

Fruitport Middle School Behavior Management Process

Teach and positively reinforce behavior expectations in all settings.
Pre-correct potential misbehaviors

Is the behavior **Staff** or **Office** managed?
See Behavior Definitions

Nonverbal warning (Cue)

Redirect student (Clue)

Reteach expectations (Clarify)

Private conversation with student (Conference)

Did behavior change?

Yes

No

Positively reinforce student behavior and fill out minor staff managed

Teacher/Staff Managed	Office Managed
Defiance/Non-Compliance: failure to follow directions, talking back	Bullying: Repeated delivery of message causing harm, intimidation, or exclusion of others. Imbalance of power and one sided
Disrespect: socially rude or dismissive messages to adults or peers	
Inappropriate Display of Affection	Use/Possession of illegal substance including alcohol, tobacco, drugs, combustibles, etc.
Dress Code Violation	Use/Possession of Weapons
Disruption: causing an interruption in a class or activity	
Inappropriate language: low intensity inappropriate language or gesture is used	Abusive/aggressive language/gesture directed toward staff
Physical Contact: non-serious but inappropriate physical contact (ex. Wrestling, horseplay, shoving, pushing)	Physical Aggression: serious physical contact with intent to harm and/or injury has occurred (ex. Hitting, kicking, biting, spitting, hair pulling, scratching)
Misuse of Property and/or Technology: low-intensity misuse or minor technology violation	Major technology violation of student acceptable use policy
Lying/Cheating/Theft/Forgery/Plagiarism: delivers a message that is untrue, takes others' belongings, copies work	Fighting: Mutual participation in an incident involving physical violence
Property Damage/Vandalism: damage that can be fully restored by student (ex. Writing on desk)	Property Damage: cannot be restored by the student
	Skipping, Out of Bounds Area, Leaving school grounds without permission

Notify office and Fill out Office Managed Referral

Student conferences with office staff

Administrative action Could include:

- *Restorative Practice: Conference, Mediation, Restitution
- *After school detention
- *ISS
- *OSS
- *Alternate Passing Time
- *Loss of privilege
- *Reverse suspension
- *Change of schedule
- *Meeting with parent
- *Contingent suspension
- *Expulsion

Send student to SRR, Contact parents and complete a Staff Managed Major Referral (Contact)

SRR procedures followed. If necessary, student referred to office.