



INTRODUCTION & OVERVIEW

In the Fall of 2022, Fruitport Community Schools has the ability to apply for PA 144 Section 98c: Learning Loss. The award of the grant is expected to be around \$50 per pupil. Fruitport Community Schools is expecting our enrollment to be around 2,650 which the award for the district to be \$132,500 for the 2022 -23 fiscal year.

The definition of learning loss for this grant was used from the ESSER II grant. Here are the four different areas that are allowable for learning loss:

- Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by differentiating instruction.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing information and assistance to parents and families on ways to support students.
- Tracking student performance and engagement in distance learning.

Below are the requirements the district must meet in order to be awarded the grant for PA 144 Section 98c: Learning Loss:

Board Presentation

Mark Mesbergen, Director of Business Services, presented on October 17, 2022 during a regularly schedule board meeting. The meeting minutes will be posted on website under the board of education drop-down.

Use of Metrics

Fruitport Community Schools will be using the current iReady data from the 2022 Fall. The data for 3-8 in both math and reading are located right underneath this document on the website. Through our MTSS work, we are using Early Warning Indicators for high school data - Office Referrals, Attendance, and Grades.



Budget/Spending Plan

FCS Estimated Allocation: *\$265,000*

With discussion with the leadership team, Fruitport Community Schools will focus on the learning loss in three of the four defined areas in the introduction and overview section. The district allocates the following items for this grant:

- MTSS Partnership with AIR for the 2022-2023 fiscal year. Having a district wide comprehensive MTSS system will allow us to identify any learning gaps in a timely fashion and assure that interventions are occurring with fidelity within all three tiers. This will assist in the evaluation process when students are identified and referred for Special Education programs and services.
- Continuing the partnership with Arbor Circle. Arbor Circle will include one full time Parent Educator who will provide home visiting parent education utilizing the Nurturing Skills for Families program from Nurturing Parenting. This model will include home visiting services for families through Elementary School (perhaps Middle School if we believe the curriculum will support that age group) with a case load of up to 20 families. Each home visiting session would be between 60 and 90 minutes long. The Parent Education Coordinator will also provide two parent education classes specific to Fruitport schools.
- As a part of our work building a MTSS system, we will be identifying gaps in what instructional resources we have to implement interventions and will need to purchasing evidence-based Tier 2 and Tier 3 interventions for math and reading for K-12. The principal's team, along with central office and AIR staff, are exploring options to make sure that Fruitport Community Schools is getting the best product for our needs
- Additional math and reading interventionist in our buildings based on the the data from grades, iReady, and Acadience.
- Extended Day learning opportunities for students identified through the data sources mentioned above who need to close the gap with their grade level peers.