessor, Fruitport Township Assessing Office, 5865 Airline Rd, Fruitport, MI 49415
2. City Clerk or Township Supervisor/Clerk (via *certified mail*):
   Township Clerk, Fruitport Township Clerk's Office, 5865 Airline Hwy, Fruitport, MI 49415
3. County Equalization Director (via *first class* mail or personal service):
   Donna B. VanderVries, Equalization Director, Muskegon County Equalization, 1903 Marquette Ave, Muskegon, MI 49442
4. County Clerk (via *first class* mail or personal service):
   Karen D. Whitehouse, Muskegon County Clerk, Muskegon County Clerk's Office, 1903 Marquette Ave, Suite A104, Muskegon, MI 49442
5. Secretary of the local school board (via *first class* mail or personal service):
   School Board Secretary, Fruitport Community Schools, 3255 Pontaluna Rd, Fruitport Charter Township, MI 49415
6. State Treasurer (via *first class* mail):
   Michigan Department of Treasury, State Treasurer
   430 W. Allegan
   Lansing, MI 48922

/s/ Rebecca Adler
[Signature of person who is serving/mailing copy]

Rebecca Adler
[Print/type name of person serving/mailing copy]

GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS
LANSING

MARLON I. BROWN, DPA
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Dingman David A/Hill Carrie L,
Petitioner(s)

MICHIGAN TAX TRIBUNAL

v

MTT Docket No. 26-002177

Township of Fruitport,
Respondent(s)

ENTIRE TRIBUNAL PROPERTY TAX PETITION

1. Property Parcel No: See Multiple Parcel Form
(If more than one parcel is at issue, attach a completed Multiple Parcel Petition Form addressing all other parcels at issue.)

2. The property identified above is X real ___personal.

3. If more than one parcel of real property is under appeal, are the properties contiguous? X Yes ___No. (If no, separate Petitions are required for each non-contiguous parcel.)

4. Are all of the parcels of personal property located on a parcel of real property under appeal? ___Yes X No. (If no, separate Petitions are required for each parcel of personal property not located on a parcel of real property under appeal.)

5. If parcels of personal property are under appeal, when were the personal property statements filed by parcel number (attach additional page if necessary):

N/A

6. The property identified above is classified as Commercial

7. If the assessment or assessments at issue were protested, the protest was made to Respondent's ___ March ___ July ___December Board of Review.

8. If a protest was required and no protest was made, list the separate and specific facts upon which Petitioner relies to invoke the Tribunal's authority over the assessment or assessments at issue (attach additional page if necessary):

N/A

9. If the appeal was not submitted by the deadline for the filing of an appeal for the classification or classifications of the properties at issue (i.e., May 31 or July 31 of the tax year involved), list the separate and specific facts upon which Petitioner relies to invoke the Tribunal's authority over the assessment or assessments at issue (attach additional page if necessary):

N/A

10. The property or properties at issue are located in Muskegon County. The property or properties' address is:

1795-1845 E Mt Garfield Rd, Muskegon, MI 49444

11. The assessment or assessments at issue were established by the (applicable local governmental unit): Township of Fruitport

12. Petitioner's legal residence or principal office address is:

16511 Lakeview St, Spring Lake, MI 49456

13. This appeal involves issues relating to the (check all that are applicable):
X the property or properties' true cash and taxable values
_____ the property or properties' taxable value only
If the property or properties' taxable value is at issue, is there a dispute as to the value of an addition or loss? ___ Yes ___ No
_____ uniformity of the property or properties' assessment
_____ the property or the properties' exemption from ad valorem taxation under MCL _____

14. The tax year(s) at issue are: 2026

15. If more than the current tax year is being appealed, list the separate and specific facts upon which Petitioner relies to invoke the Tribunal's authority over the prior tax year or years (attach additional page if necessary):

N/A

16. The values for the property identified above as established by Respondent's Board of Review are:

Tax Year	True Cash Value	Assessed Value	Taxable Value
2026	See Multiple Parcel Form	See Multiple Parcel Form	See Multiple Parcel Form

17. Petitioner contends that the values for the property identified above are:

Tax Year	True Cash Value	State Equalized Value	Taxable Value
2026	See Multiple Parcel Form	See Multiple Parcel Form	See Multiple Parcel Form

18. The values in dispute for the property identified above are:

Tax Year	True Cash Value	State Equalized Value	Taxable Value
2026	See Multiple Parcel Form	See Multiple Parcel Form	See Multiple Parcel Form

19. Petitioner requests the following relief (attach additional page if necessary):

Petitioner requests the Tribunal reduce the assessed, state equalized, and taxable values as indicated on the Multiple Parcel Form and order a refund with interest as provided in the Tax Tribunal Act.

20. List the separate and specific facts upon which Petitioner relies to support the relief requested (attach additional page if necessary):

Our initial review of the subject property indicates the assessment exceeds 50% of the true cash value.

Signature of Petitioner's Authorized Representative or, *if none*, Petitioner:
/s/ Steve Johnson

Printed Name of Petitioner's Authorized Representative or, *if none*, Petitioner:
Steve Johnson

Email Address: info@mitaxappeal.com

Mailing Address:
436 N Center St, Northville, MI 48167

Telephone Number: 248-392-4342

Date: June 1, 2026

GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS
LANSING

MARLON I. BROWN, DPA
DIRECTOR

Dingman David A/Hill Carrie L,
Petitioner,

v

Township of Fruitport,
Respondent.

MICHIGAN TAX TRIBUNAL

MTT Docket No. 26-002177

MULTIPLE PARCEL PETITION FORM 1 OF 1

1. The classification of the property identified herein as established by Respondent's Board of Review is:

Tax Year	Parcel Number	Real/Personal	Classification
2026	15-127-100-0006-00	Real	Commercial
2026	15-127-100-0007-00	Real	Commercial
2026	15-127-100-0008-00	Real	Commercial

2. The values for the property identified herein as established by Respondent's Board of Review are:

Tax Year	Parcel Number	True Cash Value	Assessed Value	Taxable Value
2026	15-127-100-0006-00	280,000	140,000	100,059
2026	15-127-100-0007-00	311,200	155,600	144,530
2026	15-127-100-0008-00	349,200	174,600	174,600

3. Petitioner contends that the values for the property identified herein are:

Tax Year	Parcel Number	True Cash Value	State Equalized Value	Taxable Value
2026	15-127-100-0006-00	75,000	37,500	37,500
2026	12-127-100-0007-00	75,000	37,500	37,500
2026	12-127-100-0008-00	150,000	75,000	75,000

4. The values in dispute for the property identified herein are:

Tax Year	Parcel Number	True Cash Value	State Equalized Value	Taxable Value
2026	15-127-100-0006-00	205,000	102,500	62,559
2026	15-127-100-0007-00	236,200	118,100	107,030
2026	15-127-100-0008-00	199,200	99,600	99,600

October 5, 2026

Dear State Attorneys General,

This Administration has repeatedly affirmed its commitment to restoring and fully protecting parental rights under the law. In January 2025, President Trump signed Executive Order 14190,[1] "Ending Radical Indoctrination in K-12 Schooling," and explained how parents' trust in schools has deteriorated due to aggressive attempts to indoctrinate their children, erode meritocracy, discourage critical thinking, and hide vital information from parents. In March 2025, the Secretary of Education stated, "By natural right and moral authority, parents are the primary protectors of their children."[2] These natural rights of parents are reflected in federal law. This past August, the Department of Education's Student Privacy Policy Office (SPPO) reminded districts and states of their legal obligations under the Family Educational Rights and Privacy Act (FERPA) as well as the Protection of Pupil Rights Amendment (PPRA).[3]

Both the Department of Education and the Department of Justice have clearly described activities that constitute noncompliance with parental rights laws. Still, many superintendents and school officials continue patterns of noncompliance, behaving as if they will not be held accountable for maintaining policies that infringe parents' rights. The conditions of federal funding under FERPA and PPRA are nonnegotiable. Please read SPPO's letters and notices closely to ensure educators and leadership in your state understand the importance of these obligations.[4]

The Departments have found that schools continue to violate PPRA with their administration of "mental health screenings." If any school expects students to complete "mental health screenings" or any other similar evaluation or coursework, they must *FIRST* effectively notify the parent and obtain written consent to administer such screenings. When schools ask parents to

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[1] https://www.whitehouse.gov/presidential-actions/2025/01/ending-radical-indoctrination-in-k-12-schooling/

[2] https://studentprivacy.ed.gov/sites/default/files/resource_document/file/Secretary_Comb_SPPO_DCL_Annual%20Notice_0.pdf

[3] https://studentprivacy.ed.gov/sites/default/files/resource_document/file/SPPO%20Back%20to%20School%20DCL_August2026_Final508.pdf

[4] https://studentprivacy.ed.gov/annual-notices

opt out instead of obtaining prior written parental consent, they violate PPRA. As a reminder, under PPRA:

> No student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning—
>
> (1) political affiliations or beliefs of the student or the student's parent;
>
> **(2) mental or psychological problems of the student or the student's family;**
>
> (3) sex behavior or attitudes;
>
> (4) illegal, anti-social, self-incriminating, or demeaning behavior;
>
> (5) critical appraisals of other individuals with whom respondents have close family relationships;
>
> (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
>
> (7) religious practices, affiliations, or beliefs of the student or student's parent; or
>
> (8) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program),
>
> without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the **prior written consent of the parent**.[5]

The plain language of the statute is clear: any situation involving a student filling out a form, a screening, a survey, or anything that can be used to evaluate the student's mental health **requires prior written parental consent.** There is no excuse for a school that offers, or otherwise facilitates, mental health screenings or the like without prior written parental consent. **Opt-outs are not sufficient in this regard.**

We urge you to assist state and local educational agencies in your jurisdiction by ensuring robust compliance with parental rights under federal laws. This Administration has pursued more enforcement actions on parental rights laws than any other administration in U.S. history. We are acutely aware that we must make up for the decades of lost time where parents did not have a voice, were treated like the enemy, and were called "domestic terrorists." Schools, districts, and states must be held accountable for violating the law. Our Departments are committed to

[5] https://www.govinfo.gov/content/pkg/USCODE-2024-title20/pdf/USCODE-2024-title20-chap31-subchapIII-part4-sec1232h.pdf

enforcing these laws and to providing technical assistance for your office and educational agencies in your state to ensure full compliance.[6]

Linda E. McMahon
Secretary
U.S. Department of Education

Harmeet K. Dhillon
Assistant Attorney General
U.S. Department of Justice

[6] You can find more information on SPPO, FERPA, and PPRA on the Department of Education's website: https://studentprivacy.ed.gov/annual-notices

STIFEL

Fruitport Community Schools
County of Muskegon, State of Michigan
2027 Refunding Bonds

Schedule of Events

As of November 5, 2026

November 2026						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

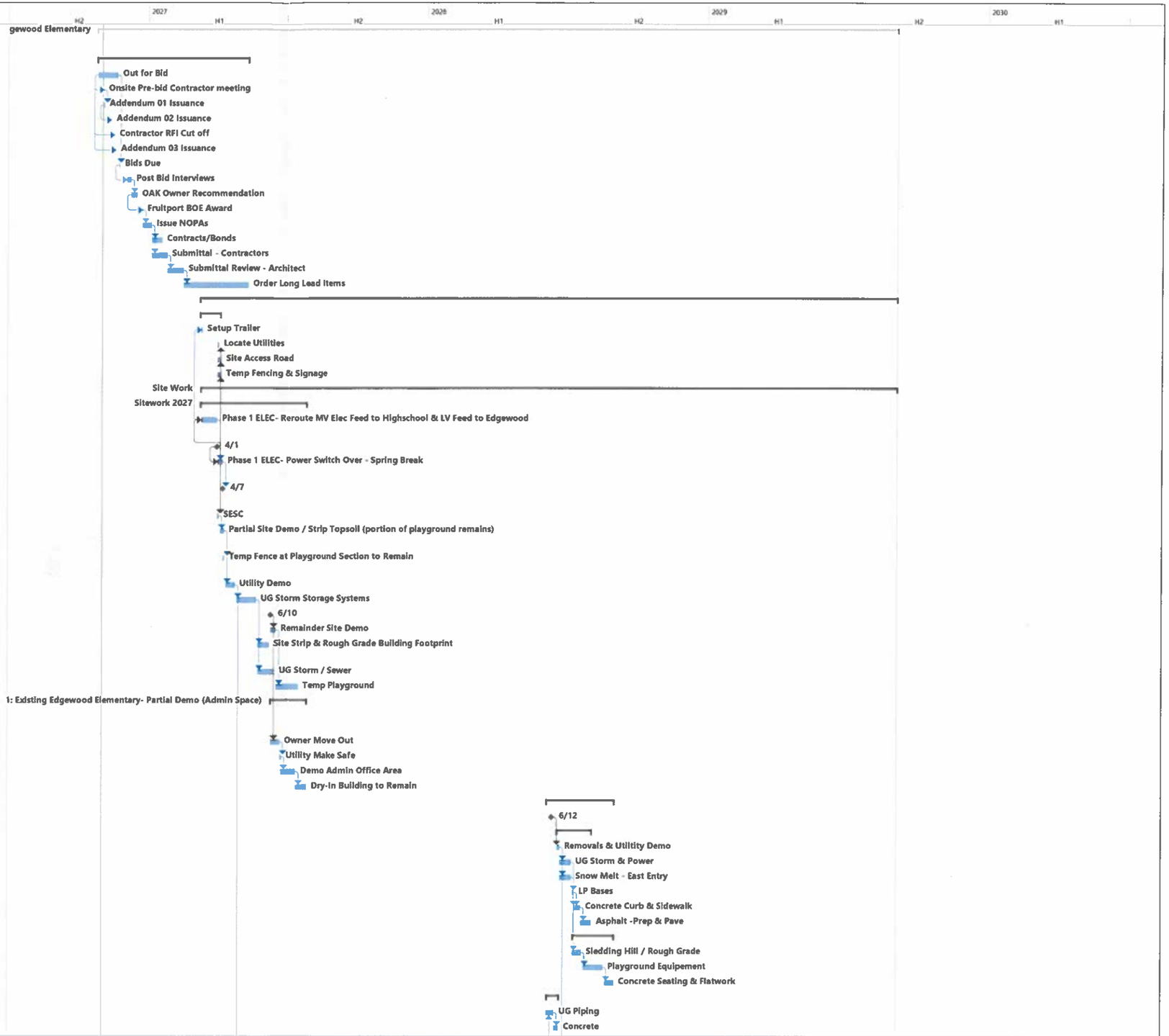
January 2027						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Date	Task	Party
7/20/2026 (Mon)	**Board of Education Adopts Delegating Resolution at Regular Board Meeting**	**S**
11/5/2026 (Thu)	Distribute Distribution List and Schedule of Events	U
11/23/2026 (Mon)	Distribute Draft Preliminary Official Statement ("POS")	MA;UC
11/30/2026 (Mon)	**Due Diligence Virtual Meeting to Review POS @ 3:00 PM ET**	**All Parties**
11/30/2026 (Mon)	**Submit Credit Packages to Rating Agency**	**MA**
Early December	**Conference Call with Rating Agency**	**MA;S**
12/14/2026 (Mon)	Distribute Revised POS	MA;UC
1/5/2027 (Tue)	Receive Bond Rating / Write Up	MA
1/6/2027 (Wed)	Send POS to Printer	MA;U
1/7/2027 (Thu)	Printer Distributes POS	MA;U
1/7/2027 (Thu)	Distribute Preliminary Bond Purchase Agreement by 12:00 PM ET	UC
1/14/2027 (Thu)	**Pricing of the Bonds (15 minute Teams Meetings at 9:00 and 11:45 AM)**	**S;MA;U**
1/15/2027 (Fri)	**Superintendent / Designee Executes Bond Purchase Agreement by 12:00 PM**	**S;BC;U**
1/15/2027 (Fri)	Distribute Draft Final Official Statement ("OS")	MA;UC
1/15/2027 (Fri)	**Board Secretary Executes Final Qualification Application**	**S;BC**
1/18/2027 (Mon)	File Final Qualification Application with Treasury	BC
1/20/2027 (Wed)	Comments Due on Final OS	All Parties
1/21/2027 (Thu)	Printer Distributes Final OS	MA;U
2/5/2027 (Fri)	Distribute Draft Closing Letter	MA
2/8/2027 (Mon)	**Board of Education Adopts Ratifying Resolution at Regular Board Meeting**	**S;BC**
2/11/2027 (Thu)	Final Comments Due on Closing Letter	All Parties
2/11/2027 (Thu)	Receive Final Qualification from Treasury	MA;S
2/12/2027 (Fri)	**Pre-Closing Virtual Meeting @ 10:00 AM ET**	**All Parties**
2/12/2027 (Fri)	District Executes Closing Letter	S;U
2/17/2027 (Wed)	**Closing**	**All Parties**

Parties Involved		
Issuer	Fruitport Community Schools	S
Bond Counsel	Thrun Law Firm, P.C.	BC
Municipal Advisor	PFM Financial Advisors LLC	MA
Underwriter	Stifel, Nicolaus & Company, Incorporated	U
Underwriter's Counsel	Miller, Canfield, Paddock and Stone, P.L.C.	UC

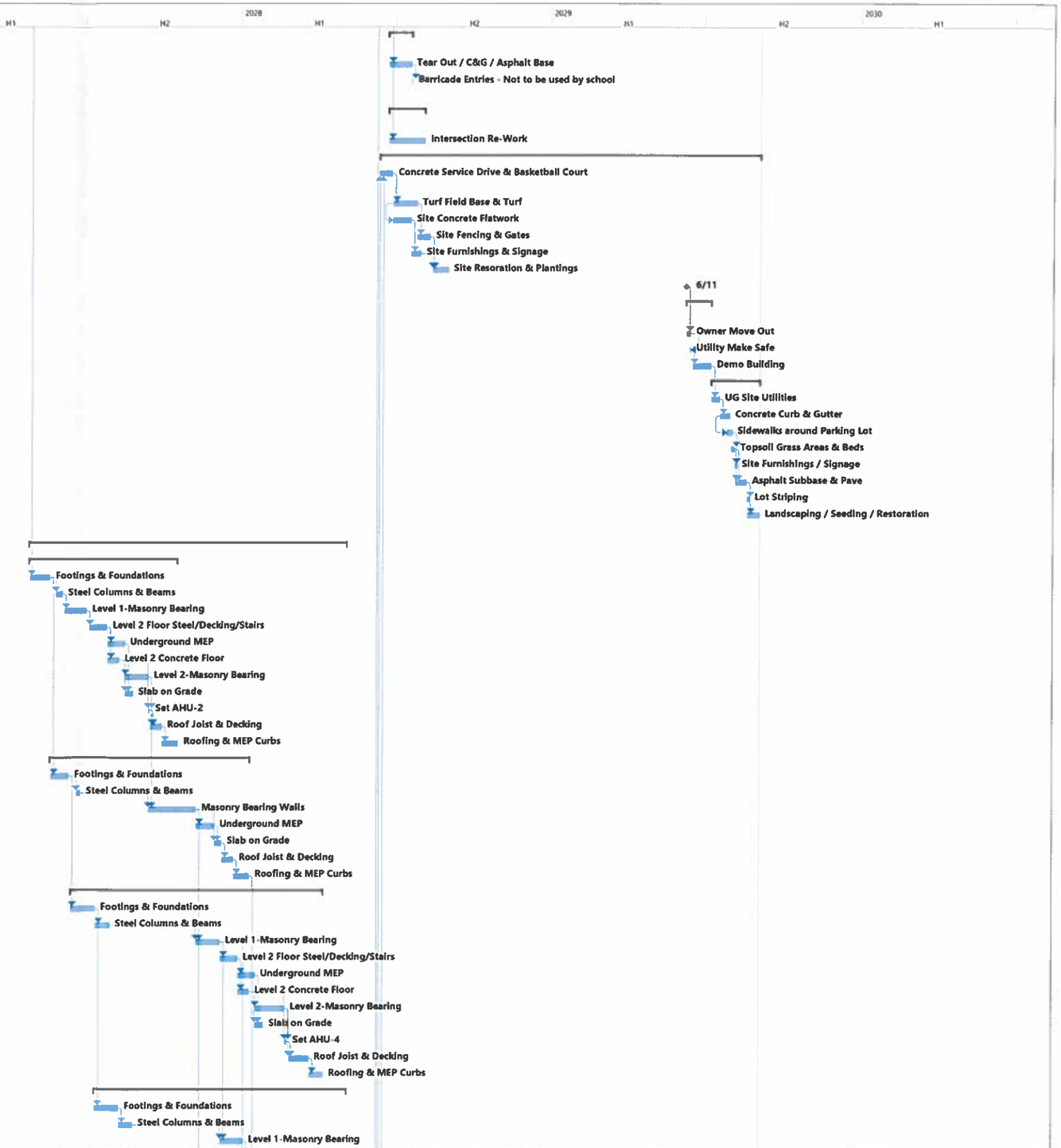
ID	Task Mode	Task Name	Duration	Start	Finish	Predecessors	Resource Names
0		**Preliminary Schedule- Fruitport Edgewood Elementary**	**733 days**	**Mon 10/26/26**	**Tue 9/4/29**		
1		**Preconstruction**	**140 days**	**Mon 10/26/26**	**Mon 5/10/27**		
2		Out for Bid	20 days	Mon 10/26/26	Fri 11/20/26		
3		Onsite Pre-bid Contractor meeting	1 day	Mon 11/2/26	Mon 11/2/26	2SS+5 days	
4		Addendum 01 Issuance	1 day	Tue 11/3/26	Tue 11/3/26	3	
5		Addendum 02 Issuance	1 day	Thu 11/12/26	Thu 11/12/26	4SS+7 days	
6		Contractor RFI Cut off	1 day	Mon 11/16/26	Mon 11/16/26	2SS+15 days	
7		Addendum 03 Issuance	1 day	Wed 11/18/26	Wed 11/18/26	2SS+17 days	
8		Bids Due	1 day	Mon 11/23/26	Mon 11/23/26	2	
9		Post Bid Interviews	4 days	Thu 12/3/26	Tue 12/8/26	8SS+8 days	
10		OAK Owner Recommendation	6 days	Wed 12/9/26	Wed 12/16/26	9	
11		Fruitport BOE Award	1 day	Wed 12/23/26	Wed 12/23/26	10SS+10 days	
12		Issue NOPAs	7 days	Thu 12/24/26	Mon 1/4/27	11	
13		Contracts/Bonds	10 days	Tue 1/5/27	Mon 1/18/27	12	
14		Submittal - Contractors	15 days	Tue 1/5/27	Mon 1/25/27	12	
15		Submittal Review - Architect	15 days	Tue 1/26/27	Mon 2/15/27	14	
16		Order Long Lead Items	60 days	Tue 2/16/27	Mon 5/10/27	15	
17		**Construction**	**636 days**	**Thu 3/11/27**	**Tue 9/4/29**		
18		**Site Mobilization**	**18 days**	**Thu 3/11/27**	**Mon 4/5/27**		
19		Setup Trailer	2 days	Thu 3/11/27	Fri 3/12/27	25SS	
20		Locate Utilities	2 days	Thu 4/1/27	Fri 4/2/27	26	
21		Site Access Road	3 days	Thu 4/1/27	Mon 4/5/27	26	
22		Temp Fencing & Signage	3 days	Thu 4/1/27	Mon 4/5/27	26	
23		**Site Work**	**636 days**	**Thu 3/11/27**	**Tue 9/4/29**		
24		**Sitework 2027**	**96 days**	**Thu 3/11/27**	**Mon 7/26/27**		
25		Phase 1 ELEC- Reroute MV Elec Feed to Highschool & LV Feed to	3 wks	Thu 3/11/27	Wed 3/31/27	26FS-15 days	
26		Spring Break Start 27'	0 days	Thu 4/1/27	Thu 4/1/27		
27		Phase 1 ELEC- Power Switch Over - Spring Break	1 wk	Thu 4/1/27	Wed 4/7/27	25,26SS	
28		Campus Power Switch Over Complete	0 days	Wed 4/7/27	Wed 4/7/27	27	
29		SESC	2 days	Thu 4/1/27	Fri 4/2/27	26	
30		Partial Site Demo / Strip Topsoil (portion of playground remains)	5 days	Mon 4/5/27	Fri 4/9/27	29	
31		Temp Fence at Playground Section to Remain	2 days	Thu 4/8/27	Fri 4/9/27	30FS-2 days	
32		Utility Demo	2 wks	Mon 4/12/27	Fri 4/23/27	30	
33		UG Storm Storage Systems	4 wks	Mon 4/26/27	Fri 5/21/27	32	
34		Summer Start 27'	0 days	Thu 6/10/27	Thu 6/10/27		
35		Remainder Site Demo	5 days	Thu 6/10/27	Wed 6/16/27	34	
36		Site Strip & Rough Grade Building Footprint	10 days	Mon 5/24/27	Mon 6/7/27	33	
37		UG Storm / Sewer	3 wks	Mon 5/24/27	Mon 6/14/27	33	
38		Temp Playground	4 wks	Thu 6/17/27	Thu 7/15/27	35	
39		**PHASE 1: Existing Edgewood Elementary- Partial Demo (Admin Space)**	**32 days**	**Thu 6/10/27**	**Mon 7/26/27**		
40		Owner Move Out	8 days	Thu 6/10/27	Mon 6/21/27	34	
41		Utility Make Safe	2 days	Tue 6/22/27	Wed 6/23/27	40	
42		Demo Admin Office Area	12 days	Thu 6/24/27	Mon 7/12/27	41	
43		Dry-In Building to Remain	10 days	Tue 7/13/27	Mon 7/26/27	42	
44		**Sitework 2028**	**63 days**	**Tue 6/6/28**	**Fri 9/1/28**		
45		Summer Start 28'	0 days	Mon 6/12/28	Mon 6/12/28		
46		**Bus Loop**	**33 days**	**Mon 6/19/28**	**Thu 8/3/28**		
47		Removals & Utiltity Demo	4 days	Mon 6/19/28	Thu 6/22/28	45	
48		UG Storm & Power	10 days	Fri 6/23/28	Fri 7/7/28	47	
49		Snow Melt - East Entry	10 days	Fri 6/23/28	Fri 7/7/28	47	
50		LP Bases	2 days	Mon 7/10/28	Tue 7/11/28	48	
51		Concrete Curb & Sidewalk	7 days	Wed 7/12/28	Thu 7/20/28	50,49	
52		Asphalt -Prep & Pave	10 days	Fri 7/21/28	Thu 8/3/28	51	
53		**Play Area & Outdoor Learning**	**40 days**	**Mon 7/10/28**	**Fri 9/1/28**		
54		Sledding Hill / Rough Grade	10 days	Mon 7/10/28	Fri 7/21/28	48	
55		Playground Equipement	20 days	Mon 7/24/28	Fri 8/18/28	54	
56		Concrete Seating & Flatwork	10 days	Mon 8/21/28	Fri 9/1/28	55	
57		**Main Entry Snow Melt**	**12 days**	**Tue 6/6/28**	**Wed 6/21/28**		
58		UG Piping	8 days	Tue 6/6/28	Thu 6/15/28	147	
59		Concrete	4 days	Fri 6/16/28	Wed 6/21/28	58	



Project: Preliminary Schedule- F
Date: Mon 11/2/26

Task · Split · Milestone · Summary · Project Summary · Inactive Task · Inactive Milestone · Inactive Summary · Manual Task · Duration-only · Manual Summary Rollup · Manual Summary · Start-only · Finish-only · External Tasks · External Milestone · Deadline · Progress · Manual Progress

ID	Task Mode	Task Name	Duration	Start	Finish	Predecessors	Resource Names
60		**New Parking Lot Entry Ways - ROW Work**	**18.5 days**	**Fri 6/23/28**	**Thu 7/20/28**		
61		Tear Out / C&G / Asphalt Base	3.5 wks	Fri 6/23/28	Wed 7/19/28	47	
62		Barricade Entries - Not to be used by school	1 day	Wed 7/19/28	Thu 7/20/28	61	
63		**Pontaluna / 6th Street Intersection Re-Work**	**30 days**	**Fri 6/23/28**	**Fri 8/4/28**		
64		Intersection Re-Work	6 wks	Fri 6/23/28	Fri 8/4/28	47	
65		**Sitework 2029**	**313 days**	**Tue 6/13/28**	**Tue 9/4/29**		
66		Concrete Service Drive & Basketball Court	11 days	Tue 6/13/28	Tue 6/27/28	139,148	
67		Turf Field Base & Turf	20 days	Wed 6/28/28	Wed 7/26/28	66	
68		Site Concrete Flatwork	15 days	Wed 6/28/28	Wed 7/19/28	67SS	
69		Site Fencing & Gates	12 days	Thu 7/27/28	Fri 8/11/28	67	
70		Site Furnishings & Signage	8 days	Thu 7/20/28	Mon 7/31/28	68	
71		Site Resoration & Plantings	15 days	Mon 8/14/28	Fri 9/1/28	69,70	
72		Summer Start 29'	0 days	Mon 6/11/29	Mon 6/11/29		
73		**Phase 2: Existing Edgewood Elementary - Remainder of**	**20 days**	**Mon 6/11/29**	**Mon 7/9/29**		
74		Owner Move Out	5 days	Mon 6/11/29	Fri 6/15/29	72	
75		Utility Make Safe	2 days	Thu 6/14/29	Fri 6/15/29	74FF	
76		Demo Building	15 days	Mon 6/18/29	Mon 7/9/29	75	
77		**Main Entry Parking Lot**	**40 days**	**Tue 7/10/29**	**Tue 9/4/29**		
78		UG Site Utilities	8 days	Tue 7/10/29	Thu 7/19/29	76	
79		Concrete Curb & Gutter	8 days	Fri 7/20/29	Tue 7/31/29	78	
80		Sidewalks around Parking Lot	6 days	Fri 7/27/29	Fri 8/3/29	79SS+5 days	
81		Topsoil Grass Areas & Beds	3 days	Thu 8/2/29	Mon 8/6/29	80FS-2 days	
82		Site Furnishings / Signage	3 days	Mon 8/6/29	Wed 8/8/29	80	
83		Asphalt Subbase & Pave	10 days	Tue 8/7/29	Mon 8/20/29	80,81	
84		Lot Striping	3 days	Tue 8/21/29	Thu 8/23/29	83	
85		Landscaping / Seeding / Restoration	10 days	Tue 8/21/29	Tue 9/4/29	83	
86		**Building Structure**	**266 days**	**Mon 4/26/27**	**Fri 5/5/28**		
87		**Unit A - To Portal Frame**	**123 days**	**Mon 4/26/27**	**Mon 10/18/27**		
88		Footings & Foundations	19 days	Mon 4/26/27	Thu 5/20/27	32	Concrete
89		Steel Columns & Beams	5 days	Fri 5/28/27	Fri 6/4/27	88FS+5 days	Steel
90		Level 1-Masonry Bearing	20 days	Mon 6/7/27	Fri 7/2/27	89	Mason
91		Level 2 Floor Steel/Decking/Stairs	15 days	Tue 7/6/27	Mon 7/26/27	90	Steel
92		Underground MEP	15 days	Tue 7/27/27	Mon 8/16/27	91	
93		Level 2 Concrete Floor	10 days	Tue 7/27/27	Mon 8/9/27	91	
94		Level 2-Masonry Bearing	19 days	Tue 8/17/27	Mon 9/13/27	93FS+5 days	
95		Slab on Grade	8 days	Tue 8/17/27	Thu 8/26/27	92,93	
96		Set AHU-2	2 days	Tue 9/14/27	Wed 9/15/27	93,94	
97		Roof Joist & Decking	10 days	Thu 9/16/27	Wed 9/29/27	96,94	
98		Roofing & MEP Curbs	13 days	Thu 9/30/27	Mon 10/18/27	97	
99		**Unit D**	**164 days**	**Fri 5/21/27**	**Tue 1/11/28**		
100		Footings & Foundations	15 days	Fri 5/21/27	Fri 6/11/27	88	
101		Steel Columns & Beams	5 days	Mon 6/21/27	Fri 6/25/27	100FS+5 days	
102		Masonry Bearing Walls	40 days	Tue 9/14/27	Mon 11/8/27	101,94	
103		Underground MEP	15 days	Tue 11/9/27	Tue 11/30/27	102	
104		Slab on Grade	7 days	Wed 12/1/27	Thu 12/9/27	102,103	
105		Roof Joist & Decking	10 days	Fri 12/10/27	Thu 12/23/27	104	
106		Roofing & MEP Curbs	13 days	Fri 12/24/27	Tue 1/11/28	105	
107		**Unit B - To Unit A Portal Frame**	**212 days**	**Mon 6/14/27**	**Fri 4/7/28**		
108		Footings & Foundations	20 days	Mon 6/14/27	Mon 7/12/27	100	
109		Steel Columns & Beams	13 days	Tue 7/13/27	Thu 7/29/27	108	
110		Level 1-Masonry Bearing	20 days	Tue 11/9/27	Tue 12/7/27	109,102	
111		Level 2 Floor Steel/Decking/Stairs	15 days	Wed 12/8/27	Tue 12/28/27	110	
112		Underground MEP	15 days	Wed 12/29/27	Tue 1/18/28	111	
113		Level 2 Concrete Floor	10 days	Wed 12/29/27	Tue 1/11/28	111	
114		Level 2-Masonry Bearing	25 days	Wed 1/19/28	Tue 2/22/28	113FS+5 days	
115		Slab on Grade	8 days	Wed 1/19/28	Fri 1/28/28	112,113	
116		Set AHU-4	3 days	Wed 2/23/28	Fri 2/25/28	113,114	
117		Roof Joist & Decking	17 days	Mon 2/28/28	Tue 3/21/28	116,114	
118		Roofing & MEP Curbs	13 days	Wed 3/22/28	Fri 4/7/28	117	
119		**Unit C**	**212 days**	**Tue 7/13/27**	**Fri 5/5/28**		
120		Footings & Foundations	20 days	Tue 7/13/27	Mon 8/9/27	108	
121		Steel Columns & Beams	13 days	Tue 8/10/27	Thu 8/26/27	120	
122		Level 1-Masonry Bearing	20 days	Wed 12/8/27	Tue 1/4/28	121,110	



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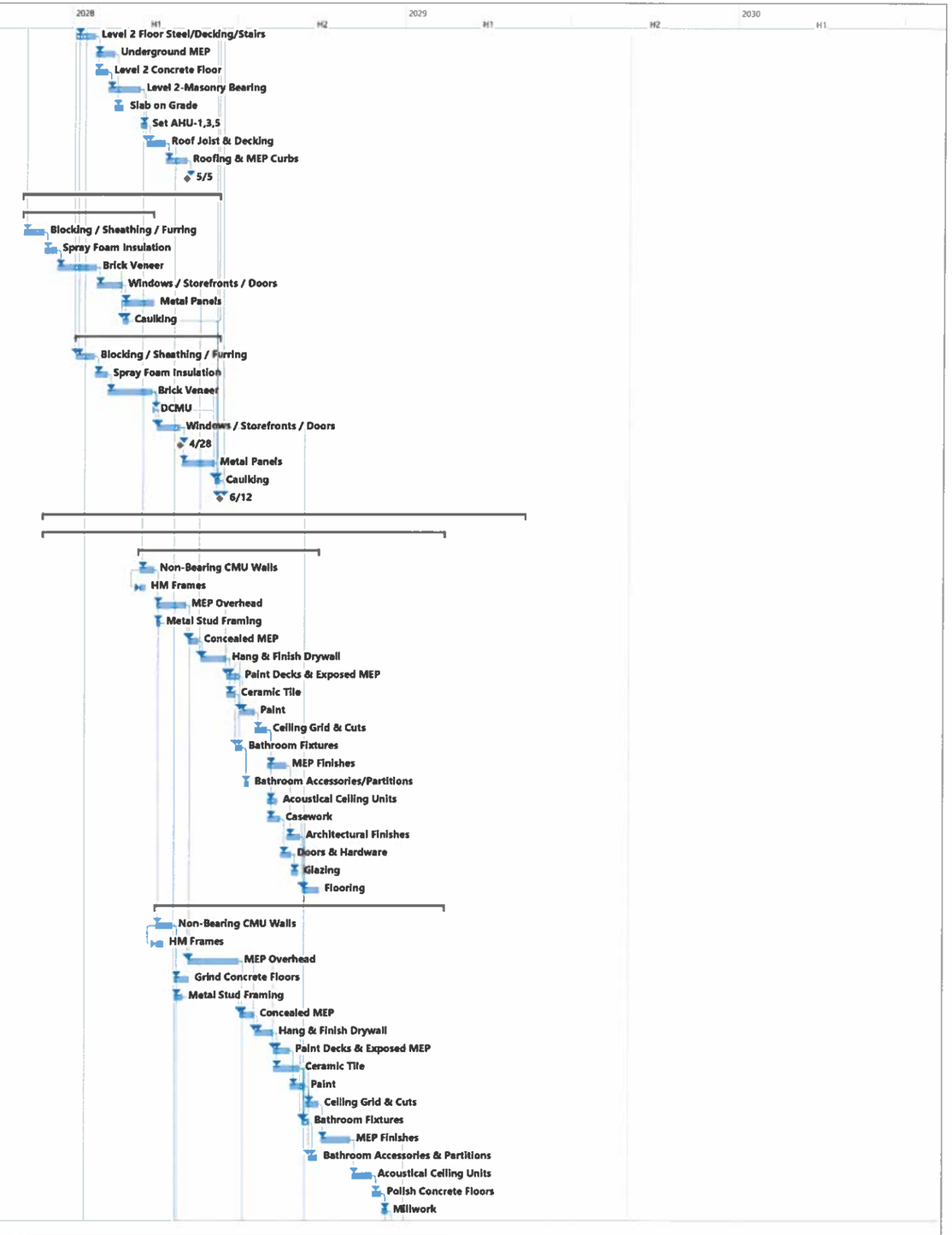
ID	Task Mode	Task Name	Duration	Start	Finish	Predecessors	Resource Names
123		Level 2 Floor Steel/Decking/Stairs	15 days	Wed 1/5/28	Tue 1/25/28	122	
124		Underground MEP	15 days	Wed 1/26/28	Tue 2/15/28	123	
125		Level 2 Concrete Floor	10 days	Wed 1/26/28	Tue 2/8/28	123	
126		Level 2-Masonry Bearing	25 days	Wed 2/9/28	Tue 3/14/28	125	
127		Slab on Grade	8 days	Wed 2/16/28	Fri 2/25/28	124	
128		Set AHU-1,3,5	5 days	Wed 3/15/28	Tue 3/21/28	126	
129		Roof Joist & Decking	15 days	Wed 3/22/28	Tue 4/11/28	126,128	
130		Roofing & MEP Curbs	18 days	Wed 4/12/28	Fri 5/5/28	129	
131		Building Structure Complete	0 days	Fri 5/5/28	Fri 5/5/28	130	
132		**Building Envelope**	**153 days**	**Tue 11/9/27**	**Mon 6/12/28**		
133		**Unit A&D**	**102 days**	**Tue 11/9/27**	**Thu 3/30/28**		
134		Blocking / Sheathing / Furring	15 days	Tue 11/9/27	Tue 11/30/27	102	
135		Spray Foam Insulation	10 days	Wed 12/1/27	Tue 12/14/27	134	
136		Brick Veneer	32 days	Wed 12/15/27	Thu 1/27/28	135	
137		Windows / Storefronts / Doors	20 days	Fri 1/28/28	Thu 2/24/28	136	
138		Metal Panels	25 days	Fri 2/25/28	Thu 3/30/28	137	
139		Caulking	5 days	Fri 2/25/28	Thu 3/2/28	137,136	
140		**Unit B&C**	**113 days**	**Wed 1/5/28**	**Mon 6/12/28**		
141		Blocking / Sheathing / Furring	15 days	Wed 1/5/28	Tue 1/25/28	110,122	
142		Spray Foam Insulation	10 days	Wed 1/26/28	Tue 2/8/28	141	
143		Brick Veneer	35 days	Wed 2/9/28	Tue 3/28/28	142	
144		DCMU	3 days	Wed 3/29/28	Fri 3/31/28	143	
145		Windows / Storefronts / Doors	20 days	Mon 4/3/28	Fri 4/28/28	143,144	
146		Building Dry-In Complete	0 days	Fri 4/28/28	Fri 4/28/28	145	
147		Metal Panels	25 days	Mon 5/1/28	Mon 6/5/28	145	
148		Caulking	5 days	Tue 6/6/28	Mon 6/12/28	147,143,144	
149		Building Enclosed	0 days	Mon 6/12/28	Mon 6/12/28	148,139	
150		**Interior**	**373 days**	**Wed 12/1/27**	**Mon 5/14/29**		
151		**Unit A & D**	**310 days**	**Wed 12/1/27**	**Wed 2/14/29**		
152		**Level-2**	**140 days**	**Wed 3/15/28**	**Fri 9/29/28**		
153		Non-Bearing CMU Walls	13 days	Wed 3/15/28	Fri 3/31/28	126	
154		HM Frames	5 days	Wed 3/15/28	Tue 3/21/28	153SS	
155		MEP Overhead	25 days	Mon 4/3/28	Fri 5/5/28	153	
156		Metal Stud Framing	5 days	Mon 4/3/28	Fri 4/7/28	153	
157		Concealed MEP	10 days	Mon 5/8/28	Fri 5/19/28	156,155	
158		Hang & Finish Drywall	20 days	Mon 5/22/28	Mon 6/19/28	157,137	
159		Paint Decks & Exposed MEP	10 days	Tue 6/20/28	Mon 7/3/28	155,158	
160		Ceramic Tile	8 days	Tue 6/20/28	Thu 6/29/28	158	
161		Paint	12 days	Wed 7/5/28	Thu 7/20/28	159,158	
162		Ceiling Grid & Cuts	10 days	Fri 7/21/28	Thu 8/3/28	161	
163		Bathroom Fixtures	5 days	Fri 6/30/28	Fri 7/7/28	160,158	
164		MEP Finishes	15 days	Fri 8/4/28	Thu 8/24/28	162	
165		Bathroom Accessories/Partitio	5 days	Mon 7/10/28	Fri 7/14/28	163	
166		Acoustical Ceiling Units	7 days	Fri 8/4/28	Mon 8/14/28	162	
167		Casework	10 days	Fri 8/4/28	Thu 8/17/28	162	
168		Architectural Finishes	10 days	Fri 8/25/28	Fri 9/8/28	164	
169		Doors & Hardware	8 days	Fri 8/18/28	Tue 8/29/28	167	
170		Glazing	5 days	Wed 8/30/28	Wed 9/6/28	169	
171		Flooring	15 days	Mon 9/11/28	Fri 9/29/28	167,169,168	
172		**Level - 1**	**222 days**	**Mon 4/3/28**	**Wed 2/14/29**		
173		Non-Bearing CMU Walls	15 days	Mon 4/3/28	Fri 4/21/28	153	
174		HM Frames	7 days	Mon 4/3/28	Tue 4/11/28	173SS	
175		MEP Overhead	40 days	Mon 5/8/28	Mon 7/3/28	155,173	
176		Grind Concrete Floors	12 days	Mon 4/24/28	Tue 5/9/28	173	
177		Metal Stud Framing	7 days	Mon 4/24/28	Tue 5/2/28	173	
178		Concealed MEP	12 days	Wed 7/5/28	Thu 7/20/28	177,175	
179		Hang & Finish Drywall	15 days	Fri 7/21/28	Thu 8/10/28	178,175	
180		Paint Decks & Exposed MEP	12 days	Fri 8/11/28	Mon 8/28/28	175,179	
181		Ceramic Tile	20 days	Fri 8/11/28	Fri 9/8/28	179	
182		Paint	12 days	Tue 8/29/28	Thu 9/14/28	180	
183		Ceiling Grid & Cuts	11 days	Fri 9/15/28	Fri 9/29/28	182	
184		Bathroom Fixtures	6 days	Mon 9/11/28	Mon 9/18/28	181,179	
185		MEP Finishes	25 days	Mon 10/2/28	Fri 11/3/28	183	
186		Bathroom Accessories & Partit	8 days	Tue 9/19/28	Thu 9/28/28	181,184	
187		Acoustical Ceiling Units	15 days	Mon 11/6/28	Mon 11/27/28	185	
188		Polish Concrete Floors	8 days	Tue 11/28/28	Thu 12/7/28	187	
189		Millwork	5 days	Fri 12/8/28	Thu 12/14/28	188	



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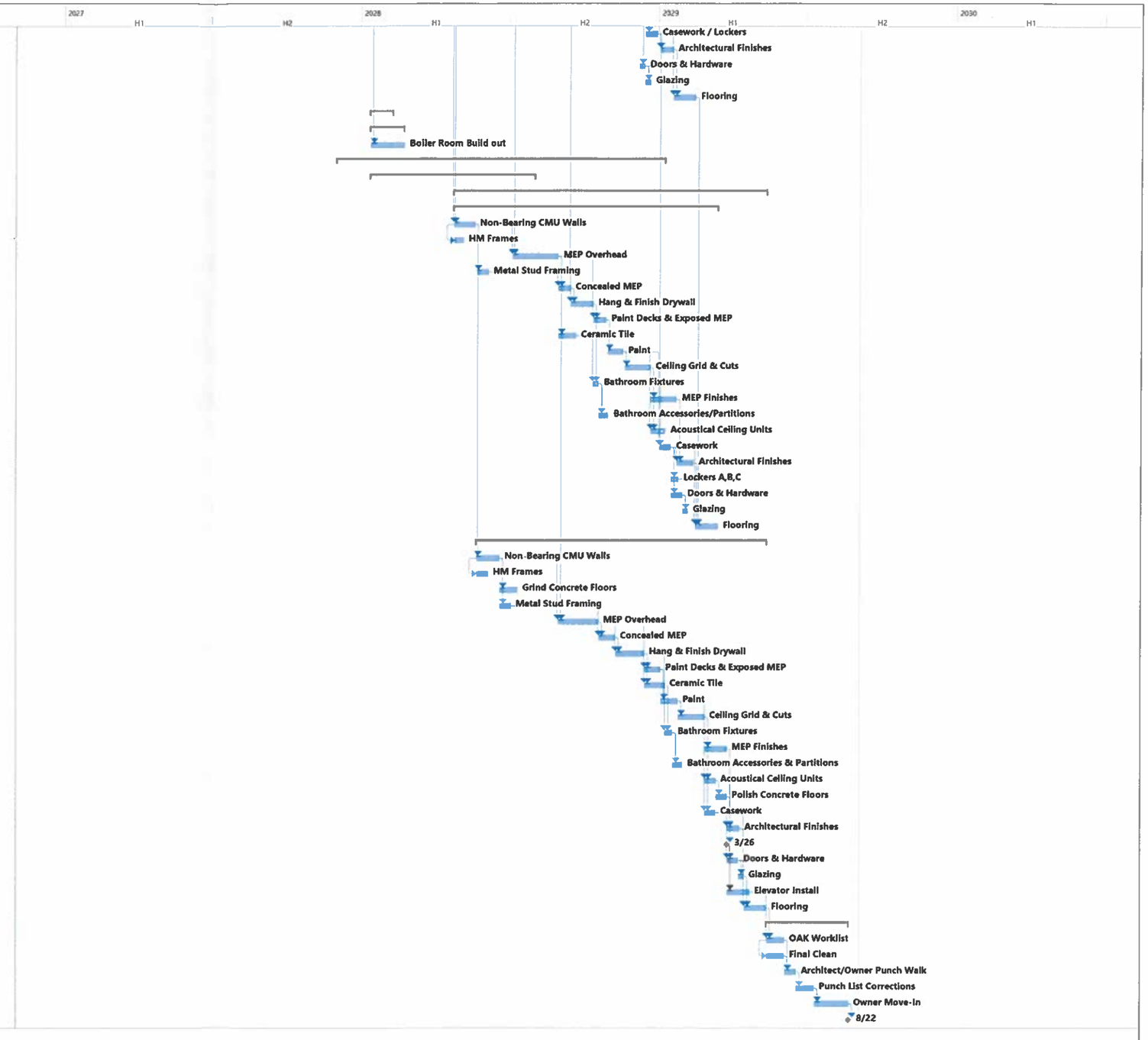
ID	Task Mode	Task Name	Duration	Start	Finish	Predecessors	Resource Names
190		Casework / Lockers	10 days	Fri 12/15/28	Fri 12/29/28	189	
191		Architectural Finishes	12 days	Tue 1/2/29	Wed 1/17/29	190,185	
192		Doors & Hardware	5 days	Fri 12/8/28	Thu 12/14/28	188	
193		Glazing	5 days	Fri 12/15/28	Thu 12/21/28	192	
194		Flooring	20 days	Thu 1/18/29	Wed 2/14/29	192,190,191	
195		**Main Elec Rm Build Out**	**20 days**	**Wed 1/12/28**	**Tue 2/8/28**		
197		**Boiler Room**	**30 days**	**Wed 1/12/28**	**Tue 2/22/28**		
198		Boiler Room Build out	6 wks	Wed 1/12/28	Tue 2/22/28	106	
199		**Kitchen/Cafeteria**	**283 days**	**Wed 12/1/27**	**Mon 1/8/29**		
215		**Gymnasium**	**143 days**	**Wed 1/12/28**	**Tue 8/1/28**		
223		**Units B&C**	**270 days**	**Mon 4/24/28**	**Mon 5/14/29**		
224		**Level-2**	**227 days**	**Mon 4/24/28**	**Wed 3/14/29**		
225		Non-Bearing CMU Walls	20 days	Mon 4/24/28	Fri 5/19/28	173,129	
226		HM Frames	10 days	Mon 4/24/28	Fri 5/5/28	225SS	
227		MEP Overhead	40 days	Wed 7/5/28	Tue 8/29/28	225,175	
228		Metal Stud Framing	10 days	Mon 5/22/28	Mon 6/5/28	225	
229		Concealed MEP	10 days	Wed 8/30/28	Wed 9/13/28	228,227	
230		Hang & Finish Drywall	20 days	Thu 9/14/28	Wed 10/11/28	229,145,227	
231		Paint Decks & Exposed MEP	12 days	Thu 10/12/28	Fri 10/27/28	227,230	
232		Ceramic Tile	15 days	Wed 8/30/28	Wed 9/20/28	227	
233		Paint	15 days	Mon 10/30/28	Fri 11/17/28	231	
234		Ceiling Grid & Cuts	23 days	Mon 11/20/28	Thu 12/21/28	233	
235		Bathroom Fixtures	5 days	Thu 10/12/28	Wed 10/18/28	232,230	
236		MEP Finishes	20 days	Fri 12/22/28	Mon 1/22/29	234	
237		Bathroom Accessories/Partitio	8 days	Thu 10/19/28	Mon 10/30/28	235	
238		Acoustical Ceiling Units	10 days	Fri 12/22/28	Mon 1/8/29	233,234	
239		Casework	10 days	Tue 1/2/29	Mon 1/15/29	233,234,190	
240		Architectural Finishes	15 days	Tue 1/23/29	Mon 2/12/29	239,236	
241		Lockers A,B,C	7 days	Tue 1/16/29	Wed 1/24/29	239	
242		Doors & Hardware	10 days	Tue 1/16/29	Mon 1/29/29	239	
243		Glazing	5 days	Tue 1/30/29	Mon 2/5/29	242	
244		Flooring	20 days	Thu 2/15/29	Wed 3/14/29	239,241,240,194	
245		**Level-1**	**250 days**	**Mon 5/22/28**	**Mon 5/14/29**		
246		Non-Bearing CMU Walls	20 days	Mon 5/22/28	Mon 6/19/28	225	
247		HM Frames	10 days	Mon 5/22/28	Mon 6/5/28	246SS	
248		Grind Concrete Floors	15 days	Tue 6/20/28	Tue 7/11/28	246	
249		Metal Stud Framing	10 days	Tue 6/20/28	Mon 7/3/28	246	
250		MEP Overhead	35 days	Wed 8/30/28	Wed 10/18/28	227,246	
251		Concealed MEP	15 days	Thu 10/19/28	Wed 11/8/28	249,250	
252		Hang & Finish Drywall	25 days	Thu 11/9/28	Thu 12/14/28	251,250	
253		Paint Decks & Exposed MEP	12 days	Fri 12/15/28	Wed 1/3/29	252,250	
254		Ceramic Tile	15 days	Fri 12/15/28	Mon 1/8/29	250,252	
255		Paint	15 days	Thu 1/4/29	Wed 1/24/29	253	
256		Ceiling Grid & Cuts	23 days	Thu 1/25/29	Mon 2/26/29	255	
257		Bathroom Fixtures	8 days	Tue 1/9/29	Thu 1/18/29	254,252	
258		MEP Finishes	20 days	Tue 2/27/29	Mon 3/26/29	256	
259		Bathroom Accessories & Partit	8 days	Fri 1/19/29	Tue 1/30/29	257	
260		Acoustical Ceiling Units	10 days	Tue 2/27/29	Mon 3/12/29	255,256	
261		Polish Concrete Floors	10 days	Tue 3/13/29	Mon 3/26/29	260	
262		Casework	10 days	Tue 2/27/29	Mon 3/12/29	255,256	
263		Architectural Finishes	12 days	Tue 3/27/29	Wed 4/11/29	262,258	
264		Elevator Shaft Ready For Instal	0 days	Mon 3/26/29	Mon 3/26/29	258	
265		Doors & Hardware	10 days	Tue 3/27/29	Mon 4/9/29	262,261	
266		Glazing	5 days	Tue 4/10/29	Mon 4/16/29	265	
267		Elevator Install	20 days	Tue 3/27/29	Mon 4/23/29	264	
268		Flooring	20 days	Tue 4/17/29	Mon 5/14/29	262,265,263,266	
269		**Poject Completion / Occupancy**	**70 days**	**Tue 5/15/29**	**Wed 8/22/29**		
270		OAK Worklist	15 days	Tue 5/15/29	Tue 6/5/29	268,267	
271		Final Clean	15 days	Tue 5/15/29	Tue 6/5/29	270SS	
272		Architect/Owner Punch Walk	10 days	Wed 6/6/29	Tue 6/19/29	270,271	
273		Punch List Corrections	15 days	Wed 6/20/29	Wed 7/11/29	272	
274		Owner Move-In	30 days	Thu 7/12/29	Wed 8/22/29	273	
275		Project Completion	0 days	Wed 8/22/29	Wed 8/22/29	274	



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2025-26
MICHIGAN SCHOOL INDEX
RESOURCE TOOLKIT

Michigan School Index System – 2025-26 NOW PUBLICLY AVAILABLE!

Accountability reports and student datafiles for the Michigan School Index System are **NOW PUBLICLY AVAILABLE** at www.mischooldata.org/school-index/. Schools were provided a courtesy window to preview accountability results from **Wednesday, October 28 to Wednesday, November 4.** School Index results were publicly released on MI School Data shortly after the preview window closed.

What's New for 2025-26 School Index Results?

- New school support identifications have been made for the following federal school support categories:
  - Targeted Support and Improvement (TSI) only

Informational Materials and Links

The following table provides an extensive list of materials that have been created to document the Michigan School Index System, including how to access and understand School Index reports and datafiles on MI School Data.

Resource Type	Resource Name	Resource Description
Accessing Reports & Data	School Index Preview and Access Instructions	Information and instructions for accessing reports and previewing School Index results on MI School Data.
	School Index Reports on MI School Data	Link to School Index reports on MI School Data. Logging in is required to view reports in preview, unsuppressed data, and/or download accountability student and aggregate files.
Overviews	Michigan School Index System Overview	One-page overview of the School Index system used to identify schools for supports.
	School Identification Flowchart – Overview of How Schools Are Identified for CSI, ATS, & TSI	Flowchart of how schools are identified for one of the three federal school support based on School Index results.
	Comprehensive Support and Improvement (CSI) Overview	Overview of the "Comprehensive Support and Improvement" support category.

2025-26 MICHIGAN SCHOOL INDEX **RESOURCE TOOLKIT**

Resource Type	Resource Name	Resource Description
	Additional Targeted Support (ATS) Overview	Overview of the "Additional Targeted Support" support category.
	Targeted Support and Improvement (TSI) Overview	Overview of the "Targeted Support and Improvement" support category.
Presentations, & FAQs	Public Guide to Michigan's Accountability Systems	Provides a public-oriented guide to the School Index system and school identification for support and improvement.
	School Index Overview Presentation	Set of slides that provide an overview of the index system.
	School Index System Guide	Provides in-depth information on all index system components, including details on how calculations are performed.
	Index System Frequently Asked Questions (FAQ)	Provides a list of frequently asked questions, covering everything about the index system, from components to support identification.
Technical Documentation & Tools	Michigan School Index System Technical Business Rules	Technical resource manual providing highly detailed instructions on how Michigan School Index System values were computed.
	Michigan School Index System Targets by Component Area	Provides a spreadsheet of statewide performance targets by area for each component of the Michigan School Index System.
	Example Index Calculator	Shows sample index and component values, calculation steps, and allows you interact with it to see how actual or hypothetical values impact the overall school index.
	Instructions on Working with Accountability Student Datafiles	Provides instructions on filtering and working with your accountability student datafiles.
	Data Dictionary for Accountability Student Datafiles	Provides a file layout and field descriptions for both accountability student datafiles.

2025-26 MICHIGAN SCHOOL INDEX **RESOURCE TOOLKIT**

Resource Type	Resource Name	Resource Description
Support Resources	School Index Resources	MDE webpage containing all relevant links to resources for the Michigan School Index system.
	Resources for Schools Identified for CSI, ATS, or TSI	MDE webpage containing all relevant links to resources supporting schools identified in one of the three intensive school support categories: CSI, ATS, or TSI.

Support and Contact Information

If you have questions regarding the School Index system or specific concerns about your school's data provided in the updated School Index reports, please contact us by emailing MDE-Accountability@michigan.gov or by calling 877-560-8378, option 1 and asking to speak to accountability staff.

MI School Data

11/09/2026

School Index School Overview

Beach Elementary School (00232) / Fruitport Community Schools (61080)

School Overview

2025-26

Click inside the tiles below to see more information about each key performance indicator.



Overall Index Score

91.74 / 100 points



Support Category

Universal Support

Not identified for CSI, ATS, or TSI



Growth Index

97.67 / 100 points



Proficiency Index

84.19 / 100 points



Graduation Rate Index

N/A



English Learner Progress Index

N/A



School Quality and Student Success Index

91.75 / 100 points



Assessment Participation Index

Assessment Participation

100.00 / 100 points

English Learner Participation

N/A

MI School Data

11/09/2026

School Index School Overview

Edgewood Elementary School (01073) / Fruitport Community Schools (61080)

School Overview

2025-26

Click inside the tiles below to see more information about each key performance indicator.



Overall Index Score

72.82 / 100 points



Support Category

Universal Support

Not identified for CSI, ATS, or TSI



Growth Index

79.30 / 100 points



Proficiency Index

54.10 / 100 points



Graduation Rate Index

N/A



English Learner Progress Index

N/A



School Quality and Student Success Index

92.00 / 100 points



Assessment Participation Index

Assessment Participation

100.00 / 100 points

English Learner Participation

N/A

MI School Data

11/09/2026

School Index School Overview

Shettler School (05408) / Fruitport Community Schools (61080)

School Overview

2025-26

Click inside the tiles below to see more information about each key performance indicator.



Overall Index Score

97.83 / 100 points



Support Category

Universal Support

Not identified for CSI, ATS, or TSI



Growth Index

100.00 / 100 points



Proficiency Index

97.95 / 100 points



Graduation Rate Index

N/A



English Learner Progress Index

N/A



School Quality and Student Success Index

91.99 / 100 points



Assessment Participation Index

Assessment Participation

100.00 / 100 points

English Learner Participation

N/A

MI School Data

11/09/2026

School Index School Overview

Fruitport Middle School (04652) / Fruitport Community Schools (61080)

School Overview

2025-26

Click inside the tiles below to see more information about each key performance indicator.



Overall Index Score

77.35 / 100 points



Support Category

Universal Support

Not identified for CSI, ATS, or TSI



Growth Index

84.03 / 100 points



Proficiency Index

59.95 / 100 points



Graduation Rate Index

N/A



English Learner Progress Index

N/A



School Quality and Student Success Index

93.93 / 100 points



Assessment Participation Index

Assessment Participation

100.00 / 100 points

English Learner Participation

N/A

MI School Data

11/09/2026

School Index School Overview

Fruitport High School (01336) / Fruitport Community Schools (61080)

School Overview

2025-26

Click inside the tiles below to see more information about each key performance indicator.



Overall Index Score

82.67 / 100 points



Support Category

Universal Support

Not identified for CSI, ATS, or TSI



Growth Index

81.23 / 100 points



Proficiency Index

77.23 / 100 points



Graduation Rate Index

98.61 / 100 points



English Learner Progress Index

N/A



School Quality and Student Success Index

83.57 / 100 points



Assessment Participation Index

Assessment Participation

100.00 / 100 points

English Learner Participation

N/A

AGENDA SECTION: Consent Agenda

BOARD ACTION REQUEST FORM

Meeting Date: November 16, 2026

To: Board of Education Attachments # IX-1 through IX-5

From: Jason Kennedy

Subject to be Discussed and Policy Reference:

- Bill Listing
- October 2026 General Fund Report
- October 2026 Investments Report
- Personnel Report
- Approval of Regular Meeting Minutes from October 19, 2026

Background Information:
See attached

Financial Impact:

Recommended Action:
Approval of the Consent Agenda, as presented.

Action Taken:

Vote: ___ Burgess ___ Cole ___ Hazekamp ___ Kelly

___ Meeuwenberg ___ Mueller ___ Six

FRUITPORT COMMUNITY SCHOOLS
BILL LIST
Month of October 2026

FUND	AMOUNT
GENERAL FUND	$481,889.81
EARLY CHILDHOOD CENTER	$3,845.51
FOOD SERVICE	$133,261.85
COOPERATIVE EDUC (ISD) - TECH MILLAGE	$4,293.83
CAPITAL PROJECTS (BOND)2026	$387,209.59
CREDIT CARDS (ALL FUNDS)	$130,651.30
GRAND TOTAL	**$1,141,151.89**

OCTOBER 2026 GENERAL FUND FINANCIAL REPORT

		2027 ORIGINAL BUDGET	2027 YTD ACTUAL	OCT MTD FY27	% YTD SPENT	2026 ACTUAL	2025 ACTUAL	2024 ACTUAL
Revenues:								
100	LOCAL	4,791,324.00	4,326,409.69	3,248,968.27	90.30%	5,173,112.39	5,287,821.24	4,525,220.72
300	STATE	32,985,964.00	2,927,295.31	60,478.43	8.87%	33,209,375.53	32,259,997.33	32,141,457.37
400	FEDERAL	1,355,578.00	40,214.98	39,949.82	2.97%	1,653,985.61	2,437,457.95	4,165,108.39
500	TRANSFERS	2,704,847.00	11,925.93	2,613.25	0.44%	2,713,410.50	2,021,832.00	1,814,526.38
	TOTAL	41,837,713.00	7,305,845.91	3,352,009.77	17.46%	42,749,884.03	42,007,108.52	42,646,312.86
Expenses:								
111	ELEMENTARY	(7,161,418.00)	(1,140,450.78)	(532,439.43)	15.92%	(7,242,400.72)	(6,939,529.00)	(6,628,979.05)
112	MIDDLE SCHOOL/JUNIOR HIGH	(3,809,988.00)	(589,712.86)	(271,698.15)	15.48%	(3,537,235.46)	(3,435,412.55)	(3,342,477.12)
113	HIGH SCHOOL	(5,201,257.00)	(852,062.21)	(431,547.10)	16.38%	(5,227,735.26)	(4,965,245.29)	(4,882,023.05)
122	SPECIAL EDUCATION	(6,220,559.00)	(957,187.19)	(443,072.06)	15.39%	(6,193,405.74)	(5,684,311.84)	(5,190,619.12)
125	COMPENSATORY EDUCATION	(1,784,703.00)	(643,882.98)	(165,836.75)	36.08%	(1,718,291.29)	(1,221,907.78)	(1,306,919.86)
127	VOCATIONAL EDUCATION	(169,750.00)	(26,068.32)	(12,085.54)	15.36%	(178,360.16)	(173,908.35)	(175,641.27)
131	BASIC ADULT/CONTINUING ED	-	-	-	100.00%	(23,276.07)	(26,380.72)	(17,275.19)
132	SECONDARY ADLT/CONTINUING EDUC	-	(30,394.97)	(18,491.28)	100.00%	(154,310.03)	(142,021.11)	(138,228.24)
135	OCCUPA TRAIN/UPGRADING RETRAIN	-	-	-	100.00%	(96,013.50)	(75,773.00)	-
211	TRUANCY/ABSENTEEISM SERVICES	-	-	-	100.00%	(6,469.07)	(5,302.47)	(5,000.00)
212	GUIDANCE SERVICES	(576,102.00)	(104,808.09)	(43,965.26)	18.19%	(571,984.21)	(635,024.58)	(480,291.92)
213	HEALTH SERVICES	(922,170.00)	(176,793.26)	(81,947.26)	19.17%	(947,513.24)	(861,727.54)	(715,911.85)
214	PSYCHOLOGICAL SERVICES	(409,150.00)	(63,468.64)	(29,935.40)	15.51%	(379,351.39)	(391,367.96)	(409,836.78)
215	SPEECH PATHOLOGY/AUDIOLOG SERV	(1,297,894.00)	(214,364.76)	(101,840.59)	16.52%	(1,215,164.82)	(1,202,838.80)	(884,438.60)
216	SOCIAL WORK SERVICES	(1,010,502.00)	(125,791.78)	(59,603.10)	12.45%	(883,064.22)	(798,895.47)	(698,603.07)
218	TEACHER CONSULTANT	-	(14,485.71)	(9,036.99)	100.00%	(784.85)	(779.84)	(385.92)
219	OTHER PUPIL SUPPORT SERVICES	(787,561.00)	(156,352.80)	(72,363.19)	19.85%	(863,440.91)	(873,825.71)	(734,571.16)
221	IMPROVEMENT OF INSTRUCTION	(382,395.00)	(165,746.35)	(23,938.21)	43.34%	(671,991.43)	(549,622.99)	(383,452.14)
222	EDUCATIONAL MEDIA SERVICES	(296,741.00)	(61,758.25)	(22,303.17)	20.81%	(266,172.41)	(249,921.16)	(249,951.16)
225	TECHNOLOGY ASSISTED INSTRUCTED	(6,450.00)	(5,708.60)	-	88.51%	(50,957.96)	(39,873.72)	(120,771.93)
226	SUPERVIS/DIR OF INSTRUCT STAFF	(1,014,748.00)	(278,497.01)	(75,037.61)	27.44%	(969,467.52)	(1,097,300.11)	(835,956.53)
227	ACADEMIC STUDENT ASSESSMENT	(57,500.00)	(83,164.50)	152.50	144.63%	(12,583.77)	(19,894.77)	(16,745.82)
231	BOARD OF EDUCATION	(53,193.00)	(39,599.38)	(5,910.00)	74.44%	(73,886.69)	(68,395.98)	(49,451.70)
232	EXECUTIVE ADMINISTRATION	(631,866.00)	(207,506.53)	(42,663.32)	32.84%	(630,413.07)	(606,101.11)	(557,252.05)
241	OFFICE OF THE PRINCIPAL	(2,260,308.00)	(476,892.54)	(166,695.86)	21.10%	(2,290,432.51)	(2,172,868.08)	(2,072,447.16)
249	OTHER SCHOOL ADMINISTRATION	-	-	-	100.00%	(5,764.58)	(7,824.03)	(8,579.09)
252	FISCAL SERVICES	(590,758.00)	(178,853.08)	(34,513.68)	30.28%	(670,436.02)	(551,956.00)	(504,255.70)
257	INTERNAL SERVICES	(8,353.00)	(6,942.82)	(228.66)	83.12%	(18,697.00)	(14,432.14)	(23,163.99)
259	OTHER BUSINESS SERVICES	(89,956.00)	(42,610.22)	(23,348.20)	47.37%	(99,862.36)	(65,702.09)	(91,049.69)
261	OPERATING BUILDING SERVICES	(3,746,749.00)	(1,322,590.62)	(252,709.69)	35.30%	(3,826,252.56)	(4,312,637.96)	(3,612,688.13)
266	SECURITY SERVICES	(90,000.00)	-	-	0.00%	(89,773.00)	(86,320.00)	(95,217.50)
271	PUPIL TRANSPORTATION SERVICES	(2,871,630.00)	(784,360.13)	(209,598.67)	27.31%	(2,972,236.86)	(2,685,846.79)	(2,642,233.02)
282	COMMUNICATION SERVICES	(17,000.00)	(8,713.97)	-	51.26%	(14,222.62)	(8,202.90)	(9,251.54)
283	STAFF/PERSONNEL SERVICES	(14,000.00)	(4,414.13)	24.94	31.53%	(10,587.79)	(25,233.32)	(33,739.12)
284	SUPPORT SERVICES TECHNOLOGY	(551,748.00)	(187,515.97)	(60,229.75)	33.99%	(529,844.84)	(683,356.72)	(664,717.13)
285	PUPIL ACCOUNTING	-	-	-	100.00%	(5,429.00)	(5,437.20)	(5,703.19)
289	OTHER CENTRAL SERVICES	-	27.50	-	100.00%		-	(1,203.00)
293	ATHLETIC ACTIVITIES	(900,788.00)	(292,579.59)	(95,171.61)	32.48%	(887,986.70)	(816,575.07)	(783,501.61)
299	OTHER SUPPORT SERVICES	(13,815.00)	-	-	0.00%	(7,658.28)	(10,345.33)	(13,434.69)
311	COMMUNITY SERVICES DIRECTION	(70,848.00)	(14,443.87)	(4,362.75)	20.39%	(58,056.29)	(100,782.73)	(99,562.95)
331	COMMUNITY ACTIVITIES	(2,300.00)	-	-	0.00%	(603.20)	(1,532.10)	(1,263.78)
371	NON-PUBIC SCHOOL PUPILS	(27,275.00)	(1,154.52)	(390.00)	4.23%	(27,159.39)	(24,051.72)	(28,986.69)
411	PAYMENTS TO OTHER PS IN MICH	-	-	-	100.00%	(3,232.86)	-	(9,600.00)
456	BUILDING IMPROVEMENT SERVICES	(7,000.00)	-	-	0.00%	(9,300.24)	(5,367.50)	(8,217.50)
511	DEBT SERVS-LONG TERM-PRINCIPAL	(40,416.00)	-	-	0.00%	(40,416.72)	(40,416.72)	(40,416.72)
611	FUND MODIFICATIONS (GF)	(24,100.00)	-	-	0.00%	(2,933.63)	(43,988.90)	-
642	FUND MODIFICATIONS (B&S)	(50,000.00)	-	-	0.00%	(75,000.00)	(345,239.37)	(735,000.00)
	TOTAL	(43,170,991.00)	(9,258,848.93)	(3,290,785.84)	21.45%	(43,560,160.24)	(42,073,478.52)	(39,309,015.73)
	SURPLUS (DEFECIT)	(1,333,278.00)	(1,953,003.02)			(810,276.21)	(66,370.00)	3,337,297.13
	FUND BALANCE	6,490,967.79	5,871,242.77			7,824,245.79	8,634,522.00	8,700,893.00

OCTOBER 2026 INVESTMENTS

General Fund

Liquid Investments

Amount		Interest Rates
$	7,319,103.28	Variable

Long Term Investments

Amount		Interest Rates	Maturity Dates
$	-	N/A	N/A

Total General Fund Investments	$ 7,319,103.28

Building & Site

Liquid Investments

Amount		Interest Rates
$	2,343,849.56	Variable

Long Term Investments

Amount		Interest Rates	Maturity Dates
$	-	N/A	N/A

Total Building & Site Investments	$ 2,343,849.56

Trust & Agency

Liquid Investments

Amount		Interest Rates
$	445,383.47	Variable

Long Term Investments

Amount		Interest Rates	Maturity Dates
$	-	N/A	N/A

Total Building & Site Investments	$ 445,383.47

Bond 2026

Liquid Investments

Amount		Interest Rates
$	10,790,874.43	Variable

Long Term Investments

Amount		Interest Rates	Maturity Dates
$	-	N/A	N/A

Total Building & Site Investments	$ 10,790,874.43

Personnel Report – November 16, 2026

It is recommended that the following candidates be offered contracts and/or salary increases pending final approval from the Board of Education:

Nancy Darga – Food Service Substitute
September Foisy - COTA
Meagan Kahler – Noon Supervisor (Edgewood)
Lisa Kohlbeck – Instructional Assistant (Beach)
Addyson Moulton – Instructional Assistant (Edgewood)
Alexa Pierce – Instructional Assistant (Shettler)
Molly Ruberto – Instructional Assistant (Shettler)
Jeffrey Russell – Varsity Girls Wrestling Coach
Thomas Slamkowski – Substitute Bus Driver

The following staff members will Resign/Retire/Reduce Hours/Transfer:

Jessica Hekkema – Middle School Instructional Assistant; Resignation
Allison Morton – Edgewood 4th Grade Teacher; Resignation
Mitchell Mox – Shettler Elementary Principal; Resignation
Holly Opsommer – Edgewood Special Education; Retirement – Effective June 9, 2027
Kathleen Steudle-Schwander – High School Teacher; Retirement – Effective June 30, 2027.

The following positions are currently posted:

Early Childhood Center School Age Lead Teacher
Food Service Server / Dishwasher (Shettler)
Instructional Assistant – Multiple Positions
Long Term Substitute – ELA Teacher (High School)
Long Term Substitute – Kindergarten (Shettler)
Middle School Wrestling Coach
Premier Substitute Teacher
School Bus Aide
School Bus Driver
Year Round Childcare Assistant

(231) 233-1074
septemberfoisy@gmail.com
Digital Portfolio
Linked In

September Foisy, COTA

PROFESSIONAL EXPERIENCE

Broad River Rehab, PRN COTA

July 2025-present

- Assisted with therapeutic activities, ADLs, and patient participation under OT supervision.

His Mansion Ministries, Servant Leader

September 2025-present

- Supporting individuals in recovery through daily structured routines and group participation.

OTAS, Projects & Internships
September 2024 - Present

- Created fine motor activities for children at United Methodist School.
- Provided support to children with developmental, sensory, and learning disabilities under supervision at the Holland Public School.

MOKA and West MI CMH, Community Employment Support Specialist
May 2023-March 2024

- Supported adults with developmental disabilities in community integration, job readiness, and independent living skills.

Positive Behavior Support, Behavior Assistant
April 2024 - December 2024

- Implemented behavior intervention plans under supervision for children with autism and developmental disabilities.

VOLUNTEER EXPERIENCE

GRCC Student Occupational Therapy Association, Secretary
December 2023 - Present

- Managed meeting agendas and communication between members and faculty advisors.

Delight Ministries, Worship & Bible Study Leader
August 2024 - Present

- Planned worship services to meet the needs of the community.

Mars Hill Bible Church, Embrace Member
June 2024 - Present

- Supported children & adults with developmental disabilities.

EDUCATION

- Grand Rapids Community College, Occupational Therapy Assistant Program (April 2025).

CERTIFICATIONS

- MoCA

Professional References

Bridgette Brault, OT, 616-795-1948
Former Fieldwork Educator at Broad River Nursing Home, 24brigittebrault24@gmail.com

Dr. Robin Pegg, COTAL, ATD, ROH, 231-578-4496
Professor,
robinpegg@grcc.edu

Leah Pitcher, BCBA , 231-557-8913
Former Supervisor at Positive Behavior Supports, ledeuling@teampbs.com

MEAGAN KAHLER

Muskegon, Michigan | 231-286-6203 | meagankahler@outlook.com

PROFESSIONAL SUMMARY

Dedicated and dependable professional with a Bachelor of Arts degree, 22 education program credit hours, and hands-on experience in preschool programming, children's activities, lesson planning, and classroom support. Experienced in coordinating volunteers, facilitating age-appropriate activities, and supporting children's learning and development. Active school community volunteer seeking to contribute to a positive, safe, and engaging educational environment.

RELEVANT CHILDCARE & EDUCATION EXPERIENCE

FishHawk Fellowship Church — Cubbies Director & Preschool Assistant

Riverview, Florida | August 2021 – May 2022 | Approximately 1,080–1,300 hours

• Led Cubbies children's programming and facilitated age-appropriate lessons and activities.

• Created lesson plans and prepared engaging learning experiences for children.

• Coordinated adult and youth volunteers to support children's programming.

• Assisted preschool staff with classroom activities and daily routines.

• Supported a welcoming, organized, and positive environment for children.

Aquinas College — Classroom Observation & Education Placement

Grand Rapids, Michigan | 40 documented hours

• Completed 40 documented hours for EN 201: Introduction to Education, including classroom observation and placement in a first-grade classroom.

• Assisted with student activities and classroom routines under the classroom teacher's guidance.

• Observed classroom management strategies, instructional practices, and student engagement.

SCHOOL & COMMUNITY INVOLVEMENT

Edgewood Elementary PTO — Member & School Volunteer

Fruitport Community Schools | 2026–Present

• Participate in school community activities and volunteer initiatives, including Popcorn Fridays.

• Support efforts to foster a welcoming and positive school community.

Early Childhood Education Club, Aquinas College — President

2012–2013

• Served in a student leadership role focused on early childhood education.

ADDITIONAL PROFESSIONAL EXPERIENCE

Glenside Pub — Front-of-House Manager

Muskegon, Michigan | February 2026 – Present

• Support daily front-of-house operations and coordinate team responsibilities.

• Communicate with customers and team members to maintain efficient service.

• Assist with order management, cash handling, and resolving operational issues.

• Demonstrate reliability, adaptability, teamwork, and leadership in a fast-paced environment.

EDUCATION & RELEVANT COURSEWORK

Aquinas College — Bachelor of Arts in Art | 2024

Elementary Teacher Certification Program coursework; Early Childhood selected as area of focus (program advising documents, 2010–2011; certification not completed).

22 education program credit hours, including coursework in education and related subjects.

CERTIFICATIONS

CPR/First Aid certification — In progress

Lisa Kohlbeck

Spring Lake, MI 49456 | +1 231 215 4862 | lisakohlbeck@gmail.com

Professional Summary

Highly motivated worker who looks for a demanding job and new areas to grow within a company. I provide excellent customer service and quick learner. Multi-tasking and organization skills a top priority.

Willing to relocate: Anywhere

Work Experience

Behavior Technician
Waypoints
April 2026 to Present

Behavior Technician working with autistic patients. Home setting. Using ABA therapy and techniques.

Nutritional Associate
Mercy Health | Muskegon, MI
August 2016 to Present

Patient and Guest Services Works in the diet office and tending to the patients needs and food preference according to their diet. . Make call to patients to order their food accordingly to their diet. Maintain an environment clean and safe for food prep. Also preparing food trays for the patients and making sure the correct diet on the tray is what they need. Work in the cafeteria as a cashier using cash register and pos transactions. Using the CBORD system and Nutrition Suite software. Lead person In charge when management leaves for the day. Handles phone calls from staff, nursing and Doctors as well as other employees.

Behavior Technician
Acorn Health | Wyoming, MI
February 2026 to March 2026

Working towards my RBT but currently passed all coursework for BT and working with autistic children. CPR and First Aid certification with TB cleared.

Nutritional Associate
Mercy Health | Muskegon, MI
August 2016 to December 2025

Patient and Guest Services Works in the diet office and tending to the patients needs and food preference according to their diet. . Make call to patients to order their food accordingly to their diet. Maintain an environment clean and safe for food prep. Also preparing food trays for the patients and making sure the correct diet on the tray is what they need. Work in the cafeteria as a cashier using cash register and pos transactions. Using the CBORD system and Nutrition Suite software. Lead person In charge when management leaves for the day. Handles phone calls from staff, nursing and Doctors as well as other employees.

Assembly Associate

Herman Miller, Inc. | Spring Lake, MI

April 2015 to March 2016

Responsibilities

Assemble on the Ped line. Following the manifest as to building each unit as described.

Work as a team with others in the department.

Work with tools and packaging material as well as loading products on to become shipped out to customers.

Accomplishments

Quick learner when trained. Use of power tools and equipment to perform tasks as needed.

ON time daily and worked as needed and overtime as needed.

Assembly Associate

Herman Miller, Inc. | Spring Lake, MI

April 2015 to March 2016

Responsibilities

Assemble on the Ped line. Following the manifest as to building each unit as described.

Work as a team with others in the department.

Work with tools and packaging material as well as loading products on to become shipped out to customers.

Accomplishments

Quick learner when trained. Use of power tools and equipment to perform tasks as needed.

ON time daily and worked as needed and overtime as needed.

GSPR Nurtitional Aid

Whitelake Area Community Education | Whitehall, MI

August 2014 to April 2015

Responsibilities

Work with the GSPR teachers in the classroom. Provide the State requirements for meals for over 50 students in 3 different classrooms. Provide help as needed within the class. Sub teach when either Lead or assist. teacher is off for the day. Work closely following the State rules and regulations for the classroom.

Accomplishments

Yearly training in CPR, BB, First Aid and PBIS training,

Providing excellent care and trust within families and teachers within the school system.

Preschool Sub

ESR

April 2014 to August 2014

Responsibilities

As of now I am a call in sub for GSRP and Head Start Preschool programs in the White lake Community

Education area.

Preschool Sub

ESR

April 2014 to August 2014

Responsibilities

As of now I am a call in sub for GSRP and Head Start Preschool programs in the White lake Community Education area.

Daycare Assistant
Cozy Kids Childcare | N Muskegon, MI
August 2010 to April 2014

Help operate daycare with the owner. Work with children and provide great care for families.

Daycare assistant
Cozy Kids Childcare | N Muskegon, MI
August 2010 to April 2014

Help operate daycare with the owner. Work with children and provide great care for families.

Daycare Owner
Forever Friends Daycare | Muskegon, MI
May 1995 to July 2010

Owner and operator of an in-home daycare. State licensed and yearly training hours. CPR/First Aid trained.

Responsible for weekly bills and scheduling of children needing care. Filing of paperwork for seven years and keeping great organization of said paperwork and income. Ran a preschool program for toddler age in home daycare. Communicate with public and get referrals for my business.

Daycare owner
Forever Friends Daycare | Muskegon, MI
May 1995 to July 2010

Owner and operator of an in-home daycare. State licensed and yearly training hours. CPR/First Aid trained.

Responsible for weekly bills and scheduling of children needing care. Filing of paperwork for seven years and keeping great organization of said paperwork and income. Ran a preschool program for toddler age in home daycare. Communicate with public and get referrals for my business.

Assistant Service Manager
Witmark-Muskegon | MI
January 1995 to May 1996

Retail store working on sales and returns for customers. Tele- phone skills and helping make department schedules and did evaluations for pay raises for employees. Also worked as bridal consultant and organized bridal shows.

Assistant Service Manager
Witmark | Muskegon, MI
January 1995 to May 1996

Retail store working on sales and returns for customers. Tele- phone skills and helping make department schedules and did evaluations for pay raises for employees. Also worked as bridal consultant and organized bridal shows.

Dietary Aide

Education

Early Childhood
Kaplan University
2013 to 2014

High school diploma or GED

Skills

Team development **Organizational skills** **Store opening procedures** **Daycare** **Team management** **POS systems** **Staff scheduling** **FIFO** **Customer service** **Team building** **Team leadership** **Working with individuals from diverse cultural backgrounds** **Time management** **Kitchen experience** **Hospital experience** **Office experience** **Teamwork** **Demand planning** **Dietary department experience** **Serving** **Pricing** **Sanitation** **Leadership** **Team motivation (leadership skill)** **Cash register** **Barcode scanning for logistics** **Food safety** **Microsoft Word** **Hiring** **Microsoft Outlook** **Cleaning** **Microsoft Excel** **Computer skills** **Restaurant experience** **Public health** **Dietary aide experience** **Windows** **Customer service management** **Customer relationship building** **Food handling** **Food service** **Office Equipment, cashiering, customer service, Retail sales transactions** **Community engagement** **Training & development** **(5 years)** **Customer satisfaction improvement** **Communication skills** **Call center** **Complaint handling** **Customer communication** **HIPAA** **Dishwashing** **Food industry** **Guest services** **Microsoft Office** **Food preparation** **Visual merchandising** **Patient service** **Store closing procedures** **Cash handling** **Office Equipment**

Languages

English

Certifications and Licenses

First Aid Certification

CPR Certification

Driver's License

Additional Information

Authorized to work in the US for any employer

Addyson Moulton

Grand Rapids, MI • 616-970-6768 • addymoulton@gmail.com

PROFESSIONAL SUMMARY

Dedicated and compassionate education professional with three years of experience supporting students with autism spectrum disorder (ASD) in a public school setting. Experienced in providing individualized student support, maintaining a safe and positive classroom environment, and working collaboratively with teachers and school staff. CPR certified and trained in CPI and Ukeru. Seeking a Teacher Assistant position while pursuing future education in Elementary Education.

PROFESSIONAL EXPERIENCE

Wyoming Public Schools — ASD Paraprofessional

August 2023 – August 2026

- Provided individualized academic, behavioral, and daily support to students with autism spectrum disorder in a school setting.
- Worked closely with classroom teachers and school staff to support student learning and individualized needs.
- Helped maintain a structured, safe, and supportive classroom environment.
- Supported students with classroom routines, transitions, communication, and participation in school activities.
- Used training and school-based strategies to respond appropriately to behavioral and emotional needs.
- Built positive, respectful relationships with students while encouraging independence and confidence.

EDUCATION

High School Diploma

High School Graduate

Planned education: Elementary Education coursework/degree program

CERTIFICATIONS & TRAINING

- CPR Certified
- CPI (Crisis Prevention Intervention) Trained
- Ukeru Trained

CORE SKILLS

Student Support	Classroom Assistance	ASD Support
Behavioral Support	Communication	Team Collaboration
Classroom Safety	Patience & Empathy	Student Relationship Building

Alexa Pierce

CONTACT

Muskegon, MI
(260) 444-6906
alexapierce19@gmail.com

WORK EXPERIENCE

Muskegon Public Schools - Muskegon, MI
Para Educator

AUG 2025 - JUNE 2026

- Provide instructional support to students with behavioral/cognitive impediments
- Coordinate with classroom teachers to ensure a safe and effective learning environment for all students
- Assist and support students K-2nd grade in academics and life skills

G Skin & Beauty Institute - Oak Brook, Illinois
Student Support & Services

JAN 2025 - JULY 2025

- General administrative tasks including photocopying, scanning files, creating and maintaining digital files, handling all incoming emails, phone calls, mail, etc and redirecting as needed
- Acted as liaison between the corporate office and campus students by sitting with students to complete required documents, answer questions, and ensure their understanding on all materials
- Generated reports to create and update spreadsheets, databases, and other documents as needed to track and document student progress
- Provided counseling to ensure all students are meeting state requirements and satisfactory academic progress
- Managed and maintained campus inventory/monthly orders
- Scheduled clinic appointments based on supply and student availability

Denali Borough School District - Healy, Alaska
Paraprofessional / Coach

OCT 2023 - DEC 2024

- Provided instructional support to students with behavioral/cognitive impediments through small group supervision, in class assistance, and 1:1 interventions
- Collected data on student's goals per their IEP and entered it into online database to track progress
- Coordinated with teachers and other staff to ensure students have access to the materials needed in order to be successful
- Attended professional development courses and trained in specialized literature and math programs to provide 1:1 pull-out interventions
- Hosted an after school reading intervention program with 1st-3rd grade students
- Coached a team of 15 middle school students (6-8th grade) in track and field in all available events

EXPERIENCE Cont.

McKinley Creekside Cabins & Cafe
Denali Park, AK
Housekeeper
2021 - 2023 (Summers Only)

Barista & Bartender
2023 - 2024 (Summers Only)

YMCA Of The Rockies
Estes Park, CO
Housekeeping Crew Leader
2021 - 2024 (Winters Only)

Yellowstone Park Service Stations
Yellowstone NP, WY
Store Attendant
MAY - OCT 2020

EDUCATION

Lake Michigan College
Benton Harbor, Michigan
Associate's Degree
2017 - 2020

Niles New Tech Entrepreneurial Academy Niles, Michigan
High School Diploma
2015 - 2019

Molly O'Connor

Grand Haven, MI
Ph. 616-283-9219
mollyruberto@gmail.com

PROFESSIONAL PROFILE:

• Fast learner with insightful customer service skills • Strong written and verbal communication and sharp organizational skills • Highly skilled with MS Office apps • 45 WPM with 100% accuracy

WORK EXPERIENCE:

IN-HOME CAREGIVER, 08/2024-CURRENT
CORNERSTONE CAREGIVERS, HOLLAND MICHIGAN
ASSIST CLIENTS WITH MEDICAL NEEDS AS WELL AS COMPANIONSHIP, LIGHT HOUSEKEEPING, MEAL PREPARATION, GROCERY SHOPPING

IN-HOME CAREGIVER, 12/2022-1/2024
HEALTHCARE ASSOCIATES GRAND RAPIDS, MI
ASSIST CLIENTS WITH MEDICAL NEEDS AS WELL AS COMPANIONSHIP, LIGHT HOUSEKEEPING, MEAL PREPARATION,DR. APPTS. AND GROCERY SHOPPING.
SPECIALIZATION WITH PARALYSIS AND DEMENTIA/TBI

CASHIER/DELI ASSOCIATE, 10/2020-09/2022
SPARTAN NASH D&W GRAND HAVEN, MI
SCANNED AND BAGGED GROCERY ITEMS
PREPARED AND PACKAGED DELI FOODS
ASSISTED CUSTOMERS

Cust. Serv. Coordinator, 09/2017 – 08/2018 Priority Health, Holland, MI
Managed Member Walk-In Center
Scheduled csr and insurance agents. Assessed member problem, allocated to csr and sales reps

Phone Banker, 02/2017-05/2017
Insight Global (Temporary Project for Huntington Bank), Holland, MI
Resolved customer inquiries
Performed account maintenance
Filed dispute requests

CSR,10/2015 – 09/2016
Dialog Direct, Holland, MI
Resolved customer service issues in a fast paced environment
Researched medical claims to correct billing errors

Substitute Teacher 1/2005-4/2009
P.E.S.G (Contract Company)
Ottawa/Muskegon County Schools
All grades and subjects

EDUCATION:

BA Classical Traditions, Grand Valley State University; Study of Language, Literature and Sociology, 3.8 GPA

JEFFREY RUSSELL

88 8th Ave · (231) 343-9520 · Jeff.Russell251983@gmail.com

PROFESSIONAL SUMMARY

Dynamic and results-driven **Plant Operations Manager** with over 20 years of manufacturing experience in steel fabrication, operations leadership, and process improvement. Skilled in developing high-performing teams, driving efficiency initiatives, and implementing safety-first cultures. Proven record of optimizing production flow, enhancing quality systems, and building strong cross-functional collaboration that supports company growth and customer satisfaction.

EXPERIENCE

November 2024 – Present

Plant Operations Manager | Preferred Machine LLC

• Direct all daily plant operations including production scheduling, workflow optimization, quality control, maintenance, and safety compliance.

• Lead and mentor a multidisciplinary team of supervisors, technicians, and production staff to ensure consistent performance and professional growth.

• Partner with ownership and executive leadership to align operational strategy with long-term business objectives.

• Implement Lean Manufacturing and continuous improvement initiatives to reduce waste, improve throughput, and enhance overall productivity.

• Oversee preventative maintenance programs to ensure equipment reliability and minimize unplanned downtime.

• Monitor key performance indicators (KPIs) related to quality, safety, on-time delivery, and labor efficiency; develop corrective actions where necessary.

• Champion the company’s 'Humble Confidence' culture by promoting teamwork, accountability, and employee engagement.

• Collaborate with the Safety Manager and Quality Department to maintain compliance with OSHA standards, customer specifications, and internal procedures.

• Drive operational excellence through data-driven decision making, fostering a proactive and problem-solving environment.

• Represent the plant during customer visits, audits, and leadership meetings to communicate operational updates and performance results.

November 2022 – November 2024

Fabrication Manager | Speedrack

• Launched and managed operations for a Gasparini rolling mill, overcoming technical and language barriers related to Italian equipment integration.

• Oversaw daily operations of the rolling mill, two robotic welding cells, and a team of manual welders.

• Established a maintenance department and implemented Lockout/Tagout and Job Hazard Awareness programs.

• Led Kaizen events to reduce changeover times and increase production efficiency.

• Managed ERP-based order tracking and production reporting across multiple departments.

• Conducted daily process audits and safety walkthroughs to maintain a safe and compliant work environment.

December 2011 – November 2022

Steel Manufacturing Manager | Charter House Innovations

• Managed all operations in a steel fabrication department with MIG/TIG welding, machining, bending, and robotic cell programming.

• Coordinated production scheduling, purchasing, and inventory management through ERP and Kanban systems.

• Developed jigs and fixtures to improve consistency and quality on new products.

• Collaborated closely with engineering on product design and process improvements.

• Led two full department relocations, planning and executing layout optimization to support business growth.

June 2007 – December 2011

Lead Die Setter / Maintenance & Weld Tech | Shape Corporation

September 2003 – June 2007

Senior Mobile Installer / Sales Supervisor | Best Buy

EDUCATION & CERTIFICATIONS

• Lincoln Certified Weld Technician, Lincoln Electric – Oct 2016
• Certified Weld Technician, Shape University – Nov 2008
• Toyota Production System / Lean Manufacturing Certified, Shape University – Sept 2007
• Business & Administration Coursework, Muskegon Community College – 67 credits, 3.25 GPA
• Mobile Electronics Certified Professional, Best Buy Corporate Training Center – Dec 2004

COMMUNITY INVOLVEMENT & HOBBIES

• Coach, Beach & Fruitport Girls Softball (2012–Present)
• Youth Wrestling & Baseball Coach, Fruitport Youth Programs
• Experienced in Home & Auto Repair, Hunting, and Fishing

Thomas Slamkowski

Full Name	Thomas Slamkowski
Address	
Phone	1 (804) 873-6018
Email	thomasslamkowski@gmail.com

School Bus Aide

Location	Transportation
Category	Transportation
Position Type	Part Time
Remote/Hybrid	Not Available
Pay Type	
School Year	

Welcome!

Your answers will be automatically saved. You can pause and return to complete this application at any time. To begin, click "Next" below.

Contact Info

Contact Info

Name	Thomas Slamkowski
Phone	1 (804) 873-6018
Address	620 Wilson Road Norton Shores MI 49456

Employment History

Employment History

CWO2

Employer	US Navy
Dates	09/20/1980 - 04/15/2000
Location	San Diego, 92122
Country	USA
Position Type	
Salary	75000
Job Duties	Special Military Team
Reason For Leaving	Retired
Supervisor Name	Current Commander
Supervisor Phone	Unknown
Supervisor Email	Unknown
Can Contact?	Yes

Biomedical Engineering

Employer	Veterans Administration
Dates	06/15/2000 - 04/16/2021
Location	Norton Shores MI, 49456
Country	US
Position Type	Care for Hospital equipment and patients
Salary	100000
Job Duties	Biomedical Engineering
Reason For Leaving	Retired
Supervisor Name	Current Manager
Supervisor Phone	1 (804) 675-5000
Supervisor Email	Unknown
Can Contact?	Yes

Please explain how your past personal and professional experience qualifies you for this position.

Trained as paramedic, familiar with assistance to needy individuals. Loyal, dedicated and professional

Disclosures and Legal Items

Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

Are you eligible to work in the United States?

Yes

Have you ever been convicted of a criminal offense other than a minor traffic violation? If yes, please provide details of all convictions including date of conviction(s), city & state, misdemeanor/felony, and nature of conviction.

No

Have you ever had any indicated finding of child abuse filed in your name?

No

Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity

Equal Opportunity Employer

Applicant Acknowledgment and Agreement

By checking the box below, I authorize the school district to conduct background investigations and authorize release of information
in connection with my application for employment and the school district shall not be liable for any damages, which may result from
such inquiry or verification. These investigations may include inquiries to and regarding criminal or civil convictions, driving records,
previous employers and educational institutions, personal references, professional references and other appropriate sources. I waive
my rights of access to any such information and without limitation hereby release the school district and the reference source from
any liability in connection with its release or use. This release incudes the sources cited above and specific examples as follows: the
local Sheriff, Central Criminal Records Exchange, Michigan or other State Departments of Social Services, Child Protection Services
Unit and any locality to which they may refer for release of information pertaining to any findings of child abuse or negelect
investigations involving me.
Candidate hereby authorizes the school district to conduct an investigation of candidate pursuant to the School Code to determine
whether candidate has been convicted of any criminal or drug offenses as set forth in such statute, and upon request, agrees to execute
an investigation authorization form as a condition for candidate's employment. The School Code also stipulates that the School
District perform a check on the Statewide Sex Offender Database. Candidate may not be employed unless such investigations have
been initiated.
I certify that I have made true, correct and complete answers and statements on this application in the knowledge that they may be
relied upon in considering my application; and I understand that any ommissin, falsely answered statement made by me on this
application, or any supplement to it, will be sufficient grounds for denial of employment or discharge. I have read, understand and
agree to the statements and conditions of employment as contained in this application, and understand that this application will
become a permanent part of my personnel records if accepted for employment.

☑ Agree

Referrals

How did you hear about this employment opportunity?

Website

Thank you for your application!

Thank you for your application! We will be in contact with you as soon as possible, but it may take some time. If you have any questions, please contact the Administrative Office at 231-865-3154.

Kennedy, Jason <jkennedy@fruitportschools.net>

(no subject)

1 message

Hekkema, Jessica <jhekkema@fruitportschools.net> Wed, Nov 4, 2026 at 4:51 PM
To: Monte Kelly <mkelly@fruitportschools.net>, Trista Alderman <talderman@fruitportschools.net>, Jason Kennedy <jkennedy@fruitportschools.net>, Olivia Zienert <ozienert@fruitportschools.net>, Stacy Wissner <swissner@fruitportschools.net>

Good evening, everyone.

I'm writing this email after speaking with Monte regarding my employment with Fruitport Schools.
I will be resigning from my position as an Instructional Assistant after the school day ends on January 15, 2027, to begin my student-teaching semester, which begins the following Monday, January 18, 2027.

I'm beyond grateful to have been part of this great school district for the last five years and to have worked alongside such amazing teachers and staff.

Thank you.

--

Jessica Hekkema
Fruitport Middle School, Instructional Assistant

Create your own email signature

Allison Morton
allisonannmorton@gmail.com

November 7, 2026

To Whom It May Concern:

Please accept this letter as formal notification that I am resigning from my position as a fourth-grade teacher at Fruitport Community Schools. My last day of employment will be Friday, November 20, 2026.

Over the coming weeks, I am committed to supporting the transition by completing current grading, organizing lesson plans, and preparing instructional materials for the teacher assuming the assignment. I can share documentation and student supports to provide support for upcoming meetings.

I request designated afterschool access to the building on November 20th, or the weekend of, to collect my personal classroom furniture, instructional supplies, and belongings. Please let me know what time would be appropriate for packing and removing these items.

I would also appreciate notice of the timing and communication of my departure with students, families, and staff. If possible, before a broader announcement is made.

Please also advise of any administrative checkout procedures required before my departure.

Sincerely,
Allison Morton

Kennedy, Jason <jkennedy@fruitportschools.net>

For Your Information: Retirement intention

Opsommer, Holly <hopsommer@fruitportschools.net> Sun, Nov 1, 2026 at 1:02 PM
To: Jason Kennedy <jkennedy@fruitportschools.net>
Cc: Christian Doctor <cdoctor@fruitportschools.net>, Shaun Danicek <sdanicek@fruitportschools.net>

November 1, 2026

Dear Mr. Kennedy,

It is with a heart full of gratitude and mixed emotions that I am writing to formally announce my intention to retire from teaching at Edgewood Elementary, effective the last day of school this year, June 9, 2027.

For the past 26+ years, Edgewood has been so much more than just a place of work for me; it has been my second home, my community, and a true source of joy. Leaving a school that I have loved so deeply for nearly three decades is hard, but I know the time is right to turn the page to a new chapter.

Looking back on my time here, I am overwhelmed by appreciation for the wonderful memories we have shared. I have had the absolute privilege of teaching so many students with the most amazing staff. While I am excited for my new adventures, I will miss this work and my school home and family deeply.

Please know that I am fully committed to making this transition as smooth as possible. Over the remaining months, I will do everything I can to help prepare and support my team for a successful transition into the next school year.

Thank you from the bottom of my heart for a total of 27 unforgettable years. Edgewood will always hold a very special place in my heart, and I will be cheering this wonderful school community on from afar.

With deep love and appreciation,

Holly Opsommer

11/9/2026

Subject: Resignation and Retirement Notice – Fruitport High School

Dear Jason Kennedy and the amazing Fruitport School Board,

It is with a full heart, a faint trace of graphite along with ink on my hands, and a deep sense of Trojan pride that I write to inform you of my decision to retire as Fruitport High School's Industrial Arts, Technology Education, Industrial Tech and/or STEM teacher at the conclusion of this school year.

Thirty-three years ago, I made the decision to take my trade background and go into education. Twenty seven years ago I walked back into these halls not as a student, but as an educator. Standing in the very classrooms where I once sat before graduating in 1987, I stepped into a tradition that had shaped my own youth. To serve the community that raised me has been one of the greatest privileges of my life. I have truly bled blue every single day of my career.

When I first began teaching, Industrial Arts meant T-squares, drafting boards, cardboard bobsleds, and hands-on grit. We spent our days accurately measuring, drafting by hand, and—if memory serves—helping students construct everything from ash trays to compressed-air guns in the shop. Over the last three decades, I have had a front-row seat to an extraordinary revolution in education.

Together, we traded manual drafting tables for Computer-Aided Drafting (CAD). We watched simple isometric drawings evolve into 3 dimensional plastic parts and architectural design that students can walk through with virtual reality. We expanded our shops into high-tech labs where students program robotics, write code, explore modern engineering concepts with virtual reality and even harness artificial intelligence to design solutions for tomorrow. Yet through every technological leap—from graphite pencils to AI algorithms—the core mission never changed: teaching Fruitport kids how to think critically, solve real problems, and build something meaningful with their own hands and minds.

I will profoundly miss the daily energy of my design lab, the spark in a student's eyes when a Rube Goldberg machine makes a perfect run, a magnetic levitation car flies down a track, complex code finally runs or a bridge design holds its weight, and the camaraderie of a faculty and community that supports practical, technical education like no other. Fruitport is a special place, and the pride of being part of this Trojan family is something time will never dull.

Thank you for 27 unforgettable years of support, trust, and shared memories. I step into this next chapter knowing that the future of Fruitport Industrial Arts and STEM education is brighter than ever.

Once a Trojan, always a Trojan.

With deepest gratitude and Trojan pride,

Kathleen Steudle-Schwander
Industrial Arts & Technology Teacher
Fruitport High School Class of 1987

Fruitport Community Schools

REGULAR BOARD MEETING MINUTES

Monday, October 19, 2026 – 6:00 p.m.

Meeting Location:
Fruitport Community Schools Central Office
Board of Education Meeting Room
3255 E. Pontaluna Rd.
Fruitport, MI 49415

I. **CALL TO ORDER**: The Regular meeting of the Board of Education was called to order at 6:00 p.m. by Board President, Dave Hazekamp.

II. **ROLL CALL**: Present – Tim Burgess, Kris Cole, Dave Hazekamp, Steve Kelly, JB Meeuwenberg, Josh Mueller, Kathy Six.

III. **APPROVAL OF AGENDA**

Item 26-104. MOTION by Six, SECOND by Meeuwenberg to approve the agenda, as presented.

MOTION CARRIED: 7-0.

IV. **PRESENTATIONS**:

- Annual Financial Audit Presentation: Evan Rummel, public accountant for Rehmann Robson, LLC, presented the annual financial audit for the year ending June 30, 2026. Rehmann Robson, LLC presented the independent auditor's communication and report, the financial statements and supplementary information, the single audit act compliance report, and the audit reports on each of the building and site bonds. Once again, the District received the highest audit opinion, a clean, unmodified opinion with zero findings. The District continues to qualify as a low risk auditee.

V. **COMMUNICATIONS**:

- An email communication received by the District from Belding High School Varsity Soccer Coach Jeremy Kazmerski was read to the Board of Education. The email praised Coach Dan Hazekamp and the Boys Varsity Soccer Team for the manner in which they handled the subbing in of an opposing player who was

identified as a student with autism. The player dribbled the ball down the field and scored a goal on Fruitport, which was "Such a great, kind gesture to make that young man's night." A copy of the video of the play that was also sent to the District will be shared with Board of Education members.

VI. SUPERINTENDENT/ADMINISTRATIVE REPORTS:

- **Credit Requirements for a High School Diploma** - Allison Camp discussed with the Board a desire by the District's special education department to consider awarding an 18 credit hour diploma to special education students that meet criteria for consideration of a high school diploma instead of a certificate of completion. Specifically, students within the District's MICI program were discussed, and other special education students meeting specified criteria. Allison will work with the District's Instructional Council to develop a recommendation for future consideration by the Board's Student Affairs Committee and Board of Education.

- **Comprehensive Needs Assessment (CNA): District Improvement Plan Vision, Mission, and Belief Statements** - Allison Camp discussed with the Board the need to develop new vision, mission, and belief statements to guide the work of the Instructional Council and the District Continuous Improvement Plan. The CNA process will be used to inform the District and school goals that will be developed for 2027-2028, but must be based upon the development of new guiding principles as our current vision, mission, and belief statements are outdated. Allison will work with the Instructional Council to begin this work on behalf of the District.

- **Bond Update: Construction Documents Review (90%) and Bond Project Update**

  The Board discussed the construction documents review process and the issuance of construction documents for the Edgewood Elementary design process. A folder with all construction design documents was shared with the Board of Education. Pre-bid milestone dates were discussed according to the following timeline:

  - Tuesday, 11/24: Bids Due
  - Thursday, 12/3 – Tuesday 12/8: Post Bid Interviews
  - Wednesday, 12/9: OAK BOE Recommendation
  - Monday, 12/21 or Wednesday, 12/23: Fruitport Special BOE meeting – Board Award

  The Board also discussed the layout of the temporary playground at Edgewood Elementary School that would be used during the construction phase of the new construction. Additionally, the Board discussed a traffic and road improvement update at the intersection of Pontaluna Rd. / 6th Ave. / Cottonwood.

- **Preliminary Pupil Membership Count Day Update**

  Superintendent Kennedy shared that the preliminary pupil membership count is projected to be an increase of approximately twenty (20) students above the 2025 - 2026 blended count. The budget for the 2026 - 2027 school year was based upon a projected increase of enrollment of fifteen (15) students. Superintendent Kennedy shared that provisional student enrollment typically declines when the final audit is completed and student attendance is considered.

VII. REMARKS FROM THE PUBLIC:

- Student Jace Howard attended the Board of Education meeting as a requirement of the scouting merit badge that he has been working on. Jace introduced himself and discussed the merit badge that he was working to attain. Jace shared that he is interested in becoming an Eagle Scout one day.

VIII. CONSENT AGENDA

Item 26-105. MOTION by Kelly, SECOND by Cole to approve the Consent Agenda as listed below:

1. Approval of Bill Listing in the amount of $1,072,397.28
2. Acceptance of September 2026 General Fund Financial Report
3. Acceptance of September 2026 Investments Report
4. Approval of Personnel Report (includes confirmation of new hires, resignations, retirees, and transfers)
5. Approval of Regular Meeting Minutes - Monday, September 21, 2026

MOTION CARRIED: 7-0.

IX. GENERAL BOARD BUSINESS:

1. Independent Contract for Athletic Training and Strength Coach Services with Trinity Health

Item 26-106. MOTION by Burgess, SECOND by Mueller to approve the Independent Contract for Athletic Training and Strength Coach Services with Trinity Health, as discussed.

MOTION CARRIED: 7-0.

X. BUSINESS AND FINANCE COMMITTEE REPORTS & RECOMMENDATIONS

1. Report of committee meeting held on October 12, 2026

JB Meeuwenberg reported on the Business and Finance Committee meeting on October 12, 2026. The meeting was called to order at 5:01 p.m. with Kris Cole, Kathy Six, Jessica Wiseman, and Paul Matz (Rehmann) present. The Committee reviewed the FY2026 financial statements audit and single audit results, presented by Paul Matz of Rehmann. Both audits received an unmodified opinion, the highest level of assurance, indicating that the financial statements were fairly stated in all material respects. The Committee also reviewed the annual summer tax resolution authorizing the collection of summer property taxes from Fruitport Township and Spring Lake Township to support district cash flow and reduce the need for short-term borrowing. No other business or public comments were presented, and the meeting adjourned at 5:25 p.m.

1. **Summer 2027 Tax Resolution**

Item 26-107. MOTION by Meeuwenberg, SECOND by Cole to approve the annual resolution to allow Fruitport Community Schools to collect summer taxes for 2027, as discussed.

ROLL CALL VOTE:

Yes: Tim Burgess, Kris Cole, Dave Hazekamp, Steve Kelly, JB Meeuwenberg, Josh Mueller, Kathy Six.

No: None

Absent: None

MOTION CARRIED: 7-0.

XI. PERSONNEL COMMITTEE REPORTS & RECOMMENDATIONS:

1. ~~**Report of committee meeting held on October 12, 2026**~~

The Committee meeting that was scheduled for October 12, 2026 was canceled due to a lack of agenda items for the Committee to discuss.

XII. STUDENT AFFAIRS COMMITTEE REPORTS & RECOMMENDATIONS

1. ~~**Report of committee meeting held on October 12, 2026**~~

The Committee meeting that was scheduled for October 12, 2026 was canceled due to a lack of agenda items for the Committee to discuss.

2. **Board Goals for Superintendent's Evaluation**

Item 26-108. MOTION by Burgess, SECOND by Six to approve the goals set forth by the Board of Education to be used in the Superintendent's evaluation for the 2026-2027 school year, as discussed.

MOTION CARRIED: 7-0.

Note: The District's Superintendent will be evaluated during the 2026-2027 school year. As a part of the Superintendent's Professional Growth Plan, the following professional growth activities will be evaluated during the evaluation cycle:

1. **Edgewood Elementary School Bond Project**: The Superintendent will provide strategic leadership and oversight of the Edgewood Elementary School Bond Project, guiding the project from the design development and construction documents phases through the construction bidding process and the commencement of construction of the new elementary school. The Superintendent will work collaboratively with the Board of Education, architectural and construction management teams, district staff, and community stakeholders to ensure the project aligns with the district's educational vision, approved bond scope, budget, and timeline. Success will be measured by the completion and approval of design and construction documents, a transparent and competitive bidding process, effective communication with the Board and community, responsible fiscal oversight, and the successful initiation of construction in accordance with the established project schedule and budget.

2. **District's Michigan Integrated Continuous Improvement Process (MICIP) Annual Goals**: The Superintendent will support the implementation, monitoring, and continuous improvement of the building-level goals outlined in the District's Michigan Integrated Continuous Improvement Process (MICIP) Plan for the 2026–2027 school year. The Superintendent will promote alignment between District priorities, building-level improvement efforts, and evidence-based instructional practices. Success will be measured by the consistent monitoring of progress toward each building's identified goals, the use of student achievement and instructional data to inform decision-making, collaboration and accountability among building leadership teams, and documented progress toward the following school improvement priorities:

    - Beach Elementary: Data-Driven Literacy Instruction
    - Edgewood Elementary: Strengthen Tier 2 interventions to ensure every student receives targeted, high-quality reading support based on their needs
    - Shettler Elementary: Tier 1 Reading Implementation
    - Middle School: 100% All-In Culture

- High School: Grade, attendance, and behavior support; Universal supports; Tier 1 universal accommodations

3. OK Conference Realignment Cycle and Communication; No action

The Board discussed a letter from the OK Conference regarding the upcoming realignment process and the importance of securing committed membership from all 41 schools for the next four-year cycle. The letter emphasized the need for transparent communication, civil discourse, mutual respect, and adherence to conference bylaws throughout the realignment process. It also highlighted the importance of honoring final placement decisions and avoiding withdrawals after divisions are established, as such changes can disrupt athletic schedules and negatively impact other member districts. In return, the conference committed to providing a transparent and equitable process that allows each district to share concerns and have its individual circumstances considered before final decisions are made.

XIII. BOARD MEMBER REPORTS AND DISCUSSIONS:

Kris Cole shared an update on the robotics program. He shared that the team would be hosting a regional competition at Fruitport High School on November 20-21, 2026 once again. Kris shared that the team needs volunteers to help run the competition. Kris also shared how proud he was of Dawn Jacobsen and our art students. Many of our students have been selected to participate in the Art Council of White Lake's competition at the Nuveen Center.

Kris Cole also shared that an anonymous post on Facebook about the quality of our alternative education program discussed how our program supported students and was a positive experience for many of those that responded to the post. Kris also shared that the girl's cross country team finished in 1st place at the GMAA meet, and that they will compete in the conference championship at Belding on Wednesday. Kris also discussed the success of our boy's program.

Josh Mueller shared that registration for Fruitport Youth Wrestling has gone live and is available on the youth wrestling club's social media page and website. Fruitport Youth Wrestling continues to be a high-quality, successful, and well run and organized program.

JB Meeuwenberg shared a special thanks to Choir Director Adelaide Petersmark on the wonderful experience at the Vox GR concert on Saturday night that she provided to our students. JB shared that he has seen a lot of choirs perform over the years, and Fruitport's performance to start the evening was simply beautiful. He would put it against any other school. Also, Addie's solo performance was incredible. She had 30 pairs of her students' eyes transfixed on her throughout that entire song. Every student was 100% locked in. There were dropped jaws, tears, and looks of pure amazement as they watched, mesmerized, while their teacher showed them what is possible well beyond school if they truly carry that passion for music with them.

JB Meeuwenberg also shared a reminder about the Fruitport Education Foundation's 5th Quarter Party Fundraiser which will be held on Saturday, October 24th at the Trikkium Events Center. Tickets are on sale now.

Kathy Six shared that Coach Shipley has done a tremendous job in rebuilding the football program back into something that the community can be proud of. Kathy also shared that she would be attending the arts and crafts fair at the middle school on Saturday, November 14th, and then attending the arts and crafts fair at Beach Elementary on November 21st. She will be selling her children's books that have been published.

Kathy Six also shared how proud she was of our community for their response to support a person who had been in an automobile accident on Pontaluna Rd.

XIV. AGENDA ITEMS for FUTURE MEETINGS & SCHEDULING OF ANY SPECIAL MEETINGS

1. The Business and Finance Committee will meet on November 9, 2026 at 5:00 p.m.
2. The Personnel Committee will meet on November 9, 2026 at 5:30 p.m.
3. The Student Affairs Committee will meet on November 9, 2026 at 4:30 p.m.
4. The Board of Education will meet on November 16, 2026 at 6:00 p.m.

XV. REMARKS FROM THE PUBLIC: None

XVI. ADJOURNMENT

Item 26-109. MOTION by Kelly, SECOND by Six to adjourn.

MOTION CARRIED: 7-0.

The meeting adjourned at 7:44 p.m.

Respectfully submitted,

Steve Kelly, Board Secretary

Abby Klug, Recording Secretary

Kennedy, Jason <jkennedy@fruitportschools.net>

Approval Request: Universal FAFSA Challenge Grant (~$153K Opportunity) – Due Dec. 1

Higgs, Marissa <mhiggs@fruitportschools.net> Thu, Nov 12, 2026 at 3:19 PM
To: Jason Kennedy <jkennedy@fruitportschools.net>, Allison Camp <acamp@fruitportschools.net>
Cc: Lauren Chesney <lchesney@fruitportschools.net>, Robert Rogers <rrogers@fruitportschools.net>, Jennifer Finnerty-Reed <jfinnerty@fruitportschools.net>, Jessica Wiseman <jwiseman@fruitportschools.net>

Good afternoon,

I am writing to request your approval to apply for the MiLEAP Universal FAFSA Challenge grant by the **December 1, 2026** deadline. Based on last year's average award ($781.83 per senior), this grant could bring approximately **$153,238** into our department by late January to support postsecondary readiness with virtually no disruption to our current workflow.

After attending today's MiLEAP informational webinar, it is clear this is a high-reward, low-lift opportunity for our district. To qualify, our board would need to adopt a Universal FAFSA completion policy by **June 30, 2027** (taking effect with the Class of 2028).

Here are the key takeaways from the webinar:

- **We are already doing the required work:** Jenn, our community partners, and I already run the core activities required by the grant, including Financial Aid Night, 3-day financial aid workshops in senior math/personal finance classes, and 1:1 student/parent FAFSA completion sessions.
- **Built-in protections for students and families:**
    - Districts do not need to hit 100% completion, only demonstrate good-faith efforts to support families.
    - Families who do not wish to participate can easily opt out using a standard State-provided waiver template.
    - Students are also protected from graduation delays if a parent is unresponsive or refuses to sign a waiver, provided the student meets standard opt-out criteria.
- **Significant, flexible funding:** Last year's award averaged $781.83 per senior. Across our current senior class (including 13th-year and alternative education students), that equates to **$153,238.68**.* *(Note: Because the $10M state appropriation is split among qualifying districts with no per-pupil cap, the final per-student amount could increase depending on how many districts complete the final budget narrative.)*
- **Broad allowable uses:** Funds can be spent over multiple years on:
    - College and skilled-trades/industry visits
    - Adding staff stipends for those supporting FAFSA efforts
    - Student and parent incentives
    - Senior Celebration Day giveaways via raffle
    - Guest speakers and staff professional development (conferences, travel, and meals), and more

Next Steps (pending your approval):

1. **December 1, 2026:** Submit the initial application (requires Jason's signature).
2. **January 15, 2027:** Submit the budget narrative.
3. **January 29, 2027:** Grant funds disbursed to the district.
4. **June 30, 2027:** Submit proof of an adopted Universal FAFSA policy to MiLEAP.

Please let me know if you support moving forward so I can prepare the application for Jason's signature ahead of the December 1 deadline.

Best,

--

Mrs. Marissa L. Higgs
Licensed School Counselor
Fruitport High School (L-Z)
Fruitport Alternative Education
231-865-4042

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Business and Finance Committee
Monday, November 9, 2026
5:00 p.m.

MEETING MINUTES

Meeting Location:
Fruitport Community Schools Central Office
3255 E. Pontaluna Rd.
Fruitport, MI 49415

Attendance:
The meeting was called to order at 5:00 p.m. with Kris Cole, Dave Hazekamp, JB Meeuwenberg, Jason Kennedy, and Jessica Wiseman present.

1. **Teacher and Staff Chromebook Replacement Purchase** - The Committee reviewed the proposed purchase of replacement Chromebooks for teachers and staff. Discussion included the district's technology replacement needs and the purchase of one hundred and ninety (190) teacher and staff replacement devices, including the Google Management Licenses for each of the new devices. The total cost is $106,365.70. The devices will be purchased from Forte, which is a company on the REMC Bid list for Lenovo.

2. **2027 Refunding Bonds** - The Committee reviewed the schedule of events for the planning and preparation of the District's 2027 Refunding Bonds. The bond refunding is scheduled to close on February 17, 2027. Discussion included a review of the proposed schedule of events, a review of the preliminary official statement timeline, and a discussion of the due diligence call that will need to take place with the credit rating agency during November and early December 2026.

3. **Edgewood Elementary School Construction Schedule** - The Committee received an update on the construction schedule for Edgewood Elementary School. A copy of the construction schedule will be provided to the Board.

    a. Furniture Committee Update: The Committee received an update regarding the work of the furniture committee, including planning and coordination related to furniture needs for the new facility. A site tour of the school furniture showroom in Holland will take place with staff the week of November 16, 2026.

4. **Update on Beach Elementary School Septic Drain Field** - The Committee received an update regarding the septic drain field at Beach Elementary School, including the status

of the project and related considerations. A portion of the original drain field that was installed in the early 1930's has failed and is in need of replacement.

5. **Other:**
    a. Dave Hazekamp asked Jessica Wiseman to discuss her transition into the role of Director of Business Services. Jessica shared that the transition has gone well, and that Mark's mentorship of her in the role has been helpful in the years leading up to her transition to the new position this year.

6. **Public Comment**: None

7. **Adjournment**: The meeting was adjourned at 5:41 p.m.

Respectfully submitted by Jessica Wiseman, Director of Business Services

AGENDA SECTION: Business and Finance

BOARD ACTION REQUEST FORM

Meeting Date: November 16, 2026

To: Board of Education

From: Jessica Wiseman

Subject to be Discussed and Policy Reference:
Teacher and Staff Chromebook Purchase Recommendation

Background Information:
Chromebooks have a standard life expectancy of five (5) years, and a maximum lifespan of seven (7) years before the software update support expires. The current teacher and staff devices are in their sixth year and are in need of replacement. The proposal is to replace all one hundred and ninety (190) of the teacher and staff Chromebooks used in the District. The individual price of the Lenovo G3 14-inch Chromebook is $559.03, including the Google Management License for each device.

Financial Impact:
$106,365.70 coming out of the Technology-Security Millage

Recommended Action:
To approve the recommendation to approve the attached quote from Forte using the REMC Bid consortium in the amount of $106,365.70 with funds coming from the Regional Technology and Security Millage, as discussed.

Action Taken:
Vote: ___ Burgess ___ Cole ___ Hazekamp ___ Kelly

___ Meeuwenberg ___ Mueller ___ Six

Fruitport Community Schools
Technology Department
Fruitportschools.net

October 14, 2026

Chromebook Information and Purchase Recommendation

Background Information:

Currently, our district utilizes approximately 200 teacher Chromebooks (14" touchscreen, 8GB RAM), the majority of which are now in their sixth year of service. While these devices are vital classroom tools, Chromebooks have a standard life expectancy of five years and a maximum lifespan of seven before software update support expires. Furthermore, device costs have risen significantly over the past 18 months. Driven by large enterprise vendors buying up supply, ongoing market trends indicate these hardware price increases and supply constraints will continue.

Chromebooks:

- Teacher Replacements- 190 devices

Additional Equipment and accessories:

- Google Management License - 190 licenses

Cost:

The individual price of the Lenovo G3 14" Chromebook is: $559.03
The price of the Google Management License is included with the Chromebook.

Recommendation:

I recommend we purchase the following:

- (190) Lenovo G3 Chromebooks for teachers.
- (190) Google Management Licensees.

The product's will be purchased from Forte for **$106,365.70 (including $150 shipping charge)**

Forte is on the REMC Bid for Lenovo, which covers enterprise level computers and related items.
Thank you for your consideration.

Fruitport Community Schools Technology Dept. O: (231) 865-4000
3255 E. Pontaluna Rd, Fruitport, MI 49415

Kyle Nielsen
Director of Technology

Technology

FORTÉ Technology
General Catalog Discount

3-50% discount off education list price for the entire FORTÉ catalog.

REMC ITEM# 262040

Educational List Price	$0.00
REMC Price	Price Varies / Catalog Discount

Report a Cheaper Price
Share
Print

Contract Expiration Date	Dec 31, 2026
Quantity	Percentage
Manufacturer	various
Model	various

ADD TO SHOPPING LIST

You must be logged in to add items to your shopping list

VENDOR INFORMATION

FORTÉ

FORTÉ
Vendor Profile
Vendor Contacts
Awarded Products
Vendor Evaluation Form

Fruitport Community Schools Technology Dept.
3255 E. Pontaluna Rd, Fruitport, MI 49415
O: (231) 865-4000

Quote

Reference Number: 1488463
Date: October 12, 2026

Fruitport - Lenovo Chromebooks (qty 190)
REMC QUOTE

Prepared By: Ben Kevern
Phone:
Email: ben.kevern@ourforte.com

FORTÉ
48679 Alpha Drive, Suite 140, Wixom, MI 48393
Phone: (469)359-4081
Fax: (248)957-6151

COMPANY	PROJECT SITE	INVOICE TO
Fruitport Community School District 3255 East Pontaluna Road Fruitport, MI 49415	Fruitport Community School District 3255 East Pontaluna Road Fruitport, MI 49415	Fruitport Community School District 3255 East Pontaluna Road Fruitport, MI 49415
Contact: Kyle Nielsen Phone: 231-865-4000 Email: knielsen@fruitportschools.net Account Number: FCS0018	Contact: Kyle Nielsen Phone: 231-865-4000 Email: knielsen@fruitportschools.net Account Number: FCS0018	Contact: Phone: 231-865-4000 Email: knielsen@fruitportschools.net Account Number: FCS0018

PRODUCTS AND SERVICES SUMMARY

Equipment	$106,215.70
Integration	$0.00
PRO Support	$0.00
Lift Gate Delivery	$150.00
Tax	$0.00
Grand Total	$106,365.70

Unless otherwise specified. The prices quoted reflect a discount for a cash payment (i.e., check, wire transfer) made by Customer in full within the time stated for payment on each invoice. Discount only applies to new items included on the invoice, and only applies if the balance on the invoice is paid in full.

All returned equipment is subject to a restocking charge. The prices are valid for 15 days and may be locked in by signing this Retail Sales Agreement.

Overdue balances are subject to a finance charge of 1.5% per month, or interest at the highest rate permitted by applicable law. In the event FORTÉ must pursue collection of unpaid invoices, Customer agrees to pay all of FORTÉ's costs of collection, including its attorneys' fees.

PRODUCTS AND SERVICES DETAIL

Model #	Mfg	Description	Qty	Price	Extended
		Lenovo G3 N100 14" Touchscreen Chromebook, 8GB/64GB	**190**	**$559.03**	**$106,215.70**
CROSSWDISEDUNEW	GOOGLE	New Google Chrome EDU Perpetual license	190		
TBD-MATERIAL	LENOVO	82W6003WUS	190		
		Sub-Total: Lift Gate Delivery			**$150.00**
		Total:			**$106,365.70**

AGENDA SECTION: Personnel

BOARD ACTION REQUEST FORM

Meeting Date: November 16, 2026

To: Board of Education
From: Jason Kennedy

Subject to be Discussed and Policy Reference: Separation Agreement and Release of Claims – Shettler Elementary Principal

Background Information: A separation agreement and release of claims has been agreed to between Mitchell Mox, Shettler Elementary Principal, and the District. See Separation Agreement and Release of Claims for more information.

Financial Impact:
The principal will receive his compensation as outlined in the agreement in exchange for the principal's resignation and release of all claims against the District.

Recommended Action:
To approve the separation agreement and release of claims for Mitchell Mox, as discussed.

Action Taken:
Vote: ___ Burgess ___ Cole ___ Hazekamp ___ Kelly

___ Meeuwenberg ___ Mueller ___ Six

SEPARATION AGREEMENT AND RELEASE OF CLAIMS

This Separation Agreement and Release of Claims ("Agreement") is entered into between the Fruitport Community Schools and its Board of Education (collectively "Fruitport") and Mitchell Mox ("Employee"), an employee employed by Fruitport.

The Parties wish to sever the employment relationship between the Employee and Fruitport according to the following terms.

1. **Irrevocable Resignation**. By this Agreement, Employee submits their irrevocable, voluntary resignation from all employment with Fruitport, effective October 31, 2026. This Agreement, when executed by Fruitport, constitutes acceptance of Employee's resignation. Through this Agreement and their resignation, the Employee relinquishes all employment rights they have with Fruitport and to any claim or expectation they may have to future employment with Fruitport.

2. **Compensation**. In exchange for the Employee's resignation as described in Paragraph 1, Fruitport will pay the Employee's salary and benefits as described in the Agreement between Fruitport and the Fruitport Administrator's Association ("Contract") through January 29, 2027. Employee's failure to pay their share of health-insurance premium costs will relieve Fruitport of any responsibility for continued insurance coverage described in this Paragraph.

3. **Final Compensation**. The Employee accepts this Agreement and the payments made under its terms as the sole, exclusive, and final compensation that Fruitport will provide to Employee for their employment with and separation from Fruitport. Except as is specifically provided otherwise in paragraph 2 of this Agreement, Employee is not entitled to any other compensation, benefits, or separation payments provided under any existing, expired, or successor contract or due to any other established working condition or policy, including, without limitation, any insurance coverages or premiums identified in the Agreement between the Board of Education and the Fruitport Administrator's Association or compensation for accrued or accumulated sick, personal business, or vacation days.

4. **Duties Through Resignation.** Employee will complete all duties as assigned through the effective date of resignation.

5. **Unemployment Compensation**. If Employee applies for unemployment insurance compensation benefits under the Michigan Employment Security Act, MCL 421.1 et seq., Fruitport may provide the Unemployment Insurance Agency a copy of this Agreement. The determination of Employee's eligibility for benefits is within the sole jurisdiction of the Michigan Unemployment Insurance Agency. Fruitport makes no guarantee as to whether Employee is eligible for, or will receive, benefits.

6. **District Property**. Within seven (7) calendar days from the effective date of this Agreement, Employee will return all property issued to them for use as a Fruitport employee, if any, including, without limitation, electronic equipment, keys, books, and files.

7. **Information Disclosure**. The Parties will not disclose this Agreement or its terms to any third party unless legally required to do so. This Agreement may be subject to disclosure under the Michigan Freedom of Information Act, MCL 15.231 et seq. or in response to a subpoena issued through a court or administrative agency. Nothing in this Agreement may be construed to prohibit Fruitport or its agents and employees from responding truthfully to any inquiry received from a prospective employer about Employee's tenure with, and separation from, Fruitport.

8. **Unprofessional Conduct**. Fruitport acknowledges and agrees that, based upon the information known to Fruitport and the records maintained by Fruitport as of the Effective Date of this Agreement, Fruitport has not substantiated any conduct by the Employee that constitutes "unprofessional conduct" as defined in Section 1230b(8)(b) of the Revised School Code, 1976 PA 451, as added by 1996 PA 189, MCL 380.1230b. Accordingly, Fruitport has no substantiated finding that the Employee engaged in unprofessional conduct within the meaning of that statute. This acknowledgment is subject to applicable law and shall not be construed to prohibit, restrict, or suppress any disclosure required or permitted by law, or to require the destruction, alteration, or concealment of any personnel record or other information that Fruitport is legally obligated to maintain or disclose.

9. **Employment Reference Checks**. In response to any future request for an employment reference or employment verification concerning Employee, Fruitport agrees that it will provide truthful information consistent with applicable law and the terms of this Agreement. Fruitport will confirm Employee's dates of employment, position(s) held, and resignation from employment with Fruitport.

10. **Waiver and Release of Claims Against Fruitport**. In exchange for the promises made in this Agreement, Employee, on their own behalf and on behalf of their heirs, executors, administrators, and agents, releases and forever discharges Fruitport and its past, present, and future board members; past, present, and future agents and attorneys; and past, present, and future employees, from any and all claims, however described, related in any way to Employee's employment with, or separation from Fruitport. The Parties intend for this release of claims to be interpreted as broadly as legally permissible to include a complete and total waiver of all claims, whether or not pending or contemplated, that Employee may have against Fruitport or its board members, employees, or agents.

11. **Consultation**. Employee has carefully read this Agreement in its entirety and has had an opportunity to consult with legal counsel, financial advisors, and family members. Employee enters into this Agreement and resigns their employment freely based on the consideration provided in this Agreement.

12. **Choice of Law.** This Agreement will be interpreted and construed in accordance with Michigan law.

13. **Limitation on Waiver/Modification.** This Agreement, including this paragraph, may not be waived or modified except through a subsequent written agreement signed by each Party.

14. **Incorporation of Previous Agreements.** This Agreement reflects the Parties' entire agreement and supersedes any prior agreement, whether written or oral, existing between the Parties.

15. **Effective Date.** This Agreement is effective once signed by all parties.

By my signature, I acknowledge that I have read the above terms and agree to be bound by them:

FRUITPORT COMMUNITY SCHOOLS

By: _____
Mitchell Mox

Dated: _____

By: _____
Jason J. Kennedy
Its: Superintendent

Dated: _____

AGENDA SECTION: Personnel

BOARD ACTION REQUEST FORM

Meeting Date: November 16, 2026

To: Board of Education
From: Jason Kennedy

Subject to be Discussed and Policy Reference: Letter of Agreement: Fruitport Education Association

Background Information: Middle school teachers that do not receive the appropriate amount of planning time due to testing requirements will receive the appropriate amount of planning in alternate scheduling of planning time, or through payment for the lost time according to the Master Agreement.

Financial Impact:
In the event that the proper amount of planning time is not restored through alternative scheduling, the teacher will be eligible to receive payment in the amount of $30, or as outlined in the Agreement, for the lost planning time. See Letter of Agreement.

Recommended Action:
To approve the letter of agreement with the Fruitport Education Association pertaining to middle school planning time, as discussed.

Action Taken:
Vote: ___ Burgess ___ Cole ___ Hazekamp ___ Kelly

___ Meeuwenberg ___ Mueller ___ Six

LETTER OF AGREEMENT
between the
FRUITPORT BOARD OF EDUCATION ("District")
and the
FRUITPORT EDUCATION ASSOCIATION, MEA/NEA ("Association")

1. Pursuant to Article 6.0 of the collective bargaining agreement between the District and the Association ("Agreement"), bargaining unit employees are entitled to one planning period per day.

2. Effective for the 2026-2027 school year and beyond, middle school teachers who do not receive their appropriate amount of planning time per day due to middle school testing will receive the appropriate amount of planning time in alternate scheduling. The administration and the FEA will determine the appropriate way to restore the planning time.

3. Should there not be a way to restore the correct amount of planning time to the affected middle school teachers, those teachers will get paid $30 (See Article 4.E. in the Master Agreement). If the lost time equates to fifteen minutes or more, they will receive one hour's pay. (Example: lost 25 minutes=one hour of pay; lost one hour and 25 minutes=two hours of pay)

4. This Agreement is intended to address the specific and unique circumstances of middle school and its testing needs. It shall not be construed as modifying, amending, or waiving the planning time requirement for any other bargaining unit employee, nor shall it establish a past practice or precedent. All other terms and provisions of the Agreement remain unchanged and in full force and effect.

5. This Agreement shall expire automatically on August 31, 2029, unless otherwise agreed to in writing by the District and Association.

For the Association:

Tammy Rush
President

11/5/2026
Date

For the Board:

Superintendent

11/5/2026
Date

Student Affairs Committee
Monday, November 9, 2026
4:30 p.m.

MEETING MINUTES

Meeting Location:
Fruitport Community Schools Central Office
3255 E. Pontaluna Rd.
Fruitport, MI 49415

Attendance:
The meeting was called to order at 4:30 p.m. with Tim Burgess, Dave Hazekamp, Josh Mueller, and Jason Kennedy present.

1. **Student Disciplinary Hearing** - The Committee discussed scheduling a special meeting to conduct a student disciplinary hearing. The special meeting will be scheduled for November 16, 2026, at 5:30 p.m.

2. **MDE School Accountability Index Reports** - The Committee reviewed and discussed the recent release of the School Accountability Index Report for each of the schools within the District for the 2025-2026 school year, including the corresponding accountability information and related school performance measures.

3. **Sex Education Advisory Board Recommendation** - The Committee reviewed a recommendation from the Sex Education Advisory Board. The Committee discussed needing to consider the approval of the high school MOCI consent video. A copy of the proposed video will be shared with Board of Education members electronically.

4. **Other:** None

5. **Public Comment**: None

6. **Adjournment**: The meeting was adjourned at 4:59 p.m.

Respectfully submitted by Jason Kennedy, Superintendent

AGENDA SECTION: Student Affairs

BOARD ACTION REQUEST FORM

Meeting Date: November 16, 2026

To: Board of Education Attachment #: XIII-3

From: Jason Kennedy

Subject to be Discussed and Policy Reference:
Overnight Trip Request: Trojan Travelers Trip to London, Paris, Milan, Florence, and Rome – June 12, 2028 – June 21, 2028.

Background Information:
The Trojan Travelers and advisor Tammy Ruch have requested that the Board approve their trip request to London, Paris, Milan, Florence, and Rome on June 12, 2028 – June 21, 2028. The trip is open to all Fruitport High School students. An itinerary is provided in the board packet.

Financial Impact:
The cost of the trip, including airfare and hotel accommodations is $5,400. The cost is an all-inclusive price. The cost of the trip is to be covered by students with multiple scholarship and fundraising opportunities planned by the group.

Recommended Action:
To approve the overnight trip request by the Trojan Travelers and advisors Tammy Ruch and Tracy Taylor to participate in an overnight field trip to London, Paris, Milan, Florence, and Rome on June 12-21, 2028, as discussed.

Action Taken:

Vote: ___ Burgess ___ Cole ___ Hazekamp ___ Kelly

___ Meeuwenberg ___ Mueller ___ Six

Overnight Field Trip Request

To the Board of Education

Print Form

1. Group Requesting Permission: The Trojan Travelers

2. Staff Person(s) in Charge: Tammy Ruch & Tracy Taylor

3. Destination: London, Paris, Milan, Florence, & Rome

(Address & Phone Contact for Destination)

4. Dates: June 12, 2028- June 21, 2028 (Dates could vary by a day or two on either end)

5. Purpose of trip:

Please **ATTACH** the rationale that indicated how this activity will promote learning for students. Please include how the success of the trip will be evaluated and reported and what follow-up activities are planned. This should have your Administrator's approval signature.

6. Lodging Accommodations: See itinerary

(Address & Phone Contact for Lodging)

7. Transportation Arrangements: **ATTACH** a travel itinerary and a schedule of activities for the field trip.

8. Chaperone/Student ratio: 1:6

9. Funding Sources: Students will be offered multiple opportunities to fundraise over the next year and a half.

10. What is the total cost per student? $5,400

11. Are all students in the group/class participating? No, but it is open to all high school students.

12. What behavioral expectations (Rules) will be shared with students and chaperones? **ATTACH** a written copy of those expectations.

13. Who will be the emergency contact on the trip and what is the contact number? Have student and chaperone emergency and medical forms been completed and filed before the trip? Tammy Ruch 616-402-0952. Medical forms will be completed prior to departure.

14. **ATTACH** a copy of the parent notification letter.

Approved: Dawn Cheney 11/13/26

"I met a lot of people in Europe. I even encountered myself." —James Baldwin

***"Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one's lifetime."* — Mark Twain**

Trip Title: London, Paris, Florence and Rome-Summer 2028

Trip Locations: London, England
Paris, France
Milan, Florence and Rome, Italy

Trip Staff Chaperones: Tammy Ruch and Tracy Taylor

Trip Dates: Monday, June 12, 2028 - Wednesday, June 21, 2028 (Dates may change by a day or two depending on flight availability)

Trip Cost: $5,400 per student

We will offer multiple fundraisers for travelers. For our 2026 trip we offered more than 5 fundraisers.

Trip Itinerary: See attachment

Trip Reasoning: There are many benefits for taking this trip. For some, this trip is a great way to see the world and expand their knowledge of other cultures. Many of our students rarely leave Michigan and have no idea what opportunities exist around the world for them. For students that are history buffs, this is a great opportunity to see and experience some history and architecture in London, Paris, and multiple cities in Italy. Students will go up the Eiffel Tower see the castle and gardens at Versailles, ride the London Eye, and tour St. Peter's square in Vatican City. For the art enthusiasts, students will have the opportunity to view famous pieces they have heard about like the Mona Lisa painting and the Venus de Milo sculpture in Paris at the Louvre. For language lovers, this is an opportunity to see and hear both French and Italian. This trip allows students to not only connect with each other, but also to connect with educators from Fruitport. As we all know, feeling connected to other students and adults is essential to one's well being. Finally, as the quote from Mark Twain suggests, travel can open students' minds and help erase prejudice they may have. This trip offers an amazing

opportunity to help students become better people and perhaps leave Fruitport High School more ready for the challenges of adult life.

Michigan World Language Standards Covered During the Trip:

1 - Communication: Communicate in Languages Other than English

1.1 Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.

2 - Cultures: Gain Knowledge and Understanding of Other Cultures

2.1 Practices and Perspectives: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Products and Perspectives: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3 - Connections: Connect with Other Disciplines and Acquire Information

3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the world language.
3.2 Point of View: Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

4 - Comparisons: Develop Insight into the Nature of Language and Culture

4.2 Comparing Cultures: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own

5 - Communities: Participate in Multilingual Communities at Home and Around the World

5.1 Use of Language: Students use the language both within and beyond the school setting.
5.2 Personal Enrichment: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

District Support Requests:

A staff training trip may be offered. The travel company pays for flight, lodging, and food. We might need to take two-three school business days for this training depending on when it's offered.

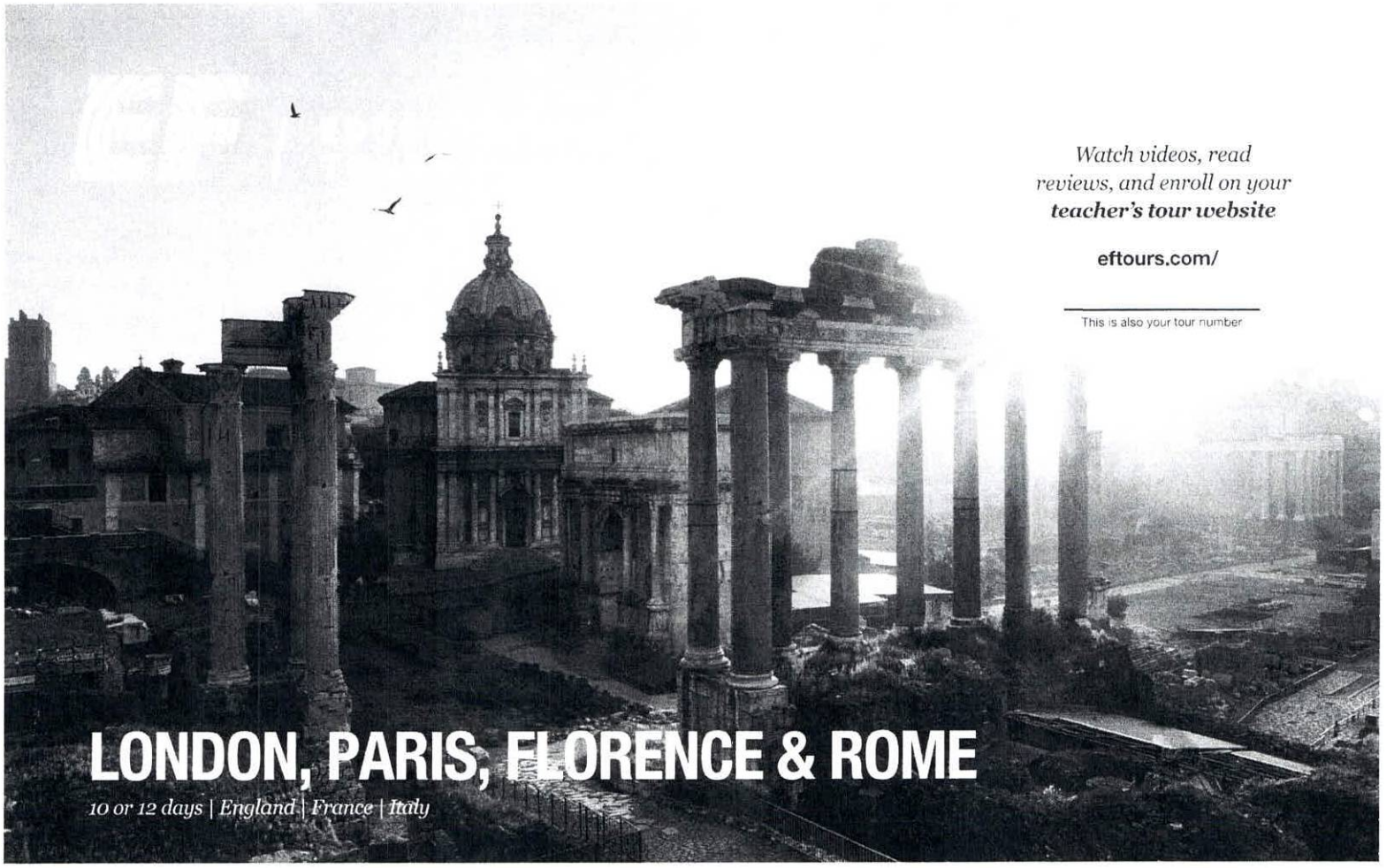
Students and staff chaperones will not need to miss any days of school, unless the school calendar changes or EF can't schedule us on these dates. We receive one free chaperone for every 6 students.

We also will need to advertise both the trip and fundraisers in the building, on announcements and on the school Facebook page.

Watch videos, read reviews, and enroll on your ***teacher's tour website***

eftours.com/

This is also your tour number



LONDON, PARIS, FLORENCE & ROME

10 or 12 days | England | France | Italy

How does the Duomo in Florence compare to the Colosseum in Rome? Which unmistakable building makes a stronger impact on you—the Arc de Triomphe in Paris or the Houses of Parliament in London? Explore these four iconic cities in one fell swoop and connect their histories and cultures, gaining worldly perspectives to draw on for the rest of your life.





YOUR EXPERIENCE INCLUDES:

- Full-time Tour Director
- **Sightseeing:** 5 sightseeing tours led by expert, licensed local guides *(7 with extension)*; 1 walking tour led by your Tour Director
- **Entrances:** Tower of London; Louvre; Seine River cruise; food-themed walking tour; Colosseum; Roman Forum; *with extension: Pompeii Roman ruins; Capri boat cruise*
- **Personalized learning guide:** Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
- **All of the details are covered:** Round-trip flights on major carriers; comfortable motorcoach; internal flight; Eurostar high-speed train; internal flight; 8 overnight stays in hotels with private bathrooms *(10 with extension)*; European breakfast and dinner daily

Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

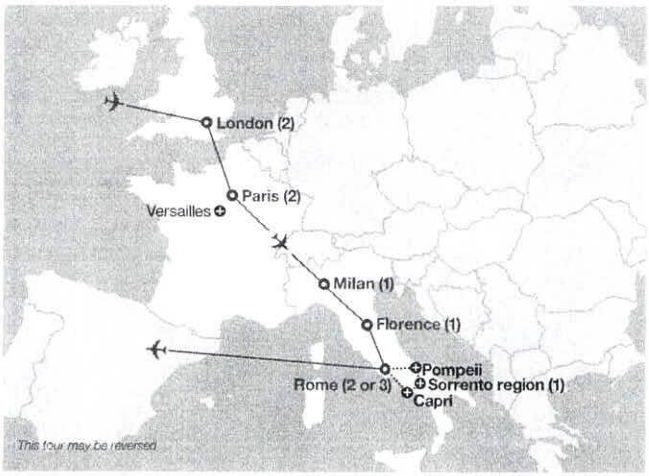
When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

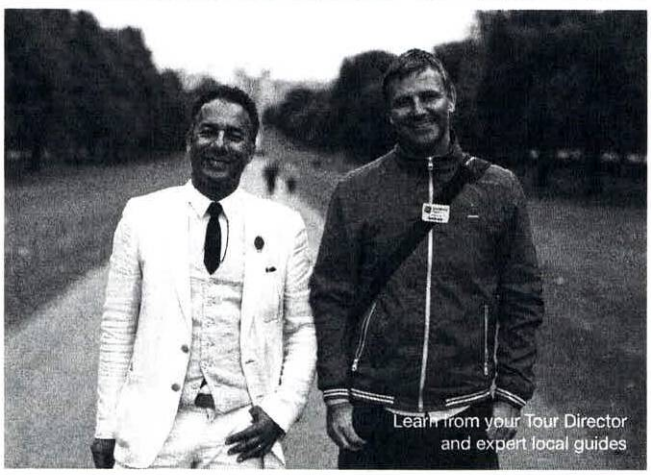
When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours** I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school **#traveltuesday

– MELISSA, TRAVELER

Via Twitter




Learn from your Tour Director and expert local guides







CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at **eftours.com/**

Your teacher's Tour Website

What you'll experience on your tour

Day 1: Fly overnight to England

Day 2: London
- Meet your Tour Director at the airport in London, a city that has become one of the world's great melting pots while maintaining a distinct character that's all its own. From the London Bridge to the Houses of Parliament, Great Britain's royal tradition and rich history greet you at every turn.
- Take a walking tour of London: St. Paul's Cathedral, Millennium Bridge, and Shakespeare's Globe Theatre or around Piccadilly Circus, Covent Garden, and Leicester Square, depending on arrival time.
- Time to explore more of London or
  ✪ ride the London Eye.

Day 3: London
- Explore the Tower of London. Enter through thick defensive walls and take a look behind the Tower of London's imposing stony façade. Henry VIII banished two of his wives to this former prison, where Guy Fawkes also spent his final days. But the Tower's most famous occupants—the Crown Jewels—still reside here today.
- Take an expert-led walking tour of London: Green Park; Buckingham Palace; Houses of Parliament; Big Ben; Westminster; Parliament Square.

Day 4: London | Paris
- Take the Eurostar train to Paris and enjoy your introduction to the city at Montmartre, the highest natural point in Paris.
- Take a sightseeing tour led by an expert local guide. Pass by Les Invalides and Place de la Concorde, ride along the Champs-Élysées, and end at the Arc de Triomphe.

Day 5: Paris
- Catch a glimpse of Notre-Dame Cathedral.
- Visit the Louvre and explore art from around the world as you wander from wing to wing of one of Paris's biggest attractions and the most visited museum in the world. Enter by I.M. Pei's glass pyramid, considered a controversial addition by many resident Parisians.
- Time to explore more of Paris or
  ✪ visit Versailles.
- Enjoy a Seine River cruise.

Day 6: Paris | Milan
- Fly to Milan.
- Take an expert-led, food-themed walking tour of Milan and discover the art, fashion, opera, and gastronomic influences that make this city a cultural hub.

Day 7: Milan | Florence
- Travel to Florence.
- Take an expert-led walking tour of Florence: Ponte Vecchio; Piazza della Signoria; Duomo; Chiesa di Santa Croce.
- Explore Florence during a self-guided Immersive Scavenger Hunt designed exclusively for EF.

Day 8: Rome
- Travel to Rome to discover a city that integrates its past into the present better than any other. Here, your imagination doesn't have to work hard to take you back to ancient times as you pass through centuries-old archways and walk the same roads where Roman centurions once marched.
- Explore the world's most famous arena, the Colosseum, where you can almost hear the stamping feet of the crowds gathered for gladiatorial combat. Nearby, the Roman Forum marks the former heart of the Roman Empire. Julius Caesar gave many of his powerful political speeches there.

Day 9: Rome
- Take an expert-led tour of Rome, where you will see Piazza Navona, Campo dei Fiori, Castel Sant'Angelo, and St. Peter's Square in Vatican City.
- Time to see more of Rome or
  ✪ try a Taste of Italy.

Day 10: Depart for home

✪ 2-DAY TOUR EXTENSION

Days 10–11: Sorrento region | Rome
- Take an expert-led tour of Pompeii.
- Take an expert-led tour of Capri.
- Take a boat cruise.

Days 12: Depart for home

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____

2. _____

3. _____

✪ Optionals and excursions

The easiest ways to

ENROLL TODAY



Enroll on our website
eftours.com/enroll



Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

2022 | LPR24

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

–CHARLOTTE, PARENT OF TRAVELER

Tour review

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices** so more students can travel.
- **We're fully accredited, just like your school,** so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.** We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group** every step of the way on tour, providing insight about your destinations as well as great local tips.

Education First

EDUCATIONAL TOURS

Global Travel Program Proposal

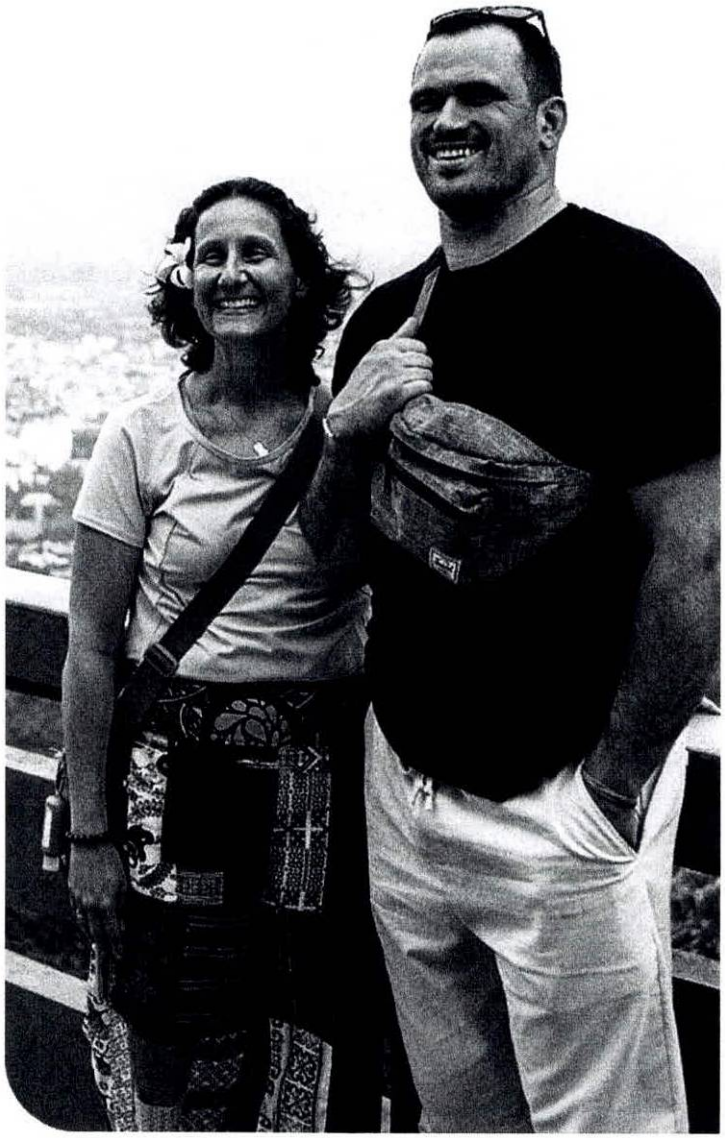


Your partner in travel-based learning

Our mission

We're educators, just like you. And we're dedicated to helping students become more future ready.

EF stands for Education First. For over 60 years, we've worked in service of our mission, *Opening the World Through Education*, to help learners of all ages overcome barriers of culture, language, and geography to increase global understanding. We partner with educators to provide innovative, immersive programs that prepare students to succeed in college, in their careers, and throughout their adult lives. Here's how we'll collaborate with your school to create meaningful learning experiences.



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Learning outcomes

It's our goal to put "education first" in every single tour. That's why we carefully design our itineraries to complement your teaching, offering students hands-on experiences that deepen their understanding, build essential skills, and inspire them to apply their learning in meaningful ways.

Our method

We enhance what you teach with relevant experiences outside the classroom.

Our proven travel-based learning method safely takes students out of their comfort zones and helps them understand more about themselves and the world around them. It sparks a true journey of self-discovery, empowering them to take action and make a positive impact in their communities and beyond.

Our programs

We design every EF program with a curriculum of immersive, hands-on learning that builds essential skills.

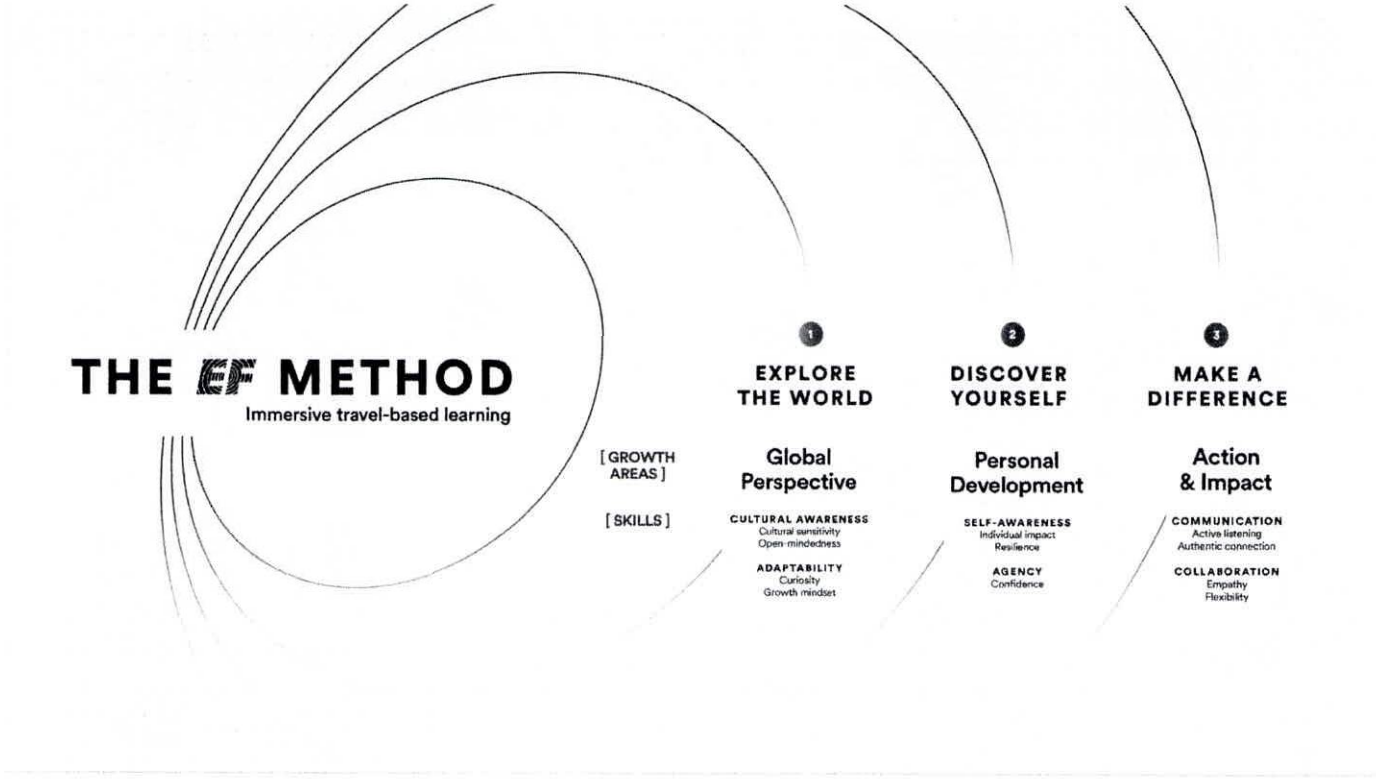
EF learning journeys offer incredible growth opportunities. Through professionally guided travel, authentic cultural exchange, experiential learning, and independent discovery, students develop critical skills they'll carry with them through the rest of their lives.



Learning outcomes

Continued

EF students build essential skills in these key growth areas:



Explore the World

Students will gain a global perspective & gain skills in:

- **Cultural awareness:** Experiencing different contexts fosters cross-cultural knowledge and skills, encouraging open-mindedness.
- **Adaptability:** Navigating unfamiliar environments teaches you how to adjust to new situations, overcome challenges, and thrive in diverse settings. This helps build curiosity and develop a growth mindset.

Discover Themselves

Students will encounter personal development & gain skills in:

- **Self-awareness:** Building meaningful connections with others helps reveal your own biases and beliefs, fostering mindset shifts and strengthening resilience.
- **Agency:** Knowing yourself builds confidence and helps you decide who you want to be and the mark you want to make—empowering you to become a stronger advocate for your dreams.

Make a Difference

Students will grow in action & impact and gain skills in:

- **Communication**: You connect with others more deeply through active listening, authentic connection, empathy, and appreciation—then share your own point of view.
- **Collaboration**: You develop the interpersonal skills to thrive in multicultural teams—embracing empathy and flexibility to discover better solutions, take action, and create meaningful impact.

Academic credit & professional learning

We provide opportunities for students to earn academic credit and for educators to pursue professional development, supplementing their travel experiences with real-world educational achievements.

EF is an accredited institution

Like all our tours, EF's academic courses are built around the EF Method: immersive travel-based learning that helps students and educators learn more about the world, themselves, and the impact they can make. Students can also develop the essential skills that colleges and employers value most. EF is accredited by the same prestigious organizations who accredit the schools we work with across the country.

Academic credit for students

Every EF tour includes opportunities to enhance the educational experience by earning academic credit. Immersive travel combined with academic coursework is a powerful way for students to build their resumes, stand out on college applications, and even get a jumpstart on undergraduate-level college credits—at a fraction of the normal cost!

- Students in grades 6-12 can earn **1 high school elective credit** through an online course before, during and after travel (included in the cost of tour!)
- Students in grades 6-12 can earn the **EF | Nobel Prize Museum Global Citizen Certificate**. (included in the cost of tour!)
- Students in grades 9–12 can **earn 3.0 undergraduate credits**, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just $550.

Professional learning for educators

EF offers educators unique professional learning opportunities, including graduate-level college courses at a fraction of the typical cost, flexible professional learning hours, and much more.

- Group Leaders can earn **25 professional learning hours** by participating in the seminars and scheduled activities on an EF training tour. **10 hours** can also be earned on a Virtual Training Tour.
- Group Leaders can earn **45 professional learning hours** by completing EF's in-house course. This includes pre-tour research and coursework.
- Group Leaders can earn **3 or 6 graduate-level credits** ($550/$900) upon the completion of a 16-week, online course, "Leading Global Discussions," with Southern New Hampshire University the year after their tour.
- Group Leaders going on an EF Leadership Summit can earn **15 professional learning hours** by simply participating in the Professional Learning Track at Summit.

To learn more about EF's educational philosophy, visit **eftours.com/education**

Building equitable travel programs

One tour can open up countless possibilities for a group of students. A sustainable, multi-tour travel program extends those possibilities to even more students—year after year. It also promotes greater equity by giving families time to fund travel and by offering options that cater to different interests.

A multi-tour program could include:

2027

London, Paris & Rome (Summer)
Japan: Land of the Rising Sun (Summer)

2028

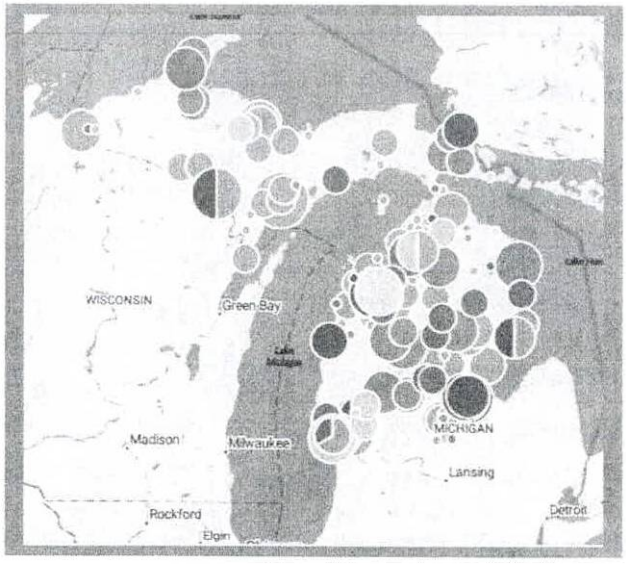
Belize: Conservation from Ridge to Reef (Spring)
Greece & Italy (Summer)
Culture & Service in Thailand (Summer)

2029

Costa Rican Explorer (Spring)
Language Immersion through Spain (Summer)
Marine Conservation in the Dominican Republic (Summer)

Travel programs in your region

Here are the other districts in your region that have embraced travel-based learning opportunities. Read on to discover how you can help the students in your community access these same life-changing experiences.



Managing cost & payments

We believe in the life-changing power of educational travel and want as many students as possible to be able to experience it. With flexible payment options, fundraising tools, and scholarships, we aim to make these transformative experiences more widely accessible.

Automatic Payment Plan

Our recommended payment plan allows travelers to break their tour fee into manageable installments. Since most tours are planned well in advance, travelers can enroll for only $95 and then spread the tour cost over an extended period—often up to 18 months or two years—with the final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.



Fundraising pages

Each student receives their own unique and customizable fundraising page. This easy-to-share page makes it simple for friends and family to contribute directly to the tour cost, with no fees

Global Citizen Scholarship Fund

Every year, EF Educational Tours awards $100,000 in scholarships to students across the country. Any student can apply for the Global Citizen Scholarship, which is granted on both a merit and needs basis.

Risk-Free Enrollment Period

New travelers who enroll can cancel for any reason up to 7 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.

Safety

Our travelers' safety is our top priority. With an extensive global presence, industry-leading experience, and close relationships with U.S. and international authorities, that's a statement we can back up with confidence. We ensure that every situation is managed with the utmost care.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries around the world. And we don't just work in those countries—we call them home. Better yet, EF has team members in nearly every one of our tour destinations, providing local knowledge and ensuring the safety of our groups. This presence allows us to support travelers wherever and whenever they need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff are always available to help. Your Tour Director serves as your group's constant companion and first point of contact in an emergency. Our fully trained support teams are also on call 24/7, ready to assist teachers with any issues and provide the necessary resources to get things back on track. Finally our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 365 days a year.



Safety

Continued

Your school's team

These EF staff are fully committed to your school's travel program and the safety of every student.

OPERATIONS SAFETY & INCIDENT RESPONSE TEAM

This team is strategically based in our Boston, Panama, and Zurich offices to accommodate all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and experience to manage emergencies. They also facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities as needed.

EMERGENCY SERVICES & SUPPORT TEAM

Our support team is also available 24/7 to help resolve any issue, from a missed flight or a lost passport to more serious on-tour incidents. They're also the ones facilitating communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

TOUR DIRECTOR

Tour Directors are assigned exclusively to each tour for the duration of the trip. They meet your group at the airport and stay with them until their departure home. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings. They're the first point of contact in an emergency and provide safety information to the travelers in their group. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're culturally connected and expertly trained to support impactful learning experiences.

EF TRAVEL TEAM

This team—comprised of a Tour Consultant and an EF Experience Specialist—is your school's main point of contact at EF. The Tour Consultant serves as your itinerary expert and is devoted to making sure your students get the most out of their travel experience. They partner with your school on everything from finding the perfect tour and enrolling travelers to developing long-term programs for your district and community. The EF Experience Specialist handles the finer details that make your experience with EF seamless. They work directly with Group Leaders (your teachers) right up until the moment of departure, ensuring everything goes smoothly.

TRAVELER SUPPORT

Our team of Travel Support Specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

CHAPERONES

For every six travelers who enroll on a school's tour, the group is eligible to bring along a chaperone for free (with the first spot reserved for the Group Leader). This creates a 6:1 student-to-chaperone ratio, and allows chaperones to assist Group Leaders in supervising students.

Protection for travelers, schools & districts

We understand that unpredictable situations can happen, whether on tour or before departure. That's why we offer a range of protections to make sure travelers, schools, and districts are covered no matter what. We do everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are added as additional insureds under our **$50 million General Liability Policy**, whether or not the tour is considered a school event. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement which includes a release of liability of their Group Leader, school, and school board.

Peace of Mind Program

Provided to all groups

When your school decides to travel with EF, we want you to feel secure in that decision. This benefit, built into every EF program, gives groups the flexibility to change their tour dates or destination. It can be enacted up to 59 days prior to departure for any reason, including terrorism or other world events.



Protection for travelers, schools & districts

Continued

Protection for individual travelers

While on tour, travelers can help protect their investment and themselves from certain unexpected events and expenses with our Global Travel Protection and Global Travel Protection Plus plans.

GLOBAL TRAVEL PROTECTION
Available to all travelers
Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation coverage for specified reasons.

GLOBAL TRAVEL PROTECTION PLUS
Available to all travelers
This plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before travelling on our student tours. This provides a safer tour experience for all and aligns with the process many school districts have for adults who volunteer or chaperone school activities. Conducted by a leading professional provider, the secure background check only flags individuals who could present a risk to student travelers while on tour.



Travel logistics

Price of this tour

The tour program price covers a wide range of services that ensure students have an incredible travel experience. It includes all the planning and preparation that leads up to departure, travel and accommodations, and logistical support once the group reaches their destination.

Full, flexible travel window: June 12-27, 2028
Requested travel dates: June 15-24, 2028

Price details ×
London, Paris, Florence, and Rome

Includes:

- Round trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

London Eye	$70
In the Kitchen: A sweet taste of Italy	$90
Versailles	$120
Included Gratuities	$150
Private Group (20-29 Paying)	$0
Early Enrollment Discount	-$300
EF's Peace of Mind Program*	Free
Total for students (under age 20)	**$5,400**
19 monthly payments	$280/mo

Travel logistics

Continued

Hotels

Every hotel we partner with must meet our strict standards for safety, quality, and cleanliness. Hotels are thoroughly vetted by our team and they're regularly inspected to ensure they continue to meet these standards. It's important to note that hotels abroad may have different amenities than travelers may be accustomed to in the United States. Below are expectations & examples of hotels travelers may encounter at your proposed destination:

Rome, Italy
Groups stay an hour or so from the center of Rome, near one of the airports or in areas such as Monterotondo, Nemi, Castel Gandolfo, Pomezia, Fiano Romano, Civitavecchia, and Torre Angela. Rome is a bustling and expansive city, so hotels are selected to minimize travel time between the previous and following stops on your itinerary and can be located in commercial or residential areas. Accommodations meet the standard you'd expect from a typical European hotel, which means that rooms come with private bathrooms and feature multiple single or shared double beds. Rooms may also be on the smaller side without AC, and hotels may not have elevator access.

Hotel La Pergola
http://www.hotellapergola.com
Address: Via Prati Fiscali 55 Roma

London, England
Groups stay an hour or less from the center of London in areas such as Hounslow and Sutton. Accommodations meet the standard you'd expect from a typical European hotel, which means that rooms come with private bathrooms and feature multiple single or shared double beds. Rooms may also be on the smaller side without AC, and hotels may not have elevator access.

Ibis London Sutton Point
https://all.accor.com/hotel/B5J1/index.en.shtml
Address: 8 Sutton Plaza, Sutton Ct Rd, London SM1 4FS

Paris,France
Groups stay near one of the airports or in areas such as Marne-la-Vallee. Hotels are selected to minimize travel time between the previous and following stops on your itinerary. They can be up to an hour outside the center of Paris—sometimes more with traffic—and may not always be located near public transport. Accommodations meet the standard you'd expect from a typical European hotel, which means that rooms come with private bathrooms and feature multiple single or shared double beds. Rooms may also be on the smaller side without AC, and hotels may not have elevator access.

Hotel Novotel Marne-la-Vallée Collégien
https://all.accor.com/hotel/0385/index.en.shtml
Address: 2 Allée des Portes de la Forêt, 77090 Collégien

Meals

Meals are chosen to provide a more immersive cultural experience, giving students the chance to sample traditional cuisine and experience local dining customs. Below are examples of dishes travelers may encounter at your proposed destination:

Italy: Sample Meals
Tomato bruschetta, cannellini beans with garlic and sage, lasagna, gelato. Spaghetti with pesto, pork loin with spinach and potatoes, fruit salad

England: Sample Meals
Curry & Naan bread with flan. Fish and chip with ice cream

France: Sample Meals
Beef burgundy stew with potatoes gratin and Crème brulee

On tour, breakfast is typically simple and served at the hotel, either plated or buffet-style. Lunch usually gives travelers the opportunity to explore the local cuisine on their own. Dinners will be a mix of familiar dishes and local specialties, all served from a pre-set group menu.

Next steps

Communication and Outreach Request
We are requesting permission to use school communication channels to ensure families are informed about the upcoming meeting. Our goal is to maximize awareness, encourage family participation, and ensure the school community is well-informed about the meeting.

My name is Maura McDonald and I'm the dedicated Tour Consultant for your school. I'll be working closely with your Group Leader, Tammy, every step of the way to make sure your student tour is perfectly planned. If you have any questions or need additional information, don't hesitate to reach out.

Sincerely,

Maura McDonald
Tour Consultant
maura.mcdonald@ef.com