

FHS Behavior Definitions and Management Chart

	Level 1 Problem Behavior Staff Managed	Level 2 Problem Behavior Staff Managed	Level 3 Problem Behavior Office Managed
Problem Behavior	<ul style="list-style-type: none"> Level 1 infractions are mild misbehaviors that can be adequately corrected at the time they occur They do not require documentation in SWIS (although the teacher may want to keep record) A staff member who observes a level 1 infraction corrects the student in the setting and assigns appropriate consequences if necessary 	<ul style="list-style-type: none"> Level 2 infractions are moderate misbehaviors that do not require administrative involvement but do require documentation Staff member who observes a level 2 infraction <ul style="list-style-type: none"> Records the incident into the referral form (MAJOR/Staff Managed, SWIS) Corrects the student in the setting and assigns appropriate consequences Contacts parent/guardian 	<ul style="list-style-type: none"> Level 3 infractions are major misbehaviors that require administrative involvement and documentation (but may not require immediate removal). Staff member who observes a level 3 infraction <ul style="list-style-type: none"> Records the incident into the referral form (MAJOR/Office Managed, SWIS) Student should be removed immediately for misbehaviors that are illegal or are so severe the misbehaving student's presence in a setting poses a threat to physical safety or to adult authority. Administrator conferences with the student within a reasonable time frame (or immediately if appropriate) Administrator contacts parent/ guardian Administrator assigns appropriate correction/ consequence

Defiance/ Insubordination/ Non-Compliance	Student engages in brief or low-intensity failure to follow directions or talks back. (Not following classroom rules, directions, and procedures)	Student repeatedly engages in brief or low-intensity failure to follow directions or talk backs (Three refusals to follow classroom rules, directions, and procedures within a short period of time)	Student engages in blatant refusal to follow directions or student continually refuses to follow directions.
Disrespect	Student delivers low-intensity , socially rude or dismissive messages to adults or students	Student repeatedly delivers low-intensity , socially rude or dismissive messages to adults or students.	Student delivers high-intensity , dismissive messages to adults or students
Disruption	Student engages in low-intensity , but inappropriate disruption that causes an interruption to the class or activity.	Student repeatedly engages in low-intensity , but inappropriate disruption. (includes sustained loud talking, yelling, or screaming; noise with materials; and/or sustained out of seat behavior)	Student engages in behavior causing an interruption in a class activity (<i>loud talking, yelling, or screaming; noise with materials; and/or sustained out of seat behavior</i>) that is ongoing AND the student cannot be redirected to the task through the established continuum of consequences and corrections OR Three or more documented staff-managed disruption referrals (<i>also including severe emotional outbursts</i>)
Dress Code	Student wears clothing that does not fit within the dress code guidelines practiced by the school and makes arrangements to change clothing (Asking student to remove hat, clothing with inappropriate language/alcohol/drug/displays)	Student repeatedly wears clothing that does not fit within the dress code guidelines practiced by the school and makes arrangements to change clothing	See Defiance/ Insubordination/ Non-Compliance for major dress code infractions if the student refuses to make arrangements to change

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Abusive Language/ Inappropriate Language/ Profanity	Student engages in low-intensity instance of inappropriate language (speaking calmly in a conversation and inappropriate language/gesture is used)	Student repeatedly engages in low-intensity instance of inappropriate language (speaking calmly in a conversation and inappropriate language/gesture is used)	Language/ gesture is specifically directed towards another person AND is abusive/ aggressive
Physical Contact/ Physical Aggression	Student engages in non-serious , but inappropriate physical contact (not keeping hands to self, low-intensity public display of affection)	Student repeatedly engages in non-serious , but inappropriate physical contact (not keeping hands to self, horseplay, low-intensity public display of affection). Student engages in actions involving physical contact where injury may occur (horseplay, pushing, shoving, throwing objects, etc.).	Student engages in actions involving serious physical contact with intent to harm and/or when injury has occurred (e.g., hitting, punching, hitting with an object, spitting, kicking, hair pulling, scratching, etc.)
Misuse of Property	Student engages in low-intensity misuse of property.	See Property Damage/Vandalism if the behavior is repeated or ongoing .	See Property Damage/ Vandalism for severe incidents
Tardy	Student is late to class or the start of the school 1-3 times		Student is late to class or the start of the school day 4 or more times
Use of Technology	Minor violation of classroom policy	Repeated minor violation of classroom policy	Major violation of the student acceptable use policy
Inappropriate Display of Affection	See Physical Contact for low-intensity incidents of inappropriate displays of affection.	See Physical Contact for repeated low-intensity incidents of inappropriate displays of affection.	Student engages in overt/blatant engagement in inappropriate, consensual, verbal and/or physical gestures/contact, of a sexual nature to another student
Bullying			Repeated delivery of a message in any format causing harm, intimidation, or exclusion of others. The behavior involves an imbalance of power AND is one sided . This may include instigating a fight. (<i>including verbal/physical abuse, intimidation, teasing, taunting, threats, or name calling to cause bodily harm, reasonable fear for personal degradation.</i>)
Forgery/ Theft/ Plagiarism	Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property without permission; or the student has signed a person's name without that person's permission, or claims someone else's work as their own.	Student has repeatedly been involved by being in possession of, having passed on, or being responsible for removing someone else's property without permission; or the student has signed a person's name without that person's permission, or claims someone else's work as their own	Student has engaged in ongoing incidents of being in possession of, having passed on, or being responsible for removing someone else's property without permission; or the student has signed a person's name without that person's permission, or claims someone else's work as their own
Property Damage/ Vandalism	Student engages in low-intensity misuse of property that has resulted in the destruction or disfigurement of property that can be fully restored by the student (ex: writing on a desk)	Student repeatedly engages in misuse of property that is either ongoing or has resulted in destruction or disfigurement of property which can be fully restored by the student	Student participates in an activity that results in destruction or disfigurement of property which cannot be fully restored by the student
Lying/Cheating	Student delivers a message that is untrue and/or deliberately violates academic rules	Student repeatedly delivers messages that are untrue and/or deliberately violates academic rules (Academic dishonesty on major assignments, tests, etc; instances of forgery/plagiarism (see handbook)	Student delivers a high-intensity message that is untrue and/or repeatedly violates academic rules Refusal/misidentification of identity to staff

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Harassment			The delivery of repeated disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability physical features, other classification
Gang Affiliation Display			Student uses gestures, writing, dress, and/or speech to display affiliation with a gang.
Skip Class			Student leaves or misses class without permission
Use/ Possession of Alcohol			Student is in possession of or is using alcohol
Use/ Possession of Combustibles			Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid)
Use/ Possession of Drugs			Student is in possession of or is using illegal drugs/substances or imitations
Use/ Possession of Tobacco			Student is in possession of or using tobacco
Use/ Possession of Weapons			Student is in possession of knives and guns (real or look alike), or other objects readily capable of causing bodily harm
Fighting			Student is involved in mutual participation in an incident involving physical violence
Other	Student engages in any other minor problem behavior that do not fall within above categories	Student engages in any other moderate problem behavior that do not fall within above categories	Student engages in any other major problem behavior that do not fall within above categories