



Fruitport Community Schools

Superintendent's Office

fruitportschools.net

February 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Beach Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)773-8996 for assistance.

The AER is available for you to review electronically by [clicking here](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Beach Elementary has not been given one of these labels.

Beach Elementary serves an academically and economically diverse community with a proud tradition of academic success. While we do not fall into any of the above designations, we recognize that our attendance rates are below the state average. Improving attendance has become a key focus as we strive to support the success of all learners.

To address student needs, Beach faculty collaborates in professional learning teams, employing a *multi-tiered system of support* (MTSS) model. All students receive Tier 2 small-group instruction from their grade-level teacher, while those requiring additional help are provided with more frequent and intensive Tier 3 interventions. These interventions are research-based and tailored to individual needs. Additional supports are offered by our reading and math interventionists, speech and language pathologists, Title I teacher, and special education staff.

As required by state law, we are committed to reporting additional information to our community and stakeholders.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The district has established zones to determine which students attend which school. There are three elementary schools that receive students. Beach School has approximately 320 students. Beach has implemented a systematic method of assigning students to classroom teachers. The classroom teachers meet and use both state level testing information and school testing results, special education individualized educational plans, behavior history and a consideration of learning styles to place students in a particular classroom. Additionally, there is a regional MOCI room that is housed in our building and an ASD room in our district that students can be assigned to based on their IEP.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Beach Elementary is in its second year of implementing data-driven literacy instruction as part of our school improvement plan, with a strong emphasis on leveraging iReady and Acadience data to meet and exceed our literacy goals. We have developed a systematic approach to analyzing literacy data, which is enhancing the effectiveness of our Tier 1 literacy instruction as well as our targeted interventions across all tiers. By integrating iReady and Acadience data with other locally sourced assessments, we are better positioned to achieve our ambitious literacy objectives and ensure success for all our students.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Fruitport doesn't have any specialized schools.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** [Elementary Curriculum - Curriculum & Assessment - Departments - Home](#) on the Fruitport District website to view each grade level's essential outcomes. The full list of the state standards can be found here: [State of Michigan Academic Standards](#).
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** One of the assessment indicators utilized by Fruitport Community Schools is iReady. iReady testing is implemented at consistent intervals throughout the year to

measure a student’s growth as it relates to national norms. All students K-5 participate in iReady testing 3 times a year. Our results are shown below for math and reading:

| I-Ready Results: | Spring 2023-2024 % of students at each tier for students tested 285 | Winter 2022-23 % of students at each tier for 290 students tested |
|------------------|---|---|
| Math | Tier 1: 73% Tier 2: 24% Tier 3: 3% | Tier 1: 40% Tier 2: 53% Tier 3: 7% |
| Reading | Tier 1: 77% Tier 2: 19% Tier 3: 4% | Tier 1: 54% Tier 2: 36% Tier 3: 9% |

All testing and assessment data is reviewed during regularly scheduled data meetings to determine implementation of interventions and enrichment strategies that best meet the needs of all learners.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Beach Elementary takes great pride in fostering strong partnerships with our families. In the Fall of 2023, we achieved an impressive 95% parent participation rate for conferences, followed by 91% in the Spring of 2024. The fall of 2024 saw our participation reach a remarkable 96%. We deeply value our parents’ involvement and input, recognizing it as a critical component in meeting the needs of every learner.

In closing, I want to sincerely commend the entire Beach community and faculty for their unwavering dedication to continuous improvement in teaching and learning. The hard work and commitment has led to countless positive outcomes for our students, reflecting a shared passion for excellence. Should you have any questions, please don’t hesitate to contact the school at 231-773-8996

Sincerely,

Mr. Jason Bogue
Principal of Beach Elementary School
Fruitport Community Schools

